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REPORT OF THE  
MINISTER OF EDUCATION,  
ONTARIO,  
1969

*All children,  
regardless of  
their so-called  
station in life,  
the particular nature  
of their individuality  
or the chance of their  
geographic location,  
have a right  
to equality of  
educational  
opportunity*



REF. LEGISLATURE OF ONTARIO  
DEBATES, MARCH 15, 1968





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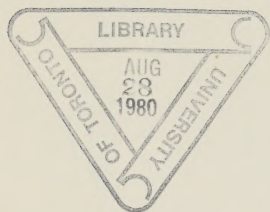
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REPORT  
OF THE  
MINISTER OF EDUCATION,  
ONTARIO,  
1969

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*Printed by order of the Legislative Assembly of Ontario*





The Honourable W. Ross Macdonald, P.C., C.D., Q.C., LL.D.,  
LIEUTENANT-GOVERNOR OF THE PROVINCE OF ONTARIO

Your Honour:

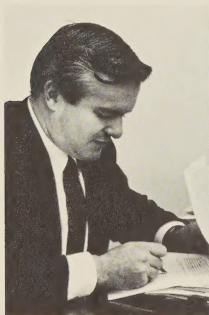
With all respect, I present the Report of the  
Ontario Department of Education for the year 1969.

Yours very truly,

*William G. Davis*

William G. Davis  
MINISTER OF EDUCATION

Toronto, December 31, 1969







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# CURRICULUM

*The Department will co-operate  
with the teaching profession  
in establishing  
a consultative service  
to provide assistance to teachers  
with respect to  
course outlines,  
content  
and measurement of student progress.*

REF. CIRCULAR HS1, 1969-70

At the base of Ontario education today are three distinct principles: a decentralized curriculum, individualized programs and a multidisciplinary approach to learning.

In keeping with the Department's policy of decentralization of program responsibility, the Curriculum Section is distributing course outlines of a more general nature than in the past. These guidelines provide a framework for teachers working with students and program consultants to develop their own courses based on local needs.

Four assistant superintendents on the Curriculum staff have special responsibilities for co-ordinating education as a continuous process through the present four levels of schooling: primary (four or five to nine years), junior (nine to 12), intermediate (12 to 15), and senior (from age 15 to the end of secondary schooling). Program consultants in the regional offices are helping teachers with individualized programming.

The multidisciplinary approach to learning is reflected in the structure of the Curriculum Section, where the responsibilities of the staff fall within four broad areas: Arts, Humanities, Pure and Applied Sciences, and Social Sciences.

## PRIMARY EDUCATION

New approaches to in-service training for teachers were developed. A summer course with the theme *New Horizons for Young Children* was held at Elliot Lake. The course stressed the use of a broadened learning environment and a unified learning process as being appropriate to programs for young children. New techniques were also presented at other summer courses in primary methods held throughout the province.

A three-day kindergarten workshop was held for teachers and principals in Simcoe and York counties and the Muskoka District. Patterns of kindergarten organization were discussed and special emphasis was placed on the natural rhythm of learning in the regular half-day program. Alternate all-day programs were considered appropriate on a temporary basis only.

Other workshops were held in Cornwall, Kenora, Sudbury, Pembroke and the counties of Northumberland and Durham.

## JUNIOR EDUCATION

With the co-operation of the Simcoe County Board of Education, a film was produced documenting an individualized school program for juniors. A comparative study is being done on the education of young children in Britain by a member of the Curriculum staff who is currently overseas on the assignment.

## INTERMEDIATE EDUCATION

The breadth of formal education available at the intermediate level should ideally give students fullest opportunities for the choices to be made later on. Group work in guidance is being developed in the schools, and several workshops have been held to promote this innovation which aims at a much greater sharing of responsibility in the guidance program by students and teachers.

## SENIOR EDUCATION

The most significant curriculum development in recent years is a new format for secondary education. The outline, under the heading *A Proposal for Change*, is published as Part A of *Recommendations and Information for Secondary School Organization leading to Certificates and Diplomas, 1969-70 (Circular HS1)*.

In the major revision of the secondary school curriculum in 1960, the school program was organized into three Branches (Arts and Science, Business and Commerce, and Science, Technology and Trades), and four Programs (Two, Four and Five-year, and Occupational). The current version of this plan, as it applies to most of the province's secondary schools, appears alternatively as Part B of *Circular HS1* for 1969-70.

The new Part A was prepared during 1968-69 by a departmental task force. It is based on experience gained in six secondary schools where the principals undertook organizational and program innovation on an experimental basis over two years. The schools were:

Fisher Park Secondary School, Ottawa

J.C. Enns, PRINCIPAL

Malvern Collegiate Institute, Toronto

D. Green, PRINCIPAL

Newtonbrook Secondary School, North York

V.K. Gilbert, PRINCIPAL

Oakville Trafalgar High School, Oakville

M.E.C. Clarke, PRINCIPAL

Parkside High School, Dundas

G.E. Carswell, PRINCIPAL

Sir John A. Macdonald Collegiate Institute,

Agincourt — R.M. Hall, PRINCIPAL

A School Program Organization Committee, consisting of departmental officials, a representative of the Ontario Secondary School Headmasters' Council and the six principals, began the project in 1967. In addition to regular meetings and observation of the six experimental schools, the committee visited other schools carrying out innovative programs. A progress report, prepared in February 1968 and entitled *Innovations in Secondary School Planning*, was distributed to all secondary schools in the province.

The basic elements of the new format are:

“the use of a credit system as a means to more flexible timetabling and greater freedom of choice by the student;  
organization of curriculum choices on the basis of broad Areas of Study, rather than by Branch or Program;  
adaptation of courses of study at the school level to meet the requirements and potential of the student;  
and  
the creation of individual timetables in relation to changes in the student's needs, interests, abilities and achievements.” (*Circular HS1, 1969-70, p. 7*)

By September 1969, ninety-six secondary schools had adopted or partially adopted the new plan, and a further 106 schools were making preparations to introduce the plan in September 1970. Department of Education program consultants are helping school boards and schools in adapting courses to local situations.



## CURRICULUM GUIDELINES

During the year, course outlines for intermediate English were published, emphasizing the importance of oral English. Guidelines for Latin and Greek studies stressed a reading approach to these languages. A new course, *Space and Man*, is based on an interdisciplinary treatment of aeronautics, astronomy, engineering, history, language, mathematics, political science, and science.

There is a trend towards allowing secondary school students to choose subjects either for specialized or for general study. In two curriculum guidelines issued in 1969 this factor was taken into consideration. In *Elements of Construction Technology* and *Elements of Mechanical Technology*, the various specialized aspects of each of these fields were integrated to give greatly expanded possibilities for more general courses. Both documents were discussed in many workshops and seminars conducted by program consultants throughout the year.

A course entitled *Personal Typing* has been produced following a reorganization of commercial education. Curriculum committees have completed background work on a three-year program for developing office skills.

Committee work has also been concluded for guidelines in intermediate science, senior mathematics and screen education.

## OTHER PUBLICATIONS

In addition to course outlines, the Curriculum Section compiled two catalogues of French-language reference books and a multi-media resource list on Eskimos and Indians. The resources listed include museums, books, films, slides and recordings. The first list supplement is to be released in the spring of 1970.

The Commonwealth and Citizenship Day booklet for 1969 featured Commonwealth countries of the Caribbean. For Remembrance Day, students were encouraged to "remember by doing" in a brochure highlighting the activities of the Royal Canadian Legion.

Two issues of *Curriculum Bulletin* were published. Bulletin no. 10 dealt with *Education in*

*the Inner City* through articles based on work done in Hamilton, Metropolitan Toronto, Ottawa and Windsor. Bulletin no. 11, on *Education Outside the Classroom*, had articles on programs for students and student teachers and a substantial bibliography.

## LEARNING MATERIALS SERVICES

Program consultants for school libraries and for audio-visual materials have joined forces under the broader heading of learning materials services to keep abreast of the recent development of large multi-media resource centres in schools.

Discussions have been held with school boards needing assistance in establishing their own film libraries as the Department of Education phases out its centralized film library service to schools.

Four courses in learning materials methodology were given in the summer. The individuality of each teacher in a course was taken into account. The teachers also discussed philosophy of education and experimented with a wide variety of learning materials. A short course in learning materials management was held for film library administrators and consultants.

A new service of providing tapes of Ontario School Radio Broadcasts to classrooms on request was started in September. Twenty-nine programs broadcast in the fall term were made available on tape.

## INTEGRATED STUDIES

A unique two-week in-service course, attended by assistant superintendents and program consultants in mathematics, science and technical education, was held at the University of Waterloo in June. The program looked at recent curriculum developments with a view to further examination of suitable areas for co-ordination and integration of the three subjects.

In June also, teacher-training personnel, municipal co-ordinators, and geography and history curriculum consultants attended a three-day conference at Windsor to explore the theme

of making the most of local community resources.

For the first time, summer courses with the title *Integrated Studies* were given to help elementary school teachers use the everyday experiences of children to broaden skills and concepts traditionally associated with individual subjects. The teachers had opportunities to work together and plan an integrated curriculum.

## WORKSHOPS

A task force from the central and regional offices of the Department held a number of workshops with French-speaking teachers in Elliot Lake, Haileybury, Hearst, Sudbury and Timmins. The workshops concentrated on individualized instruction and the use of educational television and multi-media resource centres.

Workshops in creative drama, classroom use of films and student film-making, held in various parts of the province, drew the interest of a great many teachers.

J. Kelvin Crossley, formerly group chairman of Arts, was made superintendent of the Curriculum Section in July.

## SPECIAL PROJECTS

Operation School Supplies had its most successful year in 1969 with contributions by school boards, textbook publishers, service clubs, manufacturers of classroom equipment and many private individuals, and the support of the Department of National Defence which made aircraft on training flights to the Caribbean available for transporting supplies.

Most Caribbean Ministries of Education have appointed full-time area co-ordinators who keep in contact with the Special Projects Unit. In all instances, the co-ordinators are education officers who work closely with teachers while maintaining liaison with their ministries.

The growth of Project School-to-School has been greatly helped by Air Canada's donating free air service for project mail from Caribbean terminals to Toronto. During the year, a number of pre-kindergarten classes joined the project and

several colleges of applied arts and technology agreed to establish "international partnerships" with individual Caribbean islands to share administrative, professional and technical knowledge. Approximately 2,800 elementary and secondary school classrooms in Ontario are now linked with Caribbean schools. Three Ontario teachers' colleges are also exploring ways of sharing information on primary school education with their counterparts in the West Indies.

Student exchange visits, prompted by Project School-to-School have been made to Antigua, Grenada and Jamaica. Two taped programs reflecting the many cultures of British Honduras were sent to Ontario schools. The response has encouraged other Caribbean countries to provide similar material on tape. Handicrafts, presented through the Jamaican High Commission in Ottawa "to the children of Ontario from the children of Jamaica", were on exhibit in the Ontario Government buildings in Toronto, and have since been available for display in schools and public libraries.

In accordance with the resolution passed by the General Assembly of the United Nations declaring 1970 as International Education Year, the Special Projects Unit has laid the groundwork for several student-oriented projects designed to focus attention on the educational needs of developing countries.

The Unit is now attached to the Social Sciences group within the Curriculum Section.

# EDUCATIONAL TELEVISION

*In advocating  
classroom use of television,  
we imply that the purpose of teaching  
can be more fully realized  
by its use.*

REF. SUBMISSION TO THE BOARD OF BROADCAST GOVERNORS, OCTOBER 1966

Transmission time available from the Canadian Broadcasting Corporation and affiliate stations and private television stations was increased from nine and a quarter to ten and a quarter hours a week for the school year 1969-70. The number of programs scheduled for broadcast was 810 which is 288 more than the year before. There were 689 programs for use from kindergarten to grade 13, of which 546 were in English and 143 in French. The remaining 121 were professional development programs for teachers.

A multi-media resource centre was established during the year, containing copies of programs by the Educational Television Branch and from other sources, as well as reference and production materials in print, music, film and other media. The centre now has more than 1,000 programs.

In the utilization program for schools, greater emphasis was placed on meeting with audio-visual and other program consultants. A conference van which carries equipment for presentations to large or specialized groups has been added to the utilization program's facilities.

The experimental micro-teaching project at the teachers' colleges, using television to improve student teaching through self-observation, was expanded. Extensive utilization sessions were also held at the teachers' colleges to introduce student teachers to ETV in the classroom.

Regular evaluation methods were supplemented by a new "postcard sampling", audio-tape interviews and broadcast requests for comment. The Branch's program ratings averaged from "good" to "very good". Surveys show that 86 per cent of elementary schools in Ontario have an average of two sets per school. In 81 per cent of the secondary schools there is an average of 3.5 sets per school. Approximately 40 per cent of the province's secondary schools have at least one video-tape recorder.

Two ETV Branch programs won awards in the Ohio State competition sponsored annually by Ohio State University, USA. A third program was nominated for a Canadian film award.

In November, in conjunction with the Canadian Broadcasting Corporation, application was made to the Canadian Radio-Television Commission for a new UHF station in Toronto solely for educational broadcasting.



In addition to secondary school graduation and honour graduation diplomas, a new form of diploma was issued in 1969 to students who completed grade 12 under the new credit system. School principals also recommended 1,888 students for Certificates of Standing for completing a two-year program and 7,684 students for Certificates of Training on completion of a one or two-year course in an occupational program. Grade 13 final marks were received from schools by the Department of Education and sent to universities and teachers' colleges for use in processing applications for admission.

From September 1968 to August 1969, a total of 1,869 Letters of Standing was issued to elementary school teachers, 82 more than the year before, and 840 to secondary school teachers, 292 more than the previous year. Letters of Permission were granted to school boards on behalf of 1,106 elementary and 1,933 secondary school teachers for the school year 1968-69. An additional 955 elementary and 257 secondary school teachers with basic certification received Letters of Approval to teach special subjects other than those in which they are certified.

In 1969, a total of 6,844 teachers qualified for an additional certificate or for higher certification, compared with 6,013 in 1968.

For the school year 1969-70, the Department arranged 29 teacher exchanges with England, four with the USA, one with British Columbia and five with Quebec under the English-speaking/French-speaking teacher exchange program. Four scholarships of \$2,500 each to teachers for study abroad were awarded to Sister Rita Marie of St. Joseph's Private School, Islington, to study at the University of Paris, France; Ronald D. Robertson of Belleville Collegiate Institute and Vocational School, to go to the University of Neuchâtel, Switzerland; Stanley Shepherd of Brantwood School, Oakville; and C. Donald Squire of Lorne Park Secondary School, Port Credit. The last two named will study at the University of London, England.

During 1969, some 60,000 educational documents issued in other jurisdictions and countries were evaluated for comparative Ontario educational standing by the Registrar's Section. For the school year 1969-70, there were 247 private schools registered with the Department.

# REGISTRAR

## *Diploma requirements*

*are based on the premise*

*that each principal*

*in consultation with his staff*

*has organized the courses offered*

*in his school*

*under broad areas of study.*

REF. CIRCULAR HS1, 1969-70

# SPECIAL EDUCATION

## *The provision of special education classes is the responsibility of boards and a part of the normal school program.*

REF. SCHOOLS ADMINISTRATION ACT, AMENDMENTS, JUNE 1967

A reorganization of the Department's special education services resulted in the creation of a Special Education Section on July 1. The section is headed by a superintendent, with six supervisors each responsible for providing assistance to school boards in a different aspect of special education.

In the regional offices, special education program consultants helped boards plan services based on surveys and an assessment of the educational needs of individual pupils. Teachers were given help in developing programs for handicapped children, and through in-service training.

Nine regional education consultants provided a liaison between Department of Health clinics for children with mental and emotional disorders and the schools attended by these children.

Transfer of schools for retarded children from the jurisdiction of Retarded Children's Education Authorities to local school boards took

effect on January 1, at the same time as the reorganization of school administrative units. Throughout the year, the Special Education staff helped carry out a smooth transition of this responsibility through meetings and consultations with school boards, advisory boards and teachers. Approval has been given for 20 construction projects consisting of new facilities for retarded children and for additions or alterations to existing buildings. There has also been a reclassification of all teachers in the schools for the retarded.

An exchange of information and resource material with jurisdictions in other provinces and in the USA has been of value to special education personnel in advising parents of children moving from one area to another about available services in their new location.

Efforts have been made to locate all visually handicapped pupils in Ontario and assess their needs for large-print materials. The Department of Education's book collection for persons with limited vision was reorganized. The large-print library was transferred to the Canadian National Institute for the Blind and some large-print books no longer in use were sent to other Ontario centres, other provinces and abroad. Plans were made to obtain copyright permission from various publishers and authors to use new material for large-print and braille books.

On June 5, the Ontario Departments of Health and Education sponsored a track and field meet for retarded children. The event, held in Orillia, had over 200 five to 18-year old students from seven hospital schools competing for trophies donated by the Ontario Association for the Mentally Retarded.

Co-operation between Ontario Hospital Schools and the Department's regional offices is being established with a view to arranging exchanges between teachers in hospital schools and regular schools, and involving regional program consultants in hospital school programs.

Department of Education staff have also visited several maternity homes to examine educational programs for young girls.

Harry K. Fisher, a former assistant superintendent with the Supervision Section, is superintendent of Special Education.

COUNTY AND DISTRICT  
SCHOOL BOARDS

A major consolidation of the province's public, separate and secondary school boards and retarded children's education authorities into boards of education and Roman Catholic combined separate school boards within counties and districts became effective on January 1, 1969. The reorganization created 66 new county and district boards of education and 46 county and district Roman Catholic combined separate school boards. The organization of nine school boards in the Ottawa area, which will be consolidated on January 1, 1970, remained unchanged in 1969.

Elected trustees are responsible for educational policy in each jurisdiction. At the same time, boards with more than 2,000 pupils enrolled have an appointed director of education or a superintendent of separate schools as chief executive officer.

The new boards appointed arbitrators to value and adjust equitably the liabilities and assets of each of their former component boards as at December 31, 1968. They were required to submit reports on December 31, 1969.

SCHOOL JURISDICTIONS

	1968	1969
Boards of education	51	75
Boards of education — Crown lands, Hydro etc.	16	14
Public school boards	652	36
Roman Catholic combined separate school boards	295	48
Other Roman Catholic separate school boards	160	15
Protestant separate school boards	2	2
High school and collegiate boards	182	2
Total	1,358	192

The total for 1968 excludes the duplication of 50 boards which were operating both elementary and secondary schools.

SUPERVISION

*The full range of courses  
offered within a school  
should be available to each student.*

REF. CIRCULAR H51, 1969-70

*French-language schools exist within  
the present publicly supported  
education system  
to offer the fullest possible  
range of programs  
and options in the French language.*

REF. LEGISLATURE OF ONTARIO DEBATES, MAY 30, 1968

## FRENCH-LANGUAGE SCHOOLS

Over 21,000 French-speaking students in 63 publicly supported secondary schools take courses in which French is the language of instruction. The entire school program is taught in French in 22 of these schools. In September, the Hamilton, Hearst and North York boards of education became the most recent boards to offer secondary school courses with French as the language of instruction.

At the elementary level, the Halton County and Waterloo County Roman Catholic separate school boards began operating classes in Burlington and Kitchener, using French as the language of instruction.

In many communities where the number of French-speaking students was not enough to establish a French-language school, boards provided French-language instruction in some classes only, or transported French-speaking pupils to a school operated by a neighbouring board.

## NORTHERN CORPS

For the school year 1969-70, the fourth year of the Northern Corps, the number of schools in the program dropped from 20 to 17 while the number of teachers increased from 25 to 30. The new county and district boards absorbed five corps schools: SS No. 1, Township 22 Sultan; Joan and Phyllis TSA, Bear Island; RCSS Latchford; Gauthier TSA, Dobie; and SS No. 1 Gibson, Go Home Bay.

Because of a growing school population, a second teacher was appointed to the schools at Savant Lake, Moose River Crossing and Gogama.

For the first time, two four-room schools are included in the corps. One school, Sultan RCSS No. 1, required bilingual (French and English) teachers. The other school serves Dalton, Miskenabie and Renabie TSA.

A one-week combined orientation and refresher course for all Northern Corps teachers was held at the University of Western Ontario

in August. Seventy teachers employed by the federal Department of Indian Affairs also participated in the course.

## YOUNG VOYAGEURS

In the summer, 624 Ontario students took part in the federal-provincial travel and exchange project for secondary school students. They were divided into 26 groups of 24 students each. Ontario, in turn, was host to 26 student groups from other provinces.

In September, George H. Waldrum was appointed superintendent of the Supervision Section, in which he was formerly an assistant superintendent.

Joseph H. Kennedy, regional director of education for Northeastern Ontario, has been seconded to do a special study on students who travel long distances to school. His successor as regional director is J. Frank Lawless, who had been assistant director for the past two years.



The first transfer of an elementary teacher-training institution to a university took place on July 1, when Lakehead Teachers' College became a faculty of education within Lakehead University. On September 1, the University of Ottawa Teachers' College was similarly integrated with the University of Ottawa. Both faculties of education will train secondary as well as elementary school teachers. At the University of Ottawa, 80 candidates entered courses for both English and French-language secondary school teaching in the fall.

## ELEMENTARY

Record enrolments at the teachers' colleges for the academic year 1968-69 produced a surplus of graduating elementary school teachers seeking positions in urban areas of the province. The minimum academic requirement for elementary teacher certification was raised from 50 to 60 per cent in September 1969. Enrolments at the 11 teachers' colleges and two faculties of education dropped to 7,896 or 1,381 fewer student teachers than the previous year. Of the total, 6,774 student teachers enrolled in the one-year course, 77 entered the first year of the two-year course at the two French-language institutions, 94 were admitted to the second year of the French-language course, 754 enrolled in the course for students with university degrees, and 197 enrolled in the Primary School Specialist Certificate Course at the Hamilton, Ottawa and Toronto colleges. The number of teachers' college students with university degrees was 346 more in 1969 than in 1968.

In the special courses open to these student teachers, 405 registered for teaching French to English-speaking pupils, 286 for music and 47 for home economics. In August, 60 teachers graduated from the second summer course of the internship plan for training elementary school teachers and 97 candidates finished their first summer course under the plan. The plan will be discontinued at the end of their second summer course in 1970.

# TEACHER EDUCATION

*Students entering teachers' colleges  
as they become part of the universities  
will enter  
on the same terms as students  
entering other faculties,  
colleges or programs.*

REF. LEGISLATURE OF ONTARIO DEBATES, MAY 25, 1967

## SECONDARY

In the fall, 2,874 candidates were enrolled in all courses at the colleges of education, 758 more than the year before.

During the summer, Lakehead University offered the initial session of a special two-summer course for teachers who are under contract to northern boards to teach for two years in the territorial districts. The 349 teachers completing the session are expected to take the final session in the summer of 1970.

Other training of secondary school teachers through two summer courses rather than a full-year course, now open only to mature university graduates, attracted 466 candidates in 1969.

McArthur College of Education, Queen's University, offering its first full-year course in the academic year 1968-69, awarded Bachelor of Education degrees to 183 graduates in May.

The third annual Teacher Education Conference was held at Geneva Park in June. The theme was *The Impact of the Changing Environment on the Preparation of Secondary School Teachers*. Participants included representatives

from teacher organizations, school trustees, and staff and students from elementary and secondary teacher-training institutions.

## PROFESSIONAL DEVELOPMENT

In 1969, a total of 79 summer schools offering 29 different types of courses was held in 38 provincial centres. Enrolment was 14,807 teachers. New courses in compensatory education, dance, integrated studies and science field studies reflect the changing curriculum in schools. Instruction was given in French at some centres in courses such as art, science, guidance, primary methods and librarianship.

Ontario summer courses in special education were revised to place greater emphasis on the integration of exceptional children into regular classes. Teachers' colleges were encouraged to extend special education orientation programs for student teachers.

Sixty-two school board sponsored winter courses for Department of Education credit are being given during the academic year 1969-70.

ADVANCED TECHNICAL  
EVENING CLASSES

Several colleges of applied arts and technology have introduced a joint campus operation to administer advanced technical evening classes in smaller communities served by the colleges. This makes the program available to many more adults throughout the province. During the year, approximately 250 certificates were issued.

COLLEGES OF APPLIED ARTS  
AND TECHNOLOGY

The first large graduation exercises of most of Ontario's 20 colleges of applied arts and technology were held in the spring of 1969. Some 3,200 students who had enrolled in two-year technical, business, and applied arts programs in the fall of 1967 received college diplomas. Many graduates went directly to employment. Others continued in various areas of further education. An additional 1,100 students finished three-year, full-time programs, primarily in those colleges which had absorbed the former provincial institutes of technology.

Two years ago, the colleges began operation with a limited number of full-time programs for young adult secondary school graduates. They have since expanded their programs to include a variety of vocational and community-interest courses for the continuing education needs of as much of the adult population of the college areas as they can accommodate. Several colleges have introduced co-operative programs in which students spend part of their time in the college and part gaining experience in business and industry.

By the end of 1969, the colleges had become responsible for the local administration of over 80 per cent of the Ontario Manpower Retraining Program. The transfer will result in optimum utilization of college space and equipment as the retraining programs are a year-round operation. There has been increased interest in retraining courses with higher skill content, as a complement to many of the regular post-secondary and apprenticeship courses.

APPLIED ARTS  
AND TECHNOLOGY

*The colleges  
of applied arts and technology  
will provide courses  
of types and levels beyond,  
or not suited to,  
the secondary school...and meet  
the educational needs of adults  
and out-of-school youth,  
whether or not  
they are secondary school graduates.*

REF. LEGISLATURE OF ONTARIO DEBATES, MAY 21, 1965

Full-time enrolment in the colleges in the fall included approximately 25,000 students, 2,377 apprentices, and 10,594 students enrolled in retraining courses. There were an additional 34,000 adult students enrolled in evening extension classes.

During the year, most of the colleges completed master plans charting the anticipated growth of the total college program of continuing education for the 1970's. The plans were approved by the Ontario Council of Regents and most colleges were able to have the first phase of their permanent campus development programs well under way by the end of 1969.

## MANAGEMENT AND SUPERVISORY BUSINESS AND INDUSTRY COURSES

One hundred and sixty-one management courses were held throughout the province for 3,220 owners and managers in 1969. New courses developed were *In-plant Automation*, *Psychology of Professional Selling and Marketing for the Hospitality Industry*. The response to these courses points the way to their being used extensively in the coming year.

There were 302 courses held involving 6,040 supervisors. Pilot programs were completed in two new 10-session courses entitled *Work Simplification and Labour Relations—Construction*.

On a number of occasions, colleges of applied arts and technology sponsored courses in co-operation with local organizations such as Chambers of Commerce and industrial associations.

In a new venture, the Ontario Departments of Education, and Trade and Development co-sponsored several exporting and international marketing seminars. Similar projects are planned for the future, based on the success of these seminars.

## MOOSONEE EDUCATION CENTRE

On June 15, official opening ceremonies were

held at the Moosonee Education Centre. The centre, which was begun in August 1967, had been in use since November 1968. The staff and students moved in in January 1969 from the old public school where classes were held while the centre was being built.

There were 643 adults and young people enrolled in 1969. This total includes students from a public school and a separate school which are attached to the centre. The arrangement enables these elementary school students to take regular classes in the centre's library and gymnasium, as well as in the motor, woodwork, home economics and home-hospital service rooms, none of which was available previously.

Students from Winisk, Attawapiskat, Albany, Moosonee and Moose Factory had an occupational course designed to prepare them for employment in the northern area where they live. Some 39 students took part.

The building and trades class completed the first of 10 houses based on plans provided by the federal Department of Indian Affairs in a co-operative housing program. The house was turned over at cost to the Moosonee Development Area Board, and is now occupied by an Indian family.

As well as the many courses previously offered, there are now evening classes in general upgrading, office skills, sewing, handicrafts, small motor repairs, welding, woodwork, first aid, Cree, English and conversational French.

The centre is the hub of community activity in Moosonee. Its gymnasium, library and cafeteria are open in the evenings; and schools, community and service organizations use the facilities for meetings, concerts and special events. Film shows and music and drama presentations take place monthly. There is also a natural ice rink on the grounds for hockey and skating.

During the year, eight houses were built for teachers at the centre.

The Board of Governors of the Moosonee Centre was incorporated by the Ontario Government in 1966 to assess the educational, vocational, social and cultural needs of the residents of the James Bay-Hudson Bay area. Capital costs of the centre were shared on an approximate 75/25 per cent basis between the Province and the Federal Government.



Elementary correspondence courses are used mostly by children unable to attend school or who are living temporarily in another country, and in a few cases by children whose home in Ontario is extremely far from a school. Secondary courses are taken mostly by adults to extend their education for better job qualifications.

The number of students enrolled from July 1, 1968 to June 30, 1969 was 48,153. Of these, 4,767 were elementary enrolments, and the rest secondary.

In the elementary grades, emphasis is placed on basic subjects such as English, *français*, mathematics, science and social studies. Greater choice is offered at the secondary level where 80 courses are available, including academic and commercial subjects and four courses for tradesmen.

Courses are prepared and corrected by trained teachers. Students may qualify for the secondary school graduation and honour graduation diplomas as well as for statements of standing at lower grade levels. Correspondence course students in grade 13 are eligible for Ontario Scholarships.

Public library boards received grants in 1969 from a legislative vote of \$7,260,000. Circulation of books, films and other items exceeded 48,900,000.

Each of the 14 regional library systems in the province has developed services to the public libraries within its region, and has worked out a plan for future co-operation. A summary of the regional plans was evaluated by the Ontario Provincial Library Council, established in 1967 under The Public Libraries Act.

Thirteen county library systems together with public libraries in all cities and in over 200 municipalities are represented on the boards of the regional systems.

The Northwestern Regional Library System, with 12 years of operation just ended, now has a centre for cataloguing books for public libraries in the region. The four regional systems in the north of the province serve public, community and school libraries by bookmobiles and other means.

# CORRESPONDENCE COURSES

## *Candidates*

*who obtain grade 12 or 13 standing through correspondence courses offered by the Department may be recommended for the appropriate diploma by the director of correspondence courses.*

REF. CIRCULAR HS1, 1969-70

# PROVINCIAL LIBRARY SERVICE

*The regional and provincial library system endeavours to provide a service so that the resident of the smallest community can obtain the books, materials and information he needs.*

REF. PUBLIC LIBRARIES IN ONTARIO, 1967

## SCHOOLS FOR THE BLIND AND THE DEAF

*Wherever possible,  
handicapped children are integrated  
into the regular school environment,  
rather than segregated  
in separate buildings.*

REF. LEGISLATURE OF ONTARIO DEBATES, MAY 25, 1967

In the south, the Metropolitan Toronto Library Board completed its first full year of running the Central Library, Ontario's largest public library, formerly operated by the Toronto Public Library Board.

The Eastern Ontario regional system established a county library service in co-operation with the Cornwall Public Library Board and the county council of Stormont, Dundas and Glengarry. The Georgian Bay Regional Library System, covering Bruce, Grey, Dufferin and Simcoe counties, set up a regional film library. Other regions initiated telecommunications systems, educational programs and research projects along with other services and studies relating to library co-ordination and development.

A number of library boards took steps in 1969 to co-ordinate their development with that of boards of education by joint planning and the sharing of facilities.

Enrolment at the schools for the deaf in September was 960, an increase of 63 over the previous year. At the school for the blind, enrolment was 250, a small decrease from September 1968.

With the help of the schools for the deaf, a number of hard-of-hearing children attend classes in regular local schools. Trained teachers of the deaf are available full-time to give the specialized instruction required.

Four students from the Milton School for the Deaf and six from the Belleville school were selected for the Canadian team to the World Olympics for the Deaf held in August in Belgrade, Yugoslavia. The Milton school also entered a volleyball team, composed of former students of the school.

Ten blind students are attending regular schools in Metropolitan Toronto in the school year 1969-70 through an experimental program begun in 1968.

The teacher education centre at Belleville produced 26 graduate teachers of the deaf in June and enrolled its third, and, so far, largest class of 41 teachers in September. After training, 21 of these teachers will join the Milton school staff, 14 will teach at Belleville, and the other six are

under contract to return to school boards operating classes for hearing-impaired students in Toronto, Ottawa and Windsor.

Twenty-four French-speaking blind and/or deaf children are attending schools in Montreal, Quebec. Several other children with unique educational needs are given individual attention locally or are attending specialized schools in the USA.

## ONTARIO SCHOOL FOR THE BLIND, Brantford

Although most of the students at the school for the blind are from Ontario, some attend from other provinces through inter-provincial arrangements. Of a total enrolment, in September 1969, of 250 students (150 boys and 100 girls), 203 were from Ontario, five from Alberta, 18 from Saskatchewan, 17 from Manitoba, three from Quebec, one from the Northwest Territories, and two were wards of the federal Department of Indian Affairs and Northern Development. There is also one student from Bermuda.

Of those attending for the first time this year, 12 were beginners in grade 1, and the other 10, in higher grades, were students who transferred from regular schools or who had recently gone blind.

This year, there were more students who were able to continue their education in grade 10 or 11 at secondary schools in their own communities, and this decreased enrolment at the school for the blind. In addition, 14 students graduated from grade 12 in June. Nine of them are taking grade 13 in their home schools prior to university, one has gone directly to university and four are being trained at the Canadian National Institute for the Blind for home teaching, dictaphone typing or industrial placement. At present, 27 recent graduates are attending universities in Ontario and Manitoba, and three others are studying physiotherapy in London, England.

A teacher, who during the school year 1968-69 was trained in deaf-blind education at the Perkins School for the Blind in Massachusetts, joined the staff at Brantford in the fall in the role of visiting teacher to pre-schoolers who

are likely to enter the school for the blind. A school psychologist has also been added to the staff to help both with the evaluation of pre-school children and with students in the school. A taped program service has been introduced with the assistance of the CNIB library services.

In 1968, two trained teachers of the blind were transferred from the school for the blind to the North York Board of Education. This year, in a support program, two teachers from the North York board are receiving special training at Brantford.

The highlight of the school year was the presentation of the Gilbert and Sullivan operetta *The Mikado*, in which all the high school students took part. The production ran for four evenings to capacity audiences in the school's auditorium.

Additions to extra-curricular activities in 1969 were chess and drama clubs, and a girl guide troop on an exchange basis with sighted peer groups.

## ONTARIO SCHOOL FOR THE DEAF, Belleville

Enrolment in September 1969 grew by 21 over 1968 to a total of 415 students (242 boys and 173 girls) five to 20 years old. All are from Eastern and Northern Ontario. Home-visiting teachers also made regular visits throughout the region to guide parents of 59 pre-school deaf children in developing early language skills prior to formal schooling.

Fifty-three pupils living at home in the Belleville area attended the school as day pupils. Transportation costs are paid by the school.

There are now four junior school and seven senior school classes for hard-of-hearing students. One of these classes was moved off-campus in co-operation with the Hastings County Board of Education to Queen Mary Public School, Belleville, so that the pupils might be integrated into regular classes of students with normal hearing. In September, two resident students began to attend classes in a Belleville secondary school with support services provided by the school for the deaf. Increased special provision was made for multi-handicapped deaf children.

An extra pilot class for children with language disabilities was added. There are now three such classes.

In order to prepare themselves to use educational television along with related visual media being developed at the school, 22 staff members enrolled in a course in the production and utilization of educational television for teaching the deaf. The specially designed course was given at Loyalist College of Applied Arts and Technology.

## ONTARIO SCHOOL FOR THE DEAF, Milton

Some 660 hearing-impaired persons, infants to senior citizens, are receiving educational aid through the various programs offered by the Milton School for the Deaf. These consist of pre-school home-visiting, a pre-school clinic, a daily in-school program spanning 15 years, a night school for adults and extensive educational, audiological and psychological assessment projects.

Four teachers with specialist training for hearing-impaired pre-schoolers staff the home-visiting and clinic programs. Children living in the Milton area visit the clinic for weekly lessons, while those further away have regularly scheduled home visits. There are 73 children and their parents currently in the program which covers Southwestern Ontario. Of the 545 students enrolled in the in-school program, 120 live within commuting distance and attend classes as day students.

With financial help from the Rehabilitation Services Branch of the Ontario Department of Social and Family Services, three graduates of the class of 1968-69 are at Gallaudet College for the Deaf in Washington, DC, USA; one other attends St. Clair College of Applied Arts and Technology in Windsor. All other graduates are in various occupations.

The school offers credit and non-credit night courses for hearing-impaired adults. In the past three years, about 150 persons have taken courses in language, drafting, graphic arts, commercial skills, sewing and dressmaking, carpentry, welding and machine trades.



Sport Ontario, an organization arising out of the Ontario Sports Conference of November 1968, and representing 54 sports-governing bodies in the province, was founded in 1969 to encourage and develop sports programs and provide administrative services for sports-governing agencies and projects.

The Canada Summer Games, held in Halifax, Nova Scotia, August 15 to 25, provided an opportunity for Ontario youth to meet with young people from across the country. The Youth and Recreation Branch co-operated with provincial sports-governing bodies in selecting Ontario's team of 300 athletes. The Canada Games flag was presented to Ontario for winning most points in the events.

Enthusiasm for film making and the use of films was shown by over 200 young people who attended a three-day "Cinesources" conference at Lake Couchiching in October. The delegates had help from experts in exploring film-making techniques, film sources and film use.

"Ontario Youtheatre", for young people interested in the theatre, was formed in 1969. The theatre group has drafted a constitution and planned a program for summer 1970.

The Branch developed a new service supporting youth programs of the *Assemblée provinciale des mouvements de jeunes de l'Ontario français* by employing three community development officers to work in social and cultural programs in Franco-Ontarian communities.

Young people were also employed in 37 community projects in 25 municipalities by arrangement with local agencies. The projects included services for retired people, employment services for students and social centres for youth. Many of the projects are to be continued by municipal agencies or voluntary organizations.

Contemporary crafts, jewellery, Indian crafts, needlework, batik, and clay and enamel work by Ontario artists were collected and displayed in a number of small communities.

A committee on recreation services was established in 1969 to do a comprehensive study of existing services in the province and to make recommendations for future provisions. The committee was asked to consider appropriate recreation services at municipal, regional and provincial levels in order to determine methods

# YOUTH & RECREATION

*The Department will*

*provide leadership and direction*

*for programs in community education*

*and for community school use*

*within the framework*

*of the local school board.*

REF. INFORMATION PAPERS TO THE LEGISLATIVE ASSEMBLY OF ONTARIO, NOVEMBER 1969

of involving school systems in community recreation, and to study the most effective use of community resources for recreation.

Youth and Recreation consultants are now located in regional offices of the Department throughout Ontario. They are responsible to the regional directors of education. They also work with curriculum program consultants in projects with teachers.

# ARCHITECTURAL SERVICES

*Operating functions  
are appropriately  
the responsibility of local agencies  
such as  
boards of education;  
the central Department of Education  
must be  
responsible for overall planning.*

REF. STATEMENTS BY THE HON. WILLIAM G. DAVIS TO THE LEGISLATIVE ASSEMBLY OF ONTARIO,  
JUNE 1968

The School Planning and Building Research Section held two-day workshops on elementary and secondary school design in Peterborough in March and in Port Arthur-Fort William in October. In November, a three-day design workshop on colleges of applied arts and technology was held in Ottawa. The workshops provided a forum for trustees, administrators, architects, engineers, building contractors and other interested persons to gather and exchange professional information and correlate current educational philosophies with school design.

The School Plant Approvals Section has been assigned the responsibility for inspecting any school which a board wishes to abandon or demolish, and for giving such a board advice on the basis of the inspection report.

In 1969, elementary school accommodation was increased by 67,374 pupil places in 72 new schools and 261 additions to existing schools, at a cost at stage of tender of \$115,395,000. Eight new secondary school buildings and 48 additions were completed, providing 26,472 new pupil places at a cost of \$93,451,000 at stage of tender.

The consultative role of the architectural services staff has taken on added dimensions with school boards, principals' associations and other groups requesting illustrated lectures by departmental officials.

## DEPARTMENTAL BUSINESS ADMINISTRATION

### FEDERAL-PROVINCIAL AGREEMENTS

During the year, expenditures for building and equipping vocational schools totalled \$58,312,556, of which \$9,516,388 were claimed from the Federal Government under the Capital Phase-out Agreement. This completes recovery of the full amount of \$349,506,400 made available to Ontario under the Technical and Vocational Training Agreement of 1961. All further expenditures to carry through the program will be borne by the Province.

# FEDERAL-PROVINCIAL PROGRAMS, 1969

	PROVINCIAL EXPENDITURE	RECOVERED FROM FEDERAL GOVERNMENT
Capital Phase-out Agree- ment—construction of vocational schools	\$58,312,556	\$ 9,516,388
Ontario Manpower Retraining	27,101,508	18,508,104
Training in Industry	190,541	180,754
Manpower Requirements and Training Research	225,250	111,503
Fitness and Amateur Sport	270,983	146,400
Seconding of teachers to Canadian International Development Agency	135,911	135,911
Defence Training Board	232,842	232,842
Citizenship and Language Instruction	807,720 <sup>1</sup>	243,312

<sup>1</sup> for programs carried out in 1968

The Departmental Business Administration Branch has assumed responsibility for filing the returns required by the Federal-Provincial Fiscal Arrangements Act, under which the Federal Government makes unconditional fiscal transfers to the Province of 50 per cent of operating costs for post-secondary education. Estimates of provincial recovery for institutions under the Department of Education are \$69,645,000 for the fiscal year 1969-70.

In addition to providing internal services for the Department of Education, the facilities of the Education Data Processing Branch are used by other educational agencies including the Department of University Affairs, the Teachers' Superannuation Commission and the Ontario Institute for Studies in Education.

A computerized student timetabling service was provided to 23 schools in 1969 and an extended and refined student administration system now covers 30,000 students in three counties. There has also been considerable work on computer education, with a continuing series of *Computers in Education* courses for school board officials and application seminars for school administrators and teachers.

## EDUCATION DATA PROCESSING

*There will be no formal distinction  
between one type of student and another  
in the way in which we have  
up to now distinguished  
between a "4-year program" student  
and a "5-year program" student.*

REF. HON. WILLIAM G. DAVIS TO ONTARIO SECONDARY SCHOOL HEADMASTERS' COUNCIL,  
MARCH 1969

A computerized personnel system (attendance, merit increases, salary revisions) and a mailing address system were completed for the Department. Existing system projects in statistical analysis and tables, and for the Ontario Student Awards Program were improved and expanded.

New projects include a library administration system for the College Bibliocenter, a student application system for the colleges of applied arts and technology, an audio-visual library system and a university plant system for the Department of University Affairs. A teleprocessing demonstration has been installed at the new Ontario Science Centre.

GRANTS  
*Boards of education,  
which are responsible  
for providing educational facilities,  
services and personnel,  
should be fiscally responsible  
directly to the electorate  
for the financing of  
the current  
and capital costs of education.*

REF. LEGISLATURE OF ONTARIO DEBATES, MARCH 15, 1968

The system of paying grants to school boards was simplified following the reorganization of school jurisdictions on January 1, 1969. The range in tax-paying ability of the former boards and the variations in the size of their enrolments as well as in their expenditures per pupil had been largely responsible for many complexities of the Ontario Foundation Tax Plan. These factors were greatly narrowed by the reorganization of school administrative units, and the new grant plan approached more directly the provision of financial assistance on an equitable basis to the new boards.

The Ontario Foundation Tax Plan, 1964-68, provided equalization only up to the amount of the foundation levels. Further equalization between public and separate school boards in the same municipality where spending was above the foundation levels was made through the former Corporation Tax-Adjustment Grant. Under the new plan, the financial resources of all school boards will eventually be completely equalized. "Weighting" factors recognize special problems of deprivation and language found particularly in the core areas of the large urban centres, and certain high costs to boards in northern parts of the province.

The new plan provided a grant for ordinary operating expenditure and a grant for extraordinary expenditure. A board's ordinary



operating expenditure, up to a maximum of \$450 per "weighted" elementary school pupil and \$700 per "weighted" secondary school pupil, was made subject to a grant which varies according to the board's tax-paying ability. The grant towards a board's extraordinary expenditure, including debt charges, capital expenditures from the revenue fund, transportation, and charges for the use of school facilities (pupil accommodation charges), continued in much the same form as in the past, but covered approximately 75 per cent of the approved portion of this expenditure.

The grant for 1969 was paid by using estimated expenditures and enrolments, with adjustments when the actual figures were known. Formerly, the grant was based on the expenditures and enrolments of the preceding year. The innovation gave assistance commensurate with the expenditure by each board in the same year, rather than retroactively.

The former stimulation or incentive grants were incorporated into the new plan. The Province gave assistance to boards which operated summer schools in 1969 in accordance with certain criteria set by the Department. Expenditures for the education of trainable

retarded children were still eligible for provincial grants to at least the same level as before 1969.

Municipalities in the territorial districts which were faced with secondary school tax levies for the first time in 1969 did not pay more than one-third the normal levy. The balance was met by a provincial grant.

In order to ensure that in 1969 all boards would receive some increase in grant, the Regulation guaranteed each board a grant per pupil of between 104 and 110 per cent of that received by its former units in 1968.

Establishment of the new boards caused a shift in the burden of taxation, and some municipalities were confronted by a sudden increase in their mill rates for school purposes. In order to minimize the fluctuations during the transitional year, an Education Mill Rate Subsidy restricted the increase in mill rates to the local equivalent of one provincial equalized mill for elementary school purposes and one provincial equalized mill for secondary school purposes over the greater of the 1967 and 1968 mill rates. However, no subsidy was payable in respect of the portion of the mill rate attributable to an expenditure per pupil in 1969 that was more than 115 per cent of that in 1968.

# PERSONNEL

*The function of departmental officials  
is to develop  
and continuously review  
a comprehensive  
philosophy of education.*

REF. STATEMENTS BY THE HON. WILLIAM G. DAVIS TO THE LEGISLATIVE ASSEMBLY OF ONTARIO,  
JUNE 1968

On December 31, 1969, the Department of Education had a complement of 3,137 employees. During the year, 470 persons were appointed to the Civil Service within the Department, and there were 48 internal promotions. Certain executive and professional positions were filled through 50 competitions.

The reorganization of school administrative units accounted for a turnover of approximately 100 staff from the Department's regional offices to new school boards. Another 40 employees at the former Lakehead and University of Ottawa teachers' colleges, which became affiliates of two provincial universities during the year, went on the staff of the universities.

Six Branches and Sections of the Department were reorganized, and one new Section (Special Education) was established. Four new job classes were created, one class series was restructured and there were numerous single position reclassifications.

Seminars in management and labour relations for senior staff at the schools for the blind and the deaf, and an effective supervision seminar for management of the Education Data Processing Branch were among the significant staff development activities of the year. Selected employees also attended Department of Civil Service and other external courses in French, systems and procedures, record keeping, interviewing and counselling skills, management development and supervisory practices. Twenty employees participated in a course in effective reading. Two officials were granted extended educational leave to enrol in advanced study programs in England and the USA.

# ORGANIZATION CHART, 1969

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## MINISTER OF EDUCATION

Executive Assistant

## DEPUTY MINISTER

Executive Assistant

Educational and Cultural Exchange Program

Educational Planning and Analysis

News and Information

## POLICY AND DEVELOPMENT COUNCIL

## ASSISTANT DEPUTY MINISTER, INSTRUCTION DIVISION

Curriculum

Learning Materials Services

Special Projects

Educational Television

Regional Offices

Registrar

Special Education

Supervision

Teacher Education

Professional Development

## ASSISTANT DEPUTY MINISTER, PROVINCIAL SCHOOLS AND FURTHER EDUCATION

Applied Arts and Technology

Correspondence Courses

Provincial Library Service

Schools for the Blind and the Deaf

Youth and Recreation

## ASSISTANT DEPUTY MINISTER, ADMINISTRATION

Departmental Business Administration

Education Data Processing

Personnel

School Business Administration

Grants

School Planning and Building Research

School Plant Approvals

Statistical Unit

# EDUCATIONAL AND CULTURAL EXCHANGE PROGRAM

*The Department  
encourages teacher exchanges  
as a means  
of enabling teachers to improve  
their professional  
knowledge and competence  
and as a contribution  
to the promotion of national  
and international understanding.*

REF. MEMORANDUM 1968-69:11, OCTOBER 1968

Under the new Franco-Canadian Cultural Agreement of February 1969, a group of 14 Ontarians visited France during the summer as guests of the French Ministry of Youth and Sports, while 28 young people representing several French youth organizations spent three weeks in Ontario. The program, known as *Connaissance de la France/Connaissance de l'Ontario*, is open to young people aged 18 to 25 who are active in their school and community. Ontario's applicants were recruited through the Youth and Recreation Branch and selected by the Cultural Exchange office.

Fifty-one university students from Ontario received scholarships to study French in Quebec through the French Summer School scholarship exchange program.

Grants were paid to various performing arts groups for tours in Ontario or performances abroad. Among the groups given such assistance were the Toronto Workshop Productions troupe which played at the Venice Festival, Italy, and the Toronto Youth Orchestra which performed at St. Moritz, Switzerland.

Six young theatre directors from France, Germany and Quebec and three from Ontario were guests of the Ontario Government for three weeks during the summer at the Shaw and Stratford festivals and the Saint Lawrence Centre for the Arts.

The Cultural Exchange office recruited eight teachers and 10 *assistants* from France and three *assistants* from Quebec to work in Ontario schools in the fall.

Professor C. Edward Rathé, co-ordinator of the Educational and Cultural Exchange Program since its inception in 1967, resigned in August to become chairman of the Department of French Literature at York University, Toronto.



Throughout the year, News and Information Services co-operated with the province's newspapers and radio and television stations in bringing educational developments to educators and the public. The press/broadcasting unit, responsible for preparing educational news and feature items for distribution to the news media, also produced five two-minute television news clips which received coverage locally, and a 16-minute colour movie on the Department's Caribbean projects, Operation School Supplies and Project School-to-School.

In August, an audio-visual exhibit, portraying the story of education in Ontario, was presented in the Youth Pavilion of the Central Canada Exhibition in Ottawa. The exhibit was later seen in London and Toronto.

The editorial/production unit provided centralized services for departmental publications. *New Dimensions in Education* was expanded to 16 pages and its circulation increased to 105,000. The magazine, which contains articles on educational developments and trends is distributed monthly to Ontario teachers and other persons interested in education. Computer typesetting was used for two publications, *Pupil Retirement Report, 1966-68* and *Reference Library*, a catalogue of the Provincial Library Service's books.

## NEWS AND INFORMATION SERVICES

*As trustees and as professional educators,  
we must be in a position  
to give answers to explain  
what we are doing and to create  
a degree of understanding that  
has not been available to  
the ratepayers and to the  
general public in the past.*

REF. HON. WILLIAM G. DAVIS TO CHAIRMEN OF SCHOOL BOARDS, DIRECTORS OF EDUCATION  
AND SUPERINTENDENTS OF SEPARATE SCHOOLS, SEPTEMBER 1969

# APPOINTMENTS AND RETIREMENTS



Gordon L. Duffin, Assistant Deputy Minister in charge of the Instruction Division, retired on July 31. He had held the post since September 1966.

Born in East Nissouri near London, Ontario, Mr. Duffin received his early education at township schools, and later attended Thorndale Continuation School. He gained a Bachelor of Arts degree from the University of Western Ontario and a Master of Education from Wayne State University, USA.

Mr. Duffin had 15 years' teaching experience—five years in East Windsor, and 10 years as principal of Amherstburg Public School—before he joined the Department of Education as inspector of public schools in Essex County in 1942.

In 27 years of service with the Department, he also served as executive assistant in the Secondary Education Branch (1945-51); assistant superintendent of elementary education (1951-63); superintendent of elementary education (1963-65); and was director of teacher education for a year following reorganization of the Department in 1965.

Mr. Duffin played a major role in the definition of township areas and high school districts and in the revision of The Separate Schools Act in the early stages of the formation of enlarged school administrative units throughout the province.

As director of the Teacher Education Branch, he helped bring about several innovations in Ontario's teachers' colleges. These included the introduction of courses for B.A. graduates at the London and Toronto colleges, and of courses in French for English-speaking pupils at the

Toronto, Lakeshore and Windsor colleges.

In his highest post with the Department, Mr. Duffin had jurisdiction over the Teacher Education Branch, the Educational Television Branch and the Program Branch covering curriculum development from kindergarten to grade 13 and school supervision. He was also a member of the board of governors of the Ontario Institute for Studies in Education, a member of the Teachers' Superannuation Commission, and a charter member of Phi Delta Kappa.

The fact that Mr. Duffin is regarded with such high favour by students, teachers, trustees, and all across the province who have known his work, whether as teacher or administrator, bears testimony as much to his amiable personality as to his invaluable service to Ontario education.



Paul H. Cunningham retired in February as director of Financial Administration, a responsibility which he met commendably. In his 22 years of service, he had also held positions as chief of the Grants Office (1950-58) and superintendent of Business Administration (1958-66).

A native of Kingston, Ontario, he received his Bachelor of Commerce degree from Queen's University and afterwards qualified as a chartered accountant before joining the Treasury Department of the Ontario Civil Service.

Mr. Cunningham served overseas with the Royal Canadian Air Force during World War II. On his return after five years, he went on the

Provincial Auditor's staff. He transferred to the Department of Education in 1947.



Also retiring in 1969 was Andrew H. McKague, superintendent of the Supervision Section since 1965.

A varied background in education in Ontario led to Mr. McKague's appointment as district inspector of secondary schools for North-western Ontario in 1951. As well as having a Bachelor of Arts degree from the University of Toronto, he had the distinction of being a certified teacher for both elementary and secondary schools. His teaching career included service at elementary and continuation schools and the principalship of three institutions: Essex High School, the Training and Re-establishment Institute at Windsor and the Fort William Collegiate Institute. From 1960 to 1965 he was assistant superintendent of secondary education.

Decentralization of services to school boards, a change of emphasis from inspection to consultation on the part of supervisory staff and the major consolidation of school administrative units, all came under Mr. McKague's jurisdiction in his last position with the Department. His leadership in the integration of the former Elementary and Secondary School Branches of the Department, in 1965, is but another of the many significant contributions which have won him the admiration and high esteem of colleagues and countless persons involved in education.

J. Frank Kinlin, in the twenty-fifth year of his service with the Department, was named assistant deputy minister of Instruction to succeed Gordon Duffin. Mr. Kinlin's varied career in education goes back through having been superintendent of the Curriculum Section, regional director of education for East Central Ontario, a member of the Policy and Develop-

ment Council, assistant superintendent of Curriculum, staff inspector of mathematics, master at London Teachers' College to his first post as an elementary school inspector in 1945. Prior to that he had been a teacher in both elementary and secondary schools.

Tom H. Houghton, an assistant superintendent of the Supervision Section, was seconded in January to the position of executive assistant to the deputy minister. He replaced Thomas I. Campbell, who has been named chairman of the newly formed Educational Planning and Analysis Staff.



Roland Bériault, for five years a member of the Policy and Development Council, resigned in October to take up the position of superintendent of separate schools as created by the reorganization, effective January 1, 1970, of the school administrative units in the Ottawa area. Between 1955 and 1959, Mr. Bériault, who was born in Ottawa and had previously taught there, was assessment officer and director of teaching personnel with the old Ottawa Separate School Board. He was chairman of the board in 1964 and 1965.

Mr. Bériault has contributed nationally as well as provincially to the principle of bilingualism. He has been administrator of the Ontario Bilingual School Trustees' Association and secretary of the Bilingual School Trustees of Canada, and is currently chairman of the *Association canadienne d'éducateurs de langue française*. He is also on the executive committee of the Canadian Education Association and the Canadian Commission for UNESCO.

Mr. Bériault gave the Department of Education distinguished service as chairman of the Committee on French-language Schools, whose work and report provided a base for legislation passed in 1968.

# PUBLICATIONS, 1969

## ARCHITECTURAL RESEARCH:

- Colleges of Applied Arts and Technology — Master Planning
- Colleges of Applied Arts and Technology — Movement and Growth Patterns
- Dorm 8 — An Experimental Social Study (Schools for the Blind and the Deaf)
- Industrial Arts for Elementary and Secondary Schools
- Physical Education Facilities for Elementary Schools
- Music Facilities

- \* Be a Teacher — Teaching in the Elementary and Secondary Schools of Ontario
- \* Calendar of Teachers' Colleges, 69-70

## CHILDREN'S ACTIVITIES SERIES

- (Youth and Recreation):
- Music and Singing Games
- Quiet Periods
- Special Events
- Sports and Active Games

- \* Directory of Schools — Elementary and Secondary Schools, September, 1968
- From Darkness and Silence (Schools for the Blind and the Deaf)
- New Dimensions in Education (10 issues a year)
- Ontario Department of Education News (internal monthly)
- Ontario Library Review (quarterly)
- Ontario Northern Corps

## PROJECT SCHOOL-TO-SCHOOL:

- By Land, Sea and Air
- Project School-to-School Map
- Tape Recording — The Modern Way to Bridge the Miles
- Teachers' Guide

## Pupil Retirement Report, 1966-68

Reference Library, 1970 (catalogue of the Provincial Library Service)

Religious Information and Moral Development — The Report of the Committee on Religious Education in the Public Schools of the Province of Ontario, 1969

- \* Report of the Minister of Education, 1968
- \* September Report of the Minister of Education, 1969
- \* Summer Courses 1969 (for teachers)
- \* Telephone Directory, Ontario Department of Education

## CURRICULUM

- Biology, Grade 13
- \* Commonwealth and Citizenship Day, May 16, 1969 — The Commonwealth Caribbean Curriculum Bulletin (nos. 10 and 11)
- Elements of Construction Technology (Senior Division)
- Elements of Mechanical Technology (supplement to S27D)
- English, Intermediate Division
- Eskimos and Indians — Multi-media Resource List
- Growing into Maturity in a Changing World and Family Health in a Changing World (S.29A)
- Personal Typing (Curriculum I and S.31A)
- \* Recommendations and Information for Secondary School Organization leading to Certificates and Diplomas, 1969-70 (Circular H.S.1)
- \* Remembrance Day 1969
- School Library Collection, The (Supplement P2, J2)
- Space and Man (Senior Division)
- \* Textbooks (Circular 14)

La Bibliothèque scolaire — Petit guide à l'usage du bibliothécaire

Livres de bibliothèques scolaires du jardin d'enfants à la 8<sup>e</sup> année

Film Catalogue Supplement 1969 (Learning Materials Service Unit)

- Ontario School Radio Broadcasts, Spring Term 1969
- \* Ontario School Radio Broadcasts, 1969-70

## REPRINTS:

- Chemistry (RP-51)
- Commercial Subjects Book List
- Data Processing (RP-33)
- Home Economics (RP-S.6)
- Kindergarten (K.1)
- Mathematics, Grade 13 (S.12C)
- Science, Grades 7, 8, 9 and 10 (I:le)
- Science (RP-17)

## INTERIM REVISIONS (Curriculum P1, J1):

- English
- Introduction and Guide
- Mathematics
- Music
- Science

## REVISION PROVISOIRE (Programme d'Etudes P1, J1):

- Education physique et hygiène — Mouvement et croissance
- Français
- Mathématiques

# ETV TEACHERS' GUIDES

## PRIMARY

- P1* Language Adventures — Adventures for Learning  
*P2* Language Adventures — Me and My World  
*P3* Reading Opportunities (and junior)  
*P5* Child Life in Other Lands (and junior)  
*P6* Child Life in Canada  
*P7* Health — All About You  
*P8* Science Experiences

## JUNIOR

- J1* Claudette et Toto  
*J2* People and Places  
*J3* World Out There  
*J6* Mathematical Relationships (and intermediate)  
*J7* Mathematics — Measurement  
*J8* Junior Science (and intermediate)

## INTERMEDIATE

- I1* Music in Your Life  
*I2* Arts Now — The Creative Environment  
*I3* Creative Writing (and junior)  
*I4* Literature, Language and the Arts  
*I6* Physical Education  
*I7* Aspects of British History (and senior)  
*I8* Pioneer Ontario (and junior)  
*I9* Sainte-Marie among the Hurons (and junior)  
*I10* Civics  
*I11* Geography — No Community Stands Alone  
*I12* Geography — Concepts and Regions  
*I13* Geography — Description and Prescription  
*I14a* Occupations — Part 1  
*I14b* Occupations — Part 2  
*I15* Insights of Psychology (and senior)  
*I16* Data Processing  
*I17* Environmental Science  
*I18* Intermediate Mathematics  
*I19a* Adventures in Mathematics — Part 1  
*I19b* Adventures in Mathematics — Part 2  
*I20* Settings in Geometry

## SENIOR

- S1a* Classics — Latin Authors  
*S1b* Classics — Roman Life  
*S2a* Moderns — French Authors  
*S3a* Literature, Language and the Arts — Part 1  
*S3b* Literature, Language and the Arts — Part 2  
*S4* Explorations in Shakespeare  
*S5* The World of Pieter Bruegel  
*S6* Impressions of the Soviet Union (and intermediate)  
*S7* The Thirties — Age of the Great Depression (and intermediate)  
*S8a* Careers in View — Part 1 (and intermediate)  
*S9* Sociology — The Family Structure  
*S10* Sociology — The Group and the Individual

- S12* Geography — Landforms of Ontario (and intermediate)  
*S13* Sir Arthur Currie Libel Trial  
*S14* Inside Revolution  
*S15* Four Brothers  
*S16a* Mathematics Analysis — Part 1  
*S16b* Mathematics Analysis — Part 2  
*S17* Business as a System (and intermediate)  
*S18a* Science, Technology and Trades — Part 1 (and intermediate)  
*S18b* Science, Technology and Trades — Part 2 (and intermediate)  
*S19a* Biology — Part 1  
*S19b* Biology — Part 2  
*S20* Chemistry  
*S21* Geology  
*S22* Mathematical Concepts (and intermediate)  
*S23* Home Economics — This Family

## SPECIAL

- X1* The National Arts Centre (junior, intermediate and senior)

## PROFESSIONAL DEVELOPMENT

- PD1* Creative English  
*PD2* Language and Learning  
*PD3* Patterns in Language  
*PD4* The Teaching of French in Grades 7 and 8  
*PD5* The Teaching of French in Grades 9 and 10  
*PD6* History — The Program in Action  
*PD7* The Library in Action  
*PD8* The Classroom in Action  
*PD9* Change and Challenge  
*PD10* Philosophy in Education  
*PD11* Frontiers  
*PD12* Physical Education  
*PD13* The Classroom Outdoors  
*PD14* Guidance  
*PD15* Juniors at Work  
*PD16* The Early Adolescent  
*PD18* A Look at Learning  
*PD19* Man and the Moon: The American Space Program

## GUIDES DU MAÎTRE (émissions en français)

- F1* Le Monde des petits  
*F2* Beaux-arts et musique  
*F3* Mathématiques élémentaires  
*F4* Parler et vivre  
*F5* Enquêtes scientifiques  
*F6* La Langue et la vie 1967-68  
*F7* La Langue et la vie 1968-69  
*F8* Les Grandes industries  
*F9* Les Visages du Canada  
*F10* Le Théâtre français — Feu sur les planches  
*F11* L'Univers moléculaire  
*F12* L'Écrivain du coin de l'oeil  
*F13* Perfectionnement professionnel 1968  
*F14* Perfectionnement professionnel 1969  
*F15* Prospectives d'éducation



# AMENDMENTS TO THE SCHOOLS ACTS, 1969

## THE DEPARTMENT OF EDUCATION ACT

Bill 228 — general amendments

## THE ONTARIO SCHOOL TRUSTEES' COUNCIL ACT

Bill 225 — membership, alternative representatives, the executive and by-laws of the Council

## THE PUBLIC SCHOOLS ACT

Bill 239 — general amendments

## THE SCHOOLS ADMINISTRATION ACT

Bill 45 — honorarium for trustees; members of advisory vocational committees

Bill 241 — school board advisory committees; general amendments

## THE SECONDARY SCHOOLS AND BOARDS OF EDUCATION ACT

Bill 46 — general amendments

Bill 240 — general amendments

## THE SEPARATE SCHOOLS ACT

Bill 47 — general amendments

Bill 238 — general amendments

## THE TEACHERS' SUPERANNUATION ACT

Bill 227 — contributions, salaries, interest and transfer payments

## THE TEACHING PROFESSION ACT

Bill 224 — constitution of the board of governors and executive of the Federation

## THE TRADE SCHOOLS REGULATION ACT

Bill 226 — security deposits by trade school operators

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DECEMBER 31, 1969

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C.H. Westcott, *Executive Assistant*  
J.R. McCarthy, M.A., B.PAED., LL.D., *Deputy Minister*  
T.H. Houghton, B.A., M.ED., *Executive Assistant*

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NEWS AND INFORMATION SERVICES  
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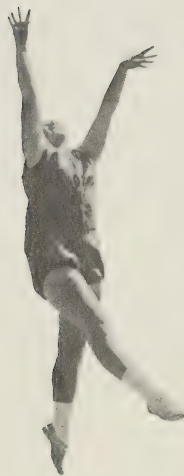
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RESEARCH SECTION  
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SCHOOL PLANT APPROVALS SECTION  
D. Russell, B.ARCH., M.R.A.I.C.,  
*Chief Approvals Consulting Architect*

REGIONAL BUSINESS ADMINISTRATION  
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## PHOTO ALBUM

*A school must be student-centred:  
its main aim  
is the development of each child  
or young adult  
to the maximum of his  
or her potential.*



*Recent university graduates are required to take the full-year course at a college of education to qualify for teaching.*

*The program of public education should be a continuous and integrated process from kindergarten to grade 13.*



*The full range of courses offered within a school should be available to each student.*

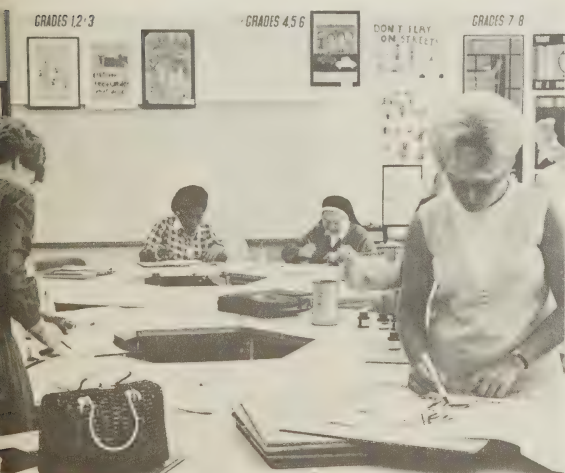




*Secondary school students may choose subjects either for specialized or for general study.*



*Technical courses exhibit a great diversity in character, function and approach.*



*Over 750 university graduates entered teachers' colleges in 1969, compared with 350 in 1968.*



*College programs, for the most part, are occupation-oriented and are designed to meet the needs of the local community.*



*More emphasis should be placed on those aspects of student performance which are beyond the scope of written examinations.*



*A broadened learning environment and a unified learning process are appropriate to programs for young children.*



*The province's "community college" system, begun in 1966, has some 72,000 students in a variety of programs in 60 locations.*



*Libraries in elementary and secondary schools are recognized as an essential aspect of the school program and curriculum.*



*The breadth of formal education at the intermediate level should give students fullest opportunities for the choices to be made later on.*



*Students will proceed through school at a pace commensurate with their ability and work habits.*

*The Department endorses the idea of education outside the classroom.*







# 1

## SUMMARY

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### LEGEND:

The interpretation of the following symbols as used in the statistical tables is:

- ... figures not available
- ... figures not appropriate or not applicable
- nil or zero

The term "grade or year," where it appears, is defined as "grade, or years of schooling beyond kindergarten".



TABLE 1.1

**PUBLIC EDUCATION IN ONTARIO, SEPTEMBER 1969**

	BOARDS <sup>1</sup> OPERATING SCHOOLS	SCHOOLS IN OPERATION	TEACHING AREAS IN OPERATION	NUMBER OF TEACHERS	ENROLMENT		
					MALE	FEMALE	TOTAL
Public	127 <sup>2</sup>	3,013	38,177	41,373	539,610	502,951	1,042,561
Roman Catholic Separate	63	1,343	15,388	16,214	211,191	202,365	413,556
Total, Elementary	190 <sup>3</sup>	4,356	53,563	57,587	750,801	705,316	1,456,117
Secondary	79	567	25,078	32,342	277,882	252,797	530,679
<b>Grand Total</b>	<b>192<sup>3</sup></b>	<b>4,923</b>	<b>78,641</b>	<b>89,929</b>	<b>1,028,683</b>	<b>958,113</b>	<b>1,986,796</b>

<sup>1</sup>This table excludes 22 boards which do not operate schools and 21 boards which operate schools only in hospitals, sanatoria, or other treatment centres

<sup>2</sup>Two Protestant Separate School Boards are included in these totals

<sup>3</sup>Net total excluding duplication of 77 Boards of Education which operate both elementary and secondary schools

TABLE 1.2

**PROVINCIAL POPULATION AND SCHOOL ENROLMENT, 1950-1969**

YEAR	POPULATION OF ONTARIO (000) <sup>1</sup>			TOTAL SCHOOL ENROLMENT <sup>2</sup>	SCHOOL ENROL- MENT AS A PER CENT OF TOTAL POPUL- ATION %	ELEMENTARY SCHOOL ENROLMENT <sup>2</sup> AS A PER CENT OF POPULATION AGED 5-14 YEARS %	SECONDARY SCHOOL ENROLMENT <sup>2</sup> AS A PER CENT OF POPULATION AGED 15 AND OVER %
	TOTAL	5-14 YEARS	15-19 YEARS				
1950	4,471.0	697.2	320.1	743,397	16.6	87.8	41.0
1951	4,598.0	724.6	315.7	788,062	17.1	90.3	42.3
1952	4,788.0	787.6	323.3	853,983	17.8	90.5	43.6
1953	4,941.0	836.4	329.1	917,141	18.6	91.9	45.2
1954	5,115.0	890.8	335.6	981,902	19.2	92.2	47.7
1955	5,266.0	941.6	341.4	1,038,176	19.7	91.7	51.1
1956	5,405.0	989.6	346.8	1,097,501	20.3	92.1	53.5
1957	5,622.0	1,046.4	364.9	1,174,642	20.9	92.8	55.8
1958	5,803.0	1,103.7	386.0	1,249,673	21.5	93.1	57.5
1959	5,952.0	1,149.3	401.0	1,319,225	22.1	94.1	59.2
1960	6,089.0	1,197.8	420.2	1,389,163	22.8	94.0	62.6
1961	6,236.0	1,267.6	436.9	1,462,230	23.4	91.8	68.5
1962	6,351.0	1,301.4	466.9	1,528,607	24.1	92.0	71.0
1963	6,481.0	1,337.1	503.4	1,597,374	24.6	92.2	72.4
1964	6,631.0	1,373.8	539.8	1,673,774	25.2	93.1	73.2
1965	6,788.0	1,413.3	571.3	1,738,781	25.6	93.4	73.3
1966	6,960.0	1,458.4	599.2	1,800,897	25.9	93.5	72.8
1967	7,149.0	1,498.1	626.3	1,868,788	26.1	93.8	74.0
1968	7,306.0	1,532.0	649.8	1,931,397	26.4	93.4	77.1
1969	7,452.0	1,557.2	667.6	1,986,796	26.7	93.5	79.5

<sup>1</sup>DBS estimates except 1951, 1956, 1961 and 1966 which are census figures

<sup>2</sup>Enrolment on the last school day in September

TABLE 1.31

**PUBLIC SCHOOL ENROLMENT BY GRADE OR YEAR, 1960-1969***(as of the last school day in September)*

GRADE OR YEAR	1960	1961	1962	1963	1964	1965	1966	1967	1968	1969
Kindergarten	77,479	80,116	82,745	85,823	88,677	92,831	96,109	101,293	106,874	116,914
1	113,007	113,269	114,829	117,165	119,433	121,752	124,405	125,120	124,240	123,804
2	104,476	106,627	107,650	108,961	110,230	112,371	115,517	117,365	117,971	117,726
3	98,376	100,953	103,104	104,124	106,226	107,448	110,352	112,889	114,264	115,076
4	89,293	93,529	96,240	98,731	99,833	101,674	104,326	107,575	109,595	112,257
5	89,296	91,376	95,559	98,525	101,078	102,455	104,517	106,774	109,324	112,156
6	87,994	88,863	90,830	95,021	98,553	101,135	103,108	105,124	107,010	110,489
7	88,596	89,611	90,072	92,166	96,928	100,203	103,571	104,779	106,246	108,662
8	84,158	85,132	86,439	87,168	89,247	93,586	97,672	100,773	102,372	103,839
9	247	318	327	661	344	83	55	13	25	24
10	149	254	165	430	308	39	22	1	1	1
Special Education <sup>1</sup>	10,666	11,667	12,738	13,055	14,211	15,797	17,246	20,829	23,754	21,613
<b>Total</b>	<b>843,737</b>	<b>861,715</b>	<b>880,198</b>	<b>901,830</b>	<b>925,068</b>	<b>949,374</b>	<b>976,900</b>	<b>1,002,555</b>	<b>1,021,676</b>	<b>1,042,561</b>

**Increase over  
previous  
year (per cent)**

3.2

2.1

2.1

2.5

2.6

2.6

2.8

2.6

1.9

2.0

<sup>1</sup>Formerly reported as "Auxiliary"

TABLE 1.32

**ROMAN CATHOLIC SEPARATE SCHOOL ENROLMENT BY GRADE OR YEAR, 1960-1969***(as of the last school day in September)*

GRADE OR YEAR	1960	1961	1962	1963	1964	1965	1966	1967	1968	1969
Kindergarten	15,714	18,917	21,580	23,474	30,493	35,151	37,895	38,766	39,930	41,451
1	39,284	40,812	42,305	44,642	45,723	47,577	48,934	48,399	47,253	45,893
2	35,621	37,858	39,646	40,765	43,178	43,861	45,887	46,973	46,872	45,730
3	33,469	34,973	37,034	38,828	40,211	42,317	43,414	44,589	46,059	45,764
4	31,410	33,164	34,639	36,426	38,222	39,834	41,774	42,872	43,911	45,339
5	29,947	31,953	33,825	35,138	36,971	38,613	39,944	41,656	42,371	43,425
6	28,813	29,455	31,354	33,331	34,317	36,140	38,067	39,248	41,173	42,373
7	26,764	28,498	29,273	30,768	32,986	33,951	36,066	37,829	39,054	40,965
8	24,103	25,355	26,975	27,583	29,276	30,890	32,454	34,560	36,490	37,783
9	10,053	11,181	10,472	10,468	10,480	10,456	10,313	11,473	10,289	9,831
10	6,362	7,785	8,098	7,793	8,433	7,967	8,292	9,549	8,346	8,515
Special Education <sup>1</sup>	1,111	1,387	1,630	2,098	3,115	3,912	4,931	6,586	7,166	6,487
<b>Total</b>	<b>282,651</b>	<b>301,338</b>	<b>316,831</b>	<b>331,334</b>	<b>353,405</b>	<b>370,669</b>	<b>387,971</b>	<b>402,497</b>	<b>408,914</b>	<b>413,556</b>
<b>Increase over previous year (per cent)</b>	<b>7.2</b>	<b>6.6</b>	<b>5.1</b>	<b>4.6</b>	<b>6.7</b>	<b>4.9</b>	<b>4.7</b>	<b>3.7</b>	<b>1.6</b>	<b>1.1</b>

<sup>1</sup>Formerly reported as "Auxiliary."

TABLE 1.33

**ELEMENTARY AND SECONDARY SCHOOL ENROLMENT BY GRADE OR YEAR, 1950-1969***(as of the last school day in September)*

Elementary										
YEAR	KINDER GARTEN	PRIMARY	JUNIOR	7	8	9	10	SPECIAL EDUCATION <sup>1</sup>	TOTAL ELEMENTARY	
1950	36,843	247,282	200,369	60,974	54,418	4,898	2,944	4,454	612,182	
1951	53,139	256,599	212,146	63,525	56,007	5,207	3,044	4,839	654,506	
1952	61,716	281,021	230,236	66,214	59,906	5,678	3,328	4,793	712,892	
1953	59,108	315,545	242,399	72,647	63,602	6,163	3,674	5,259	768,397	
1954	61,221	345,889	251,007	78,679	68,489	6,522	4,004	5,625	821,736	
1955	64,729	357,859	268,307	82,239	73,926	6,054	4,086	6,414	863,614	
1956	70,280	363,060	299,335	83,195	77,707	6,499	4,477	7,343	911,896	
1957	77,073	376,303	329,950	87,457	79,492	7,339	4,979	8,524	971,117	
1958	82,913	391,185	344,046	102,795	83,754	7,920	5,640	9,345	1,027,598	
1959	88,603	407,730	349,317	113,645	97,912	8,466	6,069	9,907	1,081,649	
1960	93,193	424,233	356,753	115,360	108,261	10,300	6,511	11,777	1,126,388	
1961	99,033	434,492	368,340	118,109	110,487	11,499	8,039	13,054	1,163,053	
1962	104,325	444,068	382,447	119,345	113,414	10,799	8,263	14,368	1,197,029	
1963	109,297	454,485	397,172	122,934	114,751	11,149	8,223	15,153	1,233,164	
1964	119,170	465,001	408,974	129,914	118,523	10,824	8,741	17,326	1,278,473	
1965	127,982	475,326	419,851	134,154	124,476	10,539	8,006	19,709	1,320,043	
1966	134,004	488,509	431,736	139,637	130,126	10,368	8,314	22,177	1,364,871	
1967	140,059	495,352	443,249	142,608	135,333	11,486	9,550	27,415	1,405,052	
1968	146,804	496,659	453,384	145,300	138,862	10,314	8,347	30,920	1,430,590	
1969	158,365	493,993	466,039	149,627	141,622	9,855	8,516	28,100	1,456,117	
Secondary										
YEAR	9	10	11	12	13	VOCATIONAL COURSES <sup>1</sup>	TOTAL SECONDARY	GRAND TOTAL		
1950	46,191	33,886	22,931	17,576	9,457	1,174	131,215	743,397		
1951	46,085	35,384	23,833	18,300	8,827	1,127	133,556	788,062		
1952	49,549	36,946	25,321	19,245	8,975	1,055	141,091	853,983		
1953	51,858	39,477	26,458	20,441	9,472	1,038	148,744	917,141		
1954	55,887	42,262	29,133	21,713	9,981	1,190	160,166	981,902		
1955	61,911	45,251	31,489	23,846	10,799	1,266	174,562	1,038,176		
1956	66,354	48,644	32,830	25,041	11,487	1,253	185,605	1,097,501		
1957	72,063	53,654	37,177	26,769	12,547	1,315	203,525	1,174,642		
1958	74,604	59,109	41,718	31,058	14,278	1,308	222,075	1,249,673		
1959	76,598	60,829	45,552	34,792	16,267	3,538	237,576	1,319,225		
1960	88,607	64,783	47,833	38,697	18,447	4,408	262,775	1,389,163		
1961	100,988	76,290	52,681	42,266	21,482	5,470	299,177	1,462,230		
1962	103,866	86,012	61,733	46,776	23,750	9,441	331,578	1,528,607		
1963	103,526	90,817	70,302	55,731	26,262	17,572	364,210	1,597,374		
1964	105,899	93,453	77,922	64,418	32,770	20,839	395,301	1,673,774		
1965	110,997	96,299	80,710	67,282	37,692	25,758	418,738	1,738,781		
1966	117,582	100,710	83,963	70,625	35,007	28,139	436,026	1,800,897		
1967	124,067	108,789	88,988	75,214	36,472	30,206	463,736	1,868,788		
1968	131,082	117,425	98,585	82,371	40,087	31,257	500,807	1,931,397		
1969	135,420	122,181	105,836	90,956	43,569	32,717	530,679	1,986,796		

<sup>1</sup>Formerly reported as "Auxiliary."<sup>2</sup>This is made up of enrolment in Special Vocational Schools, occupations and service courses, and one-year courses

TABLE 1.4

ESTIMATED PROGRESS OF PUPILS THROUGH SECONDARY SCHOOLS, 1960-1969<sup>1</sup>

GRADE OR YEAR	REACHED GRADE OR YEAR 13 IN											
	1960 %	1961 %	1962 %	1963 %	1964 %	1965 %	1966 %	1967 %	1968 %	1969 %		
9	(1956) 100	(1957) 100	(1958) 100	(1959) 100	(1960) 100	(1961) 100	(1962) 100	(1963) 100	(1964) 100	(1965) 100		
10	(1957) 81	(1958) 82	(1959) 81	(1960) 84	(1961) 85	(1962) 84	(1963) 86	(1964) 89	(1965) 89	(1966) 90		
11	(1958) 57	(1959) 57	(1960) 58	(1961) 62	(1962) 62	(1963) 62	(1964) 68	(1965) 70	(1966) 72	(1967) 73		
12	(1959) 48	(1960) 49	(1961) 51	(1962) 55	(1963) 56	(1964) 57	(1965) 59	(1966) 62	(1967) 64	(1968) 68		
13	(1960) 25	(1961) 27	(1962) 29	(1963) 31	(1964) 33	(1965) 34	(1966) 31	(1967) 32	(1968) 34	(1969) 36		
Honour Graduation Diploma	13	15	16	17	19	23	21	25	25			
Intended to enter University	9	10	11	12	12	14	14	16	16			

<sup>1</sup>The above table is based on the September enrolment for the various years.  
 Grades or Years 9 and 10 include students in both elementary and secondary schools.  
 The percentages for Grades or Years 11-13 tend to be conservative. To take 1969 as an example, some of the students who were in Grade or Year 9 in 1965 and who proceeded to Grade or Year 10 in 1966 have left the publicly supported secondary school system and have entered private secondary schools. These students are therefore not included in the percentages here shown for Grades or Years 11-13.

TABLE 1.5

SCHOOL ADMINISTRATIVE UNITS, SEPTEMBER 1969<sup>1</sup>

<b>Boards of Education</b>	
County	38
District	28
Cities and Boroughs	9
<b>Total, Boards of Education</b>	<b>75</b>
<b>Roman Catholic combined separate school boards</b>	
Combined county	28
Combined district	18
Windsor and Metropolitan Toronto	2
<b>Total, Roman Catholic combined separate school boards</b>	<b>48</b>
<b>Other Boards</b>	
Public school	36
Boards of Education—Crown Lands, Hydro, etc. <sup>2</sup>	14
Roman Catholic separate school	15
Protestant separate school	2
High school and collegiate	2
<b>Total, Other Boards</b>	<b>69</b>
<b>Grand Total<sup>3</sup></b>	<b>192</b>

<sup>1</sup>The classifications in this table are based on the Re-organization of School Jurisdictions through legislation effective January 1, 1969. For comparable data for 1968 see pages 12 and 47 of the Report of the Minister of Education, 1968.

<sup>2</sup>Two of these boards operate both public and secondary schools. The other 12 operate public schools only.

<sup>3</sup>This total includes only boards which are operating schools.

TABLE 1.7

SCHOOL ADMINISTRATIVE UNITS, 1955-1968<sup>1</sup>

TYPE OF UNIT	1955	1960	1964	1965	1966	1967	1968
Public	3 173	2 753	2 287	940	880	775	719
Separate <sup>2</sup>	764	709	723	527	528	484	457
Total, Elementary	3 937	3 462	3 010	1 467	1 408	1 259	1 176
Secondary	306	265	257	257	246	235	232
Grand Total	4 243	3 727	3 267	1 724	1 654	1 494	1 408
Less Duplicate Boards of Education	56	51	51	51	51	48	50
<b>Net Total of School Boards</b>	<b>4,187</b>	<b>3,676</b>	<b>3,216</b>	<b>1,673</b>	<b>1,603</b>	<b>1,446</b>	<b>1,358</b>

<sup>1</sup>This table is reprinted from the Report of the Minister of Education, 1968. For 1969 figures see tables 1.5, 1.6 and 4.11.

<sup>2</sup>Includes Protestant Separate School Boards of which there were two in 1968.

TABLE 1.6

## BOARDS, BY ENROLMENT INTERVAL AND TYPE, SEPTEMBER 1969

ENROLMENT INTERVAL	BOARDS OF EDUCATION <sup>1</sup>	BOARDS OPERATING ONE TYPE OF SCHOOL			BOARDS OF EDUCATION OPERATING ON CROWN LANDS			TOTAL
		PUBLIC	R C SEPARATE	SECONDARY	PUBLIC	SECONDARY	BOTH	
0—99	—	30	3	—	2	—	—	35
100—299	—	6	6	—	4	—	—	16
300—499	1	1	2	—	2	—	—	6
500—999	1	—	7	—	—	—	—	8
1 000—1 999	6	—	4	1	4	—	—	15
2 000—4 999	14	—	15	—	—	—	2	31
5 000—9 999	10	—	15	—	—	—	—	25
10 000—19 999	16	—	6	—	—	—	—	22
20 000—49 999	21	1	4	1	—	—	—	27
50 000 and over	6	—	1	—	—	—	—	7
<b>Total</b>	<b>75</b>	<b>38</b>	<b>63</b>	<b>2</b>	<b>12</b>	<b>—</b>	<b>2</b>	<b>192</b>

<sup>1</sup>All Boards of Education except some of those on Crown Lands operate both public and secondary schools.

<sup>2</sup>This total includes only boards which are operating schools.

## TEACHERS

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TABLE 2.11

## FULL-TIME TEACHERS, ACQUISITIONS AND WITHDRAWALS, 1968-1969

	PUBLIC	ROMAN CATHOLIC SEPARATE	TOTAL ELEMENTARY	SECONDARY
Number of Full-time Teachers on September 30, 1968	39,290	15,297	54,587	30,203
Acquisitions—September 30, 1968 to September 30, 1969				
From private elementary schools	27	48	75	—
From private secondary schools	—	—	—	104
Teachers' Colleges (all courses)	4,656	2,017	6,673	—
Ontario Colleges of Education	—	—	—	1,377
Former secondary school teachers certified for teaching elementary grades	92	87	179	—
Former elementary school teachers qualified to teach in secondary schools	—	—	—	110
Qualified teachers re-entering profession	1,490	827	2,317	757
Holding Letters of Standing	469	305	774	585
With Letters of Permission	77	91	168 <sup>1</sup>	1,016 <sup>1</sup>
Holding temporary secondary school certificates	—	—	—	1,078
Others	838	273	1,111	592
<b>Total, Acquisitions</b>	<b>7,649</b>	<b>3,648</b>	<b>11,297</b>	<b>5,619</b>
Withdrawals—September 30, 1968 to September 30, 1969				
To teach in secondary schools, elementary schools, private schools or teachers' colleges in Ontario	534	319	853	168
To teach in a school outside Ontario	370	223	593	305
To teach on a part-time basis in a publicly supported school	152	138	290	67
To teach in a College of Applied Arts and Technology	—	—	—	80
To enroll in teachers' colleges, universities and other educational institutions	554	315	869	588
To a supervisory or administrative position in education	279	174	453	278
To employment in a field outside education	287	122	409	454
Resumption of household duties (married women)	2,048	927	2,975	722
Marriage	189	79	268	97
Retirement	750	238	988	305
Illness	85	55	140	48
Death	45	16	61	40
Others	273	125	398	328
<b>Total, Withdrawals</b>	<b>5,566</b>	<b>2,731</b>	<b>8,297</b>	<b>3,480</b>
<b>Acquisitions Less Withdrawals</b>	<b>2,083</b>	<b>917</b>	<b>3,000</b>	<b>2,139</b>
<b>Number of Full-time Teachers on September 30, 1969</b>	<b>41,373</b>	<b>16,214</b>	<b>57,587</b>	<b>32,342</b>

<sup>1</sup>These totals show only the Letters of Permission issued in September for the school year 1969-1970

TABLE 2.12

## FULL-TIME TEACHERS, ACQUISITIONS AND WITHDRAWALS, 1945-1969

YEAR	TOTAL TEACHERS AS OF SEPTEMBER 30 OF THE PREVIOUS YEAR		TOTAL ACQUISITIONS WITHIN YEAR		TOTAL WITHDRAWALS WITHIN YEAR		NET GAIN		TOTAL TEACHERS AS OF SEPTEMBER 30 OF EACH SCHOOL YEAR	
	ELEMENTARY	SECONDARY	ELEMENTARY	SECONDARY	ELEMENTARY	SECONDARY	ELEMENTARY	SECONDARY	ELEMENTARY	SECONDARY
1945 <sup>1</sup>	17,277	4,364	1,741	349	1,333	238	408	111	17,685	4,475
1950 <sup>1</sup>	19,191	5,245	2,200	587	1,345	312	855	275	20,046	5,520
1955 <sup>1</sup>	25,375	6,495	4,965	1,253	2,807	391	2,158	862	27,533	7,357
1960 <sup>1</sup>	35,241	10,464	6,597	1,846	5,305	832	1,292	1,014	36,533	11,478
1965 <sup>1</sup>	42,750	19,205	7,920	4,504	5,703	2,050	2,217	2,454	44,967	21,659
1966 <sup>2</sup>	44,967	21,659	9,322	5,036	6,642	2,453	2,680	2,583	47,647	24,242
1967 <sup>2</sup>	47,647	24,242	10,414	5,870	7,043	2,948	3,371	2,922	51,018	27,164
1968 <sup>2</sup>	51,018	27,164	11,045	6,140	7,476	3,101	3,569	3,039	54,587	30,203
1969 <sup>2</sup>	54,587	30,203	11,297	5,619	8,297	3,480	3,000	2,139	57,587	32,342

<sup>1</sup>All entries are for the single years indicated but the superscript<sup>1</sup> indicates five-year intervals<sup>2</sup>Reported for consecutive years



TABLE 2.13

**FULL-TIME TEACHERS AND OTHER PERSONNEL IN SPECIAL EDUCATION PROGRAMS, SEPTEMBER 1969<sup>1</sup>**

<b>Full-time Teachers</b>			
TYPE OF PROGRAM	QUALIFIED	UNQUALIFIED <sup>2</sup>	TOTAL
Opportunity	1,818	232	2,050
Limited Vision	8	—	8
Oral	11	—	11
Hard of Hearing	29	3	32
Orthopaedic	37	2	39
Emotionally Disturbed	119	21	140
Gifted	94	12	106
Health	9	—	9
Hospital	17	—	17
Institutional	11	—	11
Language	214	—	214
Neurologically Impaired	166	10	176
Trainable Retarded	418	36	454
Home Instruction	56	7	63
Speech	186	5	191
Itinerant	207	14	221
Other	132	10	142
<b>Total</b>	<b>3,532</b>	<b>352</b>	<b>3,884</b>

<b>Other Personnel</b>	FULL-TIME	PART TIME	TOTAL
Psychiatrist	3	12	15
Psychologist	140	21	161
Psychometrist	109	25	134
School Social Worker	93	1	94
Teacher Aide	88	14	102
Supervisor / Consultant	142	15	157
Volunteer	24	107	131
Other	135	56	191
<b>Total</b>	<b>734</b>	<b>251</b>	<b>985</b>

<sup>1</sup>For the number of students in Special Education Programs see Table 3.28

<sup>2</sup>Teachers in this category hold basic qualifications but not the appropriate special education certificate

TABLE 2.2

**SALARIES OF ELEMENTARY AND SECONDARY SCHOOL TEACHERS, 1968-1969<sup>1</sup>**  
**SALARY FREQUENCY DISTRIBUTION—PRINCIPALS AND TEACHERS BY SEX AND TYPE OF SCHOOL**

SALARY INTERVAL, \$	Number of Teachers											
	PUBLIC			ROMAN CATHOLIC SEPARATE			TOTAL ELEMENTARY			SECONDARY		
	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
Under 3,000	—	19	19	5	43	48	5	62	67	1	7	8
3 000 - 3,499	2	40	42	9	93	102	11	133	144	1	4	5
3 500 - 3,999	62	282	344	54	318	372	116	600	716	4	3	7
4 000 - 4,499	362	1,439	1,801	266	1,323	1,589	628	2,762	3,390	5	15	20
4 500 - 4,999	753	3,005	3,758	306	1,574	1,880	1,059	4,579	5,638	12	22	34
5 000 - 5,499	1,092	4,735	5,827	372	1,904	2,276	1,464	6,639	8,103	134	129	263
5 500 - 5,999	845	3,465	4,310	361	1,914	2,275	1,206	5,379	6,585	320	347	667
6 000 - 6,499	831	3,319	4,150	296	1,195	1,491	1,127	4,514	5,641	1,659	582	2,241
6 500 - 6,999	870	4,073	4,943	315	1,493	1,808	1,185	5,566	6,751	1,120	1,027	2,147
7 000 - 7,499	798	1,936	2,734	235	690	925	1,033	2,626	3,659	1,271	1,135	2,406
7 500 - 7,999	690	1,819	2,509	174	482	656	864	2,301	3,165	1,640	1,120	2,760
8 000 - 8,499	665	1,717	2,382	145	346	491	810	2,063	2,873	1,582	893	2,475
8 500 - 8,999	530	860	1,390	112	210	322	642	1,070	1,712	1,591	756	2,347
9 000 - 9,499	491	1,286	1,777	87	159	246	578	954	1,532	1,358	600	1,958
9 500 - 9,999	384	541	925	78	103	181	462	644	1,106	1,176	542	1,718
10,000-10,499	351	275	626	78	73	151	429	348	777	1,173	389	1,562
10 500 - 10,999	350	359	709	44	53	97	394	412	806	1,175	394	1,569
11 000 - 11,499	309	254	563	37	26	63	346	280	626	991	372	1,363
11 500 - 11,999	251	114	365	42	10	52	293	124	417	730	252	982
12,000-12,499	232	61	293	37	15	52	269	76	345	739	174	913
12 500 - 12,999	273	89	362	29	11	40	302	100	402	715	200	915
13 000 - 13,499	234	62	296	21	5	26	255	67	322	512	174	686
13 500 - 13,999	237	58	295	9	2	11	246	60	306	490	180	670
14 000 - 14,499	165	28	193	5	—	5	170	28	198	497	143	640
14 500 - 14,999	126	21	147	4	1	5	130	22	152	410	112	522
15 000 - 15,499	184	20	204	4	2	6	188	22	210	494	123	617
15 500 - 15,999	114	13	127	12	—	12	126	13	139	207	44	251
16 000 - 16,499	104	8	112	3	2	5	107	10	117	126	15	141
16 500 - 16,999	100	10	110	2	—	2	102	10	112	151	3	154
17 000 - 17,499	67	3	70	4	—	4	71	4	75	130	3	133
17 500 - 17,999	69	12	81	3	—	3	72	12	84	146	11	157
18 000 - 18,499	256	12	268	7	—	7	263	12	275	55	4	59
18 500 - 18,999	14	—	14	1	—	1	15	—	15	48	1	49
19 000 - 19,499	30	3	33	6	1	7	36	4	40	50	—	50
19 500 - 19,999	10	—	10	3	—	3	13	—	13	55	3	58
20,000 and over	80	2	82	12	—	12	92	2	94	309	7	316
Teachers Reporting	11,931	29,449	41,380	3,178	12,049	15,227	15,109	41,498	56,607	20,077	9,786	29,863
Median	\$7,749	6,249	6,549	6,349	5,649	5,749	7,349	6,049	6,349	9,649	8,249	9,149
Arithmetic Mean	\$8,756	6,529	7,171	6,940	5,879	6,101	8,374	6,340	6,883	10,294	8,863	9,825

<sup>1</sup>This table is limited to full-time teachers who were employed during the last four months of 1968.

<sup>2</sup>Teachers' salaries for the four months were pro-rated to a 1968-1969 salary which does not reflect increases realized during the school year 1968-1969.

TABLE 2.31

**ENROLMENT IN TEACHER EDUCATION INSTITUTIONS****Elementary, 1969-1970 (as of October 1969)**

TEACHERS' COLLEGE	ONE YEAR COURSE			TWO YEAR COURSE FIRST YEAR			TWO YEAR COURSE SECOND YEAR		
	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
Hamilton	160	579	739	—	—	—	—	—	—
Lakehead University <sup>1</sup>	43	145	188	—	—	—	—	—	—
Lakeshore	162	669	851	—	—	—	—	—	—
London	107	429	536	—	—	—	—	—	—
North Bay	128	359	487	—	—	—	—	—	—
Ottawa	170	535	705	—	—	—	—	—	—
Peterborough	74	324	398	—	—	—	—	—	—
St. Catharines	99	269	368	—	—	—	—	—	—
Stratford	87	285	372	—	—	—	—	—	—
Sudbury	25	104	129	7	20	27	4	21	25
Toronto	296	1,126	1,422	—	—	—	—	—	—
University of Ottawa <sup>2</sup>	40	119	159	7	43	50	12	57	69
Windsor	88	332	420	—	—	—	—	—	—
<b>Total</b>	<b>1,499</b>	<b>5,275</b>	<b>6,774</b>	<b>14</b>	<b>63</b>	<b>77</b>	<b>16</b>	<b>78</b>	<b>94</b>

TEACHERS' COLLEGE	COURSES FOR UNIVERSITY GRADUATES			PRIMARY SCHOOL SPECIALISTS			TOTAL		GRAND TOTAL
	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	
Hamilton	38	82	120	—	45	198	706	904	
Lakehead University <sup>1</sup>	—	—	—	—	43	145	188	188	
Lakeshore	25	46	71	—	—	207	715	922	
London	52	109	161	—	—	159	538	697	
North Bay	—	—	—	—	—	128	359	487	
Ottawa	41	131	172	—	33	211	699	910	
Peterborough	—	—	—	—	—	74	324	398	
St. Catharines	—	—	—	—	—	99	269	368	
Stratford	—	—	—	—	—	87	285	372	
Sudbury	—	—	—	—	—	36	145	181	
Toronto	32	198	230	1	118	329	1,442	1,771	
University of Ottawa <sup>2</sup>	—	—	—	—	—	59	219	278	
Windsor	—	—	—	—	—	88	332	420	
<b>Total</b>	<b>188</b>	<b>566</b>	<b>754</b>	<b>1</b>	<b>196</b>	<b>1,718</b>	<b>6,178</b>	<b>7,896</b>	

<sup>1</sup>Faculty of Education, formerly Lakehead Teachers' College, Affiliated 1969<sup>2</sup>Faculty of Education, formerly University of Ottawa Teachers' College, Affiliated 1969

TABLE 2.32

**ENROLMENT IN TEACHER EDUCATION INSTITUTIONS Secondary, 1969-1970 (as of October 1969)**

COLLEGE OF EDUCATION	HIGH SCHOOL ASSISTANTS TYPE B			COURSES TYPE A			VOCATIONAL AND OCCUPATIONAL			TOTAL		GRAND TOTAL
	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	
College of Education, Toronto	474	872	1,346	184	211	395	132	53	185	790	1,136	1,926
Althouse College, London	139	229	368	125	100	225	44	8	52	308	337	645 <sup>2</sup>
McArthur College, Kingston	34	84	118	50	55	105	—	—	—	84	139	223
University of Ottawa <sup>1</sup>	48	28	76	2	2	4	—	—	—	50	30	80
<b>Total</b>	<b>695</b>	<b>1,213</b>	<b>1,908</b>	<b>361</b>	<b>368</b>	<b>729</b>	<b>176</b>	<b>61</b>	<b>237</b>	<b>1,232</b>	<b>1,642</b>	<b>2,874</b>

<sup>1</sup>Faculty of Education<sup>2</sup>In addition, 18 CUSO students (4 male and 14 female) qualified for an Interim HSA, Type B, Certificate by attending from September 15 to December 31, 1969

TABLE 2.4

ENROLMENT IN TEACHER EDUCATION INSTITUTIONS, 1960-1961 TO 1969-1970<sup>1</sup>

Elementary														
YEAR	HAMILTON	LAKESHORE UNIVERSITY	LAKESHORE	LONDON	NORTH BAY	OTTAWA	PETERBOROUGH	ST. CATHARINES	STRATFORD	SUDBURY	TORONTO	UNIVERSITY OF OTTAWA	WINDSOR	TOTAL
1960-61	908	207	989	1,009	412	710	464	—	450	—	1,217	364	—	6,730
1961-62	889	231	766	910	423	676	402	—	377	—	1,026	358	—	6,058
1962-63	741	215	612	501	382	632	370	—	343	—	922	302	494	5,514
1963-64	881	224	807	571	416	761	344	—	363	147	1,214	235	447	6,410
1964-65	804	237	817	582	405	832	324	—	356	142	1,324	218	421	6,462
1965-66	626	141	758	546	288	666	292	219	354	156	1,330	230	307	5,913
1966-67	677	140	871	615	322	608	396	333	376	170	1,539	235	252	6,534
1967-68	780	184	874	554	353	746	367	350	396	134	1,510	316	289	6,853
1968-69	1,015	260	1,195	816	546	1,097	501	458	481	165	2,036	280	427	9,277
1969-70	904	188	922	697	487	910	398	368	372	181	1,771	278	420	7,896

Secondary												
ACADEMIC YEAR	ACADEMIC TEACHER-TRAINING DEPARTMENT			VOCATIONAL TEACHER-TRAINING			SPECIAL SUMMER COURSES					
	TYPE A & B	HIGH SCHOOL ASSISTANT		TOTAL	ORDINARY VOCATIONAL	CALENDAR YEAR	FIRST YEAR <sup>2</sup>	SECOND YEAR <sup>3</sup>				
		TYPE A	TYPE B ONLY									
1960-61	136	323	459	77	1960	1,035	866					
1961-62	148	434	582	281	1961	1,222	895					
1962-63	157	426	583	264	1962	1,501	1,139					
1963-64	153	319	472	247	1963	1,812	1,366					
1964-65	191	375	566	250	1964	1,952	1,566					
1965-66	244	482	726	211	1965	2,209	1,744					
1966-67	263	502	765	224	1966	2,281	1,962					
1967-68	283	704	987	206	1967	2,664	2,016					
1968-69	406	1,423	1,829	287	1968	3,225	2,519					
1969-70	729	1,908	2,637	237	1969	812	3,041					

<sup>1</sup>As of October 15 each year

<sup>2</sup>At Toronto and Port Arthur

<sup>3</sup>At Toronto, Kingston and London

TABLE 2.5

DEPARTMENT OF EDUCATION SUMMER COURSES, 1960-1969 *Enrolment by subject*

COURSES	1960	1961	1962	1963	1964	1965	1966	1967	1968	1969
Agriculture	20	—	—	—	—	—	—	—	—	—
Art	683	837	1,002	1,273	1,300	1,575	1 753	1 587	1 687	1 621
Art et Science du Langage	—	—	—	—	—	—	—	—	105	76
Business and Commercial Subjects	—	—	—	—	—	—	—	160	140	—
Chassis Dynamometer	—	—	—	—	—	—	—	11	—	—
Compensatory Education	—	—	—	—	—	—	—	—	—	91
Dance	—	—	—	—	—	—	—	—	—	49
Elementary Mathematics, Grades 1 to 6	—	—	—	—	—	—	1 765	1 353	1 029	—
Elementary Science	—	—	—	—	—	—	—	216	575	680
Elementary School Principals'	—	—	—	—	—	—	234	232	171	310
Elementary School Principals' Refresher	50	—	—	—	—	—	—	—	—	—
Elementary School Librarians	—	—	—	—	—	—	—	—	—	—
(Elementary School Teacher-Librarian prior to 1968)	—	—	80	114	130	282	359	582	880	928
Elementary Social Studies	—	—	—	—	—	—	—	—	310	196
Fundamentals of Educational Television	—	—	—	—	—	—	—	—	54	51
Grade 13 Subjects	408	529	133	120	70	49	—	—	—	—
Guidance	259	346	565	735	915	1,155	1 078	1,144	1 246	1 343
Heads of Departments	—	—	324	404	—	361	—	354	—	414
Industrial Arts	168	169	132	144	151	144	148	146	—	—
Integrated Studies	—	—	—	—	—	—	—	—	—	662
Intermediate Education, Grades 7 and 8	74	—	—	126	143	97	62	—	—	—
Intermediate Geography and History, Grades 7 and 8	—	—	—	—	—	—	—	128	98	105
Intermediate Mathematics, Grades 7 and 8	—	—	—	129	387	800	136	93	126	—
Intermediate Mathematics, Grades 9 and 10	—	—	—	45	49	—	—	—	—	—
Intermediate Science, Grades 7 and 8	—	—	96	83	—	—	—	—	—	—
Junior Education	231	281	412	558	306	166	595	205	102	—
Language Arts	—	—	—	—	—	96	101	120	277	327
Learning Materials Management	—	—	—	—	—	—	—	—	—	—
(Audio Visual Methods Advanced prior to 1969)	—	—	—	—	—	—	—	—	33	10
Learning Materials Methodology	—	—	—	—	—	—	—	—	—	—
(Audio Visual Methods prior to 1969)	294	395	477	614	620	776	701	844	670	608
Mathematics, Grade 11	—	—	—	—	209	—	—	—	—	—
Mathematics, Grades 11 and 12	—	—	—	—	—	202	—	—	—	—
Mathematics, Grade 13	—	—	—	—	—	—	171	13	—	—
Music, Instrumental	165	206	175	175	188	240	276	269	284	221
Music, Vocal	491	619	589	512	536	545	536	467	510	532
New Horizons for Young Children	—	—	—	—	—	—	—	—	—	75
New Techniques in the Teaching of Modern Languages	—	—	—	—	—	—	—	50	50	66
Physical and Health Education, Type B	769	968	1,105	1,297	1,283	1,331	1 382	1 389	1 503	1 441
Primary Education, Supervisor's	89	80	92	148	95	98	115	113	112	104
Primary Methods	1,372	1,715	2,130	2,079	1,957	1,895	1 583	1 117	1 737	1 879
School Librarianship	51	58	—	—	—	—	—	—	—	—
Science Field Studies	—	—	—	—	—	—	—	—	—	31
Secondary School Principals'	139	83	209	212	173	264	238	324	315	344
Special Education (Auxiliary Education before 1966)	561	715	896	986	1,111	1,293	1 212	1 377	1 661	1 629
Teaching English as a Second Language	44	78	67	88	88	120	153	203	227	324
Teaching the Deaf	—	—	—	—	—	30	62	76	48	—
Teaching French to English-speaking Pupils, Regular	—	—	—	134	78	151	116	88	153	194
Teaching French to English-speaking Pupils, Special	—	—	—	—	—	156	97	129	198	168
Teaching French to English-speaking Pupils, Intensive	—	—	—	—	—	—	154	114	132	106
Teaching the Trainable Retarded	—	—	—	—	—	—	—	125	195	222
<b>Total</b>	<b>5,868</b>	<b>7,079</b>	<b>8,484</b>	<b>9,970</b>	<b>9,789</b>	<b>11,826</b>	<b>13,027</b>	<b>13,629</b>	<b>14,628</b>	<b>14,807</b>

TABLE 2.6

**SCHOOL BOARD SPONSORED WINTER COURSES FOR  
DEPARTMENT OF EDUCATION CREDIT, 1967-1968  
AND 1968-1969 Enrolment by subject**

COURSES	1967-1968	1968-1969
Art	1,108	861
Art et Science du Langage	137	148
Audio-visual Methods	211	714
Elementary Mathematics	1,456	202
Elementary School Librarian <sup>1</sup>	217	223
Elementary Science	223	399
Guidance	379	923
Intermediate Geography	68	—
Intermediate Mathematics	—	37
Junior Education	—	63
Language Arts	291	681
Music, Elementary Vocal, Type B	403	175
Outdoor Nature Education	—	132
Primary Methods, Part 1	36	—
Primary Methods, Part 2	70	—
Physical and Health Education, Type B	—	565
Science and Mathematics	—	130
Special Education	275	259
Teaching English as a Second Language	—	139
Teaching French to English-speaking Pupils, Regular	—	—
Teaching French to English-speaking Pupils, Special	—	—
Teaching of Reading	—	227
<b>Total</b>	<b>4,874</b>	<b>5,878</b>

<sup>1</sup>Elementary School Teacher-Librarian prior to 1968-1969

TABLE 2.7

**PROFESSIONAL CERTIFICATES ISSUED, SEPTEMBER 1, 1968  
TO AUGUST 31, 1969**

INTERMEDIATE		FIRST CERTIFICATES	ADDITIONAL CERTIFICATES
<b>Elementary</b>			
1 Elementary School Teacher's Certificate, Teachers' Colleges			
(a) One-Year Course	7,643	—	
(b) Two-Year Course (French)	152	—	
(c) One-Year Course for University Graduates	354	—	
Ontario Colleges of Education, Elementary School Option	—	311	
Internship Plan	60	—	
2 Primary School Specialist's			
(a) to candidates entering with B.A. degree only	64	—	
(b) to candidates entering with an Elementary School Teacher's Certificate	—	32	
<b>Total, Elementary</b>	<b>8,273</b>	<b>343</b>	
<b>Secondary</b>			
3 High School Assistant's Type B			
(a) One-Year Program	1,149	—	
(b) Completion of 8-week Summer Session 1968 and 7-week Summer Session 1969	2,811	—	
(c) Summer Program for teachers with professional training	51	15	
4 High School Assistant's Type A (taken concurrently with Type B but not included in the 1,149 above), One-Year Program	361	—	
5 High School Assistant's Type A Seminar	—	1,177	
6 Vocational Type B, One-Year Program	168	—	
7 Occupational Type B, Practical Subjects, One-Year Program	9	—	
8 Vocational Type B, Summer Program	281	—	
9 Occupational Type B, Practical Subjects, Summer Program	15	3	
10 Occupational Type A, Practical Subjects	—	10	
11 Vocational Type A, Summer Program	—	201	
12 Occupational Type B, General Subjects	—	172	
13 Occupational Type A, General Subjects	—	17	
14 Intermediate Home Economics	—	12	
15 Intermediate Industrial Arts	—	29	
16 Commercial-Vocational Type B, Summer Program	230	—	
<b>Total, Secondary</b>	<b>5,075</b>	<b>1,636</b>	



TABLE 2.7 (continued)

## EXTRAMURAL

**Elementary**

1 Second Class		
(a) to candidates rewriting Teachers' College papers	7	—
(b) to holders of Letters of Standing	102	—
2 Elementary School Teacher's		
(a) raised from Second Class	—	572
(b) to candidates rewriting Teachers' College papers	166	—
(c) to holders of Permanent Secondary School Certificates	—	77
(d) to holders of Letters of Standing	658	—
(e) raised from E S T. Standard 1, 2, 3, or First Class to a higher standard	—	5,877
<b>Total, Elementary</b>	<b>933</b>	<b>6,526</b>

**Secondary**

3 High School Assistant's Type B		
(a) from Colleges of Education, having passed the final examinations after exemption from attendance because of previous training	160	—
(b) previous certificates, endorsed	—	704
(c) to holders of Permanent Elementary School teaching certificates and an acceptable university degree	—	307
(d) to holders of Letters of Standing	188	—
(e) to holders of Permanent Vocational certificates and an acceptable university degree	—	1
(f) to holders of Permanent Commercial/Vocational certificates and an acceptable university degree	—	10
4 High School Assistant's Type A from Colleges of Education, having passed the final examinations subsequent to obtaining the Type B Certificate	—	35
<b>Total, Secondary</b>	<b>348</b>	<b>1,057</b>

**PERMANENT CERTIFICATES****Elementary**

Primary School Specialist's	43
Second Class	255
Elementary School Teacher's	5,008

**Secondary**

High School Assistant's	1,737
High School Specialist's	780
Permanent Vocational	352
Vocational Specialist's	136
Permanent Occupational (General Subjects)	19
Permanent Occupational (Practical Subjects)	67
Occupational Specialist's (General Subjects)	4
Occupational Specialist's (Practical Subjects)	18
Commercial-Vocational	25
<b>Total</b>	<b>8,444</b>

**LETTERS OF PERMISSION**

1 Issued for the school year 1968-1969 to School Boards which were unable to obtain the services of certificated elementary school teachers on behalf of	
(a) persons with no professional training	762
(b) holders of expired Third Class Certificates	18
(c) persons who failed at Teachers' College	68
(d) teachers holding Interim High School Assistant's Certificates	12
(e) teachers holding certificates from other educational jurisdictions (holders not eligible for Letters of Standing)	246
<b>Total</b>	<b>1,106</b>

2 Issued for the school year 1968-1969 to School Boards which were unable to obtain the services of certificated secondary school teachers for positions as unqualified teachers of	
(a) general academic subjects	864
(b) general academic subjects and special subjects	163
(c) special subjects	545
(d) vocational subjects	151
(e) occupational classes	
practical subjects	66
academic subjects	144
<b>Total</b>	<b>1,933</b>

**LETTERS OF APPROVAL**

Issued for the school year 1968-1969 to School Boards to engage persons eligible for admission in the summer of 1968 to a secondary school teacher-training course leading to basic certification as teachers of

(a) academic subjects	3,232
(b) vocational subjects	380
(c) commercial-vocational subjects	242
(d) occupational practical subjects	27

**Total** **3,881**

TABLE 2.7 (continued)

<b>CERTIFICATES IN SPECIAL SUBJECTS</b>	UN- CLASSIFIED	ELE- MENTARY	INTER- MEDIATE	SUPER- VISOR'S	SPECIALIST	TOTAL
<b>PERSONS HOLDING NO PREVIOUS CERTIFICATES</b>						
Instrumental Music	—	—	18	—	9	27
Vocal Music	—	—	11	—	5	16
Teaching French, Special	144	—	—	—	—	144
<b>Total</b>	<b>144</b>	<b>—</b>	<b>29</b>	<b>—</b>	<b>14</b>	<b>187</b>
<b>HOLDERS OF BASIC TEACHING CERTIFICATES</b>						
Accountancy	—	—	142	—	231	373
Art	—	1,651	168	132	36	1,987
Art et Science du Langage	175	—	35	—	—	210
Audio-visual Methods	697	—	—	—	—	697
Commercial	—	—	—	—	3	3
Compensatory Education	86	—	—	—	—	86
Dance	47	—	—	—	—	47
Data Processing	—	—	96	—	60	156
Elementary Mathematics	216	—	—	—	—	216
Elementary Science	1,064	—	—	—	—	1,064
Elementary School Librarian	—	697	95	—	—	792
Elementary School Principal's	464	—	—	—	—	464
Elementary Social Studies	190	—	—	—	—	190
Fundamentals of Television	45	—	—	—	—	45
Guidance	—	746	25	—	465	1,236
Home Economics	—	70	166	—	—	236
Industrial Arts	—	35	37	6	37	115
Integrated Studies	631	—	—	—	—	631
Intermediate Division Geography and History	102	—	—	—	—	102
Intermediate Division Mathematics	35	—	—	—	—	35
Junior Education	62	—	—	—	—	62
Language Arts	986	—	—	—	—	986
Learning Materials Methodology	597	—	—	—	—	597
Marketing and Merchandising	—	—	76	—	91	167
Music - Instrumental	—	88	50	—	9	147
Music, Vocal	—	591	149	89	12	841
Oral French	100	—	—	—	—	100
Physical and Health Education	—	1,148	274	119	39	1,580
Primary Education, Supervisor's	102	—	—	—	—	102
Primary Methods, Part 1	767	—	—	—	—	767
Primary Methods, Part 2	1,028	—	—	—	—	1,028
School Librarianship	—	—	62	—	77	139
Science Field Studies	31	—	—	—	—	31
Secondary School Principal's	371	—	—	—	—	371
Secretarial	—	—	52	—	72	124
Special Education	—	1,020	442	—	753	2,215
Teaching the Trainable Retarded	—	126	24	—	—	150
Teaching English as a Second Language	397	—	—	—	—	397
Teaching French, Regular	451	—	—	—	—	451
Theatre Arts	66	—	—	—	—	66
<b>Total</b>	<b>8,710</b>	<b>6,172</b>	<b>1,893</b>	<b>346</b>	<b>1,885</b>	<b>19,006</b>
<b>Grand Total</b>	<b>8,854</b>	<b>6,172</b>	<b>1,922</b>	<b>346</b>	<b>1,899</b>	<b>19,193</b>



## PUPILS

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TABLE 3.1

**ENROLMENTS, ADMISSIONS, TRANSFERS AND RETIREMENTS, 1968-1969**

	PUBLIC	ROMAN CATHOLIC SEPARATE	TOTAL ELEMENTARY	SECONDARY
Enrolment, September 30, 1968	1,021,676	408,914	1,430,590	500,807
Admissions since September 30, 1968				
Beginners, pupils whose names were entered on the roll of an elementary school for the first time	127,660	46,137	173,797	—
Beginners, pupils whose names were entered on the roll of a secondary school for the first time	—	—	—	126,671
(a) promoted from elementary schools	—	—	—	15,592
(b) transferred from elementary schools	—	—	—	—
Pupils enrolled previously in another elementary school	247,939	80,627	328,566	—
Pupils enrolled previously in another secondary school	—	—	—	41,233
Pupils who entered from private schools	1,711	689	2,400	3,775
Pupils who entered after a period of non-attendance at any school	930	313	1,243	5,881
Pupils who entered from outside Ontario	22,402	6,203	28,605	5,967
<b>Total, Admissions</b>	<b>400,642</b>	<b>133,969</b>	<b>534,611</b>	<b>199,119</b>
<b>Total, September 1968 Enrolment and Admissions</b>	<b>1,422,318</b>	<b>542,883</b>	<b>1,965,201</b>	<b>699,926</b>
Transfers since September 30, 1968				
To elementary schools in Ontario	247,510	76,829	324,339	215
To secondary schools in Ontario	109,273	40,267	149,540	42,756
<b>Total, Transfers</b>	<b>356,783</b>	<b>117,096</b>	<b>473,879</b>	<b>42,971</b>
Retirements since September 30, 1968	22,974	12,231	35,205	126,276 <sup>1</sup>
<b>Total, Transfers and Retirements</b>	<b>379,757</b>	<b>129,327</b>	<b>509,084</b>	<b>169,247</b>
<b>Enrolment on September 30, 1969</b>	<b>1,042,561</b>	<b>413,556</b>	<b>1,456,117</b>	<b>530,679</b>

<sup>1</sup>This total exceeds by 5 409 the number reported in the 1968-1969 Pupil Retirement Study.  
The difference of 5 409 is made up of pupil retirements for whom detailed reports were not available for inclusion in the study.

TABLE 3.2.11

**ELEMENTARY SCHOOL ENROLMENT BY SEX AND GRADE OR YEAR, SEPTEMBER 1969**

GRADE OR YEAR	PUBLIC			ROMAN CATHOLIC SEPARATE			TOTAL ELEMENTARY		
	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
Junior Kindergarten	3 696	3 403	7 099	276	291	567	3 972	3 694	7 666
Kindergarten	56 659	53 156	109 815	21 082	19 802	40 884	77 741	72 958	150 699
1	64 864	58 940	123 804	23 937	21 956	45 893	88 801	80 896	169 697
2	60 866	56 860	117 726	23 644	22 086	45 730	84 510	78 946	163 456
3	59 332	55 744	115 076	23 428	22 336	45 764	82 760	78 080	160 840
4	57 736	54 521	112 257	23 192	22 147	45 339	80 928	76 668	157 596
5	57 645	54 511	112 156	22 134	21 291	43 425	79 779	75 802	155 581
6	56 629	53 860	110 489	21 473	20 900	42 373	78 102	74 760	152 862
7	55 638	53 024	108 662	20 821	20 144	40 965	76 459	73 168	149 627
8	52 378	51 461	103 839	19 019	18 764	37 783	71 397	70 225	141 622
9	13	11	24	4 302	5 529	9 831	4 315	5 540	9 855
10	1	—	1	3 737	4 778	8 515	3 738	4 778	8 516
Special Education <sup>1</sup>	14 153	7 460	21 613	4 146	2 341	6 487	18 299	9 801	28 100
<b>Total</b>	<b>539,610</b>	<b>502,951</b>	<b>1,042,561</b>	<b>211,191</b>	<b>202,365</b>	<b>413,556</b>	<b>750,801</b>	<b>705,316</b>	<b>1,456,117</b>

<sup>1</sup>Formerly reported as: Auxiliary



TABLE 3.212

**ELEMENTARY SCHOOL ENROLMENT BY AGE AND SEX,  
SEPTEMBER 1969<sup>1</sup>**

AGE	MALE	PER CENT	FEMALE	PER CENT	TOTAL	PER CENT
4 years and under	21,972	2.9	20,636	2.9	42,608	2.9
5 years	76,021	10.1	72,265	10.2	148,286	10.2
6 years	80,088	10.7	76,171	10.8	156,259	10.7
7 years	80,316	10.7	76,656	10.9	156,972	10.8
8 years	81,457	10.9	77,956	11.1	159,413	11.0
9 years	81,623	10.9	77,164	10.9	158,787	10.9
10 years	79,992	10.6	76,739	10.9	156,731	10.8
11 years	77,877	10.4	73,900	10.5	151,777	10.4
12 years	75,644	10.1	71,960	10.2	147,604	10.1
13 years	61,826	8.2	55,862	7.9	117,688	8.1
14 years	25,425	3.4	18,401	2.6	43,826	3.0
15 years	7,245	1.0	5,851	.8	13,096	.9
16 years	1,087	.1	1,413	.2	2,500	.2
17 and over	228	—	342	—	570	—
Total	750,801	100	705,316	100	1,456,117	100

<sup>1</sup>For comparable data, see Age, Grade and Sex tables, pp. 85 to 94 in the Report of the Minister of Education, 1966

TABLE 3.221

**SECONDARY SCHOOL ENROLMENT BY GRADE OR YEAR, BRANCH AND SEX, SEPTEMBER 1969**

Section A—Enrolment <sup>1</sup>				Section B—Enrolment								Grand Total			
GRADE OR YEAR	ARTS AND SCIENCE BRANCH		FEMALE	BUSINESS AND COMMERCE BRANCH		FEMALE	SCIENCE, TECHNOLOGY AND TRADES BRANCH		FEMALE	TOTAL SECTION B ENROLMENT		TOTAL SECTIONS A AND B		TOTAL	
	MALE	FEMALE		MALE	FEMALE		MALE	FEMALE		MALE	FEMALE	MALE	FEMALE		
9	9,820	9,426	26,324	31,882	5,518	23,101	28,270	1,079	60,112	56,062	69,932	65,488	135,420		
10	9,255	9,049	23,339	27,086	4,583	22,435	25,270	1,164	53,192	50,685	62,447	59,734	122,181		
11	7,621	7,711	23,407	25,786	3,945	17,286	18,946	1,134	46,298	44,206	53,919	51,917	105,836		
12	6,298	6,176	23,031	23,294	3,345	13,676	14,326	810	40,702	37,780	47,000	43,956	90,956		
Total:															
9-12	32,994	32,362	96,101	108,048	17,391	76,498	86,812	4,187	200,304	188,733	233,298	221,095	454,393		
13	...	...	...	...	...	...	...	...	...	...	23,897	19,672	43,569		
Vocational Courses <sup>2</sup>	...	...	...	...	...	...	...	...	...	...	20,687	12,030	32,717		
Grand Total	...	...	...	...	...	...	...	...	...	...	277,882	252,797	530,679		

<sup>1</sup>These are students in experimental and innovative programs. See Section A of Recommendations and Information for Secondary School Organization, 1969-1970 (Circular HS1), end, p. 3 of this report.

<sup>2</sup>This is made up of enrolment in Special Vocational Schools, occupations and service courses, and one-year courses.

TABLE 3.222

**SECONDARY SCHOOL ENROLMENT BY AGE AND SEX,  
SEPTEMBER 1969<sup>1</sup>**

AGE	MALE		FEMALE		TOTAL	
	PERCENT		PERCENT		PERCENT	
11 years and under	34	—	15	—	49	—
12 years	703	.3	1 013	.4	1 716	.3
13 years	12 667	4.6	15 518	6.1	28 185	5.3
14 years	47 470	17.1	51 265	20.3	98 735	18.6
15 years	62 617	22.5	60 187	23.8	122 804	23.1
16 years	59 670	21.5	55 951	22.1	115 621	21.8
17 years	49 241	17.7	43 006	17.0	92 247	17.4
18 years	30 148	10.8	20 109	8.0	50 257	9.5
19 years	11 274	4.1	4 408	1.7	15 682	3.0
20 years	2 902	1.0	807	.3	* 3 709	.7
21 years	731	.3	248	.1	979	.2
22 and over	425	.1	270	.1	695	.1
<b>Total</b>	<b>277 882</b>	<b>100</b>	<b>52 797</b>	<b>100</b>	<b>530 679</b>	<b>100</b>

<sup>1</sup>For comparable data see Age, Grade and Sex tables, pp. 85 to 94 in the Report of the Minister of Education, 1966

TABLE 3.23

## ENROLMENT BY COUNTY AND DISTRICT, SEPTEMBER 1969

County	PUBLIC			ROMAN CATHOLIC SEPARATE			TOTAL ELEMENTARY			SECONDARY		
	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
Brant	7,060	6,447	13,507	1,872	1,765	3,637	8,932	8,212	17,144	3,392	3,152	6,544
Bruce	3,654	3,358	7,012	873	892	1,765	4,527	4,250	8,777	1,734	1,598	3,332
Carleton	25,618	23,237	48,855	20,815	19,898	40,713	46,433	43,135	89,568	17,469	15,643	33,112
Dufferin	1,990	1,807	3,797	122	116	238	2,112	1,923	4,035	869	829	1,698
Elgin	5,126	4,830	9,956	880	961	1,841	6,006	5,791	11,797	2,108	2,105	4,213
Essex	15,975	14,332	30,307	15,654	14,949	30,603	31,629	29,281	60,910	10,092	9,662	19,754
Frontenac	7,819	7,266	15,085	1,870	1,837	3,707	9,689	9,103	18,792	3,713	3,476	7,189
Grey	5,827	5,526	11,353	484	434	918	6,311	5,960	12,271	2,639	2,509	5,148
Haldimand	2,916	2,681	5,597	370	313	683	3,286	2,994	6,280	1,490	1,346	2,836
Halkburton	780	724	1,504	—	—	—	780	724	1,504	310	277	587
Halton	16,732	15,516	32,248	4,019	3,802	7,821	20,751	19,318	40,069	7,588	6,828	14,416
Hastings	8,938	8,125	17,064	1,889	1,900	3,789	10,827	10,026	20,853	4,277	3,847	8,124
Huron	4,696	4,451	9,147	787	693	1,480	5,483	5,144	10,627	2,362	2,324	4,686
Kent	7,435	6,929	14,364	3,05	2,925	6,030	10,540	9,854	20,394	4,100	3,915	8,015
Lambton	9,192	8,650	17,842	2,721	2,668	5,389	11,913	11,318	23,231	4,491	4,167	8,658
Leanak	3,105	2,950	6,055	787	758	1,545	3,892	3,708	7,600	1,770	1,622	3,392
Leeds and Grenville	6,268	5,725	11,993	1,024	1,002	2,026	7,292	6,727	14,019	3,010	2,735	5,745
Lennox and Addington	2,725	2,424	5,149	264	231	495	2,989	2,655	5,644	1,149	1,086	2,235
Lincoln	11,956	11,087	23,043	4,317	4,120	8,437	16,273	15,207	31,480	6,038	5,461	11,499
Middlesex	21,315	19,731	41,046	5,712	5,382	11,094	27,027	25,113	52,140	9,801	8,741	18,542
Norfolk	4,311	3,894	8,205	1,143	1,004	2,147	5,454	4,898	10,352	2,136	1,888	4,024
Northumberland and Durham	9,079	8,299	17,378	914	823	1,737	9,993	9,122	19,115	3,572	3,405	6,977
Ontario	16,833	15,742	32,575	4,616	4,533	9,149	21,449	20,275	41,724	7,076	6,493	13,569
Oxford	6,888	6,444	13,332	1,083	1,065	2,148	7,971	7,509	15,480	3,132	3,044	6,176
Peel	21,724	20,121	41,845	4,806	4,705	9,511	26,530	24,826	51,356	8,636	7,851	16,487
Perth	5,177	4,774	9,951	1,019	883	1,902	6,196	5,657	11,853	2,551	2,566	5,117
Peterborough	6,415	5,938	12,353	2,132	2,147	4,279	8,547	8,085	16,632	3,784	3,460	7,244
Prescott and Russell	439	427	866	4,588	4,275	8,863	5,027	4,702	9,729	1,836	1,798	3,634
Prince Edward	1,962	1,908	3,870	70	54	124	2,032	1,962	3,994	708	671	1,379
Renfrew	6,562	6,018	12,580	3,931	3,954	7,885	10,493	9,972	20,465	4,392	3,935	8,327
Simcoe	14,324	13,398	27,722	3,171	2,861	6,032	17,495	16,259	33,754	7,173	6,468	13,641
Stormont, Dundas and Glengarry	4,580	4,440	9,020	5,967	5,499	11,466	10,547	9,939	20,486	4,293	4,183	8,476
Victoria	2,820	2,713	5,533	303	237	540	3,123	2,950	6,073	1,372	1,342	2,714
Waterloo	16,260	14,999	31,259	8,078	7,922	16,000	24,338	22,921	47,259	8,147	7,344	15,491
Welland	13,065	12,394	25,459	6,316	5,984	12,300	19,381	18,378	37,759	7,803	6,795	14,598
Wellington	8,070	7,498	15,568	2,552	2,499	5,051	10,622	9,997	20,619	4,004	3,668	7,672
Wentworth	26,825	24,787	51,612	11,855	11,440	23,295	38,680	36,227	74,907	13,609	12,306	25,915
York—excluding Metro	15,237	14,081	29,318	2,290	2,159	4,449	17,527	16,240	33,767	6,578	6,042	12,620
Metropolitan Toronto	138,182	130,722	268,904	37,020	36,036	73,056	175,202	166,758	341,960	64,867	56,988	121,855
<b>Total, Counties</b>	<b>487,880</b>	<b>454,394</b>	<b>942,274</b>	<b>169,419</b>	<b>162,726</b>	<b>332,145</b>	<b>657,229</b>	<b>617,120</b>	<b>1,274,419</b>	<b>244,071</b>	<b>221,560</b>	<b>465,631</b>
<b>District</b>												
Algoma	8,406	8,057	16,463	6,174	5,864	12,038	14,580	13,921	28,501	4,515	4,234	8,749
Cochrane	3,711	3,553	7,264	7,621	7,032	14,653	11,332	10,585	21,917	4,075	3,730	7,805
Kenora	4,301	4,007	8,308	895	840	1,735	5,196	4,847	10,043	1,933	1,677	3,610
Manitowlin	772	655	1,427	79	84	163	851	739	1,590	404	293	697
Muskoka	2,879	2,703	5,582	—	—	—	2,879	2,703	5,582	1,180	1,096	2,276
Nipissing	3,993	3,644	7,637	5,632	5,291	10,923	9,625	8,935	18,560	3,447	3,270	6,717
Parry Sound	3,204	2,908	6,112	11	11	22	3,215	2,919	6,134	1,266	1,161	2,427
Rainy River	2,189	1,935	4,124	637	603	1,240	2,826	2,538	5,364	1,208	1,064	2,272
Sudbury	9,391	8,773	18,164	13,711	13,263	26,974	23,102	22,036	45,138	7,413	6,943	14,356
Timiskaming	2,939	2,843	5,782	2,389	2,280	4,669	5,328	5,123	10,451	2,245	2,140	4,385
Thunder Bay	9,945	9,479	19,424	4,623	4,371	8,994	14,568	13,850	28,418	6,125	5,629	11,754
<b>Total, Districts</b>	<b>51,730</b>	<b>48,557</b>	<b>100,287</b>	<b>41,772</b>	<b>39,639</b>	<b>81,411</b>	<b>93,502</b>	<b>88,196</b>	<b>181,698</b>	<b>33,811</b>	<b>31,237</b>	<b>65,048</b>
<b>Grand Total</b>	<b>539,610</b>	<b>502,951</b>	<b>1,042,561</b>	<b>211,191</b>	<b>202,365</b>	<b>413,556</b>	<b>750,801</b>	<b>705,316</b>	<b>1,456,117</b>	<b>277,882</b>	<b>252,797</b>	<b>530,679</b>

TABLE 3.241

**SCHOOLS, TEACHING AREAS, TEACHERS AND ENROLMENT BY REGION,  
BOARD AND LEVEL OF INSTRUCTION, SEPTEMBER 1969 (Region 1—Northwestern Ontario)**

	KINDER- GARTEN	PRIMARY	JUNIOR	INTER- MEDIATE	SPECIAL EDUCATION	TOTAL ENROLMENT	SCHOOLS	TEACHING AREAS	TEACHERS	
<b>Public</b>										
Dryden B of E	350	1,312	1,286	784	26	3,758	16	135	144	
Kenora B of E	250	982	996	649	70	2,947	13	108	122	
Red Lake B of E	141	543	431	243	11	1,369	6	49	51	
Connell & Ponsford TSA	6	38	11	10	—	65	1	1	3	
Hillock Lake No. 1	—	8	6	1	1	16	1	1	1	
Slaight & Factor No. 1	—	5	7	4	—	16	1	1	1	
Werner Lake No. 1	—	31	18	8	—	57	1	3	3	
West Patricia TSA	—	8	5	3	—	16	1	1	1	
Atikokan B of E	118	407	408	281	6	1,220	5	47	51	
Fort Frances-Rainy River B of E	290	903	1,006	672	82	2,953	18	111	110	
Mine Centre No. 1	—	7	5	3	—	15	1	1	1	
Geraldton B of E	57	250	261	155	—	723	4	29	30	
Lakehead B of E	1,407	5,182	5,366	3,411	241	15,607	57	583	609	
Lake Superior B of E	156	492	527	301	—	1,476	7	61	63	
Nipigon-Red Rock B of E	85	257	290	198	—	830	5	36	35	
Audens TSA	5	17	19	—	—	41	1	2	2	
Nakina TSA	28	35	35	20	—	118	1	5	5	
Upsala TSA	—	27	20	13	—	60	1	3	3	
Allanwater No. 1	—	16	5	—	—	21	1	1	1	
Armstrong No. 1	37	69	45	37	—	188	1	5	5	
Caramat No. 1	—	50	43	26	—	119	1	4	4	
Ferland No. 1	6	23	3	5	—	37	1	2	2	
Hillsport No. 1	—	16	15	12	—	43	1	2	2	
Kashabowie No. 1	—	16	12	10	—	38	1	2	2	
Kilkenny No. 1	—	31	27	23	—	81	1	4	4	
Savant Lake No. 1	—	20	14	7	1	42	1	2	2	
<b>Sub-Total</b>	<b>2,936</b>	<b>10,745</b>	<b>10,861</b>	<b>6,876</b>	<b>438</b>	<b>31,856</b>	<b>148</b>	<b>1,199</b>	<b>1,257</b>	
<b>Roman Catholic Separate</b>										
Dryden District RCSSB	47	194	182	106	—	529	2	21	23	
Kenora District RCSSB	79	388	342	241	26	1,076	5	39	43	
Red Lake No. 1 RCSSB	14	44	45	27	—	130	1	6	6	
Fort Frances-Rainy River District RCSSB	55	269	281	172	24	801	6	30	31	
Atikokan No. 1 RCSSB	54	156	146	83	—	439	1	17	16	
Geraldton District RCSSB	72	266	315	145	—	798	5	31	35	
Lakehead District RCSSB	709	2,349	2,151	1,428	97	6,734	24	237	244	
Nipigon-Red Rock District RCSSB	59	189	167	113	—	528	2	22	20	
Schreiber-Terrace Bay District RCSSB	47	205	197	131	—	580	2	19	23	
Manitouowadge RCSSB	46	116	100	55	—	317	2	13	13	
Nakina RCSSB	—	18	10	9	—	37	1	2	2	
<b>Sub-Total</b>	<b>1,182</b>	<b>4,194</b>	<b>3,936</b>	<b>2,510</b>	<b>147</b>	<b>11,969</b>	<b>51</b>	<b>437</b>	<b>456</b>	
<b>Total, Elementary</b>	<b>4,118</b>	<b>14,939</b>	<b>14,797</b>	<b>9,386</b>	<b>585</b>	<b>43,825</b>	<b>199</b>	<b>1,636</b>	<b>1,713</b>	
	9	10	11	12	13	VOCATIONAL COURSES	TOTAL ENROLMENT	SCHOOLS	TEACHING AREAS	TEACHERS
<b>Secondary</b>										
Dryden B of E	430	339	281	225	122	64	1,461	2	66	93
Kenora B of E	394	400	357	267	138	171	1,727	2	75	106
Red Lake B of E	111	92	93	58	27	41	422	1	22	26
Atikokan B of E	203	143	126	110	32	—	614	1	24	36
Fort Frances-Rainy River B of E	425	426	322	289	95	101	1,658	2	67	102
Geraldton B of E	157	184	126	113	29	51	660	1	26	37
Lakehead B of E	2,453	2,244	1,949	1,683	706	658	9,693	10	419	571
Lake Superior B of E	267	216	172	139	69	46	909	4	61	73
Nipigon-Red Rock B of E	143	118	87	76	19	49	492	1	42	33
<b>Total, Secondary</b>	<b>4,583</b>	<b>4,162</b>	<b>3,513</b>	<b>2,960</b>	<b>1,237</b>	<b>1,181</b>	<b>17,636</b>	<b>24</b>	<b>802</b>	<b>1,079</b>

B of E Board of Education TSA Township School Area RCSSB Roman Catholic Separate School Board

TABLE 3.241 (continued)

**SCHOOLS, TEACHING AREAS, TEACHERS AND ENROLMENT BY REGION,  
BOARD AND LEVEL OF INSTRUCTION, SEPTEMBER 1969 (Region 2—Midnorthern Ontario)**

	KINDER- GARTEN	PRIMARY	JUNIOR	INTER- MEDIATE	SPECIAL EDUCATION	TOTAL ENROLMENT	SCHOOLS	TEACHING AREAS	TEACHERS	
<b>Public</b>										
Central Algoma B of E	186	630	630	408	51	1,905	9	79	76	
Hornepayne B of E	52	97	98	58	—	305	1	10	11	
Michipicoten B of E	83	273	246	180	—	782	4	26	28	
North Shore B of E	229	823	722	481	24	2,279	9	81	100	
Sault Ste. Marie B of E	1,167	3,735	3,565	2,245	282	10,994	42	406	428	
Chub Lake PSB (Hydro)	14	34	25	17	—	90	1	9	10	
Franz No. 1	—	3	9	1	—	13	1	1	1	
St. Julien No. 1	—	18	8	4	—	30	1	2	1	
Woolrich No. 1	3	6	2	1	—	12	1	1	1	
Dalton, Missanabie & Renabie TSA	—	46	36	12	—	94	2	4	2	
Manitoulin B of E	136	456	516	319	—	1,427	8	53	53	
Chapleau B of E	34	191	185	110	—	520	1	18	22	
Espanola B of E	112	433	473	302	14	1,334	5	51	57	
Sudbury B of E	1,594	5,561	5,165	3,422	182	15,924	64	608	645	
CFB Falconbridge B of E	17	58	50	38	—	163	1	7	7	
Mill-Forest TSA	—	16	20	10	—	46	1	2	2	
Asquith, Churchill, McMurchy & Fawcett No. 1	—	13	15	3	—	31	1	1	1	
Foley No. 1	—	20	24	15	—	59	1	2	2	
Margaret No. 1	—	3	2	1	—	6	1	1	1	
Noble No. 1	—	17	13	10	—	40	1	1	2	
<b>Sub-Total</b>	<b>3,627</b>	<b>12,433</b>	<b>11,804</b>	<b>7,637</b>	<b>553</b>	<b>36,054</b>	<b>155</b>	<b>1,363</b>	<b>1,450</b>	
<b>Roman Catholic Separate</b>										
Michipicoten District RCSSB	79	287	313	168	—	847	4	29	33	
North Shore District RCSSB	414	1,518	1,435	791	45	4,203	14	157	197	
Sault Ste. Marie District RCSSB	872	2,800	2,484	1,913	142	8,211	30	282	274	
Township 28, No. 1 RCSSB	20	54	46	20	—	140	1	7	6	
Wicksteed No. 1 RCSSB	—	61	45	34	—	140	1	5	5	
Sudbury District RCSSB	2,591	8,438	7,797	5,428	513	24,767	87	902	943	
Chapleau, Panet & Township 13G RCSSB	44	190	179	92	11	516	2	22	24	
Foley No. 1 RCSSB	15	48	31	19	—	113	1	3	5	
Noble No. 1 RCSSB	17	61	52	22	—	152	1	6	6	
Township 22 No. 1 RCSSB	10	33	31	12	—	86	1	5	4	
<b>Sub-Total</b>	<b>4,062</b>	<b>13,490</b>	<b>12,413</b>	<b>8,499</b>	<b>711</b>	<b>39,175</b>	<b>142</b>	<b>1,418</b>	<b>1,497</b>	
<b>Total, Elementary</b>	<b>7,689</b>	<b>25,923</b>	<b>24,217</b>	<b>16,136</b>	<b>1,264</b>	<b>75,229</b>	<b>297</b>	<b>2,781</b>	<b>2,947</b>	
	9	10	11	12	13	VOCATIONAL COURSES	TOTAL ENROLMENT	SCHOOLS	TEACHING AREAS	TEACHERS
<b>Secondary</b>										
Central Algoma B of E	128	111	88	66	34	—	427	3	20	22
Hornepayne B of E	30	27	24	11	—	—	92	1	5	4
Michipicoten B of E	147	133	107	77	23	28	515	1	21	26
North Shore B of E	462	410	291	229	91	52	1,535	2	81	110
Sault Ste. Marie B of E	1,566	1,471	1,247	1,053	409	434	6,180	6	272	378
Manitoulin B of E	178	181	113	106	56	63	697	1	42	44
Chapleau B of E	89	90	64	52	29	38	362	1	12	20
Espanola B of E	318	260	206	205	97	90	1,176	1	52	73
Sudbury B of E	3,540	3,116	2,588	1,985	954	635	12,818	15	563	769
<b>Total, Secondary</b>	<b>6,458</b>	<b>5,799</b>	<b>4,728</b>	<b>3,784</b>	<b>1,693</b>	<b>1,340</b>	<b>23,802</b>	<b>31</b>	<b>1,068</b>	<b>1,444</b>

B of E Board of Education  
PSB Public School Board

TSA Township School Area  
CFB Canadian Forces Base

RCSSB Roman Catholic Separate School Board

TABLE 3.241 (continued)

**SCHOOLS, TEACHING AREAS, TEACHERS AND ENROLMENT BY REGION,  
BOARD AND LEVEL OF INSTRUCTION, SEPTEMBER 1969 (Region 3—Northeastern Ontario)**

	KINDER GARTEN	PRIMARY	JUNIOR	INTER MEDIATE	SPECIAL EDUCATION	TOTAL ENROLMENT	SCHOOLS	TEACHING AREAS	TEACHERS	
<b>Public</b>										
Cochrane-Iroquois Falls B of E	215	655	658	455	42	2,025	9	75	82	
Hearst B of E	35	126	135	68	16	380	1	15	16	
Kapuskasing B of E	96	301	323	177	12	909	3	34	38	
Timmins B of E	339	1,207	1,160	805	—	3,511	11	128	135	
CFB Moosonee B of E	16	54	31	6	—	107	1	9	6	
Piñard No. 1 (Hydro) B of E	13	46	39	16	—	114	1	9	7	
Bicknell No. 1	1	6	2	1	—	10	1	1	1	
Canfield No. 1	—	23	11	3	—	37	1	2	2	
Harmon No. 1	—	7	4	2	—	13	1	1	1	
Menapia No. 2	—	3	3	—	—	6	1	1	1	
Moose No. 1	13	50	48	25	16	152	1	8	9	
Muskoka B of E	464	1,900	1,744	1,173	36	5,317	24	191	207	
Nipissing B of E	645	2,338	2,126	1,463	173	6,745	23	263	260	
CFB North Bay B of E	38	117	119	70	13	357	1	18	19	
Airy TSA	—	22	33	12	—	67	1	3	3	
Murchison & Lyell TSA	—	16	20	8	—	44	1	2	2	
East Parry Sound B of E	299	1,150	1,060	728	—	3,237	19	120	120	
West Parry Sound B of E	288	1,097	1,027	688	106	3,206	16	110	129	
Kirkland Lake B of E	248	827	811	492	29	2,407	12	94	91	
Timiskaming B of E	315	1,236	1,309	821	27	3,708	17	127	145	
South Lorrain No. 2 (Hydro)	11	13	1	—	—	25	1	2	2	
<b>Sub-Total</b>	<b>3,036</b>	<b>11,194</b>	<b>10,664</b>	<b>7,013</b>	<b>470</b>	<b>32,377</b>	<b>146</b>	<b>1,213</b>	<b>1,276</b>	
<b>Roman Catholic Separate</b>										
Cochrane-Iroquois Falls District RCSSB	282	865	957	553	21	2,678	12	105	110	
Kapuskasing District RCSSB	387	1,382	1,563	824	49	4,186	14	161	173	
Timmins District RCSSB	685	1,987	1,835	1,310	28	5,745	20	194	220	
Hearst District RCSSB	202	660	608	409	—	1,879	8	66	75	
Moose No. 1 RCSSB	22	67	47	30	—	166	1	7	9	
Nipissing District RCSSB	1,127	3,591	3,603	2,303	123	10,747	40	441	441	
Kearney RCSSB	—	6	7	9	—	22	1	1	1	
Kirkland Lake District RCSSB	180	714	701	444	25	2,064	12	93	91	
Timiskaming District RCSSB	264	866	889	586	—	2,605	13	96	102	
<b>Sub-Total</b>	<b>3,049</b>	<b>10,118</b>	<b>10,210</b>	<b>6,468</b>	<b>246</b>	<b>30,091</b>	<b>121</b>	<b>1,164</b>	<b>1,222</b>	
<b>Total, Elementary</b>	<b>6,085</b>	<b>21,312</b>	<b>20,874</b>	<b>13,481</b>	<b>716</b>	<b>62,468</b>	<b>267</b>	<b>2,377</b>	<b>2,498</b>	
	9	10	11	12	13	VOCATIONAL COURSES	TOTAL ENROLMENT	SCHOOLS	TEACHING AREAS	TEACHERS
<b>Secondary</b>										
Cochrane-Iroquois Falls B of E	427	422	322	215	98	83	1,567	2	72	95
Hearst B of E	208	188	141	86	61	74	758	2	33	61
Kapuskasing B of E	526	438	385	315	152	150	1,966	3	93	128
Timmins B of E	931	887	617	556	305	218	3,514	3	148	221
Muskoka B of E	585	522	457	396	166	150	2,276	3	110	146
Nipissing B of E	1,849	1,610	1,295	1,093	438	432	6,717	6	282	389
East Parry Sound B of E	313	278	228	216	91	87	1,213	2	56	74
West Parry Sound B of E	324	309	242	170	57	112	1,214	1	61	70
Kirkland Lake B of E	440	461	355	369	157	122	1,904	1	76	108
Timiskaming B of E	675	619	527	370	189	101	2,481	5	118	153
<b>Total, Secondary</b>	<b>6,278</b>	<b>5,734</b>	<b>4,569</b>	<b>3,786</b>	<b>1,714</b>	<b>1,529</b>	<b>23,610</b>	<b>28</b>	<b>1,049</b>	<b>1,445</b>

B of E Board of Education    TSA Township School Area  
RCSSB Roman Catholic Separate School Board    CFB Canadian Forces Base



TABLE 3.241 (continued)

**SCHOOLS, TEACHING AREAS, TEACHERS AND ENROLMENT BY REGION,  
BOARD AND LEVEL OF INSTRUCTION, SEPTEMBER 1969 (Region 4—Western Ontario)**

	KINDER GARTEN	PRIMARY	JUNIOR	INTER- MEDIATE	SPECIAL EDUCATION	TOTAL ENROLMENT	SCHOOLS	TEACHING AREAS	TEACHERS	
<b>Public</b>										
Elgin County B of E	1,164	3,427	3,184	2,015	166	9,956	36	350	378	
Essex County B of E	1,092	3,646	3,374	2,396	183	10,691	43	382	412	
Windsor B of E	2,031	6,535	6,328	4,180	542	19,616	42	740	753	
Huron County B of E	926	2,960	2,942	1,853	93	8,774	31	296	312	
CFB Clinton B of E	30	127	137	79	—	373	1	14	16	
Kent County B of E	1,577	4,869	4,616	2,947	355	14,364	34	480	521	
Lambton County B of E	1,827	6,045	5,847	3,860	263	17,842	53	668	693	
Middlesex County B of E	1,008	3,234	3,244	2,115	139	9,740	33	336	340	
London B of E	3,357	10,914	10,002	6,416	617	31,306	67	1,229	1,296	
<b>Sub-Total</b>	<b>13,012</b>	<b>41,757</b>	<b>39,674</b>	<b>25,861</b>	<b>2,358</b>	<b>122,662</b>	<b>340</b>	<b>4,495</b>	<b>4,721</b>	
<b>Roman Catholic Separate</b>										
Elgin County RCSSB	146	666	608	421	—	1,841	10	72	67	
Essex County RCSSB	994	3,400	3,235	2,168	92	9,889	35	337	365	
Windsor RCSSB	2,035	6,629	6,385	5,425	240	20,714	53	736	698	
Kent County RCSSB	595	2,177	1,960	1,226	72	6,030	26	202	202	
Lambton County RCSSB	505	1,675	1,719	1,439	51	5,389	19	200	210	
Middlesex County RCSSB	1,099	3,693	3,498	2,670	134	11,094	33	417	416	
<b>Sub-Total</b>	<b>5,374</b>	<b>18,240</b>	<b>17,405</b>	<b>13,349</b>	<b>589</b>	<b>54,957</b>	<b>176</b>	<b>1,964</b>	<b>1,958</b>	
<b>Total, Elementary</b>	<b>18,386</b>	<b>59,997</b>	<b>57,079</b>	<b>39,210</b>	<b>2,947</b>	<b>177,619</b>	<b>516</b>	<b>6,459</b>	<b>6,679</b>	
	9	10	11	12	13	VOCATIONAL COURSES	TOTAL ENROLMENT	SCHOOLS	TEACHING AREAS	TEACHERS
<b>Secondary</b>										
Elgin County B of E	1,054	1,010	829	778	337	205	4,213	5	216	269
Essex County B of E	1,865	1,584	1,238	1,133	371	379	6,570	6	289	388
Windsor B of E	3,243	2,838	2,572	2,186	1,033	1,312	13,184	13	604	759
Huron County B of E	1,283	1,124	995	809	318	157	4,686	5	246	266
Kent County B of E	2,168	1,911	1,528	1,404	554	450	8,015	11	368	463
Lambton County B of E	2,084	1,933	1,829	1,605	696	511	8,658	8	381	526
Middlesex County B of E	1,004	871	657	644	243	166	3,585	5	155	203
London B of E	3,685	3,431	3,130	2,736	1,346	629	14,957	13	782	937
<b>Total, Secondary</b>	<b>16,386</b>	<b>14,702</b>	<b>12,778</b>	<b>11,295</b>	<b>4,898</b>	<b>3,809</b>	<b>63,868</b>	<b>66</b>	<b>3,041</b>	<b>3,811</b>

B of E Board of Education

RCSSB Roman Catholic Separate School Board

CFB Canadian Forces Base

TABLE 3.241 (continued)

**SCHOOLS, TEACHING AREAS, TEACHERS AND ENROLMENT BY REGION,  
BOARD AND LEVEL OF INSTRUCTION, SEPTEMBER 1969 (Region 5—Midwestern Ontario)**

	KINDER GARTEN	PRIMARY	JUNIOR	INTER- MEDIATE	SPECIAL EDUCATION	TOTAL ENROLMENT	SCHOOLS	TEACHING AREAS	TEACHERS
<b>Public</b>									
Brant County B of E	1,505	4,498	4,342	2,764	398	13,507	51	462	473
Bruce County B of E	743	2,375	2,260	1,528	106	7,012	22	238	243
Grey County B of E	1,182	3,839	3,739	2,442	151	11,353	50	398	445
Oxford County B of E	1,374	4,510	4,306	2,880	262	13,332	50	467	418
Perth County B of E	859	3,374	3,388	2,209	121	9,951	54	345	344
Waterloo County B of E	3,540	10,759	9,831	6,324	805	31,259	93	1,125	1,235
Wellington County B of E	1,707	5,279	5,060	3,293	229	15,568	50	534	537
<b>Sub-Total</b>	<b>10,910</b>	<b>34,634</b>	<b>32,926</b>	<b>21,440</b>	<b>2,072</b>	<b>101,982</b>	<b>370</b>	<b>3,569</b>	<b>3,755</b>
<b>Roman Catholic Separate</b>									
Brant County RCSSB	385	1,172	1,133	917	30	3,637	18	140	126
Bruce-Grey County RCSSB	245	912	883	617	26	2,683	12	94	101
Oxford County RCSSB	212	760	740	436	—	2,148	11	80	77
Huron-Perth County RCSSB	199	1,251	1,204	728	—	3,382	19	113	113
Waterloo County RCSSB	1,597	5,275	4,738	4,208	182	16,000	43	598	602
Wellington County RCSSB	561	1,652	1,564	1,203	71	5,051	17	170	174
<b>Sub-Total</b>	<b>3,199</b>	<b>11,022</b>	<b>10,262</b>	<b>8,109</b>	<b>309</b>	<b>32,901</b>	<b>120</b>	<b>1,195</b>	<b>1,193</b>
<b>Total, Elementary</b>	<b>14,109</b>	<b>45,656</b>	<b>43,188</b>	<b>29,549</b>	<b>2,381</b>	<b>134,883</b>	<b>490</b>	<b>4,764</b>	<b>4,948</b>

	9	10	11	12	13	VOCATIONAL COURSES	TOTAL ENROLMENT	SCHOOLS	TEACHING AREAS	TEACHERS
<b>Secondary</b>										
Brant County B of E	1,981	1,579	1,265	1,119	553	47	6,544	6	286	386
Bruce County B of E	887	775	687	561	263	159	3,332	7	138	192
Grey County B of E	1,357	1,230	1,016	935	373	237	5,148	6	244	312
Oxford County B of E	1,525	1,444	1,240	1,081	559	347	6,176	7	297	361
Perth County B of E	1,385	1,197	1,018	904	387	226	5,117	6	243	286
Waterloo County B of E	3,763	3,413	3,231	2,707	1,325	1,062	15,491	13	745	955
Wellington County B of E	2,005	1,851	1,521	1,287	569	439	7,672	10	401	457
<b>Total, Secondary</b>	<b>12,903</b>	<b>11,489</b>	<b>9,978</b>	<b>8,574</b>	<b>4,029</b>	<b>2,507</b>	<b>49,480</b>	<b>55</b>	<b>2,354</b>	<b>2,949</b>

B of E Board of Education RCSSB Roman Catholic Separate School Board

TABLE 3.241 (continued)

**SCHOOLS, TEACHING AREAS, TEACHERS AND ENROLMENT BY REGION,  
BOARD AND LEVEL OF INSTRUCTION, SEPTEMBER 1969 (Region 6—Niagara)**

	KINDER GARTEN	PRIMARY	JUNIOR	INTER- MEDIATE	SPECIAL EDUCATION	TOTAL ENROLMENT	SCHOOLS	TEACHING AREAS	TEACHERS
<b>Public</b>									
Haldimand County B of E	601	1,901	1,820	1,204	71	5,597	17	176	178
Lincoln County B of E	2,407	7,722	7,451	4,803	660	23,043	73	863	944
Welland County B of E	2,835	8,323	8,204	5,478	619	25,459	97	962	975
Wentworth County B of E	1,672	5,448	5,260	3,562	212	16,154	58	603	625
Hamilton B of E	3,982	12,375	11,091	7,190	820	35,458	85	1,334	1,411
Norfolk County B of E	833	2,809	2,676	1,797	90	8,205	32	280	284
<b>Sub-Total</b>	<b>12,330</b>	<b>38,578</b>	<b>36,502</b>	<b>24,034</b>	<b>2,472</b>	<b>113,916</b>	<b>362</b>	<b>4,218</b>	<b>4,417</b>
<b>Roman Catholic Separate</b>									
Haldimand-Norfolk County RCSSB	311	1,002	932	580	5	2,830	15	105	109
Lincoln County RCSSB	863	2,679	2,651	2,172	72	8,437	30	317	319
Welland County RCSSB	1,239	4,063	3,902	2,925	171	12,300	45	497	512
Wentworth County RCSSB	2,214	7,453	7,306	6,104	218	23,295	44	755	799
<b>Sub-Total</b>	<b>4,627</b>	<b>15,197</b>	<b>14,791</b>	<b>11,781</b>	<b>466</b>	<b>46,862</b>	<b>134</b>	<b>1,674</b>	<b>1,739</b>
<b>Total, Elementary</b>	<b>16,957</b>	<b>53,775</b>	<b>51,293</b>	<b>35,815</b>	<b>2,938</b>	<b>160,778</b>	<b>496</b>	<b>5,892</b>	<b>6,156</b>

	9	10	11	12	13	VOCATIONAL COURSES	TOTAL ENROLMENT	SCHOOLS	TEACHING AREAS	TEACHERS
<b>Secondary</b>										
Haldimand County B of E	789	745	550	437	211	104	2,836	4	144	182
Lincoln County B of E	2,859	2,553	2,429	1,969	1,094	595	11,499	12	590	786
Welland County B of E	3,643	3,435	3,003	2,556	1,063	888	14,588	17	717	928
Wentworth County B of E	1,918	1,506	1,309	1,150	557	190	6,630	8	339	409
Hamilton B of E	4,454	4,239	3,785	3,194	1,535	2,078	19,285	20	1,093	1,131
Norfolk County B of E	1,083	923	815	709	331	163	4,024	4	182	237
<b>Total, Secondary</b>	<b>14,746</b>	<b>13,401</b>	<b>11,891</b>	<b>10,015</b>	<b>4,791</b>	<b>4,018</b>	<b>58,862</b>	<b>65</b>	<b>3,065</b>	<b>3,673</b>

B of E Board of Education RCSSB Roman Catholic Separate School Board

TABLE 3.241 (continued)

**SCHOOLS, TEACHING AREAS, TEACHERS AND ENROLMENT BY REGION,  
BOARD AND LEVEL OF INSTRUCTION, SEPTEMBER 1969 (Region 7—West Central Ontario)**

	KINDER- GARTEN	PRIMARY	JUNIOR	INTER- MEDIATE	SPECIAL EDUCATION	TOTAL ENROLMENT	SCHOOLS	TEACHING AREAS	TEACHERS
<b>Public</b>									
Dufferin County B of E	415	1,301	1,239	828	14	3,797	10	123	135
Halton County B of E	3,702	11,091	10,218	6,486	751	32,248	72	1,149	1,311
Peel County B of E	4,887	14,882	13,479	7,941	656	41,845	99	1,617	1,633
Simcoe County B of E	2,011	8,985	8,199	5,520	596	25,311	82	870	906
CFB Borden B of E	227	746	772	467	24	2,236	4	75	94
Penetanguishene Protestant Separate School Board	18	60	54	43	—	175	1	6	7
Toronto B of E	11,071	25,542	22,407	12,333	3,796	75,149	111	2,973	3,439
Etobicoke B of E	4,975	13,682	13,135	8,146	1,010	40,948	72	1,436	1,631
York B of E	2,349	5,651	4,907	3,121	289	16,317	27	552	654
<b>Sub-Total</b>	<b>29,655</b>	<b>81,940</b>	<b>74,410</b>	<b>44,885</b>	<b>7,136</b>	<b>238,026</b>	<b>478</b>	<b>8,801</b>	<b>9,810</b>
<b>Roman Catholic Separate</b>									
Halton County RCSSB	885	2,848	2,532	1,451	105	7,821	21	278	294
Dufferin-Peel County RCSSB	1,111	3,631	3,189	1,704	114	9,749	28	351	377
Simcoe County RCSSB	520	2,031	1,880	1,358	97	5,886	24	212	215
Metropolitan Toronto Separate School Board	7,713	23,014	22,346	18,165	1,818	73,056	145	2,606	2,853
<b>Sub-Total</b>	<b>10,229</b>	<b>31,524</b>	<b>29,947</b>	<b>22,678</b>	<b>2,134</b>	<b>96,512</b>	<b>218</b>	<b>3,447</b>	<b>3,739</b>
<b>Total, Elementary</b>	<b>39,884</b>	<b>113,464</b>	<b>104,357</b>	<b>67,563</b>	<b>9,270</b>	<b>334,538</b>	<b>696</b>	<b>12,248</b>	<b>13,549</b>

	9	10	11	12	13	VOCATIONAL COURSES	TOTAL ENROLMENT	SCHOOLS	TEACHING AREAS	TEACHERS
<b>Secondary</b>										
Dufferin County B of E	429	403	340	316	132	78	1,698	2	99	102
Halton County B of E	3,527	3,201	2,906	2,603	1,386	893	14,416	12	633	800
Peel County B of E	4,347	3,815	3,289	2,705	1,406	925	16,487	16	902	982
Simcoe County B of E	3,551	3,076	2,558	2,304	991	527	13,007	12	573	737
CFB Borden B of E	203	158	135	96	42	—	634	1	31	42
Toronto B of E	8,874	7,476	6,470	5,338	2,973	4,447	35,578	27	1,594	2,215
Etobicoke B of E	4,919	4,453	3,991	3,510	2,066	1,176	20,115	18	878	1,185
York B of E	1,747	1,726	1,444	1,205	572	712	7,406	7	303	445
<b>Total, Secondary</b>	<b>27,597</b>	<b>24,308</b>	<b>21,133</b>	<b>17,977</b>	<b>9,568</b>	<b>8,758</b>	<b>109,341</b>	<b>95</b>	<b>5,013</b>	<b>6,508</b>

B of E Board of Education    TSA Township School Area  
RCSSB Roman Catholic Separate School Board    CFB Canadian Forces Base

TABLE 3.241 (continued)

**SCHOOLS, TEACHING AREAS, TEACHERS AND ENROLMENT BY REGION,  
BOARD AND LEVEL OF INSTRUCTION, SEPTEMBER 1969 (Region 8—East Central Ontario)**

	KINDER- GARTEN	PRIMARY	JUNIOR	INTER- MEDIATE	SPECIAL EDUCATION	TOTAL ENROLMENT	SCHOOLS	TEACHING AREAS	TEACHERS
<b>Public</b>									
Haliburton County B of E	129	520	514	327	14	1,504	10	54	55
Ontario County B of E	3,604	11,622	10,233	6,493	623	32,575	89	1,141	1,224
Victoria County B of E	429	1,980	1,839	1,165	120	5,533	41	198	188
York County B of E	3,122	10,126	9,759	5,790	521	29,318	92	1,047	1,132
Scarborough B of E	6,803	19,376	18,355	11,391	579	56,504	93	1,960	2,299
East York B of E	1,358	2,947	2,797	2,000	178	9,280	19	388	391
North York B of E	8,996	24,323	22,555	13,730	1,102	70,706	132	2,553	2,830
<b>Sub-Total</b>	<b>24,441</b>	<b>70,894</b>	<b>66,052</b>	<b>40,896</b>	<b>3,137</b>	<b>205,420</b>	<b>476</b>	<b>7,341</b>	<b>8,119</b>
<b>Roman Catholic Separate</b>									
Ontario County RCSSB	1,027	3,117	2,897	2,000	108	9,149	28	332	341
York County RCSSB	475	1,655	1,600	849	16	4,595	18	162	180
<b>Sub-Total</b>	<b>1,502</b>	<b>4,772</b>	<b>4,497</b>	<b>2,849</b>	<b>124</b>	<b>13,744</b>	<b>46</b>	<b>494</b>	<b>521</b>
<b>Total, Elementary</b>	<b>25,943</b>	<b>75,666</b>	<b>70,549</b>	<b>43,745</b>	<b>3,261</b>	<b>219,164</b>	<b>522</b>	<b>7,835</b>	<b>8,640</b>

	9	10	11	12	13	VOCATIONAL COURSES	TOTAL ENROLMENT	SCHOOLS	TEACHING AREAS	TEACHERS
<b>Secondary</b>										
Haliburton County B of E	186	167	108	91	35	—	587	1	29	36
Ontario County B of E	3,473	3,145	2,820	2,255	1,001	875	13,569	14	639	842
Victoria County B of E	657	639	558	527	208	125	2,714	2	107	151
York County B of E	3,549	3,005	2,518	2,036	958	554	12,620	14	576	734
Scarborough B of E	5,864	5,301	4,643	4,189	1,874	2,250	24,121	17	1,034	1,466
East York B of E	894	766	803	783	456	40	3,742	6	222	216
North York B of E	7,425	7,356	6,315	5,417	3,079	1,301	30,893	43	1,532	2,028
<b>Total, Secondary</b>	<b>22,048</b>	<b>20,379</b>	<b>17,765</b>	<b>15,298</b>	<b>7,611</b>	<b>5,145</b>	<b>88,246</b>	<b>97</b>	<b>4,139</b>	<b>5,473</b>

B of E Board of Education    RCSSB Roman Catholic Separate School Board

TABLE 3.241 (continued)

**SCHOOLS, TEACHING AREAS, TEACHERS AND ENROLMENT BY REGION,  
BOARD AND LEVEL OF INSTRUCTION, SEPTEMBER 1969 (Region 9—Eastern Ontario)**

	KINDER- GARTEN	PRIMARY	JUNIOR	INTER- MEDIATE	SPECIAL EDUCATION	TOTAL ENROLMENT	SCHOOLS	TEACHING AREAS	TEACHERS
<b>Public</b>									
Frontenac County B of E	1,428	4,926	4,316	2,754	356	13,780	54	528	568
CFB Fort Henry B of E	121	423	409	261	10	1,224	3	45	55
Hastings County B of E	1,436	5,304	5,400	3,496	195	15,831	57	544	571
CFB Trenton B of E	99	434	429	271	—	1,233	2	41	52
Leeds & Grenville County B of E	1,283	4,102	3,859	2,513	236	11,993	46	426	433
Lennox & Addington County B of E	511	1,839	1,694	1,060	126	5,230	28	189	200
Northumberland & Durham County B of E	1,831	5,944	5,749	3,618	236	17,378	70	608	626
Peterborough County B of E	994	4,214	4,235	2,791	119	12,353	39	434	443
Prince Edward County B of E	406	1,310	1,284	859	11	3,870	11	154	160
<b>Sub-Total</b>	<b>8,109</b>	<b>28,496</b>	<b>27,375</b>	<b>17,623</b>	<b>1,289</b>	<b>82,892</b>	<b>310</b>	<b>2,969</b>	<b>3,108</b>

**Roman Catholic Separate**

Frontenac-Lennox & Addington County RCSSB	341	1,356	1,339	1,112	54	4,202	26	163	177
Hastings-Prince Edward County RCSSB	300	1,311	1,273	1,074	131	4,089	20	162	165
Lanark-Leeds & Grenville County RCSSB	346	1,188	1,172	865	—	3,571	17	131	136
Peterborough-Victoria-Northumberland & Durham County RCSSB	531	2,131	2,149	1,655	90	6,556	30	243	239
<b>Sub-Total</b>	<b>1,518</b>	<b>5,986</b>	<b>5,933</b>	<b>4,706</b>	<b>275</b>	<b>18,418</b>	<b>93</b>	<b>699</b>	<b>717</b>

<b>Total, Elementary</b>	<b>9,627</b>	<b>34,482</b>	<b>33,308</b>	<b>22,329</b>	<b>1,564</b>	<b>101,310</b>	<b>403</b>	<b>3,668</b>	<b>3,825</b>
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	9	10	11	12	13	VOCATIONAL COURSES	TOTAL ENROLMENT	SCHOOLS	TEACHING AREAS	TEACHERS
<b>Secondary</b>										
Frontenac County B of E	1,869	1,659	1,463	1,351	620	227	7,189	7	325	415
Hastings County B of E	2,130	1,958	1,633	1,370	643	390	8,124	8	361	473
Leeds & Grenville County B of E	1,492	1,369	1,142	1,001	367	374	5,745	7	281	345
Lennox & Addington County B of E	586	590	455	349	129	126	2,235	3	125	139
Northumberland & Durham County B of E	1,980	1,699	1,420	1,160	463	255	6,977	10	324	427
Peterborough County B of E	1,759	1,649	1,505	1,367	544	420	7,244	7	337	441
Prince Edward County B of E	352	299	289	258	140	41	1,379	1	84	80
<b>Total, Secondary</b>	<b>10,168</b>	<b>9,223</b>	<b>7,907</b>	<b>6,856</b>	<b>2,906</b>	<b>1,833</b>	<b>38,893</b>	<b>43</b>	<b>1,837</b>	<b>2,320</b>

B of E Board of Education RCSSB Roman Catholic Separate School Board CFB Canadian Forces Base

TABLE 3.241 (continued)

**SCHOOLS, TEACHING AREAS, TEACHERS AND ENROLMENT BY REGION,  
BOARD AND LEVEL OF INSTRUCTION, SEPTEMBER 1969 (Region 10—Ottawa Valley)**

	K/NOFR GARTEN	PRIMARY	JUNIOR	INTER MEDIATE	SPECIAL EDUCATION	TOTAL ENROLMENT	SCHOOLS	TEACHING AREAS	TEACHERS	
<b>Public</b>										
Carleton B of E	2,277	7,141	6,361	3,862	305	19,946	48	744	981	
CFB Rockcliffe B of E	75	333	332	252	22	1,014	1	38	54	
CFB Uplands B of E	130	447	448	246	14	1,285	2	48	57	
Vanier PSB	55	132	96	60	16	359	2	20	19	
Ottawa PSB	3,467	8,248	7,922	5,672	667	25,976	54	1,102	1,233	
Rockcliffe Park PSB	39	86	78	70	2	275	1	11	13	
Lanark County B of E	644	2,029	1,956	1,278	148	6,055	28	218	226	
Prescott & Russell County B of E	89	284	294	188	11	866	3	31	37	
Renfrew County B of E	935	3,300	3,260	2,158	194	9,847	39	367	392	
CFB Foymount B of E	18	60	54	34	—	166	1	7	7	
CFB Petawawa B of E	279	929	769	475	99	2,551	4	102	122	
Grafton 1 Protestant — Separate School Board	2	6	2	6	—	16	1	1	1	
Stormont, Dundas & Glengarry County B of E	848	2,940	3,062	1,960	210	9,020	44	320	318	
<b>Sub-Total</b>	<b>8,858</b>	<b>25,935</b>	<b>24,634</b>	<b>16,261</b>	<b>1,688</b>	<b>77,376</b>	<b>228</b>	<b>3,009</b>	<b>3,460</b>	
<b>Roman Catholic Separate</b>										
Carleton RCSSB	1,157	3,642	3,236	1,854	115	10,004	38	417	461	
Vanier RCSSB	221	698	726	519	38	2,202	5	94	93	
Vanier Ward 4 RCSSB	133	397	315	196	36	1,077	3	49	52	
Ottawa RCSSB	2,435	8,809	8,290	7,267	629	27,430	87	1,223	1,366	
Prescott & Russell County RCSSB	920	2,962	2,984	1,928	69	8,863	33	358	391	
Renfrew County RCSSB	708	2,546	2,572	1,932	127	7,885	29	290	305	
Stormont, Dundas & Glengarry County RCSSB	1,135	3,790	3,620	2,449	472	11,466	47	463	504	
<b>Sub-Total</b>	<b>6,709</b>	<b>22,844</b>	<b>21,743</b>	<b>16,145</b>	<b>1,486</b>	<b>68,927</b>	<b>242</b>	<b>2,894</b>	<b>3,172</b>	
<b>Total, Elementary</b>	<b>15,567</b>	<b>48,779</b>	<b>46,377</b>	<b>32,406</b>	<b>3,174</b>	<b>146,303</b>	<b>470</b>	<b>5,903</b>	<b>6,632</b>	
	9	10	11	12	13	VOCATIONAL COURSES	TOTAL ENROLMENT	SCHOOLS	TEACHING AREAS	TEACHERS
<b>Secondary</b>										
Carleton B of E	2,267	1,910	1,570	1,335	671	118	7,871	7	395	524
Vanier High School Board	372	323	210	243	71	75	1,294	1	54	84
Ottawa Collegiate Institute Board	5,680	5,135	4,970	4,603	2,614	1,045	23,947	25	1,128	1,586
Lanark County B of E	825	826	696	616	274	155	3,392	4	153	200
Prescott & Russell County B of E	975	900	693	669	195	202	3,634	6	176	207
Renfrew County B of E	1,966	1,782	1,562	1,313	604	478	7,705	8	345	459
CFB Petawawa B of E	196	169	129	93	35	—	622	1	32	41
Stormont, Dundas & Glengarry County B of E	2,072	1,939	1,744	1,539	658	524	8,476	11	427	537
<b>Total, Secondary</b>	<b>14,253</b>	<b>12,984</b>	<b>11,574</b>	<b>10,411</b>	<b>5,122</b>	<b>2,597</b>	<b>56,941</b>	<b>63</b>	<b>2,710</b>	<b>3,638</b>

B of E Board of Education RCSSB Roman Catholic Separate School Board  
 PSB Public School Board CFB Canadian Forces Base



TABLE 3.242

## SCHOOLS, TEACHING AREAS, TEACHERS AND ENROLMENT BY REGION, SEPTEMBER 1969

REGION <sup>1</sup>	KINDER- GARTEN	PRIMARY	JUNIOR	INTER- MEDIATE	SPECIAL EDUCATION	TOTAL ENROLMENT	SCHOOLS	TEACHING AREAS	TEACHERS	
<b>Public</b>										
1—Northwestern Ontario	2,936	10,745	10,861	6,876	438	31,856	148	1,199	1,257	
2—Midnorthern Ontario	3,627	12,433	11,804	7,637	553	36,054	155	1,363	1,450	
3—Northeastern Ontario	3,036	11,194	10,664	7,013	470	32,377	146	1,213	1,276	
4—Western Ontario	13,012	41,757	39,674	25,861	2,358	122,662	340	4,495	4,721	
5—Midwestern Ontario	10,910	34,634	32,926	21,440	2,072	101,982	370	3,569	3,755	
6—Niagara	12,330	38,578	36,502	24,034	2,472	113,916	362	4,218	4,417	
7—West Central Ontario	29,655	81,940	74,410	44,885	7,136	238,026	478	8,801	9,810	
8—East Central Ontario	24,441	70,894	66,052	40,896	3,137	205,420	476	7,341	8,119	
9—Eastern Ontario	8,109	28,496	27,375	17,623	1,289	82,892	310	2,969	3,108	
10—Ottawa Valley	8,858	25,935	24,634	16,261	1,688	77,376	228	3,009	3,460	
<b>Total</b>	<b>116,914</b>	<b>356,606</b>	<b>334,902</b>	<b>212,526</b>	<b>21,613</b>	<b>1,042,561</b>	<b>3,013</b>	<b>38,177</b>	<b>41,373</b>	
<b>Roman Catholic Separate</b>										
1—Northwestern Ontario	1,182	4,194	3,936	2,510	147	11,969	51	437	456	
2—Midnorthern Ontario	4,062	13,490	12,413	8,499	711	39,175	142	1,418	1,497	
3—Northeastern Ontario	3,049	10,118	10,210	6,468	246	30,091	121	1,164	1,222	
4—Western Ontario	5,374	18,240	17,405	13,349	589	54,957	176	1,964	1,958	
5—Midwestern Ontario	3,199	11,022	10,262	8,109	309	32,901	120	1,195	1,193	
6—Niagara	4,627	15,197	14,791	11,781	466	46,862	134	1,674	1,739	
7—West Central Ontario	10,229	31,524	29,947	22,678	2,134	96,512	218	3,447	3,739	
8—East Central Ontario	1,502	4,772	4,497	2,849	124	13,744	46	494	521	
9—Eastern Ontario	1,518	5,986	5,933	4,706	275	18,418	93	699	717	
10—Ottawa Valley	6,709	22,844	21,743	16,145	1,486	68,927	242	2,894	3,172	
<b>Total</b>	<b>41,451</b>	<b>137,387</b>	<b>131,137</b>	<b>97,094</b>	<b>6,487</b>	<b>413,556</b>	<b>1,343</b>	<b>15,386</b>	<b>16,214</b>	
	9	10	11	12	13	VOCATIONAL COURSES	TOTAL ENROLMENT	SCHOOLS	TEACHING AREAS	TEACHERS
<b>Secondary</b>										
1—Northern Ontario	4,583	4,162	3,513	2,960	1,237	1,181	17,636	24	802	1,079
2—Midnorthern Ontario	6,458	5,799	4,728	3,784	1,693	1,340	23,802	31	1,068	1,446
3—Northeastern Ontario	6,278	5,734	4,569	3,786	1,714	1,529	23,610	28	1,049	1,445
4—Western Ontario	16,386	14,702	12,778	11,295	4,898	3,809	63,868	66	3,041	3,811
5—Midwestern Ontario	12,903	11,489	9,978	8,574	4,029	2,607	49,480	55	2,354	2,949
6—Niagara	14,746	13,401	11,891	10,015	4,791	4,018	58,862	65	3,065	3,673
7—West Central Ontario	27,597	24,308	21,133	17,977	9,568	8,758	109,341	95	5,013	6,508
8—East Central Ontario	22,048	20,379	17,765	15,298	7,611	5,145	88,246	97	4,139	5,473
9—Eastern Ontario	10,168	9,223	7,907	6,856	2,906	1,833	38,893	43	1,837	2,320
10—Ottawa Valley	14,253	12,984	11,574	10,411	5,122	2,597	56,941	63	2,710	3,638
<b>Total</b>	<b>135,420</b>	<b>122,181</b>	<b>105,836</b>	<b>90,956</b>	<b>43,569</b>	<b>32,717</b>	<b>530,679</b>	<b>567</b>	<b>25,078</b>	<b>34,342</b>

<sup>1</sup>For distribution by Region in this table is based on the location of the board headquarters. For a distribution based on the municipality in which the school is located, see Table 4.121.

TABLE 3.25

**SCHOOLS, TEACHING AREAS, TEACHERS AND ENROLMENT IN ELEMENTARY SCHOOLS  
ATTENDED BY FRENCH-SPEAKING PUPILS, 1960-1969 (as of the last school day in September)**

**Public**

YEAR	SCHOOLS	TEACHING AREAS	TEACHERS			ENROLMENT
			MALE	FEMALE	TOTAL	
1960	58	140	31	111	142	3,673
1961	52	136	39	100	139	3,579
1962	41	129	32	95	127	3,186
1963	39	124	32	91	123	3,088
1964	30	106	25	82	107	2,700
1965	16	88	20	70	90	2,354
1966	14	85	..	..	92	2,455
1967	13	80	..	..	91	2,459
1968	11	82	..	..	89	2,336
1969	9	81	..	..	89	2,354

**Public**

ENROLMENT BY GRADE OR YEAR											
YEAR	KINDER- GARTEN	1	2	3	4	5	6	7	8	9	10 SPECIAL EDUCATION
1960	248	510	472	433	409	399	409	349	307	89	48
1961	209	451	469	449	411	367	385	378	292	103	65
1962	221	354	362	380	387	334	309	329	289	132	74
1963	214	358	345	347	372	361	321	308	287	83	79
1964	213	313	302	292	318	345	317	262	273	26	10
1965	217	268	259	278	253	266	294	259	214	..	46
1966	269	257	248	294	252	250	254	304	253	..	74
1967	220	274	289	247	282	289	237	255	288	..	78
1968	237	245	272	258	239	266	271	261	230	..	57
1969	241	283	276	256	221	225	252	274	275	..	51

**Roman Catholic Separate**

YEAR	SCHOOLS	TEACHING AREAS	TEACHERS			ENROLMENT
			MALE	FEMALE	TOTAL	
1960	509	2,670	382	2,269	2,651	80,312
1961	505	2,744	419	2,334	2,753	82,568
1962	491	2,850	453	2,380	2,833	84,841
1963	461	2,941	474	2,434	2,908	85,450
1964	443	3,080	526	2,523	3,049	87,610
1965	409	3,026	530	2,606	3,136	88,241
1966	389	3,179	..	..	3,695	90,771
1967	372	3,251	..	..	3,760	92,145
1968	335	3,255	..	..	3,490	87,858
1969	320	3,207	..	..	3,679	88,043

**Roman Catholic Separate**

ENROLMENT BY GRADE OR YEAR											
YEAR	KINDER- GARTEN	1	2	3	4	5	6	7	8	9	10 SPECIAL EDUCATION
1960	5,454	10,761	9,615	9,114	8,867	8,395	8,176	7,765	6,759	3,026	1,998
1961	6,312	10,620	10,106	9,252	8,920	8,552	7,958	7,810	6,961	3,393	2,261
1962	7,168	10,874	10,064	9,743	9,026	8,805	8,116	7,753	7,048	3,295	2,517
1963	7,525	11,043	10,069	9,540	9,366	8,852	8,432	7,598	6,955	3,140	2,296
1964	8,075	10,932	10,361	9,724	9,257	9,275	8,366	8,000	6,982	3,252	2,482
1965	8,691	10,656	10,067	9,823	9,407	9,119	8,737	7,966	7,215	3,187	2,416
1966	8,920	11,314	10,228	9,927	9,754	9,266	8,782	8,277	7,431	2,960	2,787
1967	9,137	10,687	10,579	9,819	9,793	9,696	8,969	8,766	8,155	2,844	2,277
1968	8,965	10,376	9,965	10,252	9,549	9,505	9,197	8,697	8,175	916	735
1969	9,211	10,026	10,042	9,984	10,214	9,493	9,652	8,917	8,498	395	309

TABLE 3.25 (continued)

**Total, Elementary**

YEAR	SCHOOLS	TEACHING AREAS	TEACHERS			ENROLMENT
			MALE	FEMALE	TOTAL	
1960	567	2 810	413	2 380	2 793	83 985
1961	557	2 880	458	2 434	2 892	86 147
1962	532	2 979	485	2 475	2 960	88 027
1963	500	3 065	506	2 525	3 031	88 538
1964	473	3 186	551	2 605	3 156	90 310
1965	425	3 114	550	2 676	3 226	90 595
1966	403	3 264	• •	• •	3 687	93 226
1967	385	3 331	• •	• •	3 851	94 604
1968	346	3 337	• •	• •	3 579	90 194
1969	329	3 488	• •	• •	3 768	90 397

**Total, Elementary**

YEAR	KINDER GARTEN	ENROLMENT BY GRADE OR YEAR										SPECIAL EDUCATION
		1	2	3	4	5	6	7	8	9	10	
1960	5 702	11 271	10 087	9 547	9 276	8 794	8 585	8 114	7 066	3 115	2 046	382
1961	6 521	11 071	10 575	9 701	9 331	8 919	8 343	8 188	7 253	3 496	2 326	423
1962	7 389	11 228	10 426	10 123	9 413	9 139	8 425	8 082	7 337	3 427	2 591	447
1963	7 739	11 401	10 414	9 887	9 738	9 213	8 753	7 906	7 242	3 223	2 375	647
1964	8 288	11 245	10 663	10 016	9 575	9 620	8 683	8 262	7 255	3 278	2 492	933
1965	8 908	10 924	10 326	10 101	9 660	9 385	9 031	8 225	7 429	3 187	2 416	1 003
1966	9 189	11 571	10 476	10 221	10 006	9 516	9 036	8 581	7 684	2 960	2 787	1 199
1967	9 357	10 961	10 868	10 066	10 075	9 985	9 206	9 021	8 443	2 844	2 277	1 501
1968	9 202	10 621	10 237	10 510	9 788	9 771	9 468	8 958	8 405	916	735	1 583
1969	9 452	10 309	10 318	10 240	10 435	9 718	9 904	9 191	8 773	395	309	1 353

TABLE 3.26

**ENROLMENT OF FRENCH-SPEAKING  
PUPILS IN FRANÇAIS IN  
SECONDARY SCHOOLS BY  
GRADE OR YEAR,  
SEPTEMBER 1969**

GRADE OR YEAR	FRANÇAIS
9	7 181
10	5 832
11	4 082
12	3 325
13	1 170
<b>Total</b>	<b>21,590</b>

TABLE 3.27

**ENGLISH-SPEAKING ELEMENTARY SCHOOL PUPILS ENROLLED IN FRENCH CLASSES  
BY GRADE OR YEAR, SEPTEMBER 1969**

GRADE OR YEAR	PUBLIC <sup>1</sup>			ROMAN CATHOLIC SEPARATE			TOTAL ELEMENTARY		
	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
Kindergarten	2,372	2 180	4 552	1 592	1 351	2 943	3 964	3 531	7 495
1	4 770	4 238	9 008	7 529	6 937	14 466	12 299	11 175	23 474
2	5 004	4 568	9 572	3 528	3 083	6 611	8 532	7 651	16 183
3	9 287	8 844	18 131	3 032	2 749	5 781	12 319	11 593	23 912
4	10 696	10 193	20 889	4 251	4 050	8 301	14 947	14 243	29 190
5	19 075	18 214	37 289	10 082	9 808	19 890	29 157	28 022	57 179
6	29 403	28 151	57 554	9 974	9 805	19 779	39 377	37 956	77 333
7	43 209	41 486	84 695	14 961	14 486	29 447	58 170	55 972	114 142
8	40 974	40 796	81 770	13 529	13 268	26 797	54 503	54 064	108 567
Other <sup>1</sup>	996	664	1 660	1 259	1 880	3 139	2 255	2 544	4 799
<b>Total</b>	<b>165,786</b>	<b>159,334</b>	<b>325,120</b>	<b>69,737</b>	<b>67,417</b>	<b>137,154</b>	<b>235,523</b>	<b>226,751</b>	<b>462,274</b>

<sup>1</sup>Special Advancement or Enrichment Classes

TABLE 3.28

**CLASSES FOR SPECIAL EDUCATION PROGRAMS, 1965-1969<sup>1</sup>**

Type of Classes	1965	1966	1967	1968	1969
<b>Opportunity Classes</b>					
Primary	61	87	131	250	310
Junior	552	644	741	789	782
Intermediate	185	279	290	419	471
Senior	308	370	387	278	300
Not organized according to age	136	151	167	194	174
<b>Total, Opportunity Classes</b>	<b>1,242</b>	<b>1,531</b>	<b>1,716</b>	<b>1,930</b>	<b>2,037</b>
<b>Other Classes</b>					
Limited Vision	9	10	10	12	8
Oral	29	—	—	34	42
Hard of Hearing	17	16	19	33	29
Orthopaedic	32	30	34	43	39
Emotionally Disturbed	22	38	48	104	119
Gifted	50	69	71	135	103
Health	9	9	9	9	9
Hospital	11	12	14	18	16
Institutional	3	3	5	4	11
Language	—	147	190	361	211
Neurologically Impaired	26	55	72	146	174
Trainable Retarded	310	375	421	453	454
Other	—	—	—	—	102
<b>Total, Other Classes</b>	<b>518</b>	<b>764</b>	<b>893</b>	<b>1,352</b>	<b>1,317</b>
<b>Grand Total</b>	<b>1,760</b>	<b>2,295</b>	<b>2,609</b>	<b>3,282</b>	<b>3,354</b>

<sup>1</sup>For the number of teachers in Special Education Programs see Table 2.12

TABLE 3.31

**SECONDARY PUPIL RETIREMENTS BY REASON FOR LEAVING AND HIGHEST CERTIFICATE AWARDED, 1968-1969**

DIPLOMA OR STANDING	CONTINUING EDUCATION IN ONTARIO		TO EMPLOYMENT IN ONTARIO		LEFT ONTARIO		OTHER REASONS		DESTINATION, NOT REPORTED OR NOT KNOWN		TOTAL	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
Secondary School												
Honour Graduation Diploma	22 428	64.6	1 835	3.8	951	18.0	142	3.2	3 445	12.1	26 801	33.8
Secondary School Graduation Diploma	9 710	28.0	18 695	38.9	1 084	20.6	852	19.4	8 077	28.4	38 418	31.8
Certificate of Standing												
Two-Year Program	19	1	1 217	2.5	21	4	19	4	369	1.3	1 645	1.4
Certificate of Training												
Occupational Program	97	3	3 744	7.8	43	8	78	1.8	1 156	4.1	5 118	4.2
Statement of Standing or												
Intermediate Certificate	899	2.6	8 415	17.5	885	16.8	1 272	28.9	4 277	15.1	15 748	13.1
No Certificate or Diploma	1 154	3.3	12 172	25.3	1 880	35.7	1 837	41.8	9 573	33.7	26 616	22.3
Certificate Not Reported	433	1.2	1 971	4.1	405	7.7	197	4.5	1 515	5.3	4 521	3.7
<b>Total</b>	<b>34,740</b>	<b>100</b>	<b>48,049</b>	<b>100</b>	<b>5,269</b>	<b>100</b>	<b>4,397</b>	<b>100</b>	<b>28,412</b>	<b>100</b>	<b>120,867</b>	<b>100</b>

TABLE 3.32

**DESTINATION OF PUPILS WHO LEFT ONTARIO ELEMENTARY AND SECONDARY SCHOOLS, OCTOBER 1968 TO SEPTEMBER 1969**

DESTINATION OF PUPILS	ELEMENTARY		SECONDARY		TOTAL	
	NUMBER OF PUPILS	%	NUMBER OF PUPILS	%	NUMBER OF PUPILS	%
<b>To Employment</b>						
Managerial Occupations	14	—	128	1	142	—
Professional and Technical Occupations	13	—	1,367	1.1	1,380	.9
Clerical Occupations	199	6	14,593	12.1	14,792	9.5
Sales Occupations	63	.2	3,551	2.9	3,614	2.3
Service and Recreation Occupations	108	3	4,680	3.9	4,788	3.1
Transport and Communications	23	.1	935	.8	958	.6
Farmers and Farm Workers	139	4	1,187	1.0	1,326	.9
Loggers and related workers	32	.1	167	.1	199	.1
Fishermen, Trappers and Hunters	7	—	58	—	65	—
Miners, Quarrymen and related workers	28	—	250	.2	278	.2
Craftsmen, Production Process and related workers	127	.4	6,477	5.4	6,604	4.2
Labourers	551	1.6	8,021	6.6	8,572	5.5
Not Employed	2,043	5.8	6,635	5.5	8,678	5.6
<b>Total</b>	<b>3,347</b>	<b>9.5</b>	<b>48,049<sup>1</sup></b>	<b>39.7</b>	<b>51,396</b>	<b>32.9</b>
<b>Further Training</b>						
Private Academic School	7,139	20.3	712	.6	7,851	5.0
University	—	—	17,651	14.6	17,651	11.3
Community Colleges	—	—	6,690	5.5	6,690	4.3
Private Business School	—	—	498	.4	498	.3
School of Nursing	—	—	3,167	2.6	3,167	2.0
Ryerson Polytechnical Institute	—	—	795	.7	795	.5
Private Trade School	—	—	385	.3	385	.3
Teachers' College	—	—	2,760	2.3	2,760	1.8
Agricultural Schools	—	—	133	.1	133	—
Other Educational or Training Institutions	—	—	1,949	1.6	1,949	1.3
<b>Total</b>	<b>7,139</b>	<b>20.3</b>	<b>34,740</b>	<b>28.7</b>	<b>41,879</b>	<b>26.8</b>
<b>Other Reasons</b>						
Armed Forces	—	—	726	.6	726	.5
Marriage	—	—	2,289	1.9	2,289	1.5
Death or Reasons of Health	1,245	3.5	954	.8	2,199	1.4
Corrective Institutions	629	1.8	428	.3	1,057	.7
Left Ontario	22,845	64.9	5,269	4.4	28,114	18.0
Plans not known or not reported	—	—	28,412	23.5	28,412	18.2
<b>Total</b>	<b>24,719</b>	<b>70.2</b>	<b>38,078</b>	<b>31.5</b>	<b>62,797</b>	<b>40.3</b>
<b>Total Number of Pupils Leaving the Ontario School System</b>	<b>35,205</b>	<b>100</b>	<b>120,867</b>	<b>100</b>	<b>156,072</b>	<b>100</b>

<sup>1</sup>Of this number 33,908 students held certificates or diplomas at time of retirement



TABLE 3.33

**PUPIL RETIREMENTS—AGE AND OCCUPATION OF ELEMENTARY SCHOOL PUPILS WHO CEASED TO ATTEND ANY SCHOOL, 1968-1969**

	MALE						FEMALE					
	BELOW 14	14 YEARS	15 YEARS	16 YEARS	OVER 16	TOTAL MALE	BELOW 14	14 YEARS	15 YEARS	16 YEARS	OVER 16	TOTAL FEMALE
<b>DESTINATIONS TO EMPLOYMENT</b>												
<b>Public Schools</b>												
Managerial Occupations	—	—	—	—	—	—	—	—	—	—	—	—
Professional and Technical Occupations	—	—	—	—	—	—	—	—	—	—	—	—
Clerical Occupations	—	—	—	—	—	—	—	—	2	1	2	5
Sales Occupations	—	—	1	2	1	4	—	—	1	—	3	4
Service and Recreation Occupations	1	—	7	7	12	27	—	—	6	10	3	19
Transport and Communications	—	—	—	3	3	6	—	—	—	—	—	—
Farmers and Farm Workers	6	23	7	30	9	75	4	11	2	1	2	20
Loggers and Related Workers	—	9	2	4	2	17	—	2	1	—	—	3
Fishermen, Trappers and Hunters	—	—	—	3	1	4	—	—	—	—	—	—
Miners, Quarrymen and Related Workers	—	1	—	—	—	1	—	—	—	—	—	—
Craftsmen, Production Process and Related Workers	—	4	3	6	9	22	—	11	10	9	30	30
Labourers	—	8	45	116	27	195	1	5	7	28	7	48
Not Employed	696	27	39	69	40	871	567	16	42	73	29	727
<b>Total</b>	<b>703</b>	<b>72</b>	<b>104</b>	<b>240</b>	<b>104</b>	<b>1,223</b>	<b>572</b>	<b>34</b>	<b>72</b>	<b>123</b>	<b>55</b>	<b>856</b>
<b>Roman Catholic Separate Schools</b>												
Managerial Occupations	—	—	—	—	1	1	1	—	—	8	4	13
Professional and Technical Occupations	—	—	—	—	3	3	—	—	—	6	4	10
Clerical Occupations	2	—	—	13	5	20	—	—	2	51	121	174
Sales Occupations	—	—	1	1	1	3	—	—	1	25	15	41
Service and Recreation Occupations	—	1	—	7	12	20	—	1	3	21	17	42
Transport and Communications	—	—	—	3	14	17	—	—	—	—	—	—
Farmers and Farm Workers	—	1	8	22	5	36	—	1	4	1	2	8
Loggers and Related Workers	—	—	1	4	5	10	—	—	1	1	—	2
Fishermen, Trappers and Hunters	—	1	—	2	—	3	—	—	—	—	—	—
Miners, Quarrymen and Related Workers	—	—	—	7	20	27	—	—	—	—	—	—
Craftsmen, Production Process and Related Workers	—	—	—	21	20	41	—	—	—	26	8	34
Labourers	1	1	17	126	72	217	—	2	13	47	28	90
Not Employed	98	6	21	60	28	213	62	12	43	91	24	232
<b>Total</b>	<b>101</b>	<b>10</b>	<b>48</b>	<b>266</b>	<b>197</b>	<b>622</b>	<b>63</b>	<b>16</b>	<b>67</b>	<b>277</b>	<b>223</b>	<b>646</b>
<b>Total, Elementary Schools</b>												
Managerial Occupations	—	—	—	—	1	1	1	—	—	8	4	13
Professional and Technical Occupations	—	—	—	—	3	3	—	—	—	6	4	10
Clerical Occupations	2	—	—	13	5	20	—	—	4	52	123	179
Sales Occupations	—	—	2	3	13	18	—	—	2	25	18	45
Service and Recreation Occupations	1	1	7	14	24	47	—	1	9	31	20	61
Transport and Communications	—	—	—	6	17	23	—	—	—	—	—	—
Farmers and Farm Workers	6	24	15	52	14	111	4	12	6	2	4	28
Loggers and Related Workers	—	9	3	8	7	27	—	2	2	1	—	5
Fishermen, Trappers and Hunters	—	1	—	5	1	7	—	—	—	—	—	—
Miners, Quarrymen and Related Workers	—	1	—	7	20	28	—	—	—	—	—	—
Craftsmen, Production Process and Related Workers	—	4	3	27	29	63	—	—	11	36	17	64
Labourers	1	9	62	242	99	413	1	7	20	75	35	138
Not Employed	794	33	60	129	68	1,084	629	28	85	164	53	959
<b>Total</b>	<b>804</b>	<b>82</b>	<b>152</b>	<b>506</b>	<b>301</b>	<b>1,845</b>	<b>635</b>	<b>50</b>	<b>139</b>	<b>400</b>	<b>278</b>	<b>1,502</b>

	TOTAL MALE AND FEMALE					
	BELOW 14	14 YEARS	15 YEARS	16 YEARS	OVER 16	GRAND TOTAL
<b>DESTINATIONS TO EMPLOYMENT</b>						
<b>Public Schools</b>						
Managerial Occupations	—	—	—	—	—	—
Professional and Technical Occupations	—	—	—	—	—	—
Clerical Occupations	—	—	2	1	2	5
Sales Occupations	—	—	2	2	4	8
Service and Recreation Occupations	1	—	13	17	15	46
Transport and Communications	—	—	—	3	3	6
Farmers and Farm Workers	10	34	9	31	11	95
Loggers and Related Workers	—	11	3	4	2	20
Fishermen, Trappers and Hunters	—	—	—	3	1	4
Miners, Quarrymen and Related Workers	—	1	—	—	—	1
Craftsmen, Production Process and Related Workers	—	4	14	16	18	52
Labourers	1	13	52	144	34	244
Not Employed	1,263	43	81	142	69	1,598
<b>Total</b>	<b>1,275</b>	<b>106</b>	<b>176</b>	<b>363</b>	<b>159</b>	<b>2,079</b>

TABLE 3.33 (continued)

**Roman Catholic Separate Schools**

Managerial Occupations	1	—	—	8	5	14
Professional and Technical Occupations	—	—	—	6	7	13
Clerical Occupations	2	—	2	64	126	194
Sales Occupations	—	—	2	26	27	55
Service and Recreation Occupations	—	2	3	28	29	62
Transport and Communications	—	—	—	3	14	17
Farmers and Farm Workers	—	2	12	23	7	44
Loggers and Related Workers	—	—	2	5	5	12
Fishermen, Trappers and Hunters	—	1	—	2	—	3
Miners, Quarrymen and Related Workers	—	—	—	7	20	27
Craftsmen, Production Process and Related Workers	—	—	—	47	28	75
Labourers	1	3	30	173	100	307
Not Employed	180	18	64	151	52	445
<b>Total</b>	<b>164</b>	<b>26</b>	<b>115</b>	<b>543</b>	<b>420</b>	<b>1,268</b>

**Total, Elementary Schools**

Managerial Occupations	1	—	—	8	5	14
Professional and Technical Occupations	—	—	—	6	7	13
Clerical Occupations	2	—	4	65	128	199
Sales Occupations	—	—	4	28	31	63
Service and Recreation Occupations	1	2	16	45	44	108
Transport and Communications	—	—	—	6	17	23
Farmers and Farm Workers	10	36	21	54	18	139
Loggers and Related Workers	—	11	5	9	7	32
Fishermen, Trappers and Hunters	—	1	—	5	1	7
Miners, Quarrymen and Related Workers	—	—	—	7	20	28
Craftsmen, Production Process and Related Workers	—	4	14	63	46	127
Labourers	2	16	82	317	134	551
Not Employed	1,423	61	145	293	121	2,043
<b>Total</b>	<b>1,439</b>	<b>132</b>	<b>291</b>	<b>906</b>	<b>579</b>	<b>3,347</b>

TABLE 3.34

**PUPIL RETIREMENTS—AGE AND LAST GRADE OR YEAR OF ELEMENTARY SCHOOL PUPILS WHO CEASED TO ATTEND ANY SCHOOL, 1968-1969**

GRADE OR YEAR IN WHICH LAST REGISTERED	MALE					FEMALE				
	BELOW 14	14 YEARS	15 YEARS	16 YEARS	OVER 16	TOTAL MALE	BELOW 14	14 YEARS	15 YEARS	OVER 16
<b>Public</b>										
Kindergarten	557	—	—	—	—	557	483	—	—	—
Primary	68	1	—	—	1	70	43	—	—	—
Junior	41	4	2	11	2	60	27	4	2	7
7	12	14	19	27	10	82	6	7	11	3
8	10	30	42	150	50	282	5	19	35	83
9	—	5	—	2	—	7	1	—	2	1
10	—	—	—	1	—	1	—	—	—	—
Special Education	15	18	41	49	41	164	7	4	22	21
<b>Total</b>	<b>703</b>	<b>72</b>	<b>104</b>	<b>240</b>	<b>104</b>	<b>1,223</b>	<b>572</b>	<b>34</b>	<b>72</b>	<b>123</b>

**Roman Catholic Separate**

Kindergarten	80	—	—	—	—	80	42	—	—	—
Primary	7	—	—	—	—	7	8	—	—	—
Junior	9	—	1	4	1	15	7	3	5	10
7	2	2	11	27	5	47	2	4	12	22
8	1	5	31	147	33	217	4	7	26	100
9	—	1	2	47	47	97	—	1	11	35
10	—	—	—	30	109	139	—	—	10	88
Special Education	2	2	3	11	2	20	—	1	3	22
<b>Total</b>	<b>101</b>	<b>10</b>	<b>48</b>	<b>266</b>	<b>197</b>	<b>622</b>	<b>63</b>	<b>16</b>	<b>67</b>	<b>277</b>

**Total, Elementary Schools**

Kindergarten	637	—	—	—	—	637	525	—	—	—
Primary	75	1	—	—	1	77	51	—	—	—
Junior	50	4	3	15	3	75	34	7	7	17
7	14	16	30	54	15	129	8	11	23	33
8	11	35	73	297	83	499	9	26	61	183
9	—	6	2	49	47	104	1	1	13	36
10	—	—	—	31	109	140	—	—	10	88
Special Education	17	20	44	60	43	184	7	5	25	43
<b>Total</b>	<b>804</b>	<b>82</b>	<b>152</b>	<b>506</b>	<b>301</b>	<b>1,845</b>	<b>635</b>	<b>50</b>	<b>139</b>	<b>400</b>

TABLE 3.34 (continued)

GRADE OR YEAR IN WHICH LAST REGISTERED	TOTAL MALE AND FEMALE					
	BELOW 14	14 YEARS	15 YEARS	16 YEARS	OVER 16	GRAND TOTAL
<b>Public</b>						
Kindergarten	1,040	—	—	—	—	1,040
Primary	111	1	—	—	1	113
Junior	68	8	4	18	6	104
7	18	21	30	38	13	120
8	15	49	77	233	75	449
9	1	5	2	3	1	12
10	—	—	—	1	—	1
Special Education	22	22	63	70	63	240
<b>Total</b>	<b>1,275</b>	<b>106</b>	<b>176</b>	<b>363</b>	<b>159</b>	<b>2,079</b>
<b>Roman Catholic Separate</b>						
Kindergarten	122	—	—	—	—	122
Primary	15	—	—	—	—	15
Junior	16	3	6	14	2	41
7	4	6	23	49	7	89
8	5	12	57	247	57	378
9	—	2	13	62	74	171
10	—	—	10	118	277	405
Special Education	2	3	6	33	3	47
<b>Total</b>	<b>164</b>	<b>26</b>	<b>115</b>	<b>543</b>	<b>420</b>	<b>1,268</b>

GRADE OR YEAR IN WHICH LAST REGISTERED	TOTAL MALE AND FEMALE					
	BELOW 14	14 YEARS	15 YEARS	16 YEARS	OVER 16	GRAND TOTAL
<b>Total, Elementary Schools</b>						
Kindergarten	1,162	—	—	—	—	1,162
Primary	126	1	—	—	1	128
Junior	84	11	10	32	8	145
7	22	27	53	87	20	209
8	20	61	134	480	132	827
9	1	7	15	85	75	183
10	—	—	10	119	277	406
Special Education	24	25	69	103	66	287
<b>Total</b>	<b>1,439</b>	<b>132</b>	<b>291</b>	<b>906</b>	<b>579</b>	<b>3,347</b>

TABLE 3.41

## PUPIL RETIREMENT FROM SCHOOL LIFE, 1960-1969

	Year									
	1960	1961	1962	1963	1964	1965	1966	1967	1968	1969
<b>Total, Elementary</b>	12,332	10,989	12,004	11,423	9,182	8,418	6,847	5,318	4,170	3,347
<b>Secondary Schools</b>										
Grade or Year										
9	9,088	8,149	9,843	9,568	7,057	4,789	4,829	3,551	2,995	2,996
10	9,833	8,804	10,414	10,772	10,135	8,125	8,034	6,591	5,690	6,556
11	6,860	5,959	6,889	7,094	7,214	6,512	6,736	5,319	4,708	5,319
12	11,261	11,413	13,693	14,664	16,313	16,622	21,284	19,509	17,945	19,632
13	3,124	3,222	4,398	4,471	4,917	5,014	6,114	4,502	3,525	4,295
Not reported	—	—	—	—	—	—	—	309	316	1,037
<b>Total, Secondary</b>	<b>40,512</b>	<b>37,992</b>	<b>45,725</b>	<b>49,550</b>	<b>51,765</b>	<b>51,170</b>	<b>56,923</b>	<b>48,879</b>	<b>44,513<sup>1</sup></b>	<b>48,049<sup>2</sup></b>
<b>Grand Total</b>	<b>52,844</b>	<b>48,981</b>	<b>57,729</b>	<b>60,973</b>	<b>60,947</b>	<b>59,588</b>	<b>63,770</b>	<b>54,197</b>	<b>48,683</b>	<b>51,396</b>

Retirements from school life as a percentage of initial enrolment

4.0	3.5	3.9	4.0	3.6	3.4	3.7	3.0	2.6	2.7
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<sup>1</sup>Total for 1968 is unchanged but the number in 'not reported' has been reduced to 316. The total of 44 513 includes 9 334 ungraded pupils.

<sup>2</sup>Of this number 33 906 held certificates or diplomas at time of retirement. The total of 48 049 includes 8 214 ungraded pupils.

TABLE 3.42

RETIREMENTS FROM SCHOOL LIFE RELATED TO ENROLMENT, 1960-1969<sup>1</sup>

YEAR	ELEMENTARY			GRADE OR YEAR 9			GRADE OR YEAR 10			GRADE OR YEAR 11			GRADE OR YEAR 12			GRADE OR YEAR 13		
	ENROLMENT	RETIREMENTS	%	ENROLMENT	RETIREMENTS	%	ENROLMENT	RETIREMENTS	%	ENROLMENT	RETIREMENTS	%	ENROLMENT	RETIREMENTS	%	ENROLMENT	RETIREMENTS	%
1960	1,126,388	12,332	1.1	88,607	9,088	11.9	64,783	9,833	16.2	47,833	6,860	15.1	38,697	11,261	32.4	18,447	3,124	19.2
1961	1,163,053	10,989	1.0	100,988	8,149	9.2	76,290	8,804	13.6	52,681	5,959	12.5	42,266	11,413	29.5	21,482	3,222	17.5
1962	1,197,029	12,004	1.0	103,866	9,843	9.7	86,012	10,414	13.7	61,733	6,889	13.1	46,776	13,693	32.4	23,750	4,398	20.5
1963	1,233,164	11,423	1.0	103,526	9,568	9.2	90,817	10,772	12.5	70,302	7,094	11.5	55,731	14,664	31.3	26,262	4,471	18.8
1964	1,278,473	9,182	0.7	105,899	7,057	6.8	93,453	10,135	11.2	77,922	7,214	10.3	64,418	16,313	29.3	32,770	4,917	18.7
1965	1,320,043	8,418	0.7	110,997	4,789	4.5	96,299	8,125	8.7	80,710	6,512	8.4	67,282	16,622	25.8	37,692	5,014	15.3
1966	1,364,871	6,847	0.5	117,582	4,829	4.3	100,710	8,034	8.3	83,963	6,736	8.3	70,625	21,284	31.6	35,007	6,114	16.2
1967	1,405,052	5,318	0.4	124,067	3,551	3.0	108,789	6,591	6.5	98,988	5,319	6.3	75,214	19,509	27.6	36,472	4,502	12.7
1968	1,430,590	4,606	0.4	131,082	2,995	2.3	117,425	5,690	4.8	98,585	4,708	4.8	82,371	17,945	21.8	40,087	3,525	8.8
1969	1,456,117	5,221	0.4	135,420	2,996	2.3	122,181	6,556	5.6	105,836	5,319	5.4	90,956	19,632	23.8	43,569	4,295	10.7

<sup>1</sup>Retirements for the period ending on the last school day in September in a given year are taken as a percentage of the enrolment as of September of the previous year.

TABLE 3.51

**CERTIFICATES AND DIPLOMAS, 1969**

<b>CERTIFICATE OF STANDING</b>	TOTAL
Issued to pupils who have successfully completed Grades 9 and 10 of the Two-Year Program in a secondary school	1,888
<b>CERTIFICATE OF TRAINING</b>	
Issued to pupils who have successfully completed a One or Two-Year Course of Study in the Occupational Program in a secondary school	7,684

**SECONDARY SCHOOL GRADUATION DIPLOMA****Five-Year Program**

TYPE OF SCHOOL	BRANCH				OPTIONS IN ALL BRANCHES			
	ARTS AND SCIENCE	BUSINESS AND COMMERCE	SCIENCE TECHNOLOGY AND TRADES	TOTAL	5	6	7	8
Secondary Schools	35,184	2,352	3,256	40,792	26,042	14,129	597	24
Private Schools	5,595	—	5,595	—	4,840	696	58	1
<b>Total</b>	<b>40,779</b>	<b>2,352</b>	<b>3,256</b>	<b>46,387</b>	<b>30,882</b>	<b>14,825</b>	<b>655</b>	<b>25</b>

**Four-Year Program**

TYPE OF SCHOOL	BRANCH			
	ARTS AND SCIENCE	BUSINESS AND COMMERCE	SCIENCE TECHNOLOGY AND TRADES	TOTAL
Secondary Schools	5,868	12,907	8,618	27,393
Private Schools	327	402	—	729
<b>Total</b>	<b>6,195</b>	<b>13,309</b>	<b>8,618</b>	<b>28,122</b>

**Credit System**

	TOTAL
Secondary Schools	3,148

**Summary**

TYPE OF SCHOOL	CREDIT SYSTEM	ARTS AND SCIENCE	BUSINESS AND COMMERCE	SCIENCE TECHNOLOGY AND TRADES	TOTAL
Secondary Schools	3,148	41,052	15,259	11,874	71,333
Private Schools	—	5,922	402	—	6,324
<b>Total</b>	<b>3,148</b>	<b>46,974</b>	<b>15,661</b>	<b>11,874</b>	<b>77,657</b>

**SECONDARY SCHOOL HONOUR GRADUATION DIPLOMA<sup>1</sup>**

	NUMBER OF DIPLOMAS
Secondary Schools	30,932
Private Schools	3,816
<b>Total</b>	<b>34,748</b>

<sup>1</sup>There were 60 candidates for the Secondary School Honour Graduation Diploma of the Technical Course in 1969

TABLE 3.52

**OPTIONAL SUBJECTS TAKEN BY CANDIDATES FOR THE SECONDARY SCHOOL GRADUATION DIPLOMA OF THE FIVE-YEAR PROGRAM, 1969**

**(a) Arts and Science Branch**

Number of Diplomas showing standing in	
5 options	29,332
6 options	11,075
7 options	369
8 options	3

Total number of Diplomas issued 40,779

**OPTIONS**

History <sup>1</sup>	40,085
Geography	21,500
Mathematics	37,106
Science	38,517
Latin	13,486
French	34,020
Français	1,659
German	3,177
Spanish	1,788
Italian	355
Russian	126
Greek	56
Art	3,359
Music	5,717
Business and Commercial Subjects	5,881
Industrial Arts or Technical Subjects	2,294
Home Economics	4,739
Agriculture	370
Four-Year Arts and Science Program	1,181
Four-Year Diploma in lieu of an option	301

**(b) Business and Commerce Branch**

Number of Diplomas showing standing in	
5 options	642
6 options	1,608
7 options	101
8 options	1

Total number of Diplomas issued 2,352

**OPTIONS**

History <sup>1</sup>	2,296
Geography	369
Mathematics	2,056
Science	2,036
Latin	21
French	1,927
Français	33
German	16
Spanish	17
Italian	7
Music	40
Art	12

Accountancy	817
Business Finance	337
Business Law	153
Business Organization and Management	117
Data Processing	108
Marketing	28
Office Practice	980
Stenography	1,303
Secretarial Practice	468
Typing	394
Four-Year Arts and Science Branch	25
Four-Year Diploma in lieu of an option	13

**(c) Science, Technology and Trades Branch**

Number of Diplomas showing standing in	
5 options	908
6 options	2,142
7 options	185
8 options	21

Total number of Diplomas issued 3,256

**OPTIONS**

History <sup>1</sup>	3,131
Geography	690
Mathematics	3,109
Science	3,178
Latin	8
French	1,871
Français	28
German	27
Spanish	61
Italian	25
Music	51
Art	78
Auto Mechanics	58
Building Construction	70
Computer Science	102
Drafting—Architectural	318
Drafting—Electrical	1,169
Drafting—Mechanical	641
Electricity	915
Electronics	1,266
Electricity and Electronics	13
Home Economics—Foods and Nutrition	196
Home Economics—Clothing and Textiles	196
Industrial Chemistry	204
Industrial Physics	169
Machine Shop	1,029
Woodworking	40
Four-Year Arts and Science Program	190
Four-Year Diploma in lieu of an option	23

<sup>1</sup>History is no longer an obligatory subject.



TABLE 3.53

**OPTIONAL SUBJECTS TAKEN BY CANDIDATES FOR THE SECONDARY SCHOOL GRADUATION DIPLOMA OF THE FOUR-YEAR PROGRAM, 1969**

<b>(a) Arts and Science Branch</b>		<b>(c) Science, Technology and Trades Branch</b>	
Total number of Diplomas issued		Total number of Diplomas issued	
<b>OPTIONS in Grade 11 and/or Grade 12</b>		<b>OPTIONS</b>	
History	5,917	Agriculture	47
Geography	4,343	Aircraft Mechanics	18
Mathematics	4,865	Applied Electricity	969
Science	5,255	Applied Electronics	591
Latin	26	Applied Electricity and Electronics	461
French	1,042	Art	302
Francis	94	Auto Body Repair	19
German	5	Auto Mechanics	1,332
Spanish	40	Automotive Technology	38
Italian	6	Diesel Mechanics	12
Agriculture	187	Drafting—Architectural and Building Construction	506
Industrial Arts or Technical Subjects	1,099	Drafting—Electrical	26
Business and Commercial Subjects	1,979	Drafting—Mechanical	1,005
Marketing	1,562	Electrical Technology	258
Home Economics	1,071	Fashion Arts	8
Art	880	Fine Instrument Practice	6
Music	264	Fundamentals of Construction	150
Biology	578	Graphic Arts	125
Geology	279	Industrial Chemistry	151
Forestry	8	Industrial Physics	53
Man in Society	1,743	Industrial—Special	28
World Politics	1,643	Machine Shop Practice	1,000
Modern Literature	218	Mechanical Technology	344
Theatre Arts	695	Plumbing	56
Speech Arts	142	Power Plant Operating	6
		Refrigeration, Air Conditioning and Heating	117
<b>(b) Business and Commerce Branch</b>		Sheet Metal Practice	188
Total number of Diplomas issued		Technical Illustration	5
		Welding	109
		Woodworking—Building Construction	315
<b>OPTIONS</b>		Woodworking—Cabinet Making	7
Bookkeeping	2,050	Woodworking—Carpentry	35
Bookkeeping (Bilingual)	64	Woodworking—General	45
Clerical	4,087	Woodworking—Pattern Making	25
Clerical (Bilingual)	146	Clothing and Textiles	15
Data Processing	126	Dental Assistant	27
Marketing	556	Dietary Supervisor	21
Marketing (Bilingual)	35	Foods and Nutrition	44
Stenographic	4,877	Nursing Assistant	154
Stenographic (Bilingual)	170		
Special	941		
Special (Bilingual)	39		
Special—Business Management	5		
Special—Clerical	100		
Special—Clerical (Bilingual)	3		
Special—Data Processing	35		
Special—Stenographic	75		

TABLE 3.54

**GRADE 13 FINAL RESULTS OBTAINED  
IN JUNE 1969, BY SUBJECT**

SUBJECT	NUMBER OF PAPERS		PER CENT PASSED
	WRITTEN	PASSED	
English	40,397	38,774	96
History	17,818	16,889	95
Geography	10,857	10,331	95
Introduction to Analysis (Math A)	28,953	25,771	89
Algebra (Math B)	11,272	10,477	93
Algebra (Old Course)	126	114	90
Mathematics of Investment	4	4	100
Geometry	60	58	97
Trigonometry and Statics	84	79	94
Biology	20,144	18,870	94
Physics	12,613	11,429	91
Chemistry	18,476	17,010	92
Latin	5,854	5,657	97
French	21,750	20,530	94
Français	1,008	989	98
Greek	28	27	96
Spanish	884	848	96
Italian	554	540	97
Russian	137	131	96
German	1,774	1,726	97
Art	1,238	1,194	96
Music	1,185	1,156	98
Accountancy Practice	247	222	90
Secretarial Practice	230	210	91
Home Economics	425	405	95
<b>Total</b>	<b>196,118</b>	<b>183,441</b>	<b>94</b>

TABLE 3.55

**GRADE 13 RESULTS OBTAINED IN APPROVED  
SUMMER SCHOOLS IN 1969, BY SUBJECT**

SUBJECT	NUMBER OF PAPERS		PER CENT PASSED
	WRITTEN	PASSED	
English	316	315	99.7
History	128	126	98
Geography	58	57	98
Mathematics A	829	791	95
Mathematics B	99	95	96
Biology	199	192	96
Physics	157	147	94
Chemistry	205	200	98
Latin	49	47	96
French	389	380	98
Français	28	28	100
German	1	1	100
Spanish	1	1	100
Italian	2	2	100
<b>Total</b>	<b>2,461</b>	<b>2,382</b>	<b>97</b>

TABLE 3.61

**IMMIGRATION TO CANADA OF CHILDREN UNDER 18 YEARS OF AGE,  
BY PROVINCE OF INTENDED DESTINATION, 1959-1968**

CALENDAR YEAR	YUKON AND N.W.T.										TOTAL	
	N.F.L.D.	P.E.I.	N.S.	N.B.	QUE.	ONT.	MAN.	SASK.	ALTA.	B.C.		
1959	76	32	265	192	5,947	14,944	941	496	2,158	2,844	32	27,927
1960	86	25	284	198	5,666	13,972	1,177	507	1,905	2,372	25	26,217
1961	117	26	196	202	4,110	9,360	702	338	1,339	1,831	42	18,263
1962	114	17	197	251	4,694	9,684	633	304	1,351	1,901	21	19,167
1963	102	9	289	209	5,685	13,251	776	439	1,380	2,356	16	24,512
1964	149	20	281	202	6,653	17,773	884	557	1,569	3,545	36	31,669
1965	191	41	404	299	8,034	23,534	1,195	819	2,445	5,328	32	42,322
1966	230	29	551	305	10,086	32,251	1,511	1,033	3,090	6,909	50	56,045
1967	294	43	610	354	10,520	30,919	2,753	1,089	4,560	7,124	43	58,309
1968	342	43	476	247	8,160	24,266	2,290	944	3,584	5,886	35	46,273
Total	1,701	285	3,553	2,459	69,555	189,954	12,862	6,526	23,381	40,096	332	350,704

Source: Department of Manpower and Immigration

TABLE 3.62

# **IMMIGRATION TO CANADA AND ONTARIO OF CHILDREN UNDER 18 YEARS OF AGE, BY AGE GROUP, 1959-1968**

	AGE GROUP ON ARRIVAL				TOTAL IMMIGRANTS UNDER 18 YEARS	TOTAL IMMIGRANTS ALL AGES
	0-4 YEARS	5-9 YEARS	10-14 YEARS	15-17 YEARS		
<b>Canada</b>						
1959	9,325	8,363	6,518	3,721	27,927	106,928
1960	8,841	7,814	6,075	3,487	26,217	104,111
1961	6,109	5,272	4,344	2,538	18,263	71,689
1962	6,646	5,598	4,248	2,675	19,167	74,586
1963	8,702	7,090	5,256	3,464	24,512	93,151
1964	11,156	9,100	6,891	4,552	31,669	112,606
1965	15,298	12,632	8,895	5,497	42,322	146,758
1966	20,630	17,292	11,514	6,609 <sup>a</sup>	56,045 <sup>a</sup>	194,743
1967	21,364	18,297	12,040	6,608	58,309	222,876
1968	16,330	14,499	9,701	5,743	46,273	183,974
<b>Ontario</b>						
1959	4,914	4,500	3,470	2,060	14,944	55,976
1960	4,655	4,113	3,256	1,948	13,972	54,491
1961	3,034	2,661	2,277	1,388	9,360	36,518
1962	3,326	2,872	2,174	1,312	9,684	37,210
1963	4,718	3,832	2,838	1,863	13,251	49,216
1964	6,164	5,072	3,845	2,692	17,773	61,468
1965	8,466	6,988	4,941	3,139	23,534	79,702
1966	11,852	9,969	6,587	3,843 <sup>a</sup>	32,251 <sup>a</sup>	107,621
1967	11,228	9,759	6,318	3,614	30,919	116,850
1968	8,517	7,557	5,036	3,156	24,266	96,155

<sup>a</sup>The totals for 1966 have been amended for the 15-17 year age group.

Source: Department of Manpower and Immigration.

TABLE 3.63

# **NET NUMBER OF CHILDREN TRANSFERRING IN OR OUT OF EACH PROVINCE, 1959-1960 TO 1968-1969**

	N.F.D.	P.E.I.	N.S.	N.B.	QUE.	ONT.	MAN.	SASK.	ALTA.	B.C.	YUKON AND N.W.T.
1959-60	- 415	+ 70	- 1,526	- 472	- 550	+ 2,457	- 627	- 3,378	+ 2,344	+ 1,539	+ 60
1960-61	- 77	+ 99	- 925	+ 429	+ 1,757	- 1,103	- 253	- 2,441	+ 1,736	+ 314	+ 141
1961-62	- 18	+ 418	- 1,230	- 893	+ 2,885	- 893	- 563	- 3,490	+ 2,032	+ 1,293	+ 49
1962-63	- 256	- 232	+ 217	- 1,426	+ 242	+ 593	+ 744	- 3,870	+ 815	+ 3,719	- 226
1963-64	- 965	- 229	- 2,273	- 1,655	- 208	+ 4,445	- 1,541	- 1,685	- 1,707	+ 6,151	- 484
1964-65	- 1,346	- 521	- 3,307	- 1,128	- 589	+ 6,241	- 2,889	- 1,913	- 2,576	+ 8,419	- 909
1965-66	- 2,465	- 517	- 3,030	- 2,760	- 3,412	+ 11,004	- 4,746	- 3,232	- 4,386	+ 14,012	- 468
1966-67	- 2,052	- 387	- 2,616	- 2,497	- 3,898	+ 8,526	- 4,360	- 3,763	- 507	+ 12,148	- 594
1967-68	- 1,435	- 163	- 1,185	- 925	- 5,391	+ 5,035	- 2,696	- 2,753	+ 1,516	+ 8,177	- 180
1968-69	- 949	- 351	- 764	- 1,791	- 5,290	+ 5,805	- 2,409	- 4,983	+ 1,860	+ 8,852	+ 20

<sup>a</sup> Each month the Family Allowance Division, Department of National Health and Welfare, reports the number of families transferring accounts into and out of each province. The Dominion Bureau of Statistics prepares an annual summary of the number of families and makes an estimate of the number of children by using as a multiplier the average size of family. Up to and including 1964-1965 the multiplier so used was an average number of children in Canadian families. Thereafter the multipliers used were the average number of children per family in each province. For 1959-1960, and subsequently, the data are for the school years.

Source: Dominion Bureau of Statistics.



## 4

ELEMENTARY AND  
SECONDARY SCHOOLS

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TABLE 4.11

**SCHOOLS, TEACHING AREAS, TEACHERS AND PUPILS BY TYPE OF SCHOOL BOARD,  
SEPTEMBER 1969<sup>1</sup>**

	BOARDS OPERATING SCHOOLS	SCHOOLS	TEACHING AREAS	TEACHERS	PUPILS		
					MALE	FEMALE	TOTAL
<b>Boards of Education</b>							
County	38	2,131	32,599	37,193	425,662	394,298	819,960
District	28	492	6,567	7,828	84,256	78,590	162,846
Cities and Boroughs	9	812	21,207	25,086	272,978	251,587	524,565
<b>Roman Catholic combined separate school boards</b>							
Combined county	28	736	7,659	7,977	106,309	101,533	207,842
Combined district	18	300	2,925	3,078	40,526	38,451	78,977
Windsor and Metropolitan Toronto	2	198	3,342	3,551	47,606	46,164	93,770
<b>Other Boards</b>							
Public school	36	91	1,206	1,339	14,851	13,392	28,243
Boards of Education—Crown lands, Hydro etc. <sup>2</sup>	14	26	487	591	6,310	5,884	12,194
Roman Catholic separate school	15	109	1,460	1,608	16,750	16,217	32,967
Protestant separate school	2	2	7	8	92	99	191
High school and collegiate	2	26	1,182	1,670	13,343	11,898	25,241
<b>Total</b>	<b>192</b>	<b>4,923</b>	<b>78,641</b>	<b>89,929</b>	<b>1,028,683</b>	<b>958,113</b>	<b>1,986,796</b>

<sup>1</sup>The classifications in this table are based on the Re-organization of School Jurisdictions through legislation effective January 1, 1969. For further details regarding Boards of Education, see Table 1.5.

<sup>2</sup>Two of these boards operate both public and secondary schools. The other 12 operate public schools only.

TABLE 4.121

**SCHOOLS, TEACHING AREAS, TEACHERS AND PUPILS BY COUNTY AND DISTRICT,  
SEPTEMBER 1969**

COUNTY	Public				Roman Catholic Separate			
	SCHOOLS	TEACHING AREAS	TEACHERS	PUPILS	SCHOOLS	TEACHING AREAS	TEACHERS	PUPILS
Brant	51	462	473	13,507	18	140	126	3,637
Bruce	22	238	243	7,012	8	62	63	1,765
Carleton	108	1,963	2,357	48,855	133	1,783	1,972	40,713
Dufferin	10	123	135	3,797	1	8	8	238
Elgin	36	350	378	9,956	10	72	67	1,841
Essex	85	1,122	1,165	30,307	88	1,073	1,063	30,603
Frontenac	58	576	626	15,085	21	142	156	3,707
Grey	50	398	445	11,353	4	32	38	918
Haldimand	17	176	178	5,597	4	26	27	683
Haliburton	10	54	55	1,504	—	—	—	—
Halton	72	1,149	1,311	32,248	21	278	294	7,821
Hastings	59	585	623	17,064	17	150	153	3,789
Huron	32	310	328	9,147	9	51	50	1,480
Kent	34	480	521	14,364	26	202	202	6,030
Lambton	53	668	693	17,842	19	200	210	5,389
Lanark	28	218	226	6,055	6	58	57	1,545
Leeds and Grenville	46	426	433	11,993	11	73	79	2,026
Lennox and Addington	27	186	197	5,149	5	21	21	495
Lincoln	73	863	944	23,043	30	317	319	8,437
Middlesex	100	1,565	1,636	41,046	33	417	416	11,094
Norfolk	32	280	284	8,205	11	79	82	2,147
Northumberland and Durham	70	608	626	17,378	10	70	65	1,737
Ontario	89	1,141	1,224	32,575	28	332	341	9,149
Oxford	50	467	478	13,332	11	80	77	2,148
Peel	99	1,617	1,633	41,845	27	343	369	9,511
Perth	54	345	344	9,951	10	62	63	1,902
Peterborough	39	434	443	12,353	17	152	151	4,279
Prescott and Russell	3	31	37	866	33	358	391	8,863
Prince Edward	11	154	160	3,870	1	5	5	124
Renfrew	45	477	522	12,580	29	290	305	7,885
Simcoe	87	951	1,007	27,722	25	217	221	6,032
Stormont, Dundas and Glengarry	44	320	318	9,020	47	463	504	11,466
Victoria	41	198	188	5,533	3	21	23	540
Waterloo	93	1,125	1,235	31,259	43	598	602	16,000
Welland	97	962	975	25,459	45	497	512	12,300
Wellington	50	534	537	15,568	17	170	174	5,051
Wentworth	143	1,937	2,036	51,612	44	755	799	23,295
York—excluding Metro	92	1,047	1,132	29,318	17	157	174	4,449
Metropolitan Toronto	454	9,862	11,244	268,904	145	2,606	2,853	73,056
<b>Total, Counties</b>	<b>2,564</b>	<b>34,402</b>	<b>37,390</b>	<b>942,274</b>	<b>1,027</b>	<b>12,360</b>	<b>13,032</b>	<b>332,145</b>

TABLE 4.21 (continued)

DISTRICT							
Algoma	70	617	658	16,463	44	420	441
Cochrane	31	283	298	7,264	55	533	587
Kenora	41	301	328	8,308	8	66	72
Manitowlin	8	53	53	1,427	2	9	10
Muskoka	25	202	218	5,582	—	—	—
Nipissing	29	300	299	7,637	42	448	448
Parry Sound	33	216	235	6,112	1	1	1
Rainy River	23	157	160	4,124	7	47	47
Sudbury	77	693	739	18,164	96	989	1,046
Timiskaming	28	212	226	5,782	25	189	193
Thunder Bay	84	741	769	19,424	36	324	337
<b>Total, Districts</b>	<b>449</b>	<b>3,775</b>	<b>3,983</b>	<b>100,287</b>	<b>316</b>	<b>3,026</b>	<b>3,182</b>
<b>Grand Total</b>	<b>3,013</b>	<b>38,177</b>	<b>41,373</b>	<b>1,042,561</b>	<b>1,343</b>	<b>15,386</b>	<b>16,214</b>

COUNTY	Total, Elementary				Secondary			
	SCHOOLS	TEACHING AREAS	TEACHERS	PUPILS	SCHOOLS	TEACHING AREAS	TEACHERS	PUPILS
Brant	69	602	599	17,144	6	286	386	6,544
Bruce	30	300	306	8,777	7	138	192	3,332
Canada	241	3,746	4,329	89,568	33	1,577	2,194	33,112
Dufferin	11	131	143	4,035	2	99	102	1,698
Essex	46	422	445	11,797	5	216	269	4,213
Franklin	173	2,195	2,228	60,910	19	893	1,147	19,754
Frontenac	79	718	782	18,792	7	325	415	7,189
Grey	54	430	483	12,271	6	244	312	5,148
Hamilton	21	202	205	6,280	4	144	182	2,836
Hastings	10	54	55	1,504	1	29	36	587
Huron	93	1,427	1,605	40,069	12	633	800	14,416
Hastings	76	735	776	20,853	8	361	473	8,124
Huron	41	361	378	10,627	5	246	266	4,686
Kent	60	682	723	20,394	11	368	463	8,015
Lambton	72	868	903	23,231	8	381	526	8,658
Lanark	34	276	283	7,600	4	153	200	3,392
Leeds and Grenville	57	499	512	14,019	7	281	345	5,745
Lennox and Addington	32	207	218	5,644	3	125	139	2,235
North	103	1,180	1,263	31,480	12	590	786	11,499
Northsex	133	1,982	2,052	52,140	18	937	1,140	18,542
North	43	359	366	10,352	4	182	237	4,024
Northumberland and Durham	80	678	691	19,115	10	324	427	6,977
Ontario	117	1,473	1,565	41,724	14	639	842	13,569
Oxford	61	547	555	15,480	7	297	361	6,176
Perth	126	1,960	2,002	51,356	16	902	982	16,487
Perth	64	407	407	11,853	6	243	286	5,117
Peterborough	56	586	594	16,632	7	337	441	7,244
Prescott and Russell	36	389	428	9,729	6	176	207	3,634
Prince Edward	12	159	165	3,994	1	84	80	1,379
Renfrew	74	767	827	20,465	9	377	500	8,327
Simcoe	112	1,168	1,228	33,754	13	604	779	13,641
Shumant, Dundas and Glengarry	91	783	822	20,486	11	427	537	8,476
Victoria	44	219	211	6,073	2	107	151	2,714
Waterloo	136	1,723	1,837	47,259	13	745	955	15,491
Welland	142	1,459	1,487	37,759	17	717	928	14,588
Windsor	67	704	711	20,619	10	401	457	7,672
Wentworth	187	2,692	2,835	74,907	28	1,432	1,540	25,915
York, excluding Metro	109	1,204	1,306	33,767	14	576	734	12,620
Metro-politan Toronto	599	12,468	14,097	341,960	118	5,563	7,555	121,855
<b>Total, Counties</b>	<b>3,591</b>	<b>46,762</b>	<b>50,422</b>	<b>1,274,419</b>	<b>484</b>	<b>22,159</b>	<b>28,372</b>	<b>465,631</b>

DISTRICT							
Algoma	114	1,037	1,099	28,501	13	399	540
Canada	86	816	885	21,917	10	346	505
Kenora	49	367	400	10,043	5	163	227
Manitowlin	10	62	63	1,590	1	42	44
Muskoka	25	202	218	5,582	3	110	146
Nipissing	71	748	747	18,560	6	282	389
Parry Sound	34	217	236	6,134	3	117	144
Rainy River	30	204	207	5,364	3	91	138
Sudbury	173	1,682	1,785	45,139	17	627	862
Timiskaming	53	401	419	10,451	6	194	261
Thunder Bay	120	1,065	1,106	28,418	16	548	714
<b>Total, Districts</b>	<b>765</b>	<b>6,801</b>	<b>7,165</b>	<b>181,698</b>	<b>83</b>	<b>2,919</b>	<b>3,970</b>
<b>Grand Total</b>	<b>4,356</b>	<b>53,563</b>	<b>57,587</b>	<b>1,456,117</b>	<b>567</b>	<b>25,078</b>	<b>32,342</b>

TABLE 4.122

**SCHOOLS, TEACHING AREAS, TEACHERS AND PUPILS BY  
REGION, SEPTEMBER 1969**

REGION <sup>a</sup>	SCHOOLS	TEACHING AREAS	TEACHERS	MALE	FEMALE	TOTAL
<b>Public</b>						
1—Northwestern Ontario	148	1,199	1,257	16,435	15,421	31,856
2—Midnorthern Ontario	155	1,363	1,450	18,569	17,485	36,054
3—Northeastern Ontario	146	1,213	1,276	16,726	15,651	32,377
4—Western Ontario	340	4,495	4,721	63,739	58,923	122,662
5—Midwestern Ontario	370	3,569	3,755	52,936	49,046	101,982
6—Niagara	362	4,218	4,417	59,073	54,843	113,916
7—West Central Ontario	478	8,801	9,810	122,743	115,283	238,026
8—East Central Ontario	476	7,341	8,119	105,879	99,541	205,420
9—Eastern Ontario	310	2,969	3,108	43,206	39,686	82,892
10—Ottawa Valley	228	3,009	3,460	40,304	37,072	77,376
<b>Total</b>	<b>3,013</b>	<b>38,177</b>	<b>41,373</b>	<b>539,610</b>	<b>502,951</b>	<b>1,042,561</b>

	SCHOOLS	TEACHING AREAS	TEACHERS	PUPILS		
				MALE	FEMALE	TOTAL
<i>Roman Catholic Separate</i>						
1—Northwestern Ontario	51	437	456	6 155	5 814	11 969
2—Midnorthern Ontario	142	1 418	1 497	19 964	19 211	39 175
3—Northeastern Ontario	123	1 171	1 229	15 653	14 614	30 267
4—Western Ontario	185	2 015	2 008	28 859	27 578	56 437
5—Midwestern Ontario	111	1 144	1 143	15 961	15 460	31 421
6—Niagara	134	1 674	1 739	24 001	22 861	46 862
7—West Central Ontario	157	2 461	2 660	34 719	33 755	68 474
8—East Central Ontario	110	1 501	1 623	21 628	20 694	42 322
9—Eastern Ontario	82	613	630	8 163	7 994	16 157
10—Ottawa Valley	248	2 952	3 229	36 088	34 384	70 472
<b>Total</b>	<b>1 343</b>	<b>15 386</b>	<b>16 214</b>	<b>211 191</b>	<b>202 365</b>	<b>413 556</b>

	SCHOOLS	TEACHING AREAS	TEACHERS	PUPILS		TOTAL
				MALE	FEMALE	
<b>Secondary</b>						
1—Northwestern Ontario	24	802	1 079	9 266	8 370	17 636
2—Midnorthern Ontario	31	1 068	1 446	12 332	11 470	23 802
3—Northeastern Ontario	28	1 049	1 445	12 213	11 397	23 610
4—Western Ontario	66	3 041	3 811	32 954	30 914	63 868
5—Midwestern Ontario	55	2 354	2 949	25 599	23 881	49 480
6—Niagara	65	3 065	3 673	31 076	27 786	58 862
7—West Central Ontario	95	5 013	6 508	58 366	50 975	109 341
8—East Central Ontario	97	4 139	5 473	46 103	42 143	88 246
9—Eastern Ontario	43	1 837	2 320	20 213	18 680	38 893
10—Ottawa Valley	63	2 710	3 638	29 760	27 181	56 941
<b>Total</b>	<b>567</b>	<b>25 078</b>	<b>32 342</b>	<b>277 882</b>	<b>252 797</b>	<b>530 679</b>

<sup>a</sup>The distribution by Region in this table is based on the municipality in which the school is located. For a distribution based on the location of the board headquarters, see Tables 3.241 and 3.242.

TABLE 4.13

**SCHOOLS, TEACHING AREAS, TEACHERS AND PUPILS BY NUMBER  
OF TEACHING AREAS, SEPTEMBER 1969**

NUMBER OF TEACHING AREAS	Public				Roman Catholic Separate			
	SCHOOLS	TEACHING AREAS	TEACHERS	PUPILS	SCHOOLS	TEACHING AREAS	TEACHERS	PUPILS
1	137	137	137	3,681	9	9	9	239
2	151	302	302	7,808	36	72	72	1,705
3	130	390	390	10,355	43	129	129	3,167
4	134	536	536	14,932	87	348	348	9,013
5	107	535	535	14,679	70	350	346	9,109
6—10	729	5,952	6,157	167,308	466	3,790	3,951	103,995
11—15	647	8,320	8,979	233,443	326	4,151	4,424	112,595
16—20	485	8,693	9,647	240,195	172	3,040	3,247	82,223
21—30	386	9,411	10,389	251,717	118	2,894	3,062	76,612
31—40	88	3,006	3,312	76,304	9	305	331	7,573
41—50	15	661	738	16,525	7	298	295	7,325
51—60	3	155	171	4,035	—	—	—	—
61—70	1	69	80	1,579	—	—	—	—
71—80	—	—	—	—	—	—	—	—
81—90	—	—	—	—	—	—	—	—
91—100	—	—	—	—	—	—	—	—
Over 100	—	—	—	—	—	—	—	—
<b>Total</b>	<b>3,013</b>	<b>38,177</b>	<b>41,373</b>	<b>1,042,561</b>	<b>1,343</b>	<b>15,386</b>	<b>16,214</b>	<b>413,556</b>

TABLE 4.13 (continued)

NUMBER OF TEACHING AREAS	Total, Elementary			Secondary		
	SCHOOLS	TEACHING AREAS	TEACHERS	SCHOOLS	TEACHING AREAS	TEACHERS
1	146	146	146	—	—	—
2	187	374	374	—	—	—
3	173	519	519	—	—	—
4	221	884	884	1	4	73
5	177	885	881	1	5	92
6-10	1,105	9,752	10,109	271	136	179
11-15	973	12,471	13,403	33	426	594
16-20	657	11,733	12,894	37	667	850
21-30	504	12,305	13,451	65	1,661	2,041
31-40	97	3,311	3,643	93	3,293	4,359
41-50	22	959	1,033	103	4,726	6,133
51-60	3	155	171	101	5,614	7,523
61-70	1	69	80	62	4,037	5,056
71-80	—	—	—	35	2,621	3,288
81-90	—	—	—	9	750	922
91-100	—	—	—	5	483	616
Over 100	—	—	—	5	655	773
Total	4,356	53,563	57,587	567	25,078	32,342

530,679

TABLE 4.14

SCHOOLS, TEACHING AREAS, TEACHERS AND PUPILS BY NUMBER OF TEACHERS, SEPTEMBER 1969

NUMBER OF TEACHING AREAS	Public				Roman Catholic Separate			
	SCHOOLS	TEACHING AREAS	TEACHERS	PUPILS	SCHOOLS	TEACHING AREAS	TEACHERS	PUPILS
1	139	157	139	3,665	13	30	13	762
2	150	301	300	7,758	36	84	76	1,866
3	133	411	399	10,768	52	220	156	4,328
4	141	579	564	15,725	88	430	352	10,683
5	177	611	585	16,459	79	442	395	10,453
6-10	2,241	5,008	4,993	139,389	397	3,265	3,219	87,852
11-15	1,601	7,316	7,742	202,894	333	3,990	4,275	108,115
16-20	1,242	7,230	7,872	199,364	162	2,628	2,872	72,161
21-30	496	10,954	12,278	297,722	147	3,228	3,593	88,099
31-40	126	3,813	4,370	101,536	26	740	888	19,847
41-50	36	1,356	1,615	36,226	7	287	318	8,135
51-60	6	372	436	9,476	1	42	57	1,255
61-70	—	—	—	—	—	—	—	—
71-80	1	69	80	1,579	—	—	—	—
81-90	—	—	—	—	—	—	—	—
91-100	—	—	—	—	—	—	—	—
Over 100	—	—	—	—	—	—	—	—
Total	3,013	38,177	41,373	1,042,561	1,343	15,386	16,214	413,556

NUMBER OF TEACHING AREAS	Total, Elementary				Secondary			
	SCHOOLS	TEACHING AREAS	TEACHERS	PUPILS	SCHOOLS	TEACHING AREAS	TEACHERS	PUPILS
1	152	187	152	4,427	—	—	—	—
2	188	385	376	9,624	—	—	—	—
3	186	631	555	15,096	—	—	—	—
4	224	1,009	916	26,408	2	9	8	165
5	177	1,053	980	26,912	—	—	—	—
6-10	1,105	8,273	8,212	227,241	15	157	130	2,187
11-15	973	11,306	12,017	311,009	18	260	235	3,726
16-20	657	9,858	10,744	271,525	34	655	626	9,096
21-30	504	14,182	15,871	385,821	50	1,018	1,253	18,793
31-40	97	4,553	5,258	121,383	59	1,744	2,051	32,321
41-50	22	1,643	1,933	44,361	67	2,078	2,612	40,890
51-60	3	414	493	10,731	61	2,676	3,397	56,363
61-70	1	—	—	—	83	4,100	5,408	90,692
71-80	—	69	80	1,579	82	4,802	6,193	104,441
81-90	—	—	—	—	53	3,241	4,473	73,760
91-100	—	—	—	—	24	1,742	2,283	38,262
Over 100	—	—	—	—	30	2,596	3,673	59,983
Total	4,356	53,563	57,587	1,456,117	567	25,078	32,342	530,679

TABLE 4.15

**SCHOOLS, TEACHING AREAS, TEACHERS AND PUPILS  
BY ENROLMENT, SEPTEMBER 1969**

ENROLMENT INTERVAL	Public				Roman Catholic Separate			
	SCHOOLS	TEACHING AREAS	TEACHERS	PUPILS	SCHOOLS	TEACHING AREAS	TEACHERS	PUPILS
0—	9	7	7	50	—	—	—	—
10—	29	87	94	1,991	11	15	15	258
30—	49	111	198	4,256	20	44	40	785
50—	99	249	720	18,316	93	317	306	7,119
100—	149	226	1,096	1,065	156	867	772	19,170
150—	199	219	1,445	1,445	130	882	858	22,560
200—	249	241	2,090	2,120	186	1,594	1,652	42,237
250—	299	284	2,883	2,976	158	1,664	1,754	43,443
300—	349	249	2,937	3,118	144	1,780	1,845	46,602
350—	399	253	3,486	3,731	108	1,447	1,596	40,227
400—	449	234	3,632	3,974	93	1,442	1,545	39,448
450—	499	156	2,714	3,008	57	990	1,069	26,996
500—	549	167	3,256	3,541	40	744	810	21,044
550—	599	131	2,684	2,982	37	737	795	21,163
600—	649	88	1,990	2,209	30	675	732	18,791
650—	699	77	1,841	2,053	21	496	517	14,096
700—	799	110	2,949	3,324	34	865	983	25,189
800—	899	61	1,781	2,085	11	313	345	9,429
900—	999	24	783	906	6	185	205	5,609
1,000—1,099	23	869	1,006	24,311	2	84	91	2,175
1,100—1,199	11	470	526	12,540	2	76	85	2,202
1,200—1,299	2	79	94	2,503	4	169	199	5,013
1,300—1,399	1	52	58	1,350	—	—	—	—
1,400—1,499	—	—	—	—	—	—	—	—
1,500—1,599	2	121	140	3,145	—	—	—	—
1,600—1,699	—	—	—	—	—	—	—	—
1,700—1,799	—	—	—	—	—	—	—	—
1,800—1,899	—	—	—	—	—	—	—	—
1,900 and over	—	—	—	—	—	—	—	—
<b>Total</b>	<b>3,013</b>	<b>38,177</b>	<b>41,373</b>	<b>1,042,561</b>	<b>1,343</b>	<b>15,386</b>	<b>16,214</b>	<b>413,556</b>

ENROLMENT INTERVAL	Total, Elementary				Secondary			
	SCHOOLS	TEACHING AREAS	TEACHERS	PUPILS	SCHOOLS	TEACHING AREAS	TEACHERS	PUPILS
0—	9	7	7	50	—	—	—	—
10—	29	98	109	107	—	—	—	—
30—	49	131	242	220	—	—	—	—
50—	99	342	1,037	1,039	4	23	23	348
100—	149	382	1,963	1,837	6	56	58	732
150—	199	349	2,327	2,303	18	258	215	3,004
200—	249	427	3,684	3,772	18	349	297	4,015
250—	299	442	4,547	4,730	16	297	307	4,452
300—	349	393	4,717	4,963	26	528	566	8,393
350—	399	361	4,933	5,327	15	305	396	5,596
400—	449	327	5,074	5,519	23	567	708	9,646
450—	499	213	3,704	4,077	11	329	393	5,238
500—	549	207	4,000	4,351	16	518	565	8,385
550—	599	168	3,421	3,777	19	531	725	10,976
600—	649	118	2,665	2,941	13	415	521	8,103
650—	699	98	2,337	2,570	13	472	537	8,789
700—	799	144	3,814	4,307	29	1,071	1,392	21,915
800—	899	72	2,094	2,430	32	1,334	1,647	27,211
900—	999	30	968	1,111	37	1,667	2,128	35,131
1,000—1,099	25	953	1,097	26,466	41	1,913	2,592	42,888
1,100—1,199	13	546	611	14,742	48	2,513	3,326	55,004
1,200—1,299	6	248	293	7,516	49	2,825	3,644	61,341
1,300—1,399	1	52	58	1,350	46	2,785	3,643	62,223
1,400—1,499	—	—	—	—	35	2,165	2,933	50,720
1,500—1,599	2	121	140	3,145	8	563	744	12,480
1,600—1,699	—	—	—	—	11	805	1,045	17,944
1,700—1,799	—	—	—	—	7	488	709	12,276
1,800—1,899	—	—	—	—	8	611	867	14,737
1,900 and over	—	—	—	—	18	1,690	2,361	39,132
<b>Total</b>	<b>4,356</b>	<b>53,563</b>	<b>57,587</b>	<b>1,456,117</b>	<b>567</b>	<b>25,078</b>	<b>32,342</b>	<b>530,679</b>



TABLE 4.2

**ELEMENTARY AND SECONDARY SCHOOLS BY NUMBER OF TEACHING AREAS,  
1960-1969**

<b>Elementary</b>										
NUMBER OF TEACHING AREAS PER SCHOOL	1960	1961	1962	1963	1964	1965	1966	1967	1968	1969
1	3,240	2,989	2,752	2,418	2,072	1,463	914	530	266	146
2	737	724	698	672	610	530	410	317	252	187
3	326	322	335	299	282	252	228	220	205	173
4	343	369	362	354	370	358	316	293	267	221
5	182	193	214	237	226	223	234	219	193	177
6-10	1,033	1,061	1,078	1,162	1,188	1,225	1,258	996	952	1,195
11-15	624	673	704	721	784	824	820	1,011	1,068	973
16-20	323	345	367	395	416	445	509	567	637	657
21-30	199	199	225	241	282	325	349	483	526	504
31-40	33	50	47	49	51	53	69	106	107	97
41-50	12	9	10	9	6	9	11	15	25	22
51-60	—	—	2	1	2	—	1	4	3	3
61-70	—	—	—	—	—	—	—	—	1	1
71-80	—	—	—	—	—	—	—	—	—	—
81-90	—	—	—	—	—	—	—	—	—	—
91-100	—	—	—	—	—	—	—	—	—	—
Over 100	—	—	—	—	—	—	—	—	—	—
<b>Total, Elementary<sup>1</sup></b>	<b>7,052</b>	<b>6,934</b>	<b>6,794</b>	<b>6,558</b>	<b>6,289</b>	<b>5,707</b>	<b>5,197</b>	<b>4,761</b>	<b>4,502</b>	<b>4,356</b>
<b>Median Number of Teaching Areas per School</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>7</b>	<b>10</b>	<b>11</b>	<b>11</b>
<b>Secondary</b>										
NUMBER OF TEACHING AREAS PER SCHOOL	1960	1961	1962	1963	1964	1965	1966	1967	1968	1969
1	1	2	2	2	2	1	1	1	1	—
2	6	6	2	—	—	1	—	—	—	—
3	6	5	5	4	1	1	—	—	—	—
4	10	7	5	3	5	3	4	2	2	1
5	13	5	4	1	1	3	1	2	2	1
6-10	55	54	49	47	39	36	36	18	22	17
11-15	59	63	58	50	57	59	52	48	41	33
16-20	52	55	53	41	36	32	29	31	34	37
21-30	90	89	88	83	89	86	76	70	59	65
31-40	71	80	77	87	86	87	83	76	86	93
41-50	39	46	58	70	72	87	93	113	107	103
51-60	18	22	34	44	51	50	73	90	99	101
61-70	1	4	11	20	22	31	38	47	59	62
71-80	4	2	3	7	12	11	14	23	23	35
81-90	1	3	2	6	5	6	7	7	8	9
91-100	1	1	2	—	—	—	4	1	3	5
Over 100	3	3	4	5	5	5	—	6	7	5
<b>Total, Secondary<sup>1</sup></b>	<b>430</b>	<b>447</b>	<b>457</b>	<b>470</b>	<b>483</b>	<b>499</b>	<b>523</b>	<b>535</b>	<b>553</b>	<b>567</b>
<b>Median Number of Teaching Areas per School</b>	<b>22</b>	<b>23</b>	<b>26</b>	<b>31</b>	<b>32</b>	<b>33</b>	<b>38</b>	<b>42</b>	<b>43</b>	<b>44</b>

<sup>1</sup>These totals include schools which did not report as to teaching areas



## PRIVATE SCHOOLS

TABLE 5.11	Private School Enrolment, Admissions, Transfers and Retirements, 1968-1969	PAGE 90
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TABLE 5.11

**PRIVATE SCHOOL ENROLMENT, ADMISSIONS, TRANSFERS AND RETIREMENTS, 1968-1969**

Enrolment on the last school day in September 1968	41,604
Admissions since the last school day in September 1968	
Beginners—pupils whose names were entered on the roll of a school for the first time	2,446
Pupils enrolled previously in another private school in Ontario	698
Pupils entering from publicly supported schools	9,233
Pupils re-entering after a period of non-attendance at any school	144
Pupils from outside Ontario	1,275
<b>Total, Admissions</b>	<b>13,796</b>
<b>Total, Enrolment and Admissions</b>	<b>55,400</b>
Transfers since the last school day in September 1968 to another private school	828
Retirements since the last school day in September 1968	
To publicly supported schools	4,880
To other training or education	4,515
Left Ontario	940
Ceased to attend any school	1,467
Death, Disability, Marriage, Other	113
<b>Total, Retirements</b>	<b>11,915</b>
<b>Total, Transfers and Retirements</b>	<b>12,743</b>
<b>Total, Enrolment on the last school day in September 1969</b>	<b>42,657</b>

TABLE 5.12

**PRIVATE SCHOOLS BY LEVEL OF INSTRUCTION, SEPTEMBER 1969**

LEVEL	NUMBER OF SCHOOLS <sup>1</sup>	PERCENTAGE DISTRIBUTION OF SCHOOLS	ENROLMENT			PERCENTAGE DISTRIBUTION OF ENROLMENT
			MALE	FEMALE	TOTAL	
Elementary	114	47.3	6,222	6,125	12,347	28.9
Secondary	88	36.5	8,241	10,084	18,325	43.0
Elementary and Secondary	37	15.4	6,726	5,211	11,937	28.0
Other	2	.8	48	—	48	1
<b>Total</b>	<b>241</b>	<b>100</b>	<b>21,237</b>	<b>21,420</b>	<b>42,657</b>	<b>100</b>

<sup>1</sup>Six other private schools registered in June 1969 but did not provide statistical reports in September

TABLE 5.131

**PRIVATE SCHOOL ENROLMENT BY GRADE OR YEAR, SEPTEMBER 1969**

<b>Elementary</b>			
GRADE OR YEAR	MALE	FEMALE	TOTAL
Junior Kindergarten	805	727	1,532
Kindergarten	480	517	997
1	1,074	1,054	2,128
2	987	1,049	2,036
3	990	971	1,961
4	1,017	983	2,000
5	995	912	1,907
6	1,036	860	1,896
7	1,087	966	2,053
8	1,085	883	1,968
Ungraded, Other	121	95	216
<b>Total, Elementary</b>	<b>9,677</b>	<b>9,017</b>	<b>18,694</b>

<b>Secondary</b>			
GRADE OR YEAR	MALE	FEMALE	TOTAL
9	1,016	1,065	2,081
10	1,024	994	2,018
11	3,656	4,091	7,747
12	3,334	3,851	7,185
13	2,395	2,234	4,629
Ungraded, Commercial	—	103	103
Ungraded, Other	135	65	200
<b>Total, Secondary</b>	<b>11,560</b>	<b>12,403</b>	<b>23,963</b>
<b>Grand Total</b>	<b>21,237</b>	<b>21,420</b>	<b>42,657</b>

TABLE 5.132

**ENROLMENT IN PRIVATE SCHOOLS BY AGE AND SEX, SEPTEMBER 1969<sup>1</sup>**

AGE	MALE	PERCENT	FEMALE	PERCENT	TOTAL	PERCENT
4 years and under	858	4.0	829	3.9	1,687	4.0
5 years	682	3.2	707	3.3	1,389	3.1
6 years	994	4.7	990	4.6	1,984	4.7
7 years	955	4.5	1,008	4.7	1,963	4.6
8 years	971	4.6	973	4.5	1,944	4.6
9 years	991	4.7	969	4.5	1,960	4.6
10 years	1,020	4.8	896	4.2	1,916	4.5
11 years	1,057	5.0	873	4.1	1,930	4.5
12 years	1,126	5.3	996	4.7	2,122	5.0
13 years	1,119	5.3	959	4.5	2,078	4.9
14 years	1,120	5.3	1,136	5.3	2,256	5.3
15 years	1,798	8.5	1,912	8.9	3,710	8.7
16 years	3,070	14.5	3,349	15.6	6,419	15.0
17 years	2,917	13.7	3,271	15.3	6,188	14.5
18 years	1,783	8.4	1,970	9.2	3,753	8.8
19 years	523	2.5	450	2.1	973	2.3
20 years	158	.7	70	.3	228	.5
21 and over	95	.4	62	.3	157	.4
<b>Total</b>	<b>21,237</b>	<b>100</b>	<b>21,420</b>	<b>100</b>	<b>42,657</b>	<b>100</b>

<sup>1</sup>For comparable data, see Age, Grade and Sex tables on pp. 174 and 175 in the Report of the Minister of Education, 1966

TABLE 5.14

**PRIVATE SCHOOLS BY NUMBER OF PUPILS  
ENROLLED, SEPTEMBER 1969**

ENROLMENT INTERVAL	NUMBER OF SCHOOLS <sup>1</sup>	ENROLMENT		PERCENTAGE DISTRIBUTION OF TOTAL ENROLMENT
		MALE	FEMALE	
0—9	10	36	28	64
10—29	38	451	391	842
30—49	21	454	350	804
50—99	36	1,283	1,445	2,728
100—149	31	1,826	2,033	3,859
150—199	25	1,539	2,754	4,293
200—249	16	2,076	1,342	3,418
250—299	15	1,896	2,143	4,039
300—349	14	2,279	2,178	4,457
350—399	14	1,895	3,323	5,218
400—449	6	2,118	420	2,538
450—499	2	452	496	948
500—549	4	1,341	735	2,076
550—599	2	531	605	1,136
600—649	1	8	599	607
650—699	2	331	1,027	1,358
700—799	2	797	736	1,533
800—899	1	841	—	841
900—999	—	—	—	—
1,000 and over	1	1,083	815	1,898
<b>Total</b>	<b>241</b>	<b>21,237</b>	<b>21,420</b>	<b>42,657</b>

<sup>1</sup> Schools in private schools registered in June 1969 but did not provide statistical reports in September.

TABLE 5.15

**PRIVATE SCHOOL ENROLMENT BY TYPE OF SCHOOL,  
SEPTEMBER 1969**

TYPE OF SCHOOL	NUMBER OF SCHOOLS <sup>1</sup>	ENROLMENT		PERCENTAGE DISTRIBUTION OF TOTAL ENROLMENT
		MALE	FEMALE	
<b>Boys' Schools</b>				
Day Pupils only	16	4,445	—	4,445
Boarders only	7	441	—	441
Day Pupils and Boarders	13	3,881	—	3,881
<b>Total, Boys' Schools</b>	<b>36</b>	<b>8,767</b>	<b>—</b>	<b>8,767</b>
<b>Girls' Schools</b>				
Day Pupils only	19	—	4,738	4,738
Boarders only	1	—	29	29
Day Pupils and Boarders	12	—	2,468	2,468
<b>Total, Girls' Schools</b>	<b>32</b>	<b>—</b>	<b>7,235</b>	<b>7,235</b>
<b>Co-educational Schools</b>				
Day Pupils only	155	11,874	11,864	23,738
Boarders only	2	36	19	55
Day Pupils and Boarders	16	560	2,302	2,862
<b>Total, Co-educational Schools</b>	<b>173</b>	<b>12,470</b>	<b>14,185</b>	<b>26,655</b>
<b>All Schools</b>				
Day Pupils only	190	16,319	16,602	32,921
Boarders only	10	477	48	525
Day Pupils and Boarders	41	4,441	4,770	9,211
<b>Grand Total</b>	<b>241</b>	<b>21,237</b>	<b>21,420</b>	<b>42,657</b>

<sup>1</sup> Schools in private schools registered in June 1969 but did not provide statistical reports in September.

TABLE 5.16

**PRIVATE SCHOOL TEACHING STAFF,  
SEPTEMBER 1969**

	MALE	FEMALE	TOTAL
Full-time Teachers	1,103	1,137	2,240
Part-time Teachers	343	704	1,047
<b>Total, Full and Part-time Teachers</b>	<b>1,446</b>	<b>1,841</b>	<b>3,287</b>

TABLE 5.17

**ENGLISH-SPEAKING PRIVATE  
ELEMENTARY SCHOOL PUPILS  
ENROLLED IN FRENCH CLASSES,  
SEPTEMBER 1969**

GRADE OR YEAR	MALE	FEMALE	TOTAL
Kindergarten	355	381	736
1	250	308	558
2	249	298	547
3	317	312	629
4	427	438	865
5	638	560	1,198
6	712	574	1,286
7	895	781	1,676
8	940	775	1,715
Other	197	88	285
<b>Total</b>	<b>4,980</b>	<b>4,515</b>	<b>9,495</b>





## 6

## PROVINCIAL SCHOOLS

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TABLE 6.1

**ONTARIO SCHOOL FOR THE BLIND, BRANTFORD Enrolment by Age and Grade, 1969**  
(as of the last school day in September)

GRADE OR YEAR	UNDER 6 YEARS	6 YEARS	7 YEARS	8 YEARS	9 YEARS	10 YEARS	11 YEARS	12 YEARS	13 YEARS	14 YEARS	15 YEARS	16 YEARS	17 YEARS	18 YEARS	19 YEARS	20 YEARS	21 AND OVER	Total
Special Education	—	—	—	—	—	1	—	1	1	1	1	—	1	—	—	—	—	6
Grade 1	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	22
Grade 2	—	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	15
Grade 3	—	—	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	14
Grade 4	—	—	—	4	—	4	1	2	—	—	—	—	—	—	—	—	—	9
Grade 5	—	—	—	—	3	2	6	2	—	1	1	1	—	—	—	—	—	16
Grade 6	—	—	—	—	—	1	2	2	6	1	3	—	—	—	—	—	—	15
Grade 7	—	—	—	—	—	—	2	10	4	5	10	4	3	—	—	—	—	38
Grade 8	—	—	—	—	—	—	—	—	5	5	5	2	2	—	—	—	—	19
Grade 9	—	—	—	—	—	—	—	—	—	2	5	5	4	3	1	—	1	21
Grade 10	—	—	—	—	—	—	—	—	—	—	9	10	8	5	2	1	—	35
Grade 11	—	—	—	—	—	—	—	—	—	—	2	11	7	1	2	—	2	25
Grade 12	—	—	—	—	—	—	—	—	—	—	—	—	4	7	1	—	3	15
<b>Total</b>	<b>3</b>	<b>5</b>	<b>17</b>	<b>10</b>	<b>15</b>	<b>9</b>	<b>16</b>	<b>17</b>	<b>16</b>	<b>15</b>	<b>36</b>	<b>33</b>	<b>29</b>	<b>16</b>	<b>6</b>	<b>1</b>	<b>6</b>	<b>250</b>

TABLE 6.21

**ONTARIO SCHOOL FOR THE DEAF, BELLEVILLE Enrolment by Age and Grade, 1969**  
(as of the last school day in September)

LEVEL AND GRADE OR YEAR <sup>1</sup>	UNDER 6 YEARS	6 YEARS	7 YEARS	8 YEARS	9 YEARS	10 YEARS	11 YEARS	12 YEARS	13 YEARS	14 YEARS	15 YEARS	16 YEARS	17 YEARS	18 YEARS	19 YEARS	20 YEARS	Total
<b>Junior School</b>																	
Level 1 (4 classes)	17	7	2	—	—	—	—	—	—	—	—	—	—	—	—	—	26
Level 2 (2 classes)	—	16	1	2	—	—	—	—	—	—	—	—	—	—	—	—	19
Level 3 (2 classes)	—	—	7	3	2	2	1	—	—	—	—	—	—	—	—	—	15
Level 4 (1 class)	—	—	—	9	1	1	—	—	—	—	—	—	—	—	—	—	11
Level 4-5 (2 classes)	—	—	—	—	4	4	5	3	—	—	—	—	—	—	—	—	16
Level 5 (1 class)	—	—	—	—	—	2	3	2	2	—	—	—	—	—	—	—	9
Hard of Hearing (4 classes)	2	13	4	4	3	4	1	—	—	—	—	—	—	—	—	—	30
Special (4 classes)	—	3	2	3	5	3	7	—	—	—	—	—	—	—	—	—	23
Aphasic (3 classes)	—	2	3	3	3	2	1	2	—	1	—	—	—	—	—	—	17
<b>Junior, sub-total (23 classes)</b>	<b>19</b>	<b>41</b>	<b>19</b>	<b>24</b>	<b>20</b>	<b>19</b>	<b>16</b>	<b>7</b>	<b>—</b>	<b>1</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>166</b>
<b>Senior School</b>																	
Grade 2 (1 class)	—	—	—	—	—	—	—	8	1	—	—	—	—	—	—	—	9
Grade 3 (1 class)	—	—	—	—	—	—	—	—	3	2	—	—	—	—	—	—	5
Grade 4 (1 class)	—	—	—	—	—	—	—	—	1	3	5	—	—	—	—	—	9
Grade 5 (3 classes)	—	—	—	—	—	—	—	—	3	6	8	8	2	—	—	—	27
Grade 6 (2 classes)	—	—	—	—	—	—	—	—	—	—	—	1	9	6	1	—	17
Grade 7 (1 class)	—	—	—	—	—	—	—	—	—	—	—	1	—	4	1	—	6
Grade 8 (2 classes)	—	—	—	—	—	—	—	—	—	—	2	2	3	4	1	1	13
Grade 9 (1 class)	—	—	—	—	—	—	—	—	—	—	—	3	3	4	1	—	11
Grade 10 (1 class)	—	—	—	—	—	—	—	—	—	—	—	—	—	1	1	—	2
Hard of Hearing (7 classes)	—	—	1	1	2	12	11	20	2	—	—	—	—	—	—	—	49
Special (13 classes)	—	—	—	—	—	—	3	24	15	5	9	14	13	13	3	2	101
<b>Senior, sub-total (33 classes)</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>15</b>	<b>43</b>	<b>43</b>	<b>18</b>	<b>24</b>	<b>29</b>	<b>30</b>	<b>32</b>	<b>8</b>	<b>3</b>	<b>249</b>
<b>Grand Total (56 classes)</b>	<b>19</b>	<b>41</b>	<b>19</b>	<b>25</b>	<b>21</b>	<b>21</b>	<b>31</b>	<b>50</b>	<b>43</b>	<b>19</b>	<b>24</b>	<b>29</b>	<b>30</b>	<b>32</b>	<b>8</b>	<b>3</b>	<b>415</b>

<sup>1</sup> "Level" indicates the language level which the student has achieved

TABLE 6.22

**ONTARIO SCHOOL FOR THE DEAF, MILTON Enrolment by Age and Grade, 1969**  
*(as of the last school day in September)*

LEVEL AND / GRADE LANGUAGE	UNDER 6 YRS	6 YEARS	7 YEARS	8 YEARS	9 YEARS	10 YEARS	11 YEARS	12 YEARS	13 YEARS	14 YEARS	15 YEARS	16 YEARS	17 YEARS	18 YEARS	19 YEARS	20 YEARS	21 AND OVER	Total
<b>Junior School</b>																		
Nursery (1 class)	6	1	—	1	—	—	—	—	—	—	—	—	—	—	—	—	—	8
Grade 1 (6 classes)	29	12	5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	46
Grade 2 (3 classes)	—	9	15	1	—	—	—	—	—	—	—	—	—	—	—	—	—	25
Grade 3 (3 classes)	—	—	15	6	5	—	—	—	—	—	—	—	—	—	—	—	—	26
Level 4 (4 classes)	—	—	—	9	16	8	1	—	—	—	—	—	—	—	—	—	—	34
Level 5 (3 classes)	—	—	—	—	7	10	9	—	—	—	—	—	—	—	—	—	—	26
Level 6 (2 classes)	—	—	—	—	—	10	9	1	—	—	—	—	—	—	—	—	—	20
Hard of Hearing (5 classes)	—	3	6	7	4	9	11	7	—	—	—	—	—	—	—	—	—	47
Special (3 classes)	—	1	—	2	4	—	6	4	—	—	—	—	—	—	—	—	—	17
<b>Junior, sub-total (30 classes)</b>	<b>35</b>	<b>26</b>	<b>41</b>	<b>26</b>	<b>36</b>	<b>37</b>	<b>36</b>	<b>12</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>249</b>
<b>Senior School</b>																		
Grade 3 (2 classes)	—	—	—	—	—	—	2	5	8	1	—	—	—	—	—	—	—	16
Grade 4 (2 classes)	—	—	—	—	—	—	1	8	6	1	—	—	—	—	—	—	—	16
Grade 5 (3 classes)	—	—	—	—	—	—	—	2	7	6	9	5	—	—	—	—	—	29
Grade 6 (6 classes)	—	—	—	—	—	—	—	1	5	10	16	10	7	3	—	—	—	52
Grade 7 (3 classes)	—	—	—	—	—	—	—	—	2	1	8	8	4	3	—	—	—	26
Grade 8 (2 classes)	—	—	—	—	—	—	—	—	—	—	—	2	4	4	5	1	—	16
Grade 9 (2 classes)	—	—	—	—	—	—	—	—	—	—	—	1	4	6	7	—	—	18
Grade 10 (1 class)	—	—	—	—	—	—	—	—	—	—	—	1	1	3	1	—	1	7
Special (17 classes)	—	—	—	—	—	—	4	25	28	17	12	6	10	13	1	—	—	116
<b>Senior, sub-total (38 classes)</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>7</b>	<b>41</b>	<b>54</b>	<b>37</b>	<b>38</b>	<b>33</b>	<b>34</b>	<b>33</b>	<b>17</b>	<b>1</b>	<b>1</b>	<b>296</b>
<b>Total (68 classes)</b>	<b>35</b>	<b>26</b>	<b>41</b>	<b>26</b>	<b>36</b>	<b>37</b>	<b>43</b>	<b>53</b>	<b>54</b>	<b>37</b>	<b>38</b>	<b>33</b>	<b>34</b>	<b>33</b>	<b>17</b>	<b>1</b>	<b>1</b>	<b>545</b>

— indicates the language level which the student has achieved



## 7

## DEPARTMENTAL SERVICES

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TABLE 7.1

**YOUTH AND RECREATION**

COURSES FOR LEADERS OF SPECIAL GROUPS	1968		1969	
	NUMBER	ENROLMENT	NUMBER	ENROLMENT
Groups from Indian Communities	64	1,551	33	2,299
Home and School and Parent-Teacher Leaders	14	665	12	229
Leaders of Youth Groups	42	772	35	1,950
Leadership Discussion Methods	3	140	4	150
Organizers of Programs for Older People	42	2,420	6	117
Playground Supervisors	18	1,419	29	1,751
Rural Community Night School Courses	11	350	27	861
Courses for Recreation Committee Members	27	640	21	694
<b>Total</b>	<b>221</b>	<b>7,957</b>	<b>167</b>	<b>8,051</b>

MUNICIPAL RECREATION COMMITTEES	1968	1969
Number	503	519
Number applying for grants	415	447
Amount of grant	\$1,200,000	1,320,000

TRAINING AND CERTIFICATION OF MUNICIPAL RECREATION DIRECTORS	1968	1969
Number enrolled in training	261	632
Number completing courses	32	52
Certificates issued		
Interim A	5	4
Interim B	12	8
Permanent A	10	7
Permanent B	5	13

ADULT RECREATION LEADERSHIP COURSES	1968		1969	
	NUMBER	ENROLMENT	NUMBER	ENROLMENT
Arts and Crafts	282	13,815	301	7,118
Drama and Music	85	3,127	231	2,989
Facilities	6	260	9	170
General Leadership	113	3,893	260	3,356
Physical Recreation	674	18,680	899	12,475
Recreation Directors	17	487	18	259
Rural Leadership	6	375	6	184
Senior Citizens	45	2,445	14	1,604
Social Recreation	11	397	4	83
Group Dynamics (Sensitivity Training)	16	1,615	15	449
<b>Total</b>	<b>1,255</b>	<b>45,094</b>	<b>1,757</b>	<b>28,687</b>

CONFERENCES AND SEMINARS	1968		1969	
	NUMBER	ENROLMENT	NUMBER	ENROLMENT
Community Conferences	65	5,000	34	3,043
Residential Camp Training	67	3,056	43	2,611
Ontario Youth in Action	34	4,000	32	15,700
Municipal Recreation Projects	90	7,500	17	1,047
Camp Counsellor Training (Bark Lake)	4	285	3	383
Physical Education Leadership Training (Lake Couchiching)	4	768	4	786
Planning with Organizations	...	...	283	4,269
Community Sessions	...	...	1,734	16,587
Special Conferences (Sports, Community Use of Schools, Adult Education, Recreation Research, Surveying, etc.)	15	3,700	98	5,498
<b>Total</b>	<b>279</b>	<b>24,309</b>	<b>2,248</b>	<b>49,924</b>



TABLE 7.2

**CORRESPONDENCE COURSES, 1964-1965 TO 1968-1969****Active Enrolment<sup>1</sup>**

COURSES	1964-65	1965-66	1966-67	1967-68	1968-69
<b>ELEMENTARY</b>					
English, Grades 1-8	454	683	519	650	900
Bilingual, Grades 1-8	44	38	40	55	66
Adult Courses	2,227	3,197	2,883	3,019	3,801
<b>Total</b>	<b>2,725</b>	<b>3,918</b>	<b>3,442</b>	<b>3,724</b>	<b>4,767</b>
<b>SECONDARY</b>					
Academic	22,376	27,658	31,375	40,643	43,023
Trades	208	281	317	214	363
<b>Total</b>	<b>22,584</b>	<b>27,939</b>	<b>31,692</b>	<b>40,857</b>	<b>43,386</b>
<b>Grand Total</b>	<b>25,309</b>	<b>31,857</b>	<b>35,134</b>	<b>44,581</b>	<b>48,153</b>

**Number of Lessons Processed<sup>1</sup>**

COURSES	1964-65	1965-66	1966-67	1967-68	1968-69
<b>ELEMENTARY</b>					
English, Grades 1-8	7,514	6,800	5,852	6,264	4,962
Bilingual, Grades 1-8	605	556	537	441	469
Adult Courses	19,570	24,795	24,103	20,163	19,444
<b>Total</b>	<b>27,589</b>	<b>32,151</b>	<b>30,492</b>	<b>26,868</b>	<b>24,875</b>
<b>SECONDARY</b>					
Academic	227,035	230,506	252,630	266,032	275,897
Trades	1,122	1,081	815	836	1,511
<b>Total</b>	<b>228,157</b>	<b>231,587</b>	<b>253,505</b>	<b>266,868</b>	<b>277,408</b>
<b>Grand Total</b>	<b>255,746</b>	<b>263,738</b>	<b>283,997</b>	<b>293,736</b>	<b>302,283</b>

<sup>1</sup> Figures are for the period July 1 to June 30 of each year following.

TABLE 7.3

**PUBLIC LIBRARIES—SUMMARY, 1968<sup>1</sup>**

Total volumes—all libraries	11,110,602				
Total Circulation—all libraries (books only)	46,555,335				
Total Circulation—all libraries (all items)	48,963,244				
Total Expenditure—all libraries	\$ 28,937,850				
Population of the Province of Ontario <sup>2</sup>	6,765,000				
Population served—Municipal and County Public Libraries only <sup>3</sup>	6,024,735				
Expenditure per capita for Ontario	\$ 4.28				
Number of certificates of librarianship and of library service	A	B	C	2	1
	30	524	74	29	33
Number of Library Boards in Ontario	318				
Number of public libraries including branches	496				
Number of bookmobiles operating in Ontario	48				

<sup>1</sup> Details of statistics have been published in the booklet *Public Library Statistics, 1968*, available on request from the Provincial Library Service.<sup>2</sup> Population is given as defined in the Regulation under The Public Libraries Act. Excluded is population of the organized municipalities. Some of the excluded population, including that of 5 Indian Reserves and 1000 is served by library boards. Statistics for boards serving a population under 10,000 are available on request.



## FINANCIAL DATA

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TABLE 8.1

**PROVINCIAL GRANTS TO SCHOOL BOARDS—GENERAL LEGISLATIVE GRANTS, 1960-1969**

CALENDAR YEAR	ELEMENTARY		TOTAL ELEMENTARY	TOTAL SECONDARY <sup>1</sup>	TOTAL GENERAL LEGISLATIVE GRANTS
	PUBLIC	ROMAN CATHOLIC SEPARATE			
1960	78 390 624	29 251 485	107 642 109	51 098 825	158 740 934
1961	83 519 798	33 604 283	117 124 081	58 119 468	181 278 233
1962	86 313 357	37 238 770	123 552 127	60 942 652	201 146 687
1963	90 046 121	42 364 728	132 410 849	66 309 046	228 679 453
1964	120 342 850	66 806 654	187 149 504	98 058 063	285 496 996
1965	131 301 678	75 626 684	206 928 362	121 599 350	328 527 712
1966	147 836 815	88 009 650	235 846 465	137 210 423	373 056 888
1967	179 133 936	121 757 214	300 891 150	171 148 402	472 039 552
1968	216 186 123	147 589 673	363 775 796	189 064 406	552 840 202
1969	241 128 018	165 696 408	406 824 426	227 609 119	634 433 545

<sup>1</sup>For 1962-69 additional payment in the amounts of \$116 880 945, \$108 645 957, \$24 209 090, \$25 578 365, \$72 496 797, \$92 024 748, \$48 119 321 and \$20 913 105 respectively was made for the construction and equipping of vocational accommodation under the terms of agreements between the Government of Canada and the Government of the Province of Ontario. Other payments totalling \$1 846 968, \$18 726 971, and \$37 399 451 respectively were made by the Province in the 1967, 1968 and 1969 calendar years to compensate for the phasing out of participation by the Government of Canada in this area. The distinction between academic and vocational grants in secondary schools last published in 1968 is no longer applicable.

<sup>2</sup>Excludes payments by the Province to Boards for services rendered, such as for the education of pupils from certain unorganized areas and for the use of schools for practice teaching.

TABLE 8.2

**SCHOOL BUILDING CONSTRUCTION—NEW SCHOOLS AND ADDITIONS, 1960-1969**

CALENDAR YEAR	INCREASED ENROLLMENT	NUMBER OF PROJECTS	ADDITIONAL PUPIL PLACES	TOTAL COST AT STAGE OF TENDER
<b>Elementary</b>				
1960	44 739	529	78 750	\$ 59 938 000
1961	36 665	452	66 150	53 301 000
1962	33 976	395	58 500	50 704 000
1963	36 135	412	66 730	58 707 000
1964	45 309	457	77 385	71 145 000
1965	41 570	480	84 280	84 497 000
1966	44 828	471	82 145	92 707 000
1967	40 181	330	72 800	91 117 000
1968	25 538	355	77 742	114 417 000
1969	25 527	333	67 374	115 395 000
<b>Total</b>	<b>374,468</b>	<b>4,214</b>	<b>731,856</b>	<b>791,928,000</b>
<b>Secondary</b>				
1960	28 199	72	26 480	\$ 39 169 000
1961	38 402	62	19 520	31 941 000
1962	32 401	105	36 730	82 114 000
1963	32 632	174	66 650	181 611 000
1964	31 091	46	17 430	40 023 000
1965	23 437	69	16 972	59 581 000
1966	17 288	116	55 975	150 093 000
1967	27 710	108	40 750	133 540 000
1968	37 071	56	28 457	101 950 000
1969	29 872	56	26 472	93 451 000
<b>Total</b>	<b>293,103</b>	<b>864</b>	<b>335,436</b>	<b>913,473,000</b>

<sup>1</sup>Building projects are counted in the year of completion.

PIL TRANSPORTATION, 1968-1969<sup>1</sup>

SUPPLYING TRANSPORTATION	DAILY NUMBER OF			ACTUAL COST				MAXIMUM APPROVED COST			
	ROUTES	PUPILS	MILES	TOTAL	PER DAY	PUPIL/DAY	PER MILE	TOTAL	PER DAY	PUPIL/DAY	PER MILE
Board-owned Boards	7,709	312,228 <sup>a</sup>	290,716	\$26,283,738	\$131,419	\$ 42	\$ 45	\$27,986,161	\$139,931	\$ 45	\$ 48
Contract Boards	3,105	135,410	152,772	14,222,443	71,112	53	47	16,395,243	81,976	61	54
<b>Grand Total</b>	<b>10,814</b>	<b>447,638</b>	<b>443,488</b>	<b>40,506,181</b>	<b>202,531</b>	<b>.45</b>	<b>.46</b>	<b>44,381,404</b>	<b>221,907</b>	<b>.50</b>	<b>.50</b>

## Boards

	ELEMENTARY	SECONDARY	TOTAL
Costs of Board-owned Vehicles	811	118	929
Costs of other Vehicles	6,898	2,987	9,885
<b>Total Number of Routes</b>	<b>7,709</b>	<b>3,105</b>	<b>10,814</b>
Pupils Transported on Board-owned Vehicles	40,936	5,957	46,893
Pupils Transported on other Vehicles	271,292	129,453	400,745
<b>Total Number of Pupils Transported</b>	<b>312,228</b>	<b>135,410</b>	<b>447,638</b>
Proportion of Pupils Secondary Schools	9,365	135,410	144,775
Proportion of Pupils Elementary Schools	302,863 <sup>a</sup>	—	302,863 <sup>a</sup>
<b>Total Number of Pupils Transported</b>	<b>312,228</b>	<b>135,410</b>	<b>447,638</b>

Distance from home to school		ELEMENTARY		SECONDARY		ALL PUPILS	PER CENT
		PUPILS	PER CENT	PUPILS	PER CENT		
Under 2 miles		66,933	21.4	8,242	6.1	75,175	16.8
2 miles but under 4 miles	4 miles	97,964	31.4	32,352	23.9	130,316	29.1
4 miles but under 6 miles	6 miles	63,557	20.3	21,627	16.0	85,184	19.0
6 miles but under 9 miles	9 miles	47,707	15.3	25,858	19.1	73,565	16.4
9 miles but under 12 miles	12 miles	17,679	5.7	18,272	13.5	35,951	8.3
12 miles but under 25 miles	25 miles	14,325	4.6	25,727	19.0	40,052	9.0
25 miles but under 35 miles	35 miles	2,268	.7	2,506	1.8	4,774	1.1
35 miles but under 45 miles	45 miles	1,058		666		1,724	
45 miles or more		737	6	160	6	897	6
<b>Total Number of Pupils Transported</b>		<b>312,228</b>	<b>100</b>	<b>135,410</b>	<b>100</b>	<b>447,638</b>	<b>100</b>

<sup>a</sup>Includes data on transportation of handicapped pupils; pupils to

special classes and pupils for less than a complete school year

Includes 9,365 pupils transported to secondary schools

Includes 872 non-resident pupils

TABLE 8.41

**SUMMARY OF FINANCIAL STATISTICS OF ONTARIO SCHOOL BOARDS, 1968**  
(Calendar Year)

	PUBLIC \$ '000	ROMAN CATHOLIC SEPARATE \$ '000	TOTAL ELEMENTARY \$ '000	TOTAL SECONDARY \$ '000	Grand Total \$ '000
<b>REVENUE FUND</b>					
<b>Revenue</b>					
Local Taxation	307,873	42,265	350,138	282,833	632,971
Provincial Government—Grants	220,684	148,134	368,818	188,589	557,407
Provincial Government—Other	695	300	995	12,697	13,692
Federal Government	4,582	1,126	5,708	3,677	9,385
Transfers from other Boards	2,879	2,039	4,918	25,075	29,993
Individuals	316	219	535	2,756	3,291
Sale of Property and Insurance Proceeds	3,505	1,209	4,714	923	5,637
Other	6,530	2,997	9,527	11,967	21,494
<b>Revenue in 1968</b>	<b>547,064</b>	<b>198,289</b>	<b>745,353</b>	<b>528,517</b>	<b>1,273,870</b>
Add: Surplus as at January 1, 1968	25,443	371	25,814	13,960	39,774
<b>Revenue available for 1968</b>	<b>572,507</b>	<b>198,660</b>	<b>771,167</b>	<b>542,477</b>	<b>1,313,644</b>
Less: Surplus as at December 31, 1968	18,571	-1,228	17,343	4,706	22,049
<b>Revenue required in 1968</b>	<b>553,936</b>	<b>199,888</b>	<b>753,824</b>	<b>537,771</b>	<b>1,291,595</b>
<b>Expenditure</b>					
Administration	25,197	8,401	33,598	22,647	56,245
Instruction, Day Schools—Salaries	305,178	104,732	409,910	294,829	704,739
Instruction, Day Schools—Supplies	24,308	9,550	33,858	27,328	61,186
Educational Services	8,564	3,593	12,157	6,898	19,055
Pupil Welfare Services	1,986	345	2,331	4,933	7,264
Plant Operation and Maintenance	71,740	21,738	93,478	57,141	150,619
Transportation	20,374	7,413	27,787	14,053	41,840
Capital Expenditure from Revenue	23,826	12,332	36,158	22,835	58,993
Debt Charges	63,373	25,613	88,986	45,785	134,771
Other Operating Expenditure	5,394	1,416	6,810	6,795	13,605
<b>Net Day School Expenditure</b>	<b>549,940</b>	<b>195,133</b>	<b>745,073</b>	<b>503,244</b>	<b>1,248,317</b>
Expenditure for Adult Education	43	154	197	7,929	8,126
Transfers to other Boards	2,870	1,991	4,861	24,354	29,215
Non-Operating Expenditure	1,083	2,610	3,693	2,244	5,937
<b>Total Expenditure</b>	<b>553,936</b>	<b>199,888</b>	<b>753,824</b>	<b>537,771</b>	<b>1,291,595</b>
<b>CAPITAL FUND</b>					
<b>Source</b>					
Unexpended Funds at January 1, 1968	5,358	6,131	11,489	843	12,332
Sale of Debentures	99,874	40,829	140,703	51,591	192,284
Provincial Government Contributions	3,327	31	3,358	61,733	65,091
Revenue Fund Contributions	22,956	11,408	34,364	21,223	55,587
Other	8,369	2,651	11,020	9,286	20,306
<b>Total</b>	<b>139,884</b>	<b>61,050</b>	<b>200,934</b>	<b>144,666</b>	<b>345,600</b>
<b>Application</b>					
Buildings	115,863	50,856	166,719	134,271	300,990
Sites and Improvements	7,329	6,289	13,618	7,993	21,611
Other	4,871	1,672	6,543	3,560	10,103
Unexpended Funds at December 31, 1968	11,821	2,233	14,054	-1,158	12,896
<b>Total</b>	<b>139,884</b>	<b>61,050</b>	<b>200,934</b>	<b>144,666</b>	<b>345,600</b>

TABLE 8.42

**PER PUPIL COSTS OF ELEMENTARY  
AND SECONDARY EDUCATION, 1968 (Calendar Year)**

	PUBLIC	ROMAN CATHOLIC SEPARATE	TOTAL ELEMENTARY	TOTAL SECONDARY
Net Day School Expenditure <sup>1</sup>	\$549,940,000	\$195,133,000	\$745,073,000	\$503,244,000
Average Daily Enrolment	958,324	385,709	1,344,033	467,355
Cost per Pupil based on ADE	\$574	\$506	\$554	\$1,077

<sup>1</sup>See Table B.41



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Report of the Minister of Education

Ottawa 1971

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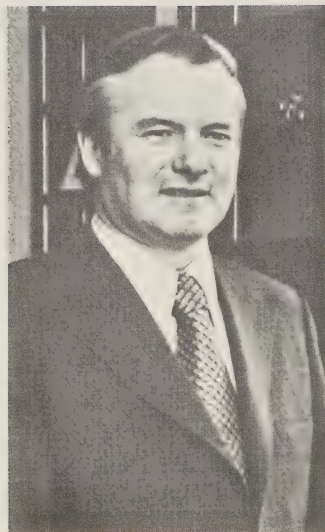
Report of the  
Minister  
of Education  
Ontario 1970

The photographs used as dividers in this book are from a collection of over 3,000 photos taken for a Visual Awareness Study by a class of nine and ten year olds at Blake Street School, Toronto.

Through the co-operation of the Polaroid Corporation of Canada, the children received cameras, film and flashbulbs every day for ten weeks to photograph the world as they saw it. None of them had ever held a camera before; of the 35 children involved only one child's family had a camera.

The project was conducted by Mrs. Dorothy Trieger, research assistant, and supervised by Mr. Louis A. Shore, director of arts and crafts, and Dr. Seymour Trieger of the Research Department of the Toronto Board of Education.

Exhibit material, consisting of 250 enlargements of photographs from the collection, is available from the Art Department of the Toronto Board of Education.



The Honourable  
W. Ross Macdonald, P.C., C.D., Q.C., LL.D.,  
Lieutenant-Governor of Ontario

Sir:

With all respect, I present the Report  
of the Ontario Department of Education  
for the year 1970.

I am, Your Honour,  
Yours very truly,

A handwritten signature in gold ink that reads "William G. Davis". The signature is written in a cursive style.

William G. Davis  
Minister of Education

Toronto  
December 31, 1970









✓

Instruction division

Curriculum  
Educational television  
Registrar  
Special education  
Supervision  
Teacher education  
Retirements

/

Provincial schools and further education division

Applied arts and technology  
Correspondence courses  
Provincial library service  
Schools for the blind and the deaf  
Youth and recreation

Administration division

Architectural services  
Departmental business administration  
Education data processing  
Grants  
Personnel

Other services

Educational and cultural exchange  
News and information services  
Publications

Legislation and directory

Amendments to the schools acts  
Organization and directory

Historical record

Historical record of Ministers and Deputy Ministers of Education in the Province of Ontario

Statistics

1 Summary  
2 Teachers  
3 Pupils  
4 Elementary and secondary schools  
5 Private schools  
6 Provincial schools  
7 Departmental services  
8 Financial data







Instruction division

Curriculum  
Educational television  
Registrar  
Special education  
Supervision  
Teacher education  
Retirements

## Curriculum

Department of Education program consultants, working out of the 10 regional offices, assist local school systems in planning and developing school programs. In addition to consultants who are responsible for specific subject areas, there are staff members with expertise in working with students of different age levels who act as primary, junior, intermediate or senior education consultants. In much of their work, they encourage teachers to adopt interdisciplinary approaches to learning.

More and more secondary schools have changed to the new school organization plan put forward in 1969-70 as Part A of *Recommendations and Information for Secondary School Organization leading to Certificates and Diplomas (Circular HSI)*. More than half the province's secondary schools had made the change by September 30, 1970.

Senior division consultants in the regional offices have been providing important assistance to school principals in adapting their school programs to the new plan.

### Curriculum guidelines

Curriculum guidelines issued by the Department are meant to give school programs the flexibility necessary for fulfilling the individual needs and interests of students.

In 1970, a guideline in dramatic arts for kindergarten to grade 13 was published. The publication suggested three approaches: drama as a general learning discipline, creative drama and theatre arts. In preparation for the publication, workshops were held for teachers in the primary, junior and intermediate divisions, as well as for teachers of English, guidance, theatre arts, and business and commerce. There was also consultation with several school boards on the curriculum plan for new drama programs to be introduced in their areas. Liaison was maintained with professional theatre companies that give performances in the schools.

A study was begun to find and promote the use of Canadian resource materials which will help teachers in developing dramatic arts programs.

New guidelines in French for senior students continue the pattern established for the intermediate division, with an emphasis on oral French. Among the courses held for teachers was an intensive French conversation summer course at Compton, Quebec. A new guideline in *anglais* (English as a second language) was distributed to French-language schools.

A major project of the home economics staff in 1970 was the preparation of guidelines for the intermediate and senior divisions in the following subject fields: family and child development, consumer education, food and nutrition, clothing, and housing.

### Curriculum committees

A committee with representatives from the Departments of Education, Health, and Labour, as well as elementary and secondary school science co-ordinators and science masters from teacher-training institutions was set up to make recommendations on safe laboratory and field study procedures for elementary and secondary schools.

A committee to update the curriculum guideline for programs for young children in junior and senior kindergartens began work in May.

### Textbooks

The Department evaluates textbooks for use in schools. *Circular 14*, which lists approved textbooks, now contains lists of the various guidelines. Other efforts have been made to improve the book's usefulness to teachers. Textbooks are no longer identified with specific grades, but with divisions, in keeping with current program concepts, and all references to "programs" and "branches" of the secondary school organization plan of 1960 have been removed. Individual book listings have cross-references with specific curriculum guidelines.

The circular contained 245 new listings. Fifty titles were dropped. The policy of listing, wherever possible, only textbooks written by Canadian authors, and which are printed and bound in Canada, has been continued.

Textbooks must be chosen from *Circular 14* in all subject areas for which there are listings, unless permission is granted for another selection. Approval is also required for textbooks which are to be used in new or experimental courses.

### Learning Materials Services Unit

In addition to having a film library service, the Unit duplicates school radio broadcasts and lends them to schools on request. Two series of music broadcasts for schools were produced this year. In all, six series (about 60 programs) are on tape, and are being widely used in schools. There is also a series of 16 twelve-minute programs for senior students, entitled *French is Alive in Canada*, about the growth of the French language and its place in Canadian theatre, cinema, literature, advertising and law.

### French-language provisions

Through participation in workshops, summer courses and conventions, the liaison with French-language schools, teachers and trustee groups is growing. Ten French-speaking staff members, one assistant superintendent and nine program consultants, were appointed during the year.

### Guidance

More than 2,000 Ontario teachers attended summer and winter courses in guidance, now one of the largest in-service training programs offered by the Department.

During the year, guidance personnel participated in the work of a committee responsible for recommending a revision of the student record-keeping system used in Ontario's schools.

### Drug education

A task force was created to study the non-medical use of drugs by students, and various aspects of drug education. It brought together personnel responsible for several subject areas within the Curriculum Section, as well as other Department of Education staff. A booklet, *Drugs: A Guide to Learning Resources*, was prepared and distributed to every school in the province. A series of films on drug education, specially for students, was commissioned.

### Out-of-school education

The Curriculum Committee on out-of-school education worked on a handbook for teachers and school administrators. Some 40 teachers attended the first Environmental Field Studies summer course, a residential course held at Albion Hills and Claremont Conservation Field Centres in July.

### Films

Seven counselling films were produced to help parents and teachers, as well as workshop and conference participants. One entitled *The School Counsellor* is for use with lay groups to help them identify the role of the elementary and secondary school counsellor today. Three others have been used in the in-service programs given by the guidance staff.

The first, *Involved in Learning*, is chiefly for workshop use by program consultants in home economics to stimulate discussion on independent study and the interdisciplinary approach to learning. It has been used extensively with teacher groups.

*As the Need Arises* shows how much a modern multi-media resource centre can contribute to learning in the school if the teachers, principal and school librarian plan together for the meaningful use of learning resources.



*Students and Teachers* is about innovative programs in two Ontario high schools. The film raises important questions on changes in secondary education and is used by program consultants for discussion purposes.

### Special Projects Unit

Operation School Supplies, an activity of the Special Projects Unit to assist needy schools in the Caribbean, received donations of various educational aids from book publishers, school boards, service clubs, manufacturers and private individuals throughout the year. The Department of National Defence made available aircraft on training missions to the Caribbean to transport these supplies to the West Indies.

Supplies were sent to the Bahamas, St. Vincent, the Turks and Caicos Islands, and Guyana. The Out-islands of the Bahamas received the largest shipment, 5,500 units of used classroom furniture.

A program to assist many school libraries in the Caribbean was begun in 1970. Publishers and school boards contributed large quantities of reading material – classics, fiction, paperbacks and story books – which have been sent as gifts to West Indian children.

In a new project, eyeglasses are also being sent to West Indian children. Used eyeglasses, donated by Ontario school children and private individuals, are sent to the Georgian College of Applied Arts and Technology in Barrie, where students in the optical course inspect and identify the lenses and frame measurements before they are shipped to the Caribbean.

The program was started for the Turks and Caicos Islands, where it is estimated that one in every seven children requires eyeglasses. The Canadian Medical Association co-operates with the local Ministry of Education in having a doctor examine children's eyes and prescribe lenses for those who need them.

Project School-to-School now covers 3,200 Ontario classrooms ranging from pre-kindergarten through the secondary school. Requests to extend the school twinning program have been received from Japan, and negotiations were started with the Dominican Republic for exchanges between English and Spanish-speaking students.

In May, Project School-to-School coordinators from 17 Commonwealth Caribbean countries attended a seminar in Toronto to evaluate the past record and plan for the future.

## Educational television

### Ontario Educational Communications Authority

A milestone in the development of educational television in Ontario was reached with the passage of Bill 43 by the Ontario Legislature on June 25, 1970, establishing the Ontario Educational Communications Authority.

The policies of the Authority are now determined by a thirteen-member board of directors appointed by the Lieutenant-Governor in Council.

The Ontario Educational Communications Authority has been given broad responsibilities for programs and materials in educational broadcasting and communications. The operation of the Educational Television Branch in the Department of Education was transferred to the authority in 1970.

### Channel 19

The Ontario Educational Communications Authority is authorized to make operating agreements with Federal Government agencies and with broadcasting stations or networks for program distribution and broadcasts. The establishment of Channel 19 in Toronto represents the first such agreement.

Channel 19, Canada's first full-time educational television station, started regular broadcasts on September 28. Plans call for a wide range of programs, from pre-school to college and university credit courses, programs for teachers, and general interest broadcasts. The first year's schedule covers approximately 3,200 hours, or 14 hours per weekday, with reduced time on weekends and holidays.

The population within Channel 19's service area, extending in an arc from Oshawa through Newmarket and Hamilton to St. Catharines, is estimated at two and three-quarter million. Community cable systems are expected to carry the signal beyond the primary coverage area and to sets not yet equipped to receive ultra high frequency (UHF) television. The initial potential audience is estimated at 900,000.

The establishment of Channel 19 climaxes several years' planning and negotiation with the Federal Department of the Secretary of State, the Canadian Radio-Television Commission and the Canadian Broadcasting Corporation. Under the agreement, transmission facilities are installed and operated by the CBC, with costs to be reimbursed by the Ontario Educational Communications Authority. Programming for the station will be done by the Authority from master control facilities at 1670 Bayview Avenue, Toronto.

### Provincial network

For the school year 1970-71, television broadcasts for elementary and secondary schools were extended from 10¼ hours to an average of 11½ hours per week. This service, using 38 transmitters operated by the Canadian Broadcasting Corporation and private television stations, covers approximately 95 per cent of the population of Ontario. An additional French-language service, using nine transmitters, broadcasts for five and a half hours a week to a large proportion of the province's French-speaking people. Approximately 25 per cent of the programs produced were in colour.

In 1970, for the second year running, the former Educational Television Branch won two of four "Ohio State" awards in competition with major television networks in North America. The awards were presented by the American Exhibition of Educational Radio and Television Programs in a contest sponsored by Ohio State University in the United States. The programs were *Richard II – How to Kill the King*, from a Shakespearean series for secondary school students, and *Symmetry*, an illustration of the properties and types of symmetry found in nature and in the world around us.

A third production, *What Do I Like about Tommy?* earned honourable mention in the Prix Jeunesse International 1970 in Munich, Germany, as being of particular interest to young people. One of the purposes of this festival is to foster the international exchange of television programs. *What Do I Like about Tommy?* is one of four programs prepared as background to the Department of Education course *Man in Society*, and deals with the maturing adolescent in the family structure.

Throughout the year, the Educational Television Branch placed major emphasis on promoting and improving the effective use of educational television programs locally. Technical advice on the installation of educational television equipment was also given to schools and school boards. Master antenna television (MATV) distribution systems were designed for 49 schools in Northern Ontario.

A six-channel redistribution system was established in Timmins to serve 22 schools of the local district Roman Catholic Separate School Board. The Educational Television Branch worked with teacher-training institutions in developing programs and materials for their use, and took part in operating a summer course for teachers on utilization of educational television.

There was continuous evaluation of the acceptance and use of the programs broadcast throughout the year. Several new experimental projects were set up as a guide to the future development of educational communications. One such experiment involves schools beyond the range of existing transmitters. Video tape recorders and copies of programs have been circulated to five isolated schools at Awden, Ferland, Allanwater, Savant Lake and Central Patricia.

The Branch's information section published and distributed a greater volume of schedules and outlines, as demanded by the increased programming activity.

Abroad, the Branch was represented at various international conferences, among them one in Detroit, USA, in May, in which Ontario ETV played a leading role, pointing out the influence on other jurisdictions of our approach to utilization. The ever larger number of visitors from all over the world further indicates the service's growing reputation.

## Registrar

The number of Secondary School Graduation Diplomas issued to Students who completed grade 12 under the new credit system was 14,472 in 1970 compared with 3,148 in 1969. Certificates of Standing were issued to 1,544 students who completed a two-year program, and 7,879 students got Certificates of Training following a one or two-year course in an Occupational Program.

This year, for the first time, school leaving diplomas and certificates inscribed in French were issued for students in the new publicly supported French-language secondary schools.

From September 1969 to August 1970, there were 2,103 Letters of Standing issued to elementary school teachers trained in other jurisdictions and 1,058 to secondary school teachers. Letters of Permission for uncertified teachers were granted to school boards on behalf of 572 elementary and 2,317 secondary school teachers for the school year 1969-70. This was 534 fewer elementary and 384 more secondary Letters of Permission than for the year before. Another 327 elementary and 198 secondary school teachers with basic certification received temporary Letters of Approval to teach subjects other than those in which they are certified.

In 1970, a total of 7,705 teachers qualified for an additional certificate or for higher certification, compared with 6,844 in 1969.

For the academic year 1970-71, the Department of Education arranged 34 teacher exchanges with the United Kingdom, one with the USA and one with British Columbia. Four scholarships of \$2,500 each were awarded to teachers for study outside Ontario. The awards went to Patrick J.A. Daniel of Lisgar Collegiate Institute, Ottawa, and Michael F. Roberts of W.A. Porter Collegiate Institute, Scarborough to study at the University of London, England. Francis B. Hickox of Scott Park Secondary School, Hamilton, is attending the University of Besançon, France, and Harry W. Sweetlove of the Beverly Central Public School in Wentworth County is studying at Rutgers University, New Jersey, in the United States.

The Registrar's Section evaluated educational documents issued in other jurisdictions for comparative Ontario standing for some 75,000 people during the year.

For the school year 1970-71, there were 266 private schools registered with the Department.

## Special education

Two of 19 small school boards, the Brant County Cerebral Palsy Treatment Centre Board and the Kingston and District Cerebral Palsy Centre Board, which ran schools attached to treatment centres or sanatoria, were dissolved. Their services have been taken over by the Brant County and Frontenac County boards of education respectively.

Ten program consultants in special education in the Department's regional offices help school boards and teachers in developing a range of programs and services for exceptional children. Professional development meetings were held regionally and locally for school administrators, trustees, program consultants, teachers, teacher trainees and professional or volunteer organizations.

The Section also co-operated with the Teacher Education Branch in plans to develop special education programs for teachers in training. Two summer courses, at the elementary and intermediate levels, were held to prepare teachers to work with trainable mentally retarded pupils. Officials also helped to promote the inclusion of teachers of the trainable retarded in the mainstream of educators represented by the Ontario Teachers' Federation and the Ontario Educational Association.

Contacts were made with a select number of school boards to encourage a cohesive pattern of research in special education, with emphasis on early identification of children with learning problems.

The Special Education Section collaborated with the staff of the Architectural Services Section on building plans for 17 new schools for mentally handicapped children and for several new wings with classrooms for special education programs. The building plans follow the philosophy of merging special education programs with regular school programs as much as possible. Special education teachers also are increasingly being integrated with regular staff, and teachers and pupils share many common services available in composite facilities.

Among the Section's new publications, a *Special Education Advisory Handbook* for education administrators was well received by school boards. Two other publications were prepared in conjunction with the School Planning and Building Research Section. They are: *Special Education Facilities - Schools and Playgrounds for Trainable Mentally Handicapped Children* and *Special Education Facilities for Emotionally Disturbed Pupils*.

In November, the departmental periodical *New Dimensions* directed the attention of Ontario's teachers to special education by devoting the entire issue to the subject.

Five educational television programs on education of the handicapped were prepared in co-operation with the Ontario Educational Communications Authority for broadcast in the school year 1970-71.

Large print textbooks for visually impaired students are produced with the assistance of the Canadian National Institute for the Blind.

## Supervision

Following the high post-war school population growth rate, elementary school enrolment is now showing a decline in the early grades in response to lower birth rates of the 1960s. Secondary school enrolment is expected to continue to rise and should reach a peak in 1977-79, after which it should reflect the low birth rates currently influencing the elementary enrolment.

These projections will affect new school accommodation during the next ten years as the need for additional elementary and secondary school facilities will decline in many areas. School boards have been asked to make careful analyses of population trends in their jurisdictions and to put all facilities to the best possible use in serving the overall school population before giving consideration to new school construction.

Funds for building new schools are made available through the Ontario Education Capital Aid Corporation. Each school board proposal for additional facilities is examined by the Department of Education before approval is granted. Precedence is given to construction to satisfy new circumstances, such as those in newly developed areas. Renovations, replacement of old schools, the provision of ancillary facilities or consolidation of smaller school buildings are examined on the basis of departmental priorities to ensure the equitable allocation of funds.

### County and district school boards

Two new school boards were formed in 1970. The Ottawa Board of Education is a consolidation of the six former Vanier, Rockcliffe Park and Ottawa public and secondary school boards. The Ottawa, Vanier and Vanier Ward 4 separate school boards merged to form the Ottawa Roman Catholic Separate School Board.

Several jurisdictions in Northern Ontario were enlarged to include territory with irregular and complicated boundaries. The new jurisdictions are described by their component cities, towns, villages, improvement districts, townships and geographic townships.

The total number of school boards on September 30, 1970, was 214. The number of boards operating elementary or secondary schools was 186. Of the rest, 15 boards operate schools only in hospitals, sanatoria or other treatment centres, and 13 boards, including Metropolitan Toronto School Board, do not operate schools. These non-operating boards do, however, perform important functions. The Metropolitan Toronto School Board provides administrative and financial support to its constituent boards of education. Other boards that do not operate schools provide the financial support necessary for transportation, tuition and, sometimes, living accommodation for pupils in sparsely settled areas.

In 1970, the Supervision Section conducted numerous workshops to develop the leadership and management skills of personnel in the Department and the school system including principals, consultants and administrators.

### French-language schools

In September, 90,225 French-speaking pupils were enrolled in public and separate French-language schools, an overall decrease of 172 pupils at the elementary level. This is attributed mainly to the decrease in the number of pupils in grades 9 and 10 of Roman Catholic separate schools where, in 1970, only 284 pupils were enrolled. Junior kindergarten classes were started in several French-language schools in the fall.

There were 25,212 students enrolled in 21 full-fledged French-language secondary schools and 40 other schools where some courses are taught in French. This is 3,600 more students than the previous year. The Sault Ste. Marie Board of Education and Windsor Board of Education began instruction in *français* at the beginning of the school year, joining 25 other boards where one or more subjects were already taught in French.

### Northern Corps

For 1970-71, as for the preceding school year, 17 remote communities had teachers from the Northern Corps. A one-week orientation and refresher course for the teachers was held at the University of Western Ontario in August. Also taking part were teachers in the service of the Federal Department of Indian Affairs. Fifteen of the 29 Northern Corps teachers were going into remote northern communities for the first time.

### Young Voyageurs

Five hundred and eighteen Ontario secondary school students participated in the Young Voyageurs interprovincial travel program during the summer. Parties of 21 students each paid a visit of one week to another province in July and August, and Ontario, in turn, received 25 groups of students from other parts of Canada.

The program gives students an opportunity to get first-hand knowledge of their country and a closer understanding of other young Canadians.

## Teacher education

On July 1, 1970, Windsor Teachers' College was transferred to and became the Faculty of Education within the University of Windsor, in the third such amalgamation of elementary teacher-training institutions with provincial universities. Lakehead University Faculty of Education and the University of Ottawa Faculty of Education were established in 1969.

### Elementary

Enrolments at the ten teachers' colleges and three faculties of education dropped from 7,896 in 1969 to 7,571 in 1970. Of the total, 5,746 candidates entered the one-year course; 76 enrolled in the first year and 63 in the second year of the two-year course at French-language institutions in Ottawa and Sudbury; 29 trainees enrolled in the first year of a two-year concurrent course at the Faculty of Education, Lakehead University; there were 1,380 candidates in special courses for students with university degrees; and 301 were admitted to the Primary School Specialist Certificate Course at the Hamilton, Ottawa and Toronto colleges.

Approximately 25 per cent of the graduates from elementary teacher-training institutions in 1970 had higher academic qualification than was required for certification.

Enrolments in elementary teacher-training institutions, since 1968, have increased in terms of the requirements for teaching staff, except for French-speaking teachers in Northern Ontario. To alleviate the shortage, a special course was set up at Kapuskasing in 1970. It consists of two six-week summer sessions leading to an Interim Elementary School Teacher's Certificate, valid in French-language elementary schools. A total of 36 candidates took part in the first session. The second session will be held at Kapuskasing in 1971.

The special Internship Plan established in 1966 to train elementary teachers was discontinued in 1970. Of the 272 candidates enrolled since the plan began, 236 qualified for certification.

The courses leading to the Primary School Specialist's Certificate at Ottawa, Hamilton and Toronto teachers' colleges were revised in 1970. The new courses were approved by the Department of Education and were introduced in the colleges in the fall of 1970.

### Secondary

Enrolments at three colleges of education and two faculties of education that train secondary school teachers dropped from 2,874 in 1969 to 2,790 in 1970.

In the first session of a two-summer course at the Lakehead University Faculty of Education, 320 candidates enrolled in 1970 compared with 349 in 1969 when the program was inaugurated. For the first two years of their teaching careers, graduates of this course are required to teach in the Territorial Districts of the province.

A course for mature applicants, held at McArthur College of Education, Kingston, had 395 candidates in 1970 compared with 466 at the first session in 1969 at the College of Education, University of Toronto. An additional 170 certified elementary school teachers qualified for secondary teacher certification through the Professional Six-weeks' Course.

Seventy-two teachers, all proficient in French, graduated from the first winter course for training secondary school teachers at the Faculty of Education, University of Ottawa. Another 128 French-speaking candidates, more than half of them eligible for initial certification, took summer courses at the university.

### Construction

New buildings for the teachers' colleges at St. Catharines and Sudbury were opened in 1970. Construction has begun on a complex in North Bay for use by North Bay Teachers' College, Cambrian College of Applied Arts and Technology, Nipissing College and St. Joseph's School of Nursing. The first phase of this complex, providing common facilities including a library, gymnasium, cafeteria and auditorium, will be ready in 1972.

Plans are under way for an addition to the College of Education, University of Toronto. At the McArthur College of Education, Queen's University, the first phase of construction has been completed and has provided accommodation for 330 students.

### Professional development

During the school year 1969-70, the Department's Professional Development Section supervised 62 school-board-sponsored winter courses for teachers in 40 centres. In the summer of 1970, some 14,000 qualified teachers attended 79 Department of Education summer courses in 36 centres.

### Special education

In the academic year 1969-70, greater emphasis was placed on the needs of exceptional children in Ontario schools. The theme of the fourth annual Teacher Education Conference, held in June at Geneva Park, was *Teacher Preparation Programs in Special Education: Issues, Strategies*. The 120 participants included staff and graduate students of teacher-training institutions and representatives from professional and lay groups.

### Retirement

J. Ovide Proulx, the Department's first regional director for the Ottawa Valley, retired on August 31, 1970. He had held the post since 1966.

During a long career, Dr. Proulx was very active in social and educational organizations. He was president of the Association des Enseignants franco-ontariens, and of the Ontario Teachers' Federation. He is also the author of two textbooks.

He attended elementary school in his native city of Hull, Quebec. Later he gained Bachelor of Arts, Master of Arts and Doctor of Philosophy degrees from the University of Ottawa. He also received a Bachelor of Paedagogy from the University of Montreal.

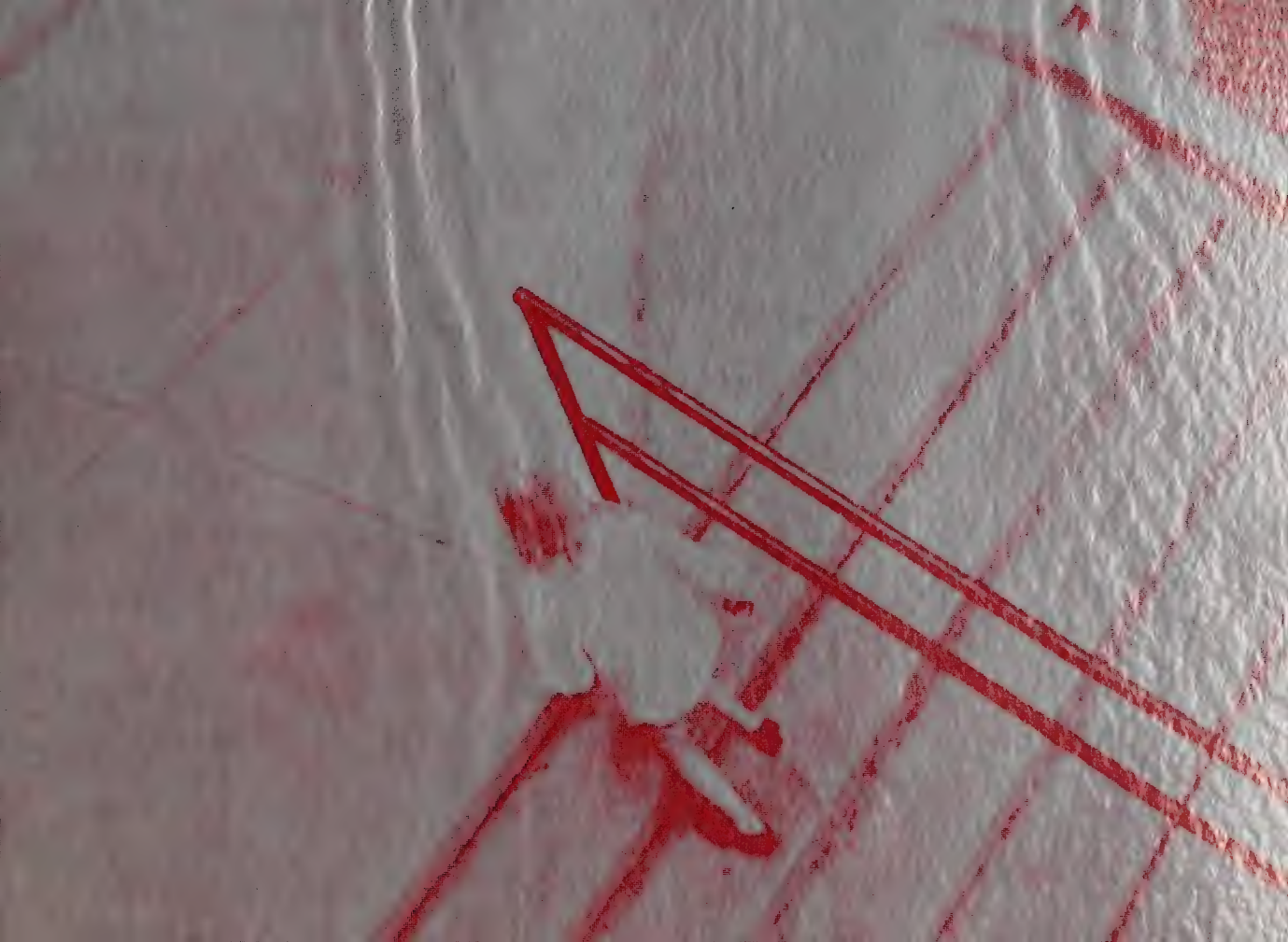
After attending the Ontario College of Education, Toronto, in 1932-33, Dr. Proulx was principal of Genest and Montfort separate schools in Ottawa. He later joined the staff of Sturgeon Falls High School.

From 1940-48, he was principal of Rockland High School and then taught for a year at the University of Ottawa. He went from there to Eastview High School as principal in 1949.

Dr. Proulx first joined the Department of Education as a secondary school inspector in Eastern Ontario in 1958.

His long career has been one of a true scholar and educator who showed admirable and consistent devotion to his chosen field.









Provincial schools  
and further  
education division

Applied arts and  
technology  
Correspondence  
courses  
Provincial library  
service  
Schools for the blind  
and the deaf  
Youth and recreation

## Applied arts and technology

### Colleges of applied arts and technology

The number of full-time students in Ontario's 20 colleges of applied arts and technology in the fall of 1970 was 30,382. In addition, there was an enrolment of 6,693 at Ryerson Polytechnical Institute, Toronto. Some 60,000 other students were enrolled in part-time credit courses, including apprenticeship, manpower retraining programs, and in general-interest studies.

In general, the first four years since the colleges were started have shown an orderly progression from the establishment of full-time credit courses to satisfy demands created by the reorganized secondary school program of the early 1960s to today's response to community needs for credit and non-credit programs alike. One, two and three-year credit courses range from many types of engineering technology to social and environmental studies, from pollution control to theatre arts.

Most colleges now have well developed community programs of several kinds. Some offer the public free evening counselling services; others give instrumental and choral lunch-hour concerts. College resource centres are being used increasingly for reference and inter-loan services by public organizations, and several of them have co-operative schemes with local public libraries. Two colleges operate mobile education units.

### Advanced Technical Evening Classes

The transfer of the administration of the Advanced Technical Evening Class program from boards of education to colleges of applied arts and technology has made the classes available in many more locations across the province.

An increasing number of people holding Advanced Technical Evening Class certificates are being certified by the Association of Professional Engineers of Ontario. Appropriate Advanced Technical Evening Class certificates are recognized by the Chemical Institute of Canada, while other professional organizations such as the Association of Architectural Technologists of Ontario have expressed interest in a similar certification scheme.

Through their continuing education divisions, the colleges now also offer an increasing number of credit courses within the Advanced Technical Evening Class program in such fields as social welfare, education and librarianship.

### Ontario Manpower Retraining Program

The colleges of applied arts and technology have assumed full responsibility for the Ontario Manpower Retraining Program which, as a year-round operation, will result in greater use of college resources.

Full-time enrolment in 1970 varied between 14,500 in the summer to some 19,000 in December, or an equivalent of about 35,000 two-semester students. About 90 per cent of the training is arranged under the terms of the Adult Occupational Training Act. In addition, there were 5,000 part-time enrolments within the colleges and another 50,000 adults enrolled in courses given on the job in various industries. There is great interest in cost-shared programs specially created to meet the needs of employers and employees. The extension of the role of the colleges to industrial retraining and upgrading courses allows them to reach further out and serve a broader segment of the community.

## Management and Supervisory Business and Industry Courses

In September 1970, the colleges of applied arts and technology took over responsibility for small business management and supervisory programs from the Applied Arts and Technology Branch. This transfer has resulted in an increase in the number, of places where training assistance is now available. At the same time, college personnel in each location are made more easily aware of the particular needs of small business and industry within the college community.

### Apprenticeship programs

In 1970, St. Clair College in Windsor, and Mohawk College, Hamilton, joined ten other colleges in giving classes for trade apprentices registered with the Ontario Department of Labour. Some 26 different trades are now offered. In general, an apprentice is referred to the college for two months' formal training a year for three years.

About 11,700 apprentices were enrolled in the colleges in 1970.

### Staff changes

Herbert W. Jackson, former assistant director of the Applied Arts and Technology Branch, was named director of the Branch in May. He succeeded Norman A. Sisco, whose appointment as the first full-time chairman of the Council of Regents for Ontario's colleges of applied arts and technology was announced simultaneously.

The changes coincided with a reorganization of the function of the Applied Arts and Technology Branch. In its new role, it will be a resource to the Council of Regents and the colleges, whose expanded services now include the manpower retraining and apprenticeship programs.

## Correspondence courses

The Correspondence Courses Branch provides Ontario residents with an opportunity to improve their education through home study when they are unable to attend school. Most correspondence course students are employed adults in the 23 to 26-year age group who wish higher qualifications than they held on leaving school. Although applicants are encouraged to take advantage of other educational opportunities when they are available, there has been an average increase of 11 per cent in student enrolment in correspondence courses in each of the past four years.

In 1970, there were 106 correspondence courses available with a total enrolment of close to 50,000 students.

## Provincial library service

In 1970, public library boards received legislative grants totalling \$7,660,000. Circulation of books, films and other items now exceeds 50 million.

Each of the province's 14 regional library systems has developed services to the public libraries within its jurisdiction, and has worked out plans for future co-operation. A summary of the regional plans has been evaluated by the Ontario Provincial Library Council. Several recommendations made by the Council, including recommendations for a simplified grant regulation and for special grant payments, were implemented during the year.

Special grant payments totalling \$155,544 were made to nine boards of regional library systems. These funds will assist the boards in a variety of new projects to develop a province-wide network of library services. They include regional cataloguing centres, co-operative projects between public library boards and school boards, film and language catalogues, and a computer acquisitions program.

Fourteen county library boards, as well as more than 300 boards in various cities and municipalities, now have representation in the management of the regional library systems. Branch libraries, bookmobiles and mail services are used to extend library facilities. Many libraries have broadened their resources to include paintings, sculpture, recordings, films and museum materials. Such activities as programs for children, educational television, discussion groups, theatre presentations and poetry readings are increasing the use of public libraries as community centres.

## Schools for the blind and the deaf

More than 20 per cent of the 999 students enrolled in Ontario schools for the deaf in September 1970 live at home with their parents and attend school as day students. A great deal of emphasis is placed on integrating children who attend special schools into the regular school environment and in community activities. In this regard, several boys enrolled at the Milton School for the Deaf play on various hockey teams in the Town of Milton Minor Hockey League. Regular public schools in Belleville and Milton accommodate classes for hard-of-hearing students and their teachers from the schools for the deaf, and they participate in many of the schools' activities.

The addition of more teachers to pre-school classes at the schools for the deaf and to home-visiting programs has enlarged the opportunities available to deaf children by enabling them to start training as early as possible. In 1970, some 140 children and their parents were served by these programs. A one-week seminar for pre-school age deaf children and their parents was held at the Milton school in the summer.

In September, there were 26 French-speaking blind and deaf Ontario children attending schools in Montreal, Quebec.

Their tuition and accommodation fees are paid by the Ontario Department of Education.

Forty teachers of the deaf graduated from the Teacher Education Centre at Belleville in June, and in September the largest new class of 53 teachers enrolled.

Staff development programs were run for senior officials, residence counsellors and residence counsellor supervisors of all the schools. Senior personnel also took part in a number of national and international conferences, among them the World Congress of the Deaf in Stockholm, Sweden, in August.

Construction of the new main school building at the School for the Blind, Brantford, was begun in the summer.

Ontario School for the Blind, Brantford

In September 1970, there was an enrolment of 233 at the School for the Blind. Twenty-six of the students were enrolling for the first time, 20 of them as beginners, while four had been unable to continue in regular schools and two were transferred from schools for the blind outside Ontario. Enrolment in 1970 is nevertheless slightly lower than in 1969 as 14 high school students were able to continue their education in regular schools in their home towns in the fall.

In June, 14 students graduated from grade 12. Seven of them will take grade 13 at their home town schools, and two went directly to university. At present, 32 other recent graduates are attending universities in Ontario, Manitoba, Saskatchewan, the United States and Britain, and six others are studying physiotherapy in London, England.

The first three years of the school program are ungraded, and for grades 4 to 12 there is continued attention to individual differences among students. The pupil/teacher ratio has been reduced to provide more specialization for an increasing number of students who are multiply-handicapped.

Apart from the academic program, the curriculum offers practical courses in home economics and handicrafts for girls, industrial arts and piano tuning for boys, and typing for both. All students have the opportunity to develop their interests and talents in music. There is an extensive extra-curricular recreational program that includes planned social development. Extended activities into the regular community are a part of school life, through Girl Guide and Boy Scout troops, competition with regular schools in track and field and wrestling, and attendance at social and cultural events. A "ham" radio club and a ski club were added this year. Boy Scout and Venturer groups have regular camping trips including winter weekends, and a number of the Venturers hiked the Bruce Trail for two weeks in July.

To help in the development of daily living skills, a program of apartment living for senior boys was started in September. Two self-contained apartments are available in the senior boys' residence, and three boys were selected to live in each. In addition to the normal care required in any apartment, the students began by being responsible for breakfast. Soon they added the evening meal and then dinner on weekends to their accomplishments. The experience included meal planning and the choice and purchase of food. After three months, they returned to normal residence life and another trio moved in.

Another innovation was a plan to provide on-the-job experiences, particularly for students not likely to attain academic graduation standing. Girls assist with preparing food in the kitchens, and the boys work in the school laundry and help the gardeners. In addition to the skills involved, an important purpose is the development of an understanding of and a tolerance for an eight-hour working day. Plans are under way for this program to be carried into the community.

Two-year teacher-training courses certify teachers who join the staff with Ontario teaching certificates as specialist teachers of the blind. Extensive in-service training is also provided for residence counsellor staff.

## Ontario School for the Deaf, Belleville

The Centennial of the Belleville School for the Deaf was marked by a number of special activities throughout 1970. His Excellency the Right Honourable Roland Michener, Governor General of Canada, and Mrs. Michener visited the school in March. On October 20, the Honourable W. Ross Macdonald, Lieutenant-Governor of Ontario, attended a special ceremony at which the cornerstone was laid for a new sports building to house a gymnasium and swimming pool. A Centennial Costume Ball on October 24 was attended by 550 people, many of them former staff and students from across Ontario.

Among other events throughout the year were a parade from downtown Belleville to the school, a winter carnival, a historical pageant at the annual school concert in April, and an art exhibition at the Belleville Public Library.

In September, enrolment at the school rose by 15 students over the previous year to a total of 430. Of this total, 52 attend as day students. Transportation to and from their homes in the Belleville area was provided by the school. Among the school's 58 class groupings are 11 classes specially for hard-of-hearing students, four junior classes for multi-handicapped deaf children and four pilot classes for children with language disorders.

Another 50 hearing-impaired children under five years of age and 33 older ones who attend regular schools are served by six trained home-visiting teachers. A teacher is based in the Porcupine area, Sudbury and Ottawa, and two in Belleville. The sixth teacher, on loan to the Lakehead Board of Education, is stationed in Thunder Bay.

Of the 19 students who graduated in June, four have enrolled at Gallaudet College for the Deaf in Washington D.C., and one entered grade 13 at his local secondary school. With the assistance of the Canadian Hearing Society, employment was found for most of the other graduates.

Modification of the senior boys' residence, using modular furniture and partitions to create small rooms within the former dormitories, was completed during the summer. The design was a project of the School Planning and Building Research Section of the Department of Education.

The thirty-ninth biennial convention of the Ontario Association of the Deaf was held at the school from June 29 to July 4.

#### **Ontario School for the Deaf, Milton**

Enrolment rose to 569 students in September 1970, of whom more than a quarter are day students. The school program offers a wide range of vocational and academic courses to senior students. Drafting has been added to the vocational program, and an on-the-job vocational experience program has also been set up.

For juniors, there is an integrated class at Bruce Street Public School, Milton. A special three-class unit for children with additional learning disabilities has been established.

The school psychologist is now employed full-time, and a second audiologist is in training. The home-visiting program gained one more teacher, bringing the total to five.

Greater efforts are being made to minimize the institutional aspects of residential life. Apartment living, and, in a few cases, living off campus, are encouraged among senior students. A mature student plan, with the student's responsibility to the school and the school's control over him somewhat like that in a university setting, has been introduced for students over the age of 18.

Twenty graduates left the school in June 1970. Two of them will attend Gallaudet College in Washington D.C., one entered a grade 12 academic program in her home town high school, one has taken up an athletic scholarship to a university in Michigan, and the rest went to employment.

Drafting, cosmetology and manual communication were added to the night school courses taken by adults who have hearing impairment.

### **Youth and recreation**

Ontario's team of 205 amateur athletes for the Canada Winter Games at Saskatoon, Saskatchewan, in 1971 will be selected from the 1,200 competitors who took part in the first Ontario Winter Games held in Etobicoke from December 28-30, 1970. Some 35,000 young people participated in regional competitions leading up to the provincial games which were organized by the Youth and Recreation Branch in co-operation with the Borough of Etobicoke.

In other areas of sport, the experimental competitive swimming project introduced in the Niagara Peninsula in 1968 has spread throughout the province as more than 2,200 young people took part in district, regional and provincial competitions in 1970. In co-operation with the Canadian National Exhibition and the Municipality of Metropolitan Toronto, a 220-metre indoor track has been installed in the Coliseum building at the CNE grounds for use by athletes in the winter and early spring. Track and field clubs will benefit, as will other team sports groups which use the portable track for training.

Twenty young people between the ages of 17 and 24 and from various communities across the province were appointed to the new Youth Advisory Committee which met for the first time in June. The committee's job is to consult with Youth and Recreation staff and with other bodies about existing programs and new approaches to programs for youth.

In September, the Ontario Recreation Society was founded to co-ordinate professional development training for people involved in recreation throughout the province. A new publication, *Recreation Review*, keeps recreationists informed about recreation research studies.

Fifty young people were employed for short terms during the year to work with local agencies on a variety of community projects. A youth worker was attached to the St. Lawrence Centre in Toronto. Other activities included a cultural program in Niagara Falls, development projects in Stoney Creek, and youth group projects in Northwestern Ontario.

Youth and Recreation Branch staff assisted the Hastings County, Hearst, and Thunder Bay boards of education in setting up community school programs. At the post-secondary level, pilot projects for training community and recreation leaders were launched at Fanshawe, Mohawk and Sheridan colleges of applied arts and technology. Subjects such as human behaviour, community organization, and other enrichment courses are offered. Advanced skill training will also be provided in many recreational subjects.

An Ontario Youtheatre company of about 100 young people attended a five-week drama workshop in July and produced the play *Babel* by H.V. Galwey, which then toured the province in August. The company was selected from more than 400 applicants. A board of directors has been named by Youtheatre and a full-time administrator has been appointed.









Administration  
division

Architectural services  
Departmental  
business  
administration  
Education data  
processing  
Grants  
Personnel

## Architectural services

In addition to their building research and school plant approval functions, the Architectural Services staff have become increasingly involved in consultative services to school boards on matters of school planning, construction contracts and tendering procedures, and cost control methods.

Workshops on elementary and secondary school design were held in Windsor in March and in Timmins in October. A seminar for physical plant directors of applied arts and technology was given at Seneca College, Toronto, in May. These workshops provided opportunities for trustees, educators, administrators, architects, engineers and builders to discuss new educational concepts, and advances in technology, and their effects on school plant design.

Architects in the School Plant Approvals Section inspected 85 schools in the province that were slated for abandonment or demolition in order to determine the feasibility of renovation, repair or replacement in each case. Capital cost control is an important function of the Architectural Services staff, and discussions are held with school board officials to keep school building costs within acceptable parameters established by the Department of Education.

In 1970, elementary school accommodation was increased by 74,074 pupil places provided in 85 new schools and 158 additions to existing schools. Their cost, at stage of tender, was \$116,832,000. Nineteen new secondary schools and 46 additions provided 35,329 new pupil places at a cost, at stage of tender, of \$117,336,000.

## Departmental business administration

A Financial Procedures and Audit Section was created at the beginning of 1970 to concentrate on the control of departmental revenue, expenditures and related administration procedures. In addition to carrying out internal audits, the Section extended a cost accounting system to the Schools for the Blind and the Deaf and also produced a procedures manual for their use. Several procedures for departmental revenue control were also published.

## Education data processing

In addition to its internal services for the Department of Education, the Education Data Processing Branch provides facilities and services for the Department of University Affairs, the Teachers' Superannuation Commission, the Ontario Institute for Studies in Education and various boards of education. Services to outside agencies are on a cost-recovery basis.

In 1970, the computerized student time-tabling service was expanded from 23 to 98 secondary schools, and an improved student administration system now includes 46,000 students in 15 school board jurisdictions. Over 40 seminars and workshops on computer concepts and applications were provided for school board officials, school administrators and teachers.

The College Bibliocentre library administrative system (serving the colleges of applied arts and technology), a payroll and personnel system for school boards, a refined reporting system for grade 13 results, and the Ontario Student Awards Program are among the systems made fully operational during the year.

New projects include refinement of a student administration system for the colleges, integrating the school plant and legislative grants system, development of an integrated administration system for schools, and experiments with a school bus routing system.

## Grants

In 1970, grant limits on school board operating expenditures were based on a cost per "weighted" pupil of \$500 at the elementary level and \$1,000 secondary. "Weighting" factors take into account special problems such as the need for language programs in core areas of large cities, and high costs in the North. The limits enabled school boards that are already providing a broad range of educational services to continue to do so, while being encouraged to effect any possible economies. On the other hand, boards that have not yet been able to achieve equality of educational opportunity throughout their jurisdictions were able to make further progress towards this goal. Most school boards kept their expenditures per pupil for 1970 within the ceilings.

The grant plan for 1970 was designed to increase the proportion of the total cost of education borne by the Province, in accordance with the announced policy of the Government to increase its grant support to 60 per cent of the overall costs of education by 1972. In 1970 this assistance reached a provincial average of approximately 51 per cent, up from 46 per cent in 1969.

In conjunction with the per pupil limits for grant purposes, the grant system set municipal tax rate increases for education at a maximum of one half mill on equalized assessment at each of the elementary and secondary school levels.

## Personnel

The complement of the Department of Education on December 31, 1970, was 3,080. There were 502 appointments to the staff and 22 internal promotions during the year. Some 373 people left the Department. Also, there were 30 transfers to the University of Windsor from the former Windsor Teachers' College. Close to 90 competitions were held to fill senior and professional positions. In addition, 98 teachers were contracted by the School Management Committee which employs about 450 people.

In addition to general updating and review of positions, the Personnel Branch assisted in reorganizing four departmental sections, restructured four job classification series and established two new classes. There were few formal complaints, and no case advanced to the Public Service Grievance Board.

Employee participation in internal and external staff development programs totaled approximately 5,000 man days. Another 2,000 man days were taken up by conferences and seminars. About 90 employees were chosen for Department of Civil Service and other external courses in systems and procedures, interviewing and counselling skills, management development and supervisory practices.

Specific courses were initiated for the Schools for the Blind and the Deaf. They included an executive development seminar for 20 senior officials, and a three-day supervisory skills course for 30 senior residence counsellors.







Other services

Educational and  
cultural exchange  
News and information  
services  
Publications









Legislation and  
directory

Amendments to the  
schools acts  
Organization and  
directory

## Amendments to the Schools Acts, 1970

The Public Schools Act

Bill 154 – agreements for education of public school pupils in a separate school

The Secondary Schools and Boards of Education Act

Bill 152 – county and district school board elections; composition of county and district schools boards; general amendments

The Separate Schools Act

Bill 153 – agreements for education of separate school pupils in a public school; payment of rates to boards; county and district combined separate school board elections; general amendments

## Organization and Directory

December 31, 1970

### Minister of Education

William G. Davis, Q.C., B.A., LL.D.  
C.H. Westcott, Executive Assistant

### Deputy Minister

J.R. McCarthy, M.A., B.PAED., LL.D.  
T.H. Houghton, B.A., M.E.D.,  
Executive Assistant

Educational and cultural exchange  
program  
D. Steinhauer, B.A., Director

Educational planning and analysis staff  
T.I. Campbell, B.A., Chairman

News and information services  
A. Bruner, Director

### Policy and development council

J.B. St. John, D.LITT., Chairman

### Instruction division

J.F. Kinlin, B.A., B.PAED.,  
Assistant Deputy Minister

Curriculum section

J.K. Crossley, B.A., M.E.D., Superintendent

*Special projects unit*

G.J. Mason, Co-ordinator

Registrar's section

A.W. Bishop, B.A., Registrar

Special education section

H.K. Fisher, B.A., M.E.D., Superintendent

Supervision section

G.H. Waldrum, B.A., M.E.D.,  
Superintendent

Teacher education branch

G.L. Woodruff, B.A., B.PAED., Director

*Professional development section*

J.B. Healy, B.A., B.PAED., Superintendent

### Provincial schools and further education division

L.M. Johnston, B.A.,  
Assistant Deputy Minister

Applied arts and technology branch  
H.W. Jackson, B.A., P.ENG., Director

Correspondence courses branch  
F. Hogg, B.A., Director

Provincial library service  
W.A. Roedde, B.A., B.L.S., Director

Schools for the blind and the deaf branch  
W.K. Clarke, B.A., B.E.D., Director

Youth and recreation branch  
R.E. Secord, B.A., Director

### Administration division

J.S. Stephen, M.A.,  
Assistant Deputy Minister

Budget office  
Mrs. M.R. Barclay, B.A., B.E.D.,  
Budget Officer

Statistical unit  
J.A. Keddy, B.A., D.PAED.,  
Chief Statistician

Departmental business  
administration branch  
N.C. Higgins, C.G.A., Director

Education data processing branch  
Z.R. Patterson, B.ENG., Director

Personnel branch  
R. McNeil, B.COM., Director

School business administration branch  
G.D. Spry, B.COM., C.A., Director

*Grants section*

F.S. Wilson, B.A., C.A., Supervisor

*Architectural services*

R.F. Lawton, B.ARCH., M.R.A.I.C.,  
Superintendent









Historical record

Historical record of  
Ministers and Deputy  
Ministers of Education  
in the Province of  
Ontario

## Historical record of Ministers and Deputy Ministers of Education in the Province of Ontario

The provincial system of education was established in 1841. On May 11, 1842, the Honourable Robert Sympson Jameson, Vice-Chancellor of Upper Canada was appointed Chief Superintendent of Education for United Canada. On the same date, the Reverend Robert Murray was appointed Assistant Superintendent of Education for Canada West, serving under the Honourable Mr. Jameson.

In 1843, the Honourable Samuel Bealey Harrison (Provincial Secretary 1841-1843) became Chief Superintendent, under provision of an amending Act confining the office to Canada West and vesting it in the person of the Provincial Secretary.

On September 28, 1844, the Reverend Adolphus Egerton Ryerson, D.D., LL.D., was appointed Assistant Superintendent of Education. His appointment as Chief Superintendent of Schools for Upper Canada was on June 17, 1846, and he held the chief post in education until his retirement on February 11, 1876. During his term of office, citizen representation in education was made through an appointed body called the Council of Public Instruction, which, in turn, was represented in the Legislature at various times by the Attorney-General and the Provincial Secretary.

In 1876, on the recommendation of Dr. Ryerson, legislation was passed to establish an Ontario Department of Education and transfer the control of educational policy to the political responsibility of a "Minister of Education". The most senior official in the Department became the "Deputy Minister".

On May 26, 1906, John Seath, B.A., M.A., LL.D., was appointed Superintendent of Education. He died in office on March 17, 1919. He was the forerunner of another group of officials whose role was advisory rather than executive, and who, between 1923 and 1965, were known as Chief Directors of Education. Their names and dates of service are:

Francis Walter Merchant, M.A., D.PAED.  
*May 5, 1923 – April 16, 1930*

George Franklin Rogers, B.A., LL.D.  
*April 16, 1930 – July 17, 1934*

\* Duncan McArthur, M.A., LL.D.  
*July 17, 1934 – August 22, 1940*

John George Althouse, M.A., D.PAED., LL.D.  
*February 1, 1944 – August 2, 1956*

Cecil Freeman Cannon, B.A., B.PAED., LL.D.  
*November 1, 1956 – April 1, 1961*

Floyd Stanley Rivers, B.A., B.PAED., LL.D.  
*April 1, 1961 – February 26, 1965*

## Ministers of Education

\* Honourable Adam Crooks, Q.C., B.A.  
*February 19, 1876 – January 19, 1883*

Honourable George William Ross, LL.B., LL.D.  
*November 23, 1883 – October 21, 1899*

Honourable Richard Harcourt, M.A., LL.D., D.C.L.  
*October 21, 1899 – February 5, 1905*

Honourable Robert Allan Pyne, M.B., M.D., LL.D.  
*February 8, 1905 – May 23, 1918*

Honourable Henry John Cody, M.A., LL.D., C.M.G.  
*May 23, 1918 – November 14, 1919*

Honourable Robert Henry Grant  
*November 14, 1919 – July 16, 1923*

Honourable George Howard Ferguson, K.C., B.A., LL.B.  
*July 16, 1923 – December 15, 1930*

Honourable George Stewart Henry, B.A., LL.D.  
*December 16, 1930 – July 10, 1934*

Honourable Leonard Jennett Simpson, B.A., M.D.  
*July 10, 1934 – August 18, 1940*

Honourable Duncan McArthur, M.A., LL.D.  
*August 22, 1940 – July 20, 1943*

Honourable George Alexander Drew, K.C., LL.D.  
*August 17, 1943 – October 19, 1948*

Honourable Dana Harris Porter, K.C., M.A., LL.D.  
*October 19, 1948 – October 2, 1951*

Honourable William James Dunlop, B.A., B.PAED., LL.D.  
*October 2, 1951 – December 17, 1959*

Honourable John Parmenter Robarts, Q.C., B.A., LL.D.  
*December 17, 1959 – October 25, 1962*

Honourable William Grenville Davis, Q.C., B.A., LL.D.  
*October 25, 1962*

\* Honourable Arthur Sturgis Hardy, Provincial Secretary, was Acting Minister of Education from January 19, 1883 to November 23, 1883.

## Deputy Ministers of Education

John George Hodgins, M.A., LL.D.  
*February 28, 1876 – January 3, 1890*

Alexander Marling, LL.B.  
*January 3, 1890 – April 12, 1890*

John Millar, B.A.  
*May 1, 1890 – October 3, 1905*

Arthur Hugh Urquhart Colquhoun, B.A., LL.D.  
*February 6, 1906 – July 17, 1934*

Duncan McArthur, M.A., LL.D.  
*July 17, 1934 – August 22, 1940*

George Franklin Rogers, B.A., LL.D.  
*September 1, 1940 – June 30, 1945*

John Potts Cowles, B.A.  
*July 1, 1945 – January 16, 1946*

Frank Stewart Rutherford, B.A.SC., LL.D.  
*January 17, 1946 – July 8, 1951*

Cecil Freeman Cannon, B.A., B.PAED., LL.D.  
*July 1, 1951 – November 1, 1956*

Charles Wellington Booth, B.A., LL.D.  
*November 1, 1956 – August 16, 1963*

Floyd Stanley Rivers, B.PAED., LL.D.  
*November 1, 1956 – May 31, 1961*

Harold Eaton Elborn, M.A., B.PAED., LL.D.  
*April 1, 1961 – January 1, 1965*

William Richmond Stewart, B.A.  
*August 1, 1963 – January 1, 1965*

Zachary Sinclair Phimister, B.A., B.PAED., LL.D.  
*April 1, 1965 – November 20, 1966*

John Russell McCarthy, M.A., B.PAED., LL.D.  
*January 1, 1967*

*n.b.* From November 1956 to January 1965, the number of Deputy Ministers was increased to two, with separate responsibilities for elementary and secondary education.

\* Appointed Deputy Minister and Chief Director of Education.







## Table

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## Legend

The interpretation of the following symbols as  
used in the statistical tables is:

..	figures not available
...	figures not appropriate or not applicable
—	nil or zero

The term "grade or year", where it appears,  
is defined as "grade, or years of schooling  
beyond kindergarten".

Table 1.1

Public education in  
Ontario, September 1970

	Boards <sup>1</sup> operating schools	Schools in operation	Teaching areas in operation	Number of teachers	Enrolment		Total
					Male	Female	
Public	126 <sup>2</sup>	2,932	39,308	42,451	542,445	504,610	1,047,055
Roman Catholic Separate	61	1,316	15,815	16,856	213,404	205,029	418,433
Total, Elementary	186 <sup>2</sup>	4,248	55,123	59,307	755,849	709,639	1,465,488
Secondary	78	569	26,466	33,693	291,793	265,120	556,913
<b>Grand Total</b>	<b>186</b>	<b>4,817</b>	<b>81,589</b>	<b>93,000</b>	<b>1,047,642</b>	<b>974,759</b>	<b>2,022,401</b>

<sup>1</sup>This table excludes 13 boards which do not operate schools, one of which is the Metropolitan Toronto School Board, and 15 boards which operate schools only in hospitals, sanatoria, or other treatment centres. Thus, on September 30, 1970, including 186 boards operating schools, there was a total of 214 boards.

<sup>2</sup>Two Protestant Separate School Boards are included in these totals.

Table 1.2

Provincial population  
and school enrolment,  
1951-1970

Year	Population of Ontario ('000) <sup>1</sup>			Total school enrolment <sup>2</sup>	Enrolment as a % of total population	Elementary enrolment <sup>2</sup> as a % of population aged 5-14	Secondary enrolment <sup>2</sup> as a % of population aged 15-19
	Total	5-14 Years	15-19 Years				
1951	4,598.0	724.6	315.7	788,062	17.1	90.3	42.3
1952	4,788.0	787.6	323.3	853,983	17.8	90.5	43.6
1953	4,941.0	836.4	329.1	917,141	18.6	91.9	45.2
1954	5,115.0	890.8	335.6	981,902	19.2	92.2	47.7
1955	5,266.0	941.6	341.4	1,038,176	19.7	91.7	51.1
1956	5,405.0	989.0	346.8	1,097,501	20.3	92.1	53.5
1957	5,522.0	1,046.4	364.9	1,174,642	20.9	92.8	55.8
1958	5,603.0	1,103.7	386.0	1,249,673	21.5	93.1	57.5
1959	5,952.0	1,149.3	401.0	1,319,225	22.1	94.1	59.2
1960	6,089.0	1,197.8	420.2	1,389,163	22.8	94.0	62.6
1961	6,236.0	1,267.6	436.9	1,462,230	23.4	91.8	68.5
1962	6,351.0	1,301.4	466.9	1,528,607	24.1	92.0	71.0
1963	6,481.0	1,337.1	503.4	1,597,374	24.6	92.2	72.4
1964	6,631.0	1,373.8	539.8	1,673,774	25.2	93.1	73.2
1965	6,788.0	1,413.3	571.3	1,738,781	25.6	93.4	73.3
1966	6,960.9	1,458.4	599.2	1,800,897	25.9	93.5	72.8
1967	7,149.0	1,498.1	626.3	1,868,788	26.1	93.8	74.0
1968	7,306.0	1,532.0	649.8	1,931,397	26.4	93.4	77.1
1969	7,452.0	1,557.2	667.6	1,986,796	26.7	93.5	79.5
1970	7,637.0	1,582.3	692.5	2,022,401	26.5	92.6	80.4

<sup>1</sup>DBS estimates, except 1951, 1956, 1961 and 1966 which are census figures.

<sup>2</sup>Enrolment on the last school day in September.



**Table 1.31**

Public school enrolment  
by grade or year,  
1961-1970

(as of the last school  
day in September)

Grade or year	1961	1962	1963	1964	1965	1966	1967	1968	1969	1970
Kindergarten	80,116	82,745	85,823	88,677	92,831	86,109	101,293	106,874	116,914	112,832
1	113,269	114,929	117,165	119,433	121,752	124,405	125,120	124,240	123,804	121,801
2	106,627	107,050	108,951	110,230	112,371	115,517	117,385	117,871	117,726	117,390
3	100,853	103,104	104,124	106,226	107,448	110,352	112,889	114,264	115,076	115,377
4	93,529	96,240	98,731	99,833	101,674	104,326	107,575	109,595	112,257	112,900
5	91,376	95,559	98,525	101,078	102,455	104,517	106,774	109,324	112,156	113,482
6	88,863	90,830	95,021	98,553	101,135	103,108	105,124	107,010	110,489	111,788
7	89,611	90,072	92,166	96,928	100,203	103,571	104,779	106,246	108,662	111,283
8	85,132	86,439	87,168	89,247	93,586	97,672	100,773	102,372	103,839	105,984
9	318	327	661	344	83	55	13	25	24	15
10	254	165	430	308	39	22	1	1	1	5
Special Education	11,667	12,738	13,055	14,211	15,797	17,246	20,829	23,754	21,613	24,198
<b>Total</b>	<b>861,715</b>	<b>880,198</b>	<b>901,830</b>	<b>925,068</b>	<b>949,374</b>	<b>976,900</b>	<b>1,002,555</b>	<b>1,021,676</b>	<b>1,042,561</b>	<b>1,047,055</b>
<b>Increase over previous year (per cent)</b>	<b>2.1</b>	<b>2.1</b>	<b>2.5</b>	<b>2.6</b>	<b>2.6</b>	<b>2.8</b>	<b>2.6</b>	<b>1.9</b>	<b>2.0</b>	<b>0.4</b>

**Table 1.32**

Roman Catholic  
separate school  
enrolment by grade

or year, 1961-1970  
(as of the last school  
day in September)

Grade or year	1961	1962	1963	1964	1965	1966	1967	1968	1969	1970
Kindergarten	18,917	21,580	23,474	30,493	35,151	37,895	38,766	39,930	41,451	41,633
1	40,812	42,305	44,542	45,723	47,577	48,934	49,396	47,253	45,893	45,290
2	37,858	39,646	40,765	43,178	43,861	45,887	46,973	46,672	45,730	44,985
3	34,973	37,034	38,828	40,211	42,317	43,414	44,589	45,059	45,764	45,111
4	33,164	34,639	36,426	38,222	39,834	41,774	42,872	43,911	45,339	45,233
5	31,953	33,825	35,138	36,971	38,613	39,944	41,656	42,371	43,425	45,031
6	29,455	31,354	33,331	34,317	36,140	38,067	39,248	41,173	42,373	43,215
7	26,498	29,273	30,768	32,986	33,951	36,066	37,829	39,054	40,965	42,309
8	25,355	26,975	27,583	29,276	30,890	32,454	34,560	36,490	37,783	39,904
9	11,181	10,472	10,488	10,480	10,456	10,313	11,473	10,289	9,831	9,818
10	7,785	8,098	7,793	8,433	7,967	8,292	9,549	8,346	8,515	9,004
Special Education	1,387	1,630	2,098	3,115	3,912	4,931	6,586	7,166	6,487	6,900
<b>Total</b>	<b>301,338</b>	<b>316,831</b>	<b>331,334</b>	<b>353,405</b>	<b>370,669</b>	<b>387,971</b>	<b>402,497</b>	<b>408,914</b>	<b>413,556</b>	<b>418,433</b>
<b>Increase over previous year (per cent)</b>	<b>6.6</b>	<b>5.1</b>	<b>4.6</b>	<b>6.7</b>	<b>4.9</b>	<b>4.7</b>	<b>3.7</b>	<b>1.6</b>	<b>1.1</b>	<b>1.2</b>

Table 1.33

Year	Elementary Kindergarten	Primary	Junior	7	8	9	10	Special Education	Total Elementary
1951	53,139	256,599	212,146	63,525	56,007	5,207	3,044	4,839	654,508
1952	61,716	281,021	230,236	66,214	59,006	5,678	3,328	4,793	712,892
1953	59,108	315,645	242,399	72,647	63,602	6,163	3,674	5,259	768,397
1954	61,221	345,889	251,007	78,679	68,789	6,522	4,004	5,625	821,786
1955	64,729	367,859	268,307	82,239	73,926	6,054	4,086	6,414	863,614
1956	70,280	363,060	289,335	83,195	77,707	6,499	4,477	7,343	911,896
1957	77,073	376,303	329,950	87,457	79,492	7,339	4,979	8,524	971,117
1958	82,913	391,185	344,046	102,795	83,754	7,820	5,640	9,345	1,027,598
1959	88,603	407,730	349,317	113,645	97,912	8,466	6,069	9,307	1,081,649
1960	93,193	424,233	356,753	115,360	108,261	10,300	6,511	11,777	1,126,388
1961	99,033	434,492	368,340	118,109	110,487	11,499	8,038	13,054	1,163,053
1962	104,325	444,068	382,447	119,345	113,414	10,799	8,263	14,368	1,197,029
1963	109,297	454,485	397,172	122,934	114,751	11,149	8,223	15,153	1,233,164
1964	119,170	465,001	408,974	129,914	118,523	10,824	8,741	17,326	1,278,473
1965	127,582	475,326	419,851	134,154	124,476	10,539	8,006	19,709	1,320,043
1966	134,004	486,509	431,738	139,637	130,126	10,368	8,314	22,177	1,364,871
1967	140,059	495,352	443,248	142,608	135,333	11,466	8,550	27,415	1,405,052
1968	146,804	496,659	453,384	145,300	138,662	10,314	8,347	30,920	1,430,590
1969	158,365	493,993	466,039	143,627	141,622	9,855	8,516	28,100	1,456,117
1970	154,465	489,954	471,649	153,592	145,888	8,833	9,009	31,098	1,465,488

Year	Secondary 9	10	11	12	13	Vocational Courses <sup>1</sup>	Total Secondary	Grand Total
1951	46,055	35,384	23,833	18,300	8,827	1,127	133,556	788,062
1952	49,549	36,946	25,321	19,245	9,975	1,055	141,091	853,983
1953	51,858	39,477	26,458	20,441	9,472	1,038	148,744	917,141
1954	55,887	42,262	29,133	21,713	9,881	1,190	160,166	981,902
1955	61,911	45,251	31,489	23,846	10,799	1,266	174,562	1,038,176
1956	66,354	48,640	32,830	25,041	11,487	1,253	185,605	1,097,501
1957	72,063	53,654	37,177	26,769	12,547	1,315	203,525	1,174,642
1958	74,604	59,109	41,718	31,058	14,278	1,308	222,075	1,249,673
1959	78,598	60,829	45,562	34,792	16,267	1,538	237,576	1,319,225
1960	88,607	64,783	47,833	38,697	18,447	4,408	262,775	1,389,163
1961	100,986	76,230	52,691	42,266	21,482	5,470	299,177	1,462,230
1962	103,866	86,012	61,733	46,776	23,750	9,441	331,578	1,528,607
1963	103,526	90,817	70,302	55,731	26,262	17,572	364,210	1,597,374
1964	105,899	93,453	77,922	64,418	32,770	20,839	395,301	1,673,774
1965	110,997	96,299	80,710	67,282	37,692	25,758	418,738	1,738,781
1966	117,582	100,710	83,963	70,625	35,007	28,139	436,026	1,800,897
1967	124,067	108,789	88,988	75,214	36,472	30,206	463,736	1,868,788
1968	131,082	117,425	98,585	82,371	40,087	31,257	500,807	1,931,397
1969	135,420	122,181	106,836	80,956	43,569	32,717	530,679	1,986,796
1970	153,826	139,961	116,416	88,837	48,173	-	556,913	2,022,401

<sup>1</sup>In 1970, enrolment in Vocational Courses was distributed in accordance with a wider definition of grade under which students were reported by grade or by years of schooling beyond kindergarten or by credits or courses completed. Those with 0-6 credits were reported in Grade 9, those with 7-13 credits in Grade 10, those with 14-20 credits in Grade 11, those with 21+ credits in Grade 12. Candidates registered for Honour Graduation Diplomas were reported in Grade 13. For a further explanation of these new classifications of enrolments, see Table 3.221.

**Table 1.4** Estimated progress of pupils through secondary schools, 1961-1970<sup>1</sup>

Grade or year	Reached grade or year 13 in		1963	1964	1965	1966	1967	1968	1969	1970
	1961 %	1962 %								
9	(1957) 100	(1958) 100	(1959) 100	(1960) 100	(1961) 100	(1962) 100	(1963) 100	(1964) 100	(1965) 100	(1966) 100
10	(1958) 82	(1959) 81	(1960) 84	(1961) 85	(1962) 84	(1963) 86	(1964) 89	(1965) 89	(1966) 90	(1967) 82
11	(1959) 57	(1960) 58	(1961) 62	(1962) 62	(1963) 62	(1964) 68	(1965) 70	(1966) 72	(1967) 73	(1968) 77
12	(1960) 49	(1961) 51	(1962) 55	(1963) 56	(1964) 57	(1965) 59	(1966) 62	(1967) 64	(1968) 68	(1969) 71
13	(1961) 27	(1962) 29	(1963) 31	(1964) 33	(1965) 34	(1966) 31	(1967) 32	(1968) 34	(1969) 36	(1970) 38
Honour Graduation Diploma	16	16	17	19	23	21	25	25	27	27
Intended to enter University	10	11	12	12	14	14	16	16	18	18

<sup>1</sup>The above table is based on the September enrolment for the various years. Grades or Years 9 and 10 include students in both elementary and secondary schools. The percentages for Grades or Years 11-13 tend to be conservative. To take 1970 as an example, some of the students who were in Grade or Year 9 in 1966 and who proceeded to Grade or Year 10 in 1967 have left the publicly supported secondary school system and have entered private secondary schools. These students are therefore not included in the percentages here shown for Grades or Years 11-13.

**Table 1.5** Administrative units operating schools, September 1970<sup>1</sup>

#### Boards of Education

County	38
District	28
Cities and Boroughs	10

**Total, Boards of Education 76**

#### Roman Catholic Combined Separate School Boards

Combined county	28
Combined district	18
Metropolitan Toronto, Ottawa and Windsor	3

#### Total, Roman Catholic Combined Separate School Boards

**49**

#### Other Boards

Public School	33
Boards of Education—Crown Lands, Hydro, etc. <sup>2</sup>	14
Roman Catholic separate school	12
Protestant separate school	2

**Total, other Boards 61**

**Grand Total 186**

<sup>1</sup>For further details regarding enrolment by type of board, see Table 4.11.

<sup>2</sup>Two of these boards operate both public and secondary schools. The other 12 operate public schools only.

Table 1.6

Boards, by enrolment  
interval and type,  
September 1970

Enrolment interval	Boards of education <sup>1</sup>	Boards operating one type of school		Boards of education operating on crown lands <sup>3</sup>			Total
		Public <sup>2</sup>	Roman Catholic Separate	Public	Secondary	Both	
0—99	—	30	3	1	—	—	34
100—299	—	5	6	5	—	—	16
300—499	1	—	3	2	—	—	6
500—999	1	—	6	1	—	—	8
1,000—1,999	6	—	4	3	—	—	13
2,000—4,999	14	—	13	—	—	2	29
5,000—9,999	10	—	13	—	—	—	23
10,000—19,999	16	—	8	—	—	—	24
20,000—49,999	21	—	4	—	—	—	25
50,000—Over	7	—	1	—	—	—	8
<b>Total</b>	<b>76</b>	<b>35</b>	<b>61</b>	<b>12</b>	<b>—</b>	<b>2</b>	<b>186<sup>4</sup></b>

<sup>1</sup>All of these boards operate both elementary and secondary schools. There are no longer any school boards operating only secondary schools.

<sup>2</sup>Included in this total are 2 Protestant Separate School Boards.

<sup>3</sup>Of the 14 Boards of Education on Crown Lands, 12 operate only elementary schools.

<sup>4</sup>This total includes only boards which are operating schools.

Table 1.7

School administrative  
units, 1955-1970

Type of Unit	1955	1960	1965	1966	1967	1968	1969	1970
Public <sup>1</sup>	3,173	2,756	942	882	777	721	127	125
Roman Catholic Separate	764	706	525	526	482	455	63	61
Total, Elementary	3,937	3,462	1,467	1,408	1,259	1,176	190	186
Secondary	306	265	257	246	235	232	79	78
Grand Total	4,243	3,727	1,724	1,654	1,494	1,408	269	264
Less duplicate Boards of Education	56	51	51	51	48	50	77	78
<b>Net Total of School Boards</b>	<b>4,187</b>	<b>3,676</b>	<b>1,673</b>	<b>1,603</b>	<b>1,446</b>	<b>1,358</b>	<b>192</b>	<b>186</b>

<sup>1</sup>Includes Protestant Separate School Boards of which there were two in 1970.

## Table

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Table 2.11

Full-time teachers,  
withdrawals  
and acquisitions.

1969-1970

	Public	Roman Catholic Separate	Total Elementary	Secondary		Public	Roman Catholic Separate	Total Elementary	Secondary
Number of full-time teachers on September 30, 1969	41,373	16,214	57,587	32,342					
<b>Withdrawals— September 30, 1969 to September 30, 1970</b>					<b>Acquisitions, September 30, 1969 to September 30, 1970</b>				
To teach in elementary, secondary, or private schools or teachers' colleges in Ontario	377	238	615	210	From private elementary schools	37	57	94	—
To teach outside Ontario	328	193	521	314	From private secondary schools	—	—	—	58
To teach part-time in a publicly supported school	179	115	294	44	Teachers' colleges (all courses)	3,735	1,653	5,388	—
To teach in a college of applied arts and technology	—	—	—	71	Ontario colleges of education	—	—	—	1,809
To enrol in teachers' colleges, universities and other educational institutions	532	287	819	616	Former secondary school teachers certified for teaching elementary grades	106	81	187	—
To teach in another province or country on a formal exchange plan	54	9	63	54	Former elementary school teachers qualified to teach in secondary schools	—	—	—	80
To a supervisory or adminis- trative position in education	255	160	415	228	Qualified teachers re-entering profession	1,566	759	2,325	862
To a field outside education	305	122	427	498	Holding Letters of Standing	357	154	511	428
Resumption of household duties (married women)	2,248	909	3,157	834	With Letters of Permission	66	54	120 <sup>1</sup>	689 <sup>1</sup>
Marriage	200	79	279	98	Holding temporary secondary school certificates	—	—	—	719
Retirements	716	240	956	307	Teachers on exchange from other jurisdictions	60	9	69	25
Illness	100	56	156	64	Others	819	433	1,252	435
Death	40	12	52	43					
Others	334	138	472	373					
<b>Total, Withdrawals</b>	<b>5,668</b>	<b>2,558</b>	<b>8,226</b>	<b>3,754</b>	<b>Total, Acquisitions</b>	<b>6,746</b>	<b>3,200</b>	<b>9,946</b>	<b>5,105</b>
<b>Total, Acquisitions</b>	<b>6,746</b>	<b>3,200</b>	<b>9,946</b>	<b>5,105</b>					
<b>Acquisitions less Withdrawals</b>	<b>1,078</b>	<b>642</b>	<b>1,720</b>	<b>1,351</b>					
<b>Number of full-time teachers on September 30, 1970</b>	<b>42,451</b>	<b>16,856</b>	<b>59,307</b>	<b>33,693</b>					

<sup>1</sup>The number of Letters of Permission shown applies only to teachers newly acquired for the school year 1970-71. The total number of Letters of Permission issued in September 1970 for the school year 1970-71 was 146 for elementary teachers and 1,332 for secondary teachers. As implied above, these larger figures included teachers for whom a Letter of Permission was secured for an additional year, and certified teachers, mostly in secondary schools, who required a Letter of Permission to teach specific subjects not covered by their certification.



**Table 2.12**

**Full-time teachers,  
acquisitions  
and withdrawals,  
1950-1970**

Year <sup>1</sup>	Total teachers as of September 30 of the previous year		Total acquisitions within year		Total withdrawals within year		Net gain		Total teachers as of September 30 of each school year	
	Elementary	Secondary	Elementary	Secondary	Elementary	Secondary	Elementary	Secondary	Elementary	Secondary
1950	19,191	5,245	2,200	587	1,345	312	855	275	20,046	5,520
1955	25,375	6,495	4,965	1,253	2,807	391	2,158	862	27,533	7,357
1960	35,241	10,464	6,597	1,846	5,305	832	1,292	1,014	36,533	11,478
1965	42,750	19,205	7,920	4,504	5,703	2,050	2,217	2,454	44,967	21,659
1966	44,967	21,659	9,322	5,036	6,642	2,453	2,680	2,583	47,647	24,242
1967	47,647	24,242	10,414	5,870	7,043	2,948	3,371	2,922	51,018	27,164
1968	51,018	27,164	11,045	6,140	7,476	3,101	3,569	3,039	54,587	30,203
1969	54,587	30,203	11,297	5,619	8,297	3,480	3,000	2,139	57,587	32,342
1970	57,587	32,342	9,946	5,105	8,226	3,754	1,720	1,351	59,307	33,693

<sup>1</sup>Reported at five-year intervals up to 1965 and annually thereafter.

**Table 2.13**

**Full-time teachers  
and other personnel  
in special  
education programs,  
September 1970<sup>1</sup>**

Type of program	Full-time teachers			Other personnel	Full-time	Part-time	Total
	Qualified	Unqualified <sup>2</sup>	Total				
Opportunity	2,046	203	2,249	Psychiatrist	5	12	17
Braille	1	—	1	Psychologist	158	40	198
Limited vision	12	—	12	Psychometrist	148	10	158
Oral	20	—	20	School social worker	110	9	119
Hard of hearing	35	—	35	Teacher aide	84	74	158
Orthopaedic	47	4	51	Supervisor/Consultant	161	5	166
Emotionally disturbed	151	13	164	Volunteer	6	223	229
Gifted	73	22	95	Other	237	116	353
Health	9	—	9				
Hospital	21	—	21				
Institutional	15	—	15				
Language	266	2	268				
Neurologically impaired	223	22	245				
Trainable retarded	535	34	569				
Home instruction	73	3	76				
Speech	229	9	238				
Itinerant	316	8	324				
Other	538	67	605				
<b>Total</b>	<b>4,610</b>	<b>387</b>	<b>4,997</b>	<b>Total</b>	<b>909</b>	<b>489</b>	<b>1,398</b>

<sup>1</sup>For the number of special education classes see Table 3.28.

<sup>2</sup>Teachers in this category hold basic qualifications but not the appropriate special education certificate.

**Table 2.31** Enrolment in teacher education institutions  
Elementary, 1970-1971 (as of October 1970)

Teachers' College	One-year course			Two-year course First year			Two-year course Second year			Four-year concurrent course Third year		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Hamilton	140	450	590	—	—	—	—	—	—	—	—	—
Lakeland University <sup>1</sup>	83	121	164	4	25	29	—	—	—	1	4	5
Lakeshore	140	493	633	—	—	—	—	—	—	—	—	—
London	99	318	417	—	—	—	—	—	—	—	—	—
North Bay	117	275	392	—	—	—	—	—	—	—	—	—
Ottawa	155	438	593	—	—	—	—	—	—	—	—	—
Peterborough	117	239	356	—	—	—	—	—	—	—	—	—
St. Catharines	80	242	322	—	—	—	—	—	—	—	—	—
Stratford	103	242	345	—	—	—	—	—	—	—	—	—
Sudbury	26	114	140	10	24	34	5	13	18	—	—	—
Toronto	276	879	1,155	—	—	—	—	—	—	—	—	—
University of Ottawa <sup>2</sup>	53	170	223	2	11	13	5	40	45	—	—	—
University of Windsor <sup>3</sup>	144	262	426	—	—	—	—	—	—	—	—	—
<b>Total</b>	<b>1,483</b>	<b>4,263</b>	<b>5,746</b>	<b>16</b>	<b>60</b>	<b>76</b>	<b>10</b>	<b>53</b>	<b>63</b>	<b>1</b>	<b>4</b>	<b>5</b>

Teachers' College	Courses for university graduates			Primary school specialists		Total Male	Female	Grand Total
	Male	Female	Total	Male	Female			
Hamilton	76	116	192	—	46	216	611	827
Lakeland University <sup>1</sup>	10	14	24	—	—	48	164	212
Lakeshore	66	163	229	—	—	203	666	869
London	95	145	240	—	—	194	463	657
North Bay	—	—	—	—	—	117	275	392
Ottawa	67	127	194	—	53	222	618	840
Peterborough	—	—	—	—	—	117	239	356
St. Catharines	—	—	—	—	—	80	242	322
Stratford	—	—	—	—	—	103	242	345
Sudbury	—	—	—	—	—	41	151	192
Toronto	147	352	499	—	203	423	1,434	1,857
University of Ottawa <sup>2</sup>	—	—	—	—	—	60	221	281
University of Windsor <sup>3</sup>	—	—	—	—	—	144	282	426
<b>Total</b>	<b>463</b>	<b>917</b>	<b>1,380</b>	<b>—</b>	<b>301</b>	<b>1,973</b>	<b>5,596</b>	<b>7,571</b>

<sup>1</sup>Faculty of Education, formerly Lakeshore Teachers' College. Affiliated 1969.

<sup>2</sup>Faculty of Education, formerly Ottawa Teachers' College. Affiliated 1969.

<sup>3</sup>Faculty of Education, formerly Windsor Teachers' College. Affiliated 1970.

**Table 2.32** Enrolment in teacher education institutions  
secondary, 1970-1971 (as of October 1970)

College of Education	High school assistant's courses Type A			Type B			Vocational and occupational			Four-year concurrent course Third year			Total Male	Female	Grand Total
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total			
College of Education, Toronto	381	342	723	222	295	517	168	67	235	—	—	—	771	704	1,475
Althouse College, London	136	172	308	128	210	338	52	6	58	—	—	—	376	388	764
McArthur College, Kingston	86	95	181	41	111	152	—	—	—	—	—	—	127	206	333
Lakehead University	—	—	—	48	33	81	—	—	—	20	4	24	68	37	105
University of Ottawa <sup>1</sup>	5	10	15	63	35	98	—	—	—	—	—	—	68	45	113
<b>Total</b>	<b>668</b>	<b>619</b>	<b>1,287</b>	<b>502</b>	<b>684</b>	<b>1,186</b>	<b>220</b>	<b>73</b>	<b>293</b>	<b>20</b>	<b>4</b>	<b>24</b>	<b>1,410</b>	<b>1,380</b>	<b>2,790</b>

<sup>1</sup>Faculty of Education

Table 2.4

Enrolment in teacher  
education institutions,  
1961-1962 to 1970-1971<sup>1</sup>

Year	Elementary Hamilton	Lakehead University	Lakeshore	London	North Bay	Ottawa	Peter- borough	St. Catharines	Stratford	Sudbury	Toronto	University of Ottawa	University of Windsor	Total
1961-62	888	231	766	910	423	676	402	—	577	—	1,026	358	—	6,056
1962-63	741	215	612	501	382	632	370	—	343	—	922	362	496	5,514
1963-64	881	224	807	571	416	761	344	—	363	137	1,214	235	447	5,811
1964-65	804	237	817	582	405	832	324	—	356	142	1,324	218	421	6,461
1965-66	626	141	758	546	288	666	292	219	354	156	1,330	230	307	5,913
1966-67	677	140	871	615	322	608	386	333	376	170	1,539	235	252	6,534
1967-68	750	184	874	554	353	746	367	350	396	134	1,510	316	798	6,888
1968-69	1,015	260	1,195	816	546	1,087	501	468	481	165	2,034	250	597	9,277
1969-70	904	185	922	697	487	910	398	368	372	181	1,771	278	420	7,894
1970-71	827	212	864	657	392	840	356	322	345	192	1,857	281	426	7,577
Academic year	Secondary			Calendar year			Special summer courses							
	Academic teacher-training department			Vocational teacher-training										
	Type A and B	High school assistant Type B only	Total	Ordinary vocational				First year <sup>2</sup>	Second year <sup>3</sup>					
1961-62	148	434	582	281				1,222	895					
1962-63	157	426	583	264				1,501	1,139					
1963-64	153	319	472	247				1,812	1,366					
1964-65	191	375	566	250				1,952	1,566					
1965-66	244	482	726	211				2,209	1,744					
1966-67	263	502	765	224				2,281	1,962					
1967-68	283	704	987	206				2,664	2,016					
1968-69	406	1,423	1,829	287				3,225	2,519					
1969-70	729	1,908	2,637	237				812	3,041					
1970-71	1,267	1,186	2,473	293				768	862					

<sup>1</sup>As of October 15 each year.<sup>2</sup>At Kingston, Thunder Bay and Ottawa.<sup>3</sup>At Toronto and Thunder Bay.

Table 2.5

Department of  
Education  
Durban, 1981, 1970

Continued by subject

Courses	1961	1962	1963	1964	1965	1966	1967	1968	1969	1970
Art	937	1,002	1,273	1,300	1,575	1,753	1,567	1,667	1,621	1,581
Art & Science or Language	—	—	—	—	—	—	—	105	76	—
Business and Commercial	—	—	—	—	—	—	160	140	—	—
Chassis Dynamometer	—	—	—	—	—	—	11	—	—	—
Childhood Education	—	—	—	—	—	—	—	—	—	24
Compensatory Education	—	—	—	—	—	—	—	—	91	43
Dance	—	—	—	—	—	—	—	—	49	35
Elementary Math, g. 1 to 6	—	—	—	—	—	1,765	1,353	1,029	—	—
Elementary School Librarians	—	80	114	130	262	359	582	680	928	931
Elementary School Principals	—	—	—	—	—	234	232	171	310	297
Elementary Science	—	—	—	—	—	—	216	676	680	320
Elementary Social Studies	—	—	—	—	—	—	—	310	196	438
Environmental Field Studies	—	—	—	—	—	—	—	—	—	31
Fundamentals of ETV	—	—	—	—	—	—	—	54	51	34
Grade 13 Subjects	529	133	120	70	49	—	—	—	—	—
Guidance	346	566	735	915	1,155	1,078	1,144	1,246	1,343	1,441
Heads of Departments	—	324	404	—	361	—	354	—	414	—
Industrial Arts	169	132	144	151	144	148	146	—	—	—
Integrated Studies	—	—	—	—	—	—	—	—	652	787
Intermediate Education, g. 7 and 8	—	—	126	143	97	62	—	—	—	—
Intermediate Geography & History, g. 7 and 8	—	—	—	—	—	—	126	98	105	38
Intermediate Math, g. 7 and 8	—	—	123	397	800	136	93	126	—	—
Intermediate Math, g. 9 and 10	—	—	45	49	—	—	—	—	—	—
Intermediate Science, g. 7 and 8	—	96	83	—	—	—	—	—	—	—
Junior Education	281	412	558	306	166	595	205	102	—	—
Junior Environmental Studies	—	—	—	—	—	—	—	—	—	67
Language Arts	—	—	—	—	98	101	120	277	327	382
Learning Materials Management	—	—	—	—	—	—	—	33	10	—
Learning Materials Methodology	395	477	614	620	776	701	844	670	608	482
Mathematics, g. 11	—	—	—	209	—	—	—	—	—	—
Mathematics, g. 11 and 12	—	—	—	—	202	—	—	—	—	—
Mathematics, g. 13	—	—	—	—	—	171	13	—	—	—
Music, instrumental	206	175	175	188	240	276	269	284	221	253
Music, vocal	619	589	512	536	545	536	467	510	532	485
New Horizons for Young Children	—	—	—	—	—	—	—	—	75	63
New Techniques in the Teaching of Modern Languages	—	—	—	—	—	—	50	50	66	—
Physical and Health Education, Type B	968	1,105	1,297	1,283	1,331	1,382	1,389	1,503	1,441	1,330
Primary Education, Supervisor's	80	92	148	95	98	115	113	112	104	165
Primary Methods	1,715	2,130	2,079	1,957	1,895	1,583	1,717	1,737	1,879	1,722
School Librarianship	—	—	—	—	—	—	—	—	—	—
Science Field Studies	—	—	—	—	—	—	—	—	31	—
Secondary School Principals	83	509	512	170	264	238	324	315	344	398
Space and Man	—	—	—	—	—	—	—	—	—	29
Special Education	715	896	886	1,111	1,293	1,212	1,377	1,661	1,629	1,741
English as a 2nd Language	78	67	88	88	120	153	203	227	324	261
Teaching the Deaf	—	—	—	—	30	62	76	48	—	—
French for English-speaking Pupils, Regular	—	—	134	78	151	110	88	153	194	116
Special	—	—	—	—	156	97	129	198	168	103
Intensive	—	—	—	—	—	154	114	132	106	93
Teaching Indian Children	—	—	—	—	—	—	—	—	—	49
Teaching the Trainable Retarded	—	—	—	—	—	—	125	195	222	180
<b>Total</b>	<b>7,079</b>	<b>8,484</b>	<b>9,970</b>	<b>9,789</b>	<b>11,826</b>	<b>13,027</b>	<b>13,629</b>	<b>14,628</b>	<b>14,807</b>	<b>13,919</b>

Table 2.6

School board sponsored credit, 1968-1969 and  
winter courses for 1969-1970  
Department of Education Enrolment by subject

Courses	1968-1969	1969-1970
Art	861	652
Art et Science du Langage	148	251
Childhood Education	—	230
Elementary Mathematics	202	—
Elementary School Librarians	223	198
Elementary Science	399	659
Elementary Social Studies	—	255
Guidance	923	1,291
Integrated Studies	—	644
Intermediate Geography	—	—
Intermediate Mathematics	37	—
Junior Education	63	—
Language Arts	681	741
Learning Materials Methodology	714	456
Music, Elementary Vocal, Type B	175	325
Outdoor Nature Education	132	230
Physical and Health Education, Type B	565	122
Primary Methods, Part I	—	—
Primary Methods, Part II	—	—
Science and Mathematics	130	—
Special Education	259	890
English as a 2nd Language	139	87
Teaching of Reading	227	—
<b>Total</b>	<b>5,878</b>	<b>7,031</b>

Table 2.7

Professional certificates  
issued, September 1, 1969  
to August 31, 1970

Interim certificates											
Intramural	First certificates	Additional certificates	First certificates	Additional certificates	Extramural	First certificates	Additional certificates	First certificates	Additional certificates	First certificates	Additional certificates
Elementary			Secondary			Elementary			Secondary		
1 Elementary School Teacher's Certificate, Teacher's Colleges	5,908	—	3 High School Assistant's Type B a. One-Year Program	1,630	—	1 Second Class a. to candidates rewriting Teachers' College papers	3	—	3 High School Assistant's Type B a. from Colleges of Education, having passed the final examinations after exemption from attendance because of previous training	260	—
a. One-Year Course	5,908	—	b. Completion of 8-week Summer Session 1969 and 7-week Summer Session 1970	488	—	2 Elementary School Teacher's a. raised from Second Class b. to candidates rewriting Teachers' College papers	68	—	b. previous certificates, endorsed	—	811
b. Two-Year Course (French)	83	—	c. Summer Program for teachers with professional training	89	36	c. to holders of Permanent Secondary School Certificates	—	59	c. to holders of Permanent Elementary School teaching certificates and an acceptable university degree	—	351
c. One-Year Course for University Graduates Ontario Colleges of Education, Elementary School Option	—	490	4 High School Assistant's Type A (taken concurrently with Type B but not included in the 1,630 above), One-Year Program	734	—	d. to holders of Letters of Standing	1,272	—	d. to holders of Letters of Standing	424	—
Interim Plan	79	—	5 High School Assistant's Type A seminar	—	1,482	e. raised from E.S.T. Standard 1, 2, 3, or First Class to a higher standard	—	6,949	e. to holders of Permanent Vocational certificates and an acceptable university degree	—	8
2 Primary School Specialists' a. to candidates entering with B.A. degree only	130	—	6 Vocational Type B, 1 Year Program	172	—				f. to holders of permanent Commercial-Vocational certificates and an acceptable university degree	—	6
b. to candidates entering with an Elementary School Teacher's Certificate	—	73	7 Occupational Type B, Practical Subjects, One-Year Program	10	—				4 High School Assistant's Type A from Colleges of Education, having passed the final examinations subsequent to obtaining the Type B Certificate	—	41
			8 Vocational Type B, Summer Program	240	—						
			9 Occupational Type B, Practical Subjects, Summer Program	12	6						
			10 Occupational Type A, Practical Subjects	—	19						
			11 Vocational Type A, Summer Program	—	227						
			12 Occupational Type B, General Subjects	—	108						
			13 Occupational Type A, General Subjects	—	20						
			14 Intermediate Home Economics	—	14						
			15 Intermediate Industrial Arts	—	43						
			16 Commercial-Vocational Type B, Summer Program	239	—						
<b>Total, Elementary</b>	<b>6,835</b>	<b>563</b>	<b>Total, Secondary</b>	<b>3,614</b>	<b>1,955</b>	<b>Total, Elementary</b>	<b>1,426</b>	<b>7,340</b>	<b>Total, Secondary</b>	<b>684</b>	<b>1,217</b>
Permanent certificates			Letters of permission			Letters of approval					
Elementary			1 Issued for the school year 1969-1970 to School Boards which were unable to obtain the services of certified elementary school teachers on behalf of a. persons with no professional training			2 Issued for the school year 1969-1970 to School Boards which were unable to obtain the services of certified secondary school teachers for positions as unqualified teachers of			Issued for the school year 1969-1970 to School Boards to engage persons eligible for admission in the summer of 1969 to a secondary school teacher-training course leading to basic certification as teachers of		
Primary School Specialist's	42		b. holders of expired	423		a. general academic subjects	1,159		a. academic subjects	799	
Second Class	157		Third Class Certificates	8		b. general academic and special subjects	220		b. vocational subjects	253	
Elementary School Teacher's	6,861		c. Teachers' College failures	27		c. special subjects	606		c. commercial-vocational subjects	213	
Secondary			d. teachers holding Interim High School Assistant's Certificates	1		d. vocational subjects	139		d. occupational practical subjects	24	
High School Assistant's	2,427		e. teachers holding certificates from other educational jurisdictions (holders not eligible for Letters of Standing)	113		e. occupational classes practical and academic	193				
High School Specialist's	1,088										
Permanent Vocational	483										
Vocational Specialist's	175										
Permanent Occupational (General)	19										
Permanent Occupational (Practical)	73										
Occupational Specialist's (General)	6										
Occupational Specialist's (Practical)	17										
Commercial-Vocational	46										
<b>Total</b>	<b>11,394</b>		<b>Total</b>	<b>572</b>		<b>Total</b>	<b>2,317</b>		<b>Total</b>	<b>1,289</b>	



Table 2.7 (continued)

**Certificates in special subjects**Persons holding no basic  
teaching certificates

	Unclassified	Elementary	Intermediate	Supervisor's	Specialist	Total
Instrumental Music	—	—	17	—	9	26
Vocal Music	—	—	10	—	6	16
Teaching French, Special	80	—	—	—	—	80
<b>Total</b>	<b>80</b>	<b>—</b>	<b>27</b>	<b>—</b>	<b>15</b>	<b>122</b>
Holdings of basic teaching certificates						
Accountancy	—	—	168	—	263	431
Art	—	1,275	176	110	52	1,613
Art et Science du Langage	—	197	47	—	—	244
Compensatory Education	45	—	—	—	—	45
Dance	33	—	—	—	—	33
Data Processing	—	—	80	—	109	189
Elementary Science	962	—	—	—	—	962
Elementary School Librarian	—	733	81	—	—	814
Elementary School Principal's	464	—	—	—	—	464
Elementary Social Studies	682	—	—	—	—	682
Environmental Field Studies	31	—	—	—	—	31
Fundamentals of Television	33	—	—	—	—	33
Guidance	—	7	3	—	437	447
Home Economics	—	44	216	—	—	260
Industrial Arts	—	42	108	9	42	201
Integrated Studies	1,372	—	—	—	—	1,372
Intermediate Division						
Geography and History	38	—	—	—	—	38
Junior Education	65	—	—	—	—	65
Language Arts	1,087	—	—	—	—	1,087
Learning Materials Methodology	904	—	—	—	—	904
Marketing and Merchandising	—	—	113	—	126	239
Music, Instrumental	—	105	52	1	23	181
Music, Vocal	—	756	146	98	5	1,005
Oral French	31	—	—	—	—	31
Physical and Health Education	—	814	388	144	214	1,560
Primary Education, Supervisor's	166	—	—	—	—	166
Primary Methods, Part 1	902	—	—	—	—	902
Primary Methods, Part 2	790	—	—	—	—	790
School Librarianship	—	—	66	—	73	139
Secondary School Principal's	319	—	—	—	—	319
Secretarial	—	—	42	—	80	122
Special Education	—	1,491	514	—	668	2,673
Teaching the Trainable Retarded	—	147	33	—	—	180
English as a 2nd Language	278	—	—	—	—	278
Teaching Indian Children	43	—	—	—	—	43
Teaching French, Regular	450	—	—	—	—	450
Theatre Arts	97	—	—	—	—	97
<b>Total</b>	<b>8,792</b>	<b>5,611</b>	<b>2,233</b>	<b>362</b>	<b>2,092</b>	<b>19,090</b>
<b>Grand Total</b>	<b>8,872</b>	<b>5,611</b>	<b>2,260</b>	<b>362</b>	<b>2,107</b>	<b>19,212</b>



## Table

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Table 3.1

Enrolments, transfers,  
retirements and  
admissions, 1969-1970

	Public	Roman Catholic Separate	Total, Elementary	Secondary
Enrolment, September 30, 1969	1,042,561	413,556	1,456,117	530,679
<b>Transfers since September 30, 1969</b>				
To elementary schools in Ontario	239,816	74,408	314,224	201
To secondary schools in Ontario	110,202	41,178	151,380	42,623
<b>Total, Transfers</b>	<b>350,018</b>	<b>115,586</b>	<b>465,604</b>	<b>42,824</b>
Retirements since September 30, 1969	22,957	11,853	34,810	135,811
<b>Total Transfers and Retirements</b>	<b>372,975</b>	<b>127,439</b>	<b>500,414</b>	<b>178,635</b>
<b>Admissions since September 30, 1969</b>				
Beginners: Pupils whose names were entered on the roll of an elementary school for the first time	113,089	43,429	156,518	—
Beginners: Pupils whose names were entered on the roll of a secondary school for the first time	—	—	—	—
a. Promoted from elementary schools	—	—	—	129,544
b. Transferred from elementary schools	—	—	—	15,323
Pupils enrolled previously in another elementary school	240,498	82,427	322,925	—
Pupils enrolled previously in another secondary school	—	—	—	42,631
Pupils who entered from private schools	1,334	637	1,971	3,607
Pupils who entered after a period of non-attendance at any school	1,108	237	1,345	7,759
Pupils who entered from outside Ontario	21,440	5,586	27,026	6,005
<b>Total, Admissions</b>	<b>377,469</b>	<b>132,316</b>	<b>509,785</b>	<b>204,869</b>
<b>Enrolment on September 30, 1970</b>	<b>1,047,055</b>	<b>418,433</b>	<b>1,465,488</b>	<b>556,913</b>

Table 3.211

Elementary school  
enrolment by sex and  
grade or year,

September 1970

Grade or year	Public Male	Female	Total	Roman Catholic Male	Separate Female	Total	Total, Elementary Male	Female	Total
Junior Kindergarten	4,631	4,568	9,199	1,779	1,711	3,490	6,410	6,279	12,689
Kindergarten	53,568	50,045	103,633	19,317	18,820	38,143	72,905	68,871	141,776
1	63,884	57,807	121,801	23,507	21,783	45,290	87,401	79,690	167,091
2	60,827	56,563	117,390	23,279	21,706	44,985	84,106	78,269	162,375
3	59,327	56,050	115,377	23,195	21,916	45,111	82,522	77,966	160,488
4	57,886	55,014	112,900	23,092	22,141	45,233	80,978	77,155	158,133
5	55,194	53,268	113,462	23,025	22,006	45,031	81,219	77,294	158,513
6	57,242	54,546	111,788	22,026	21,189	43,215	79,268	75,735	155,003
7	57,084	54,189	111,283	21,454	20,855	42,309	78,538	75,054	153,592
8	53,805	52,179	105,984	19,957	19,947	39,904	73,762	72,126	145,888
9	10	5	15	4,298	5,520	9,818	4,308	5,525	9,833
10	5	—	5	3,820	5,184	9,004	3,825	5,184	9,009
Special Education	15,952	8,246	24,198	4,655	2,245	6,900	20,607	10,491	31,098
<b>Total</b>	<b>542,445</b>	<b>504,610</b>	<b>1,047,055</b>	<b>213,404</b>	<b>205,029</b>	<b>418,433</b>	<b>755,849</b>	<b>709,639</b>	<b>1,465,488</b>

Table 3.212

Elementary school  
enrolment by age and  
sex, September 1970

Age	Male	percent	Female	percent	Total	percent
4 years and under	22,692	3.0	21,959	3.1	44,651	3.1
5 years	73,036	9.7	69,354	9.8	142,390	9.7
6 years	79,306	10.5	76,330	10.6	155,636	10.6
7 years	81,142	10.7	77,162	10.8	158,304	10.8
8 years	80,952	10.7	77,472	10.9	158,424	10.8
9 years	82,204	10.9	78,389	11.0	160,593	11.0
10 years	81,867	10.9	77,359	10.9	159,226	10.9
11 years	79,830	10.6	76,356	10.8	156,186	10.7
12 years	77,828	10.3	73,764	10.4	151,592	10.3
13 years	64,422	8.5	57,954	8.2	122,376	8.3
14 years	24,781	3.3	17,727	2.5	42,508	2.9
15 years	6,519	.9	5,507	.8	12,026	.8
16 years	1,030	.1	1,061	.2	2,091	.1
17 years and over	240	—	259	—	499	—
<b>Total</b>	<b>755,849</b>	<b>100</b>	<b>709,639</b>	<b>100</b>	<b>1,465,488</b>	<b>100</b>

Table 3.221

Secondary school  
enrolment by grade,  
year or credits and sex.

September 1970<sup>1</sup>

Grade or Year	Credits or Courses Completed		Statement of Standing	Certificate of Standing	Certificate of Training	Secondary School Graduation Diploma <sup>2</sup>				Grade Total
						Part "A"	Part "B"			
							Arts and Science	Business and Commerce and Special Courses	Science, Technology and Trades and Special Courses	
9	0- 6	m	6,247	1,509	9,143	36,545	14,040	2,430	11,569	81,483
		f	5,683	1,318	4,654	34,224	16,954	9,080	430	72,343
		t	11,930	2,827	13,797	70,769	30,994	11,510	11,999	153,826
10	7-13	m	5,680	1,231	7,090	33,994	12,682	2,002	10,627	73,306
		f	5,495	1,185	3,892	32,049	14,398	9,243	393	66,655
		t	11,175	2,416	10,982	66,043	27,080	11,245	11,020	139,961
11	14-20	m	4,564	442	1,541	30,889	12,549	1,739	7,925	59,649
		f	4,252	354	1,111	29,428	13,168	7,671	483	56,467
		t	8,816	796	2,652	60,317	25,717	9,410	8,408	116,116
12	21+	m	386	104	349	27,168	13,675	1,806	7,593	51,081
		f	325	110	307	25,140	13,595	7,794	485	45,756
		t	711	214	656	52,308	27,270	9,600	8,078	98,837
13	Honour Graduation Diploma	m								26,274
		f								21,899
		t								48,173
		m	16,877	3,286	18,123	128,596	52,946	7,977	37,714	291,793
		f	15,755	2,967	9,964	120,841	58,115	33,788	1,791	265,120
Grand Total		t	32,632	6,253	28,087	249,437	111,061	41,765	39,505	556,913

<sup>1</sup>The enrolment has been distributed according to the qualification the student is seeking, and by sex and grade level. Grade is defined in the traditional sense, or as year of schooling beyond kindergarten, or by credits or courses completed. No students have been omitted from the distribution described above, except that Grade 13 students are reported only in the "Grade Total" column.

<sup>2</sup>Requirements for Diplomas are described in *Recommendations and Information for Secondary School Organization, 1970-71 (Circular HS 1)* which also contains Part "A" and Part "B" regulations.

Table 3.222

Secondary school  
enrolment by age and  
sex, September 1970

Age	Male	per cent	Female	per cent	Total	per cent
11 years and under	31	—	32	—	63	—
12 years	720	.3	953	.4	1,673	.3
13 years	12,786	4.4	15,934	6.0	28,720	5.2
14 years	50,472	17.3	53,863	20.3	104,335	18.7
15 years	65,699	22.5	63,112	23.8	128,811	23.1
16 years	63,151	21.6	58,711	22.2	121,862	21.9
17 years	51,577	17.7	45,368	17.1	96,945	17.4
18 years	32,170	11.0	21,603	8.1	53,773	9.7
19 years	11,391	3.9	4,269	1.6	15,660	2.8
20 years	2,829	1.0	794	.3	3,623	.7
21 years	608	.2	175	.1	783	.1
22 and over	359	.1	306	.1	665	.1
Total	291,793	100	265,120	100	556,913	100



Table 3.23

Enrollment by county  
and district,  
September 1996

County	Public		Total	Roman Catholic Separate		Total	Total, Elementary		Total	Secondary		Total
	Male	Female		Male	Female		Male	Female		Male	Female	
Brent	6,984	6,427	13,411	1,890	1,747	3,637	8,874	8,174	17,048	5,450	3,244	6,724
Bruce	3,779	3,508	7,287	906	938	1,844	4,685	4,446	9,131	1,764	1,619	3,383
Dufferin	2,046	1,858	3,904	125	123	248	2,171	1,981	4,152	904	874	1,778
Elgin	5,110	4,804	9,914	888	940	1,828	5,998	5,744	11,742	2,258	2,138	4,396
Essex	15,944	14,295	30,239	15,727	14,834	30,561	31,671	28,129	60,800	10,535	10,083	20,618
Frontenac	7,690	7,206	14,896	1,870	1,828	3,698	5,560	5,034	18,594	4,045	3,734	7,779
Gray	5,802	5,455	11,257	503	434	937	6,305	5,889	12,194	2,765	2,611	5,376
Haldimand	2,893	2,651	5,544	358	325	683	3,251	2,976	6,227	1,587	1,427	3,014
Haliburton	895	823	1,718	—	—	—	895	823	1,718	299	292	591
Halton	16,999	15,599	32,598	4,003	3,866	7,869	21,002	19,465	40,467	8,062	7,433	15,495
Hastings	8,681	7,925	16,606	1,927	1,907	3,834	10,608	9,832	20,440	4,500	4,029	8,529
Huron	4,645	4,365	9,010	811	748	1,559	5,155	5,113	10,569	2,321	2,335	4,656
Kenora	7,250	6,839	14,089	3,124	2,868	5,992	10,374	9,707	20,081	4,418	4,037	8,455
Lambton	9,018	8,419	17,437	2,630	2,571	5,201	11,648	10,990	22,638	4,631	4,300	8,931
Langark	3,046	2,949	5,995	805	746	1,551	3,851	3,695	7,546	1,851	1,678	3,529
Leeds & Grenville	6,219	5,751	11,970	1,011	997	2,008	7,230	6,748	13,978	3,206	2,798	6,004
Lennox & Addington	2,863	2,551	5,414	255	229	484	3,118	2,780	5,898	1,223	1,156	2,379
Middlesex	21,359	19,650	41,009	5,660	5,445	11,105	27,019	25,095	52,114	10,693	9,416	20,049
Regional Municipality of Niagara	24,761	23,188	47,949	10,561	10,098	20,659	35,322	33,286	68,608	14,166	12,721	26,887
Norfolk	4,330	3,865	8,195	1,154	1,051	2,205	5,484	4,916	10,400	2,160	1,943	4,103
Northumberland & Durham	9,009	8,324	17,333	872	806	1,678	9,881	9,130	19,011	3,828	3,571	7,399
Ontario	170,551	159,575	330,026	46,266	46,013	92,279	21,677	20,486	42,165	7,461	6,900	14,361
Regional Municipality of Ottawa-Carleton	26,102	23,761	49,863	20,744	19,989	40,733	46,846	43,750	90,596	18,414	16,281	34,695
Oxford	8,834	8,343	13,177	1,099	1,017	2,116	7,933	7,360	15,293	3,179	3,106	6,285
Peel	22,872	20,925	43,797	5,276	4,979	10,255	28,148	25,904	54,052	9,472	8,588	18,060
Perth	5,243	4,837	10,080	1,016	893	1,909	6,259	5,730	11,989	2,614	2,594	5,208
Peterborough	6,365	5,988	12,353	2,101	2,165	4,266	8,466	8,153	16,619	3,919	3,469	7,388
Prescott & Russell	472	456	928	453	420	873	5,010	4,696	9,706	1,996	1,935	3,931
Prince Edward	1,968	1,916	3,884	66	60	126	2,034	1,976	4,010	731	689	1,420
Simcoe	4,468	5,961	12,429	3,879	5,784	9,663	10,347	9,745	20,092	4,687	4,139	8,826
Simcoe	14,652	13,532	28,184	3,161	2,943	6,104	17,813	16,475	34,288	4,481	6,849	14,330
Stromont, Dundas & Glengarry	4,564	4,362	8,926	5,890	5,390	11,280	10,444	9,752	20,196	4,468	4,357	8,825
Waterloo	12,858	12,579	25,437	903	245	1,148	11,955	12,330	24,285	6,130	1,655	7,785
Waterloo	16,375	15,285	31,660	8,039	7,864	15,903	24,414	23,149	47,563	8,711	7,749	16,460
Wellington	8,098	7,538	15,636	2,574	2,596	5,170	10,672	10,134	20,806	4,255	3,740	7,995
Wentworth	26,543	24,504	51,047	11,995	11,532	23,527	38,538	36,036	74,574	14,098	12,636	26,734
York—excluding Metro	15,596	14,368	29,964	2,366	2,228	4,594	17,962	16,896	34,558	7,080	6,501	13,581
Metropolitan Toronto	139,326	131,232	270,558	39,095	38,501	77,596	178,421	169,733	348,154	67,512	59,793	127,305
<b>Total, Counties</b>	<b>490,700</b>	<b>456,156</b>	<b>946,856</b>	<b>171,848</b>	<b>165,443</b>	<b>337,291</b>	<b>662,548</b>	<b>621,599</b>	<b>1,284,147</b>	<b>256,165</b>	<b>232,163</b>	<b>488,328</b>
<b>District</b>												
Niagara	8,208	7,802	16,010	6,058	5,769	11,827	14,266	13,571	27,837	4,757	4,490	9,247
Cochrane	3,960	3,779	7,739	7,497	6,917	14,414	11,457	10,696	22,153	4,224	3,957	8,181
Kenora	4,275	3,927	8,202	838	893	1,821	5,213	4,810	10,023	1,857	1,724	3,681
Manitowlin	793	670	1,463	76	80	156	869	750	1,619	443	362	805
Muskoka	2,954	2,729	5,683	—	—	—	2,954	2,729	5,683	1,220	1,213	2,433
Nipissing	4,012	3,680	7,692	5,735	5,357	11,092	9,747	9,037	18,784	3,701	3,443	7,144
Parry Sound	3,197	2,899	6,096	7	5	12	3,204	2,904	6,108	1,304	1,155	2,459
Haliburton	2,152	1,934	4,086	623	584	1,207	2,775	2,518	5,293	1,254	1,099	2,353
Sudbury	9,573	8,929	18,502	13,782	13,361	27,163	23,355	22,310	45,665	8,020	7,557	15,577
Timiskaming	2,871	2,796	5,667	2,601	2,200	4,801	5,172	4,996	10,168	2,330	2,237	4,566
Thunder Bay	9,750	9,309	19,059	4,539	4,410	8,949	14,289	13,719	28,008	6,418	5,727	12,145
<b>Total, Districts</b>	<b>51,745</b>	<b>48,454</b>	<b>100,199</b>	<b>41,556</b>	<b>39,586</b>	<b>81,142</b>	<b>93,301</b>	<b>88,040</b>	<b>181,341</b>	<b>35,628</b>	<b>32,957</b>	<b>68,585</b>
<b>Grand Total</b>	<b>542,445</b>	<b>504,610</b>	<b>1,047,055</b>	<b>213,404</b>	<b>205,029</b>	<b>418,433</b>	<b>755,849</b>	<b>709,639</b>	<b>1,465,488</b>	<b>291,793</b>	<b>265,120</b>	<b>556,913</b>

Table 3.241

Region 1  
Northwestern OntarioSchools, teaching  
elementary and  
secondary by regionBoard and level of  
instruction:  
September 1970

	Kindergarten	Primary	Junior	Intermediate	Special education	Total enrolment	Schools	Teaching areas	Teachers
<b>Public</b>									
Dryden B of E	335	1,269	1,290	810	68	3,772	15	137	153
Kenora B of E	259	915	948	877	63	2,862	13	109	121
Red Lake B of E	129	494	436	266	8	1,333	6	51	52
Connell & Ponsford TSA	8	31	16	12	—	67	1	6	3
Hillock Lake No. 1	1	8	6	2	1	18	1	1	1
Slaght & Factor No. 1	—	3	5	3	—	11	1	1	1
Werner Lake No. 1	—	23	23	8	—	54	1	4	3
West Patricia TSA	—	16	6	2	—	24	1	1	1
Atikokan B of E	107	412	397	270	6	1,192	5	44	48
Fort Frances - Rainy River B of E	276	881	1,002	698	78	2,935	18	110	109
Mine Centre No. 1	—	5	7	—	—	12	1	1	1
Georgetown B of E	63	241	256	171	—	731	4	30	31
Lakehead B of E	1,419	4,932	5,321	3,481	210	15,363	58	580	594
Lake Superior B of E	134	480	472	306	—	1,392	5	58	59
Nipigon - Red Rock B of E	73	230	282	221	—	806	5	35	38
Auden TSA	7	18	17	—	—	42	1	2	2
Nakina TSA	27	31	38	21	—	117	1	5	5
Upsala TSA	—	22	25	16	—	63	1	3	3
Allanwater No. 1	—	21	3	—	—	24	1	1	1
Armstrong No. 1	31	78	44	16	—	169	1	6	6
Caramat No. 1	—	45	51	13	—	114	1	4	4
Ferland	1	24	3	1	—	29	1	2	2
Hillsport No. 1	—	15	21	8	—	44	1	2	2
Kashabowie No. 1	—	14	12	7	—	33	1	2	2
Kilkenny No. 1	18	31	35	—	—	84	1	4	4
Savant Lake No. 1	—	26	12	9	—	47	1	2	2
<b>Sub-Total</b>	<b>2,888</b>	<b>10,268</b>	<b>10,730</b>	<b>7,027</b>	<b>434</b>	<b>31,347</b>	<b>146</b>	<b>1,201</b>	<b>1,248</b>
<b>Roman Catholic Separate</b>									
Dryden District RCSSB	53	180	199	101	—	533	2	20	20
Kenora District RCSSB	129	387	367	242	30	1,155	5	44	47
Red Lake No. 1 RCSSB	10	55	47	21	—	133	1	6	6
Fort Frances - Rainy River District RCSSB	55	276	292	163	22	808	6	32	31
Atikokan No. 1 RCSSB	24	135	153	87	—	399	1	16	17
Geraldton District RCSSB	89	263	261	180	62	855	3	36	41
Lakehead District RCSSB	622	2,263	2,238	1,446	64	6,633	24	237	263
Nipigon - Red Rock District RCSSB	41	173	184	109	—	507	2	19	20
Schreiber - Terrace Bay District RCSSB	50	186	198	128	—	562	2	19	25
Manitouwadge RCSSB	57	126	109	66	—	360	1	15	15
Nakina RCSSB	—	14	8	10	—	32	1	2	2
<b>Sub-Total</b>	<b>1,130</b>	<b>4,058</b>	<b>4,056</b>	<b>2,555</b>	<b>178</b>	<b>11,977</b>	<b>48</b>	<b>446</b>	<b>487</b>
<b>Total, Elementary</b>	<b>4,018</b>	<b>14,326</b>	<b>14,786</b>	<b>9,582</b>	<b>612</b>	<b>43,324</b>	<b>194</b>	<b>1,647</b>	<b>1,735</b>
<b>Secondary</b>									
Dryden B of E	408	492	350	218	105	1,574	2	67	92
Kenora B of E	497	434	350	281	121	1,683	2	77	112
Red Lake B of E	139	105	82	71	27	424	1	19	27
Atikokan B of E	192	181	128	109	35	646	1	24	40
Fort Frances - Rainy River B of E	467	440	407	301	92	1,707	2	67	103
Geraldton B of E	212	173	138	117	34	674	1	27	37
Lakehead B of E	2,780	2,537	2,069	1,862	715	9,963	10	433	582
Lake Superior B of E	283	282	196	163	73	977	4	56	78
Nipigon - Red Rock B of E	214	118	91	80	28	531	1	30	33
<b>Total, Secondary</b>	<b>5,193</b>	<b>4,742</b>	<b>3,812</b>	<b>3,202</b>	<b>1,230</b>	<b>18,179</b>	<b>24</b>	<b>800</b>	<b>1,104</b>

**Table 3.241 (continued)**  
**Region 2**  
**Midnorthern Ontario**

	Kindergarten	Primary	Junior	Intermediate	Special education	Total enrolment	Schools	Teaching areas	Teachers
Central Algoma B of E	150	620	624	425	—	1,619	9	76	75
Hornepayne B of E	43	83	97	60	30	313	1	10	12
Michipicoten B of E	36	278	283	171	—	768	4	29	27
North Shore B of E	179	745	719	457	34	2,134	9	82	92
Sault Ste. Marie B of E	1,066	3,703	3,668	2,245	198	10,880	42	399	430
Franz No. 1	—	3	12	2	—	17	1	1	1
St. Julien No. 1	—	8	8	2	—	18	1	1	1
Woolrich No. 1	3	6	3	—	—	12	1	1	1
Dalton, Missanabie & Renable TSA	—	18	21	12	—	51	1	2	3
Manitoulin B of E	127	484	503	349	—	1,463	8	53	55
Chapleau B of E	32	167	177	124	—	500	1	18	23
Espanola B of E	119	421	496	291	22	1,349	5	53	60
Sudbury B of E	1,551	5,676	5,513	3,431	229	16,300	62	616	675
CFB Falconbridge B of E	21	58	59	35	—	173	1	7	8
Mill-Forest TSA	—	18	17	9	—	44	1	2	2
Asquith, Churchill, McMurphy & Fawcett No. 1	—	11	11	4	—	26	1	1	1
Foley No. 1	—	20	27	16	—	63	1	2	2
Margaret No. 1	—	5	3	—	—	8	1	1	1
Noble No. 1	—	15	17	7	—	39	1	1	2
<b>Sub-Total</b>	<b>3,377</b>	<b>12,237</b>	<b>12,208</b>	<b>7,640</b>	<b>513</b>	<b>35,975</b>	<b>151</b>	<b>1,355</b>	<b>1,471</b>
<b>Roman Catholic Separate</b>									
Michipicoten District RCSSB	67	254	318	201	—	840	3	35	35
North Shore District RCSSB	394	1,444	1,411	849	48	4,146	14	154	176
Sault Ste. Marie District RCSSB	803	2,705	2,548	1,931	123	8,110	30	280	286
Township 28 No. 1 RCSSB	17	53	39	26	—	135	1	6	6
Wicksteed No. 1 RCSSB	—	61	50	32	—	143	1	5	5
Sudbury District RCSSB	2,490	8,471	7,802	5,564	595	24,922	81	913	953
Chapleau, Panet & Township 13G RCSSB	49	157	185	92	—	483	2	21	23
Foley No. 1 RCSSB	15	50	32	26	—	123	1	5	5
Noble No. 1 RCSSB	12	63	53	22	—	150	1	7	7
Township 22 No. 1 RCSSB	12	34	33	15	—	94	1	4	4
<b>Sub-Total</b>	<b>3,859</b>	<b>13,292</b>	<b>12,471</b>	<b>8,758</b>	<b>766</b>	<b>39,146</b>	<b>135</b>	<b>1,430</b>	<b>1,500</b>
<b>Total, Elementary</b>	<b>7,236</b>	<b>25,529</b>	<b>24,679</b>	<b>16,398</b>	<b>1,279</b>	<b>75,121</b>	<b>286</b>	<b>2,785</b>	<b>2,971</b>
<b>Secondary</b>									
	9	10	11	12	13				
Central Algoma B of E	113	109	82	79	30	413	3	21	22
Hornepayne B of E	35	22	18	20	—	95	1	5	5
Michipicoten B of E	177	141	129	78	36	561	1	23	33
North Shore B of E	525	412	315	260	84	1,606	2	91	104
Sault Ste. Marie B of E	1,765	1,676	1,445	1,210	486	6,572	6	278	391
Manitoulin B of E	253	235	170	112	35	805	1	42	49
Chapleau B of E	115	102	89	56	25	387	1	13	22
Espanola B of E	356	339	225	193	94	1,207	1	52	74
Sudbury B of E	4,032	3,664	2,944	2,346	997	13,983	16	670	831
<b>Total, Secondary</b>	<b>7,361</b>	<b>6,700</b>	<b>5,417</b>	<b>4,354</b>	<b>1,797</b>	<b>25,629</b>	<b>32</b>	<b>1,185</b>	<b>1,531</b>

**Table 3.241 (continued)**  
**Region 3**

Public	Kindergarten	Primary	Junior	Intermediate	Special education	Total enrollment	Schools	Teaching areas	Teachers
Cochrane-Iroquois Falls B of E	197	675	674	450	43	2,039	8	80	88
Hearst B of E	33	140	149	74	—	396	1	16	17
Kapuskasing B of E	76	286	315	199	14	890	3	34	37
Timmins B of E	331	1,153	1,201	813	—	3,498	10	130	152
CFB Moosonee B of E	19	45	23	13	—	100	1	10	6
Moose Factory Island B of E	50	179	152	111	—	492	1	26	27
Pinard No. 1 (Hydro) B of E	11	41	30	18	—	100	1	7	7
Bicknell No. 1	6	3	—	—	—	12	1	1	1
Cardinal No. 1	5	17	12	6	—	40	1	2	2
Harmon No. 1	—	4	7	4	—	15	1	1	1
Menapia No. 2	—	5	3	—	—	8	1	1	1
Moose No. 1	21	48	54	26	—	149	1	9	9
Muskoka B of E	476	1,896	1,848	1,171	17	5,408	24	199	213
Nipissing B of E	624	2,325	2,193	1,472	192	6,806	23	264	267
CFB North Bay B of E	26	117	106	79	—	328	1	16	18
Airy TSA	—	24	28	12	—	64	1	3	3
Murchison & Lyell TSA	—	17	17	10	—	44	1	2	2
East Parry Sound B of E	287	1,140	1,135	736	17	3,315	20	127	134
West Parry Sound B of E	276	1,070	893	708	87	3,134	12	112	131
Kirkland Lake B of E	197	805	828	517	37	2,384	10	93	91
Timiskaming B of E	281	1,233	1,221	851	52	3,638	17	131	148
South Lorrain No. 2 (Hydro)	—	14	3	—	—	17	1	1	1
<b>Sub-Total</b>	<b>2,916</b>	<b>11,237</b>	<b>10,995</b>	<b>7,270</b>	<b>459</b>	<b>32,877</b>	<b>141</b>	<b>1,265</b>	<b>1,354</b>
<b>Roman Catholic Separate</b>									
Cochrane-Iroquois Falls									
District RCSSB	297	854	889	531	12	2,583	10	108	123
Kapuskasing District RCSSB	404	1,376	1,419	920	73	4,192	14	161	183
Timmins District RCSSB	533	1,892	1,816	1,295	98	5,634	20	203	244
Hearst District RCSSB	191	636	623	391	—	1,841	7	67	81
Moose No. 1 RCSSB	19	74	44	27	—	164	1	7	9
Nipissing District RCSSB	1,019	3,551	3,629	2,619	79	10,897	38	415	448
Kearney RCSSB	—	3	9	—	—	12	1	1	1
Kirkland Lake District RCSSB	187	688	707	411	24	1,995	10	89	95
Timiskaming District RCSSB	233	830	872	571	—	2,506	12	97	105
<b>Sub-Total</b>	<b>2,883</b>	<b>9,882</b>	<b>10,008</b>	<b>6,765</b>	<b>286</b>	<b>29,824</b>	<b>113</b>	<b>1,148</b>	<b>1,289</b>
<b>Total, Elementary</b>	<b>5,799</b>	<b>21,119</b>	<b>21,003</b>	<b>14,035</b>	<b>745</b>	<b>62,701</b>	<b>254</b>	<b>2,413</b>	<b>2,643</b>
<b>Secondary</b>									
Cochrane-Iroquois Falls B of E	504	457	379	293	101	1,734	2	71	106
Hearst B of E	237	218	174	113	64	806	1	27	56
Kapuskasing B of E	532	516	594	386	168	1,994	3	92	138
Timmins B of E	1,014	966	789	620	258	3,647	3	151	227
Muskoka B of E	687	682	522	407	155	2,433	3	110	151
Nipissing B of E	2,133	1,858	1,443	1,194	516	7,144	6	315	425
East Parry Sound B of E	336	347	239	207	95	1,225	1	53	77
West Parry Sound B of E	348	340	271	213	62	1,234	1	57	72
Kirkland Lake B of E	507	478	411	342	170	1,908	1	75	113
Timiskaming B of E	771	654	529	484	214	2,652	5	123	168
<b>Total, Secondary</b>	<b>7,069</b>	<b>6,496</b>	<b>5,151</b>	<b>4,259</b>	<b>1,802</b>	<b>24,777</b>	<b>26</b>	<b>1,074</b>	<b>1,531</b>

B of E Board of Education

TSA Township School Area

RCSSB Roman Catholic Separate School Board

CFB Canadian Forces Base



**Table 3.241 (continued)** Schools, teaching areas, teachers and enrolment by region, board and level of instruction, September 1970

Public	Kinder- garten	Primary	Junior	Inter- mediate	Special education	Total enrolment	Schools	Teaching areas	Teachers
Elgin County B of E	991	3,465	3,164	1,987	307	9,914	35	366	397
Essex County B of E	1,110	3,851	3,588	2,440	316	11,305	41	421	472
Windsor B of E	2,047	6,137	6,076	4,134	540	18,934	43	763	722
Huron County B of E	872	2,962	2,985	1,890	75	8,794	31	296	316
CFB Clinton B of E	20	67	82	47	—	216	1	12	12
Kent County B of E	1,315	4,817	4,617	2,960	380	14,089	34	482	533
Lambton County B of E	1,678	5,745	5,537	3,890	287	17,437	52	681	684
Middlesex County B of E	964	3,208	3,218	2,184	159	9,733	33	337	334
London B of E	3,070	10,838	9,935	6,484	948	31,276	68	1,256	1,320
<b>Sub-Total</b>	<b>12,067</b>	<b>41,091</b>	<b>39,512</b>	<b>26,016</b>	<b>3,012</b>	<b>121,698</b>	<b>338</b>	<b>4,614</b>	<b>4,800</b>
<b>Roman Catholic Separate</b>									
Elgin County RCSSB	158	606	624	440	—	1,828	10	71	66
Essex County RCSSB	1,067	3,401	3,278	2,155	176	10,077	29	341	376
Windsor RCSSB	1,947	6,396	6,403	5,516	222	20,484	50	711	732
Kent County RCSSB	581	2,122	2,003	1,212	74	5,992	24	215	205
Lambton County RCSSB	446	1,543	1,684	1,483	45	5,201	19	194	210
Middlesex County RCSSB	953	3,625	3,533	2,813	181	11,105	33	418	441
<b>Sub-Total</b>	<b>5,152</b>	<b>17,693</b>	<b>17,525</b>	<b>13,619</b>	<b>698</b>	<b>54,687</b>	<b>165</b>	<b>1,953</b>	<b>2,030</b>
<b>Total, Elementary</b>	<b>17,219</b>	<b>58,784</b>	<b>57,037</b>	<b>39,635</b>	<b>3,710</b>	<b>176,385</b>	<b>503</b>	<b>6,567</b>	<b>6,830</b>
<b>Secondary</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>				
Elgin County B of E	1,206	1,069	906	796	419	4,396	5	215	271
Essex County B of E	2,332	1,936	1,509	1,191	486	7,454	7	333	446
Windsor B of E	3,655	3,217	2,960	2,292	1,040	13,164	13	802	764
Huron County B of E	1,311	1,232	910	883	320	4,656	5	227	268
Kent County B of E	2,495	2,180	1,681	1,415	725	8,496	11	393	486
Lambton County B of E	2,335	2,241	1,916	1,692	747	8,931	8	416	534
Middlesex County B of E	1,093	972	809	626	311	3,811	5	151	212
London B of E	4,386	3,883	3,538	2,961	1,470	16,238	15	930	1,030
<b>Total, Secondary</b>	<b>18,813</b>	<b>16,730</b>	<b>14,229</b>	<b>11,856</b>	<b>5,518</b>	<b>67,146</b>	<b>69</b>	<b>3,267</b>	<b>4,011</b>

B of E Board of Education

RCSSB Roman Catholic Separate School Board

CFB Canadian Forces Base

**Table 3.241 (continued)** Schools, teaching areas, teachers and enrolment by region, board and level of instruction, September 1970

Public	Kindergarten	Primary	Junior	Intermediate	Special education	Total enrolment	Schools	Teaching areas	Teachers
Brant County B of E	1,412	4,649	4,179	2,793	378	13,411	52	464	466
Bruce County B of E	764	2,413	2,382	1,647	81	7,287	22	246	255
Grey County B of E	1,133	3,774	3,635	2,479	236	11,257	28	425	467
Oxford County B of E	1,282	4,443	4,274	2,902	276	13,177	50	476	488
Perth County B of E	1,030	3,324	3,381	2,215	130	10,080	31	351	362
Waterloo County B of E	3,353	10,961	10,086	6,412	848	31,660	92	1,131	1,241
Wellington County B of E	1,592	5,322	5,074	3,374	274	15,636	49	547	569
<b>Sub-Total</b>	<b>10,566</b>	<b>34,886</b>	<b>33,011</b>	<b>21,822</b>	<b>2,223</b>	<b>102,508</b>	<b>324</b>	<b>3,640</b>	<b>3,838</b>
<b>Roman Catholic Separate</b>									
Brant County RCSSB	338	1,158	1,120	895	26	3,637	17	147	142
Bruce-Grey County RCSSB	57	1,061	928	696	39	2,781	12	108	101
Oxford County RCSSB	200	754	727	429	—	2,116	11	83	83
Huron-Perth County RCSSB	266	1,196	1,240	765	—	3,468	19	119	120
Waterloo County RCSSB	1,518	4,815	4,902	4,361	207	15,903	42	590	642
Wellington County RCSSB	519	1,672	1,645	1,271	63	5,170	17	172	176
<b>Sub-Total</b>	<b>2,904</b>	<b>10,756</b>	<b>10,562</b>	<b>8,518</b>	<b>335</b>	<b>33,075</b>	<b>118</b>	<b>1,219</b>	<b>1,264</b>
<b>Total, Elementary</b>	<b>13,470</b>	<b>45,642</b>	<b>43,573</b>	<b>30,340</b>	<b>2,558</b>	<b>135,583</b>	<b>442</b>	<b>4,859</b>	<b>5,102</b>
<b>Secondary</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>				
Brant County B of E	2,017	1,630	1,319	1,195	563	6,724	6	295	389
Bruce County B of E	884	906	704	625	264	3,383	7	152	201
Grey County B of E	1,417	1,412	1,119	970	458	5,376	5	244	326
Oxford County B of E	1,865	1,489	1,311	1,121	505	6,285	7	285	370
Perth County B of E	1,510	1,327	1,021	931	419	5,208	5	221	281
Waterloo County B of E	4,602	4,021	3,419	2,978	1,440	16,460	13	734	881
Wellington County B of E	2,259	2,070	1,621	1,404	641	7,995	9	400	464
<b>Total, Secondary</b>	<b>14,554</b>	<b>12,849</b>	<b>10,514</b>	<b>9,224</b>	<b>4,290</b>	<b>51,431</b>	<b>52</b>	<b>2,331</b>	<b>3,012</b>

B of E Board of Education

RCSSB Roman Catholic Separate School Board



**Table 3.241 (continued)**  
**Region 6**  
**Niagara**  
**Schools, teaching areas, teachers and enrolment by region,**  
**board and level of instruction,**  
**September 1970**

	Kinder- garten	Primary	Junior	Inter- mediate	Special education	Total enrolment	Schools	Teaching areas	Teachers
<b>Public</b>									
Haldimand County B of E	578	1,918	1,818	1,184	46	5,544	17	102	163
Lincoln County B of E	2,422	7,700	7,252	4,909	659	22,942	72	883	820
Niagara South B of E	2,442	8,293	8,121	5,408	742	25,007	90	973	964
Wentworth County B of E	1,492	5,365	5,138	3,567	257	15,879	58	611	652
Hamilton B of E	3,744	12,427	10,911	7,205	881	35,168	85	1,327	1,420
Norfolk County B of E	755	2,799	2,652	1,777	212	8,195	32	287	296
<b>Sub-Total</b>	<b>11,433</b>	<b>38,503</b>	<b>35,952</b>	<b>24,051</b>	<b>2,796</b>	<b>112,735</b>	<b>364</b>	<b>4,273</b>	<b>4,464</b>
<b>Roman Catholic Separate</b>									
Haldimand-Norfolk County RCSSB	294	1,004	974	616	—	2,888	14	107	111
Lincoln County RCSSB	670	2,628	2,583	2,358	102	8,341	30	327	331
Welland County RCSSB	1,190	3,952	3,921	3,049	206	12,318	46	496	485
Wentworth County RCSSB	2,049	7,098	7,511	6,638	231	23,527	47	844	905
<b>Sub-Total</b>	<b>4,203</b>	<b>14,682</b>	<b>14,989</b>	<b>12,661</b>	<b>539</b>	<b>47,074</b>	<b>137</b>	<b>1,774</b>	<b>1,832</b>
<b>Total, Elementary</b>	<b>15,636</b>	<b>53,185</b>	<b>50,941</b>	<b>36,712</b>	<b>3,335</b>	<b>159,809</b>	<b>491</b>	<b>6,047</b>	<b>6,296</b>
<b>Secondary</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>				
Haldimand County B of E	373	795	662	465	219	3,014	4	102	188
Lincoln County B of E	3,247	2,965	2,415	2,236	1,120	11,984	12	618	792
Niagara South B of E	4,953	3,806	3,085	2,816	1,143	14,903	16	695	932
Wentworth County B of E	2,085	1,776	1,392	1,167	579	7,009	8	348	420
Hamilton B of E	5,883	4,762	4,044	3,410	1,646	19,725	20	1,054	1,176
Norfolk County B of E	1,131	1,024	842	761	345	4,103	4	176	240
<b>Total, Secondary</b>	<b>17,262</b>	<b>15,129</b>	<b>12,440</b>	<b>10,855</b>	<b>5,052</b>	<b>60,738</b>	<b>64</b>	<b>3,056</b>	<b>3,748</b>

B of E Board of Education

RCSSB Roman Catholic Separate School Board

**Table 3.241 (continued)** Schools, teaching areas, teachers and board and level of instruction, enrolment by region, September 1970

Public	Kindergarten	Primary	Junior	Intermediate	Special education	Total enrolment	Schools	Teaching areas	Teachers
Dufferin County B of E	421	1,357	1,274	763	89	3,904	10	133	143
Haldon County B of E	3,390	11,124	10,321	6,681	1,082	32,598	75	1,207	1,297
Peel County B of E	4,898	15,336	14,162	8,534	867	43,797	102	1,711	1,722
Simcoe County B of E	2,558	8,954	8,567	5,544	592	26,215	78	898	953
CFB Borden B of E	147	578	632	412	25	1,794	4	72	94
Penetanguishene Protestant Separate School Board	16	60	53	46	—	175	1	7	7
Toronto B of E	10,774	24,913	22,253	12,335	3,818	74,093	111	2,993	3,445
Etobicoke B of E	4,702	13,292	13,068	8,462	1,124	40,648	73	1,474	1,714
York B of E	2,744	5,525	5,017	3,110	255	16,651	28	599	691
<b>Sub-Total</b>	<b>29,650</b>	<b>81,139</b>	<b>75,347</b>	<b>45,887</b>	<b>7,852</b>	<b>239,875</b>	<b>482</b>	<b>9,094</b>	<b>10,066</b>
<b>Roman Catholic Separate</b>									
Haldon County RCSSB	796	2,808	2,575	1,594	96	7,869	20	295	284
Dufferin-Peel County RCSSB	1,125	3,776	3,565	1,943	94	10,503	29	385	421
Simcoe County RCSSB	500	1,959	1,960	1,448	70	5,937	24	215	223
Metro Toronto Separate School Board	9,975	23,519	23,445	19,087	1,570	77,596	150	2,755	3,092
<b>Sub-Total</b>	<b>12,396</b>	<b>32,062</b>	<b>31,545</b>	<b>24,072</b>	<b>1,830</b>	<b>101,905</b>	<b>223</b>	<b>3,650</b>	<b>4,020</b>
<b>Total, Elementary</b>	<b>42,046</b>	<b>113,201</b>	<b>106,892</b>	<b>69,959</b>	<b>9,682</b>	<b>341,780</b>	<b>705</b>	<b>12,744</b>	<b>14,086</b>
<b>Secondary</b>									
	9	10	11	12	13				
Dufferin County B of E	539	431	358	309	141	1,778	2	83	104
Haldon County B of E	3,959	3,824	2,300	3,038	1,376	15,495	13	740	850
Peel County B of E	4,898	4,616	3,865	3,110	1,601	19,060	16	909	1,087
Simcoe County B of E	3,937	3,521	2,702	2,380	1,172	13,712	12	662	793
CFB Borden B of E	165	173	122	107	51	618	1	32	41
Toronto B of E	10,728	9,147	7,268	5,703	3,203	36,049	27	1,613	2,258
Etobicoke B of E	5,498	5,067	4,467	3,811	2,228	21,071	18	944	1,253
York B of E	2,151	1,945	1,758	1,380	629	7,863	7	326	460
<b>Total, Secondary</b>	<b>31,845</b>	<b>28,724</b>	<b>23,840</b>	<b>19,836</b>	<b>10,401</b>	<b>114,646</b>	<b>96</b>	<b>5,249</b>	<b>6,846</b>

B of E Board of Education

RCSSB Roman Catholic Separate School Board

CFB Canadian Forces Base

**Table 3.241 (continued)**  
**Region 8**  
**East Central Ontario**  
**Schools, teaching areas, teachers and enrolment by region, September 1970**

Public	Kinder- garten	Primary	Junior	Inter- mediate	Special education	Total enrolment	Schools	Teaching areas	Teachers
Haliburton County B of E	92	593	574	411	48	1,718	12	64	68
Ontario County B of E	3,647	11,575	10,460	6,617	727	33,026	90	1,202	1,296
Victoria County B of E	411	1,892	1,801	1,232	143	5,579	34	194	194
York County B of E	2,919	10,087	9,915	6,314	729	29,964	93	1,071	1,139
Scarborough B of E	6,412	19,447	18,931	11,974	773	57,537	97	2,018	2,365
East York B of E	1,422	3,086	2,761	2,279	207	9,755	20	402	407
North York B of E	8,920	24,156	23,331	14,082	1,385	71,874	136	2,675	2,885
<b>Sub-Total</b>	<b>23,823</b>	<b>70,936</b>	<b>67,773</b>	<b>42,909</b>	<b>4,012</b>	<b>209,453</b>	<b>482</b>	<b>7,626</b>	<b>8,352</b>
<b>Roman Catholic Separate</b>									
Ontario County RCSSB	831	3,089	3,036	2,079	104	9,139	29	350	362
York County RCSSB	468	1,702	1,597	961	33	4,761	20	167	182
<b>Sub-Total</b>	<b>1,299</b>	<b>4,791</b>	<b>4,633</b>	<b>3,040</b>	<b>137</b>	<b>13,900</b>	<b>49</b>	<b>517</b>	<b>544</b>
<b>Total, Elementary</b>	<b>25,122</b>	<b>75,727</b>	<b>72,406</b>	<b>45,949</b>	<b>4,149</b>	<b>223,353</b>	<b>531</b>	<b>8,143</b>	<b>8,896</b>
<b>Secondary</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>				
Haliburton County B of E	202	152	127	85	25	591	1	29	36
Ontario County B of E	4,022	3,014	2,977	2,620	1,133	14,361	14	700	852
Victoria County B of E	784	632	600	521	253	2,790	2	114	158
York County B of E	3,980	3,385	2,843	2,280	1,093	13,581	14	672	760
Scarborough B of E	6,979	6,462	5,654	4,685	2,244	26,024	19	1,160	1,625
East York B of E	948	863	741	776	483	3,811	7	237	228
North York B of E	7,697	8,197	7,178	5,928	3,487	32,487	45	1,788	2,079
<b>Total, Secondary</b>	<b>24,612</b>	<b>23,305</b>	<b>20,115</b>	<b>16,895</b>	<b>8,718</b>	<b>93,645</b>	<b>102</b>	<b>4,700</b>	<b>5,768</b>

B of E Board of Education

RCSSB Roman Catholic Separate School Board

**Table 3.241 (continued)**  
Region 9  
Eastern Ontario

Schools receiving  
Roman Catholic Separate  
Instruction  
Secondary 1990

	Kindergarten	Primary	Junior	Intermediate	Special education	Total enrolment	Schools	Teaching areas	Teachers
<b>Public</b>									
Frontenac County B of E	1,251	4,845	4,423	2,834	330	13,683	52	503	619
CFB Fort Henry B of E	118	447	401	236	11	1,213	3	46	58
Hastings County B of E	1,242	5,206	5,303	3,493	198	15,442	54	545	611
CFB Trenton B of E	77	399	405	283	—	1,164	2	41	51
Leeds & Grenville County B of E	1,226	4,116	3,892	2,548	188	11,970	45	432	456
Lennox & Addington County B of E	578	1,887	1,828	1,061	60	5,414	25	200	231
Northumberland & Durham County B of E	1,629	5,993	5,745	3,763	213	17,333	68	630	641
Peterborough County B of E	1,155	4,057	4,292	2,706	143	12,353	39	444	452
Prince Edward County B of E	353	1,295	1,322	846	68	3,884	11	158	167
<b>Sub-Total</b>	<b>7,629</b>	<b>28,235</b>	<b>27,611</b>	<b>17,770</b>	<b>1,211</b>	<b>82,456</b>	<b>299</b>	<b>3,059</b>	<b>3,286</b>
<b>Roman Catholic Separate</b>									
Frontenac-Lennox & Addington County RCSSB	356	1,340	1,353	1,102	21	4,182	26	166	187
Hastings-Prince Edward County RCSSB	267	1,344	1,313	1,133	98	4,155	19	150	155
Lanark-Leeds & Grenville County RCSSB	307	1,185	1,182	885	—	3,559	17	142	145
Peterborough-Victoria, Northumberland & Durham County RCSSB	522	2,071	2,163	1,728	11	6,495	29	258	252
<b>Sub-Total</b>	<b>1,462</b>	<b>5,940</b>	<b>6,011</b>	<b>4,848</b>	<b>130</b>	<b>18,391</b>	<b>91</b>	<b>716</b>	<b>739</b>
<b>Total, Elementary</b>	<b>9,091</b>	<b>34,175</b>	<b>33,622</b>	<b>22,618</b>	<b>1,341</b>	<b>100,847</b>	<b>390</b>	<b>3,775</b>	<b>4,025</b>
<b>Secondary</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>				
Frontenac County B of E	2,121	1,869	1,532	1,453	804	7,779	7	343	467
Hastings County B of E	2,438	2,170	1,726	1,508	689	8,529	7	368	491
Leeds & Grenville County B of E	1,704	1,567	1,233	1,050	450	6,004	7	265	355
Lennox & Addington County B of E	745	623	527	356	128	2,379	3	124	153
Northumberland & Durham County B of E	2,244	1,878	1,510	1,251	516	7,399	10	359	444
Peterborough County B of E	1,977	1,869	1,471	1,323	748	7,388	7	342	441
Prince Edward County B of E	366	344	294	270	126	1,420	1	85	82
<b>Total, Secondary</b>	<b>11,615</b>	<b>10,320</b>	<b>8,293</b>	<b>7,209</b>	<b>3,461</b>	<b>40,898</b>	<b>42</b>	<b>1,886</b>	<b>2,433</b>

B of E Board of Education

RCSSB Roman Catholic Separate School Board

CFB Canadian Forces Base

**Table 3.241 (continued)** Schools, teaching areas, teachers and level of instruction, board and enrolment by region, September 1970

Public	Kinder- garten	Primary	Junior	Inter- mediate	Special education	Total enrolment	Schools	Teaching areas	Teachers
Carleton B of E	2,275	7,615	6,897	4,303	246	21,336	50	635	1,036
Ottawa B of E	3,453	8,292	7,908	5,865	800	26,318	58	1,172	1,278
CFB Rockcliffe B of E	71	318	326	231	18	964	1	40	56
CFB Uplands B of E	101	431	445	258	10	1,245	2	48	59
Lanark County B of E	608	1,983	2,015	1,269	120	5,995	18	219	226
Prescott & Russell County B of E	91	303	313	214	7	928	3	32	40
Renfrew County B of E	861	3,243	3,306	2,170	180	9,760	34	397	414
CFB Foyrmount B of E	13	63	58	30	—	194	1	7	8
CFB Petawawa B of E	249	911	771	468	89	2,488	4	105	122
Gratton 1 Protestant Separate School Board	—	5	5	7	—	17	1	1	1
Stormont, Dundas & Glengary County B of E	761	2,872	2,987	2,080	216	8,916	43	325	332
<b>Sub-Total</b>	<b>8,483</b>	<b>26,036</b>	<b>25,031</b>	<b>16,895</b>	<b>1,686</b>	<b>78,131</b>	<b>215</b>	<b>3,181</b>	<b>3,572</b>
<b>Roman Catholic Separate</b>									
Carleton RCSSB	1,160	3,890	3,526	2,065	185	10,826	40	458	501
Ottawa RCSSB	2,680	9,292	9,004	7,800	1,130	29,907	91	1,372	1,442
Prescott & Russell County RCSSB	849	2,964	2,901	1,939	125	8,778	31	363	388
Renfrew County RCSSB	639	2,454	2,608	1,880	82	7,663	29	320	315
Stormont, Dundas & Glengary County RCSSB	1,117	3,629	3,640	2,415	479	11,280	46	449	505
<b>Sub-Total</b>	<b>6,345</b>	<b>22,230</b>	<b>21,679</b>	<b>16,199</b>	<b>2,001</b>	<b>68,454</b>	<b>237</b>	<b>2,962</b>	<b>3,151</b>
<b>Total, Elementary</b>	<b>14,828</b>	<b>48,266</b>	<b>46,710</b>	<b>33,094</b>	<b>3,687</b>	<b>146,585</b>	<b>452</b>	<b>6,143</b>	<b>6,723</b>
<b>Secondary</b>									
	9	10	11	12	13				
Carleton B of E	2,548	2,394	1,826	1,570	790	9,228	9	484	581
Ottawa B of E	6,164	6,196	5,264	4,860	2,953	25,467	25	1,269	1,645
Lanark County B of E	867	853	772	710	327	3,529	4	162	205
Prescott & Russell County B of E	1,198	1,004	811	648	270	3,931	6	189	238
Renfrew County B of E	2,160	2,123	1,600	1,535	715	8,133	7	372	463
CFB Petawawa B of E	219	178	133	121	42	693	1	32	43
Stormont, Dundas & Glengary County B of E	2,346	2,218	1,799	1,703	777	8,843	10	410	534
<b>Total, Secondary</b>	<b>15,502</b>	<b>14,966</b>	<b>12,305</b>	<b>11,147</b>	<b>5,904</b>	<b>59,824</b>	<b>62</b>	<b>2,918</b>	<b>3,709</b>

B of E Board of Education

RCSSB Roman Catholic Separate School Board

CFB Canadian Forces Base

Table 3.242

Schools, teaching areas, teachers and enrolment by region<sup>1</sup>,

September 1970

	Kindergarten	Primary	Junior	Intermediate	Special education	Total enrolment	Schools	Teaching areas	Teachers
<b>Public</b>									
1 Northwestern Ontario	2,688	10,268	10,730	7,027	434	31,347	146	1,201	1,248
2 Metropolitan Toronto	3,377	12,237	12,708	7,640	513	35,975	151	1,355	1,471
3 Northwestern Ontario	5,215	11,235	10,995	7,319	839	32,877	141	1,268	1,354
4 Western Ontario	11,645	43,091	39,512	26,014	3,012	121,698	338	4,114	4,600
5 Midwestern Ontario	10,566	34,886	33,011	21,822	2,223	102,508	324	3,640	3,838
6 Niagara	11,433	38,503	35,952	24,051	2,796	112,735	354	4,273	4,464
7 West Central Ontario	29,650	81,139	75,347	45,887	7,852	239,875	482	9,094	10,066
8 East Central Ontario	23,823	70,936	67,773	42,909	4,012	209,453	482	7,626	8,352
9 Eastern Ontario	7,829	28,235	27,611	17,770	1,211	82,456	299	3,059	3,286
10 Ottawa Valley	8,483	26,036	25,031	16,895	1,686	78,131	215	3,181	3,572
<b>Total</b>	<b>112,832</b>	<b>354,568</b>	<b>338,170</b>	<b>217,287</b>	<b>24,198</b>	<b>1,047,055</b>	<b>2,932</b>	<b>39,308</b>	<b>42,451</b>
<b>Roman Catholic Separate</b>									
1 Northwestern Ontario	1,130	4,058	4,058	2,555	178	11,977	48	446	487
2 Metropolitan Toronto	3,859	13,292	12,471	8,758	766	39,146	135	1,430	1,500
3 Northwestern Ontario	2,883	8,852	10,708	6,765	286	29,824	113	1,148	1,289
4 Western Ontario	6,152	17,693	17,525	13,619	698	54,687	165	1,953	2,030
5 Midwestern Ontario	2,904	10,756	10,562	8,518	335	33,075	118	1,219	1,264
6 Niagara	4,203	14,682	14,989	12,661	539	47,074	137	1,774	1,832
7 West Central Ontario	12,396	32,062	31,945	24,072	1,830	101,905	223	3,650	4,020
8 East Central Ontario	1,289	4,791	4,633	3,040	137	13,900	49	617	544
9 Eastern Ontario	1,462	5,940	6,011	4,848	130	18,391	91	716	739
10 Ottawa Valley	6,345	22,230	21,679	16,199	2,001	68,454	237	2,962	3,151
<b>Total</b>	<b>41,633</b>	<b>135,386</b>	<b>133,479</b>	<b>101,035</b>	<b>6,900</b>	<b>418,433</b>	<b>1,316</b>	<b>15,815</b>	<b>16,856</b>
<b>Secondary</b>									
	9	10	11	12	13				
1 Northwestern Ontario	5,193	4,742	3,812	3,202	1,230	18,179	24	800	1,104
2 Metropolitan Toronto	7,361	6,700	5,417	4,354	1,797	25,629	37	1,185	1,531
3 Northwestern Ontario	7,069	6,456	5,151	4,259	1,802	24,777	26	1,074	1,531
4 Western Ontario	10,913	10,730	14,229	11,896	3,518	67,146	69	3,267	4,011
5 Midwestern Ontario	14,554	12,849	10,514	9,224	4,280	51,431	52	2,331	3,012
6 Niagara	17,262	15,129	12,440	10,855	5,052	60,738	64	3,056	3,748
7 West Central Ontario	31,845	28,724	23,840	19,836	10,401	114,646	96	5,249	6,846
8 East Central Ontario	24,612	23,305	20,115	16,895	8,718	93,645	102	4,700	5,768
9 Eastern Ontario	11,615	10,320	8,293	7,209	3,461	40,898	42	1,886	2,433
10 Ottawa Valley	15,502	14,966	12,305	11,147	5,904	59,824	62	2,918	3,709
<b>Total</b>	<b>153,826</b>	<b>139,961</b>	<b>116,116</b>	<b>98,837</b>	<b>48,173</b>	<b>556,913</b>	<b>569</b>	<b>26,466</b>	<b>33,693</b>

<sup>1</sup>The distribution by Region in this table is based on the location of the board headquarters. For a distribution based on the municipality in which the school is located, see Table 4.121.



Table 3.25

Schools, teaching areas, teachers and enrolment in elementary schools attended by French-speaking pupils.

1961-1970  
Last final school day in September

Public	Schools	Teaching Areas	Teachers Male	Female	Total	Enrolment by grade or year	1	2	3	4	5	6	7	8	9	10	Special education	Total enrolment
1961	52	136	39	100	139	208	451	489	448	411	367	365	378	262	105	60	—	3,523
1962	41	129	32	99	127	221	354	362	390	387	334	360	350	254	100	24	—	3,050
1963	39	124	32	91	123	214	358	345	347	372	361	321	366	287	89	22	13	3,058
1964	30	106	25	82	107	213	313	302	292	318	345	317	262	273	26	10	13	2,700
1965	16	86	20	70	90	217	268	259	278	253	266	294	259	214	—	—	46	2,330
1966	14	85	..	..	92	269	267	248	294	262	250	264	304	263	—	—	78	2,450
1967	13	80	..	..	91	220	274	289	247	282	259	237	255	288	—	—	78	2,340
1968	11	82	..	..	89	237	246	272	259	239	266	271	261	236	—	—	78	2,300
1969	9	81	..	..	89	241	283	276	266	221	225	252	273	279	—	—	67	2,300
1970	9	83	..	..	92	214	248	260	229	250	235	216	253	256	—	—	75	2,230
Roman Catholic Separate																		
1961	505	2,744	419	2,334	2,753	6,312	10,620	10,108	9,262	8,920	8,662	7,958	7,810	6,961	3,388	2,261	124	82,656
1962	491	2,850	453	2,398	2,853	7,148	10,874	10,640	9,743	8,626	8,605	7,196	7,723	7,048	2,255	2,137	135	81,440
1963	461	2,941	474	2,467	2,938	7,625	11,045	10,660	9,540	9,466	8,662	8,432	7,639	6,966	3,140	2,236	136	80,440
1964	443	3,080	526	2,523	3,049	8,075	10,932	10,361	9,724	9,257	9,275	8,366	8,000	6,982	3,252	2,182	101	87,610
1965	409	3,026	530	2,606	3,136	8,691	10,656	10,067	9,823	9,407	9,119	8,737	7,966	7,215	3,187	2,416	957	88,240
1966	389	3,179	..	..	3,595	8,920	11,314	10,228	9,927	9,754	9,266	8,782	8,277	7,431	2,960	2,787	1,121	90,770
1967	372	3,251	..	..	3,760	8,137	10,667	10,579	9,818	9,793	9,656	8,969	8,766	8,115	2,948	2,577	1,229	92,110
1968	335	3,251	..	..	3,490	8,961	10,376	9,966	10,252	9,549	9,505	9,197	8,692	8,111	2,948	2,581	1,229	87,610
1969	320	3,207	..	..	3,679	9,211	10,026	10,042	9,984	10,214	9,493	9,632	8,917	8,438	2,960	2,581	1,229	85,000
1970	324	3,237	..	..	3,682	8,625	9,860	9,709	9,912	9,791	9,952	9,429	9,367	8,878	137	147	2,262	87,900
Total, Elementary																		
1961	567	2,880	458	2,434	2,892	6,521	11,071	10,575	9,701	9,331	8,919	8,343	8,168	7,253	3,496	2,326	423	86,100
1962	532	2,979	485	2,475	2,960	7,389	11,228	10,426	10,123	9,413	9,139	8,425	8,682	7,337	3,427	2,591	447	86,000
1963	500	3,065	506	2,525	3,031	7,739	11,401	10,414	9,887	9,738	9,213	8,763	7,906	7,242	3,223	2,375	547	88,500
1964	473	3,186	551	2,605	3,156	8,288	11,245	10,663	10,016	9,575	9,620	8,683	8,262	7,255	3,278	2,492	933	90,300
1965	425	3,114	550	2,676	3,226	8,908	10,924	10,326	10,101	9,660	9,385	9,031	8,225	7,429	3,187	2,416	1,003	90,500
1966	403	3,264	..	..	3,687	9,189	11,571	10,476	10,221	10,006	9,516	9,036	8,581	7,684	2,960	2,787	1,199	93,200
1967	385	3,331	..	..	3,851	9,357	10,961	10,868	10,066	10,075	9,985	9,206	9,021	8,443	2,944	2,277	1,501	94,600
1968	346	3,337	..	..	3,579	9,202	10,621	10,237	10,510	9,788	9,771	9,468	8,968	8,405	916	735	1,583	90,000
1969	329	3,488	..	..	3,768	9,452	10,309	10,318	10,240	10,435	9,718	9,904	9,191	8,773	395	309	1,353	90,300
1970	333	3,320	..	..	3,774	8,839	10,098	9,969	10,141	10,041	10,187	9,645	9,610	9,134	137	147	2,277	90,200

**Table 3.26** Enrolment of French-speaking pupils in français in secondary schools by grade or year, September 1970

Grade or Year	Français
9	7,977
10	6,603
11	5,085
12	3,771
13	1,686
<b>Total</b>	<b>25,212</b>

**Table 3.27** English-speaking elementary school pupils enrolled in French classes by grade or year, September 1970

Grade or Year	Public Male	Female	Total	Roman Catholic Separate Male	Female	Total	Total, Elementary Male	Female	Total
Kindergarten	2,856	2,697	5,553	1,475	1,405	2,880	4,333	4,102	8,435
1	5,337	4,613	10,150	6,744	6,261	13,005	12,081	11,074	23,155
2	5,379	5,132	10,511	7,857	7,349	15,206	13,238	12,481	25,717
3	9,631	8,961	18,592	3,674	3,280	6,954	13,305	12,241	25,546
4	13,060	12,431	25,491	4,300	4,075	8,375	17,360	16,506	33,866
5	20,096	19,318	39,414	10,159	9,751	19,910	30,255	29,069	59,324
6	33,536	32,140	65,676	11,485	11,040	22,525	45,026	43,180	88,206
7	45,003	43,141	88,144	14,114	13,646	27,760	64,417	61,891	126,308
8	45,143	44,205	89,348	14,545	14,274	28,819	69,694	68,479	138,173
Other <sup>1</sup>	1,840	1,142	2,982	1,271	1,190	2,461	3,111	2,332	5,443
<b>Total</b>	<b>185,889</b>	<b>177,684</b>	<b>363,573</b>	<b>76,928</b>	<b>73,671</b>	<b>150,599</b>	<b>262,817</b>	<b>251,355</b>	<b>514,172</b>

<sup>1</sup>Special, Advancement or Enrichment Classes

**Table 3.28** Classes for special education programs, 1966-1970<sup>1</sup>

Type of Classes	1966	1967	1968	1969	1970
Opportunity classes					
Primary	87	131	250	310	337
Junior	644	741	789	782	774
Intermediate	279	290	419	471	437
Senior	370	387	278	300	422
Not organized according to age	151	167	194	174	196
<b>Total, Opportunity Classes</b>	<b>1,531</b>	<b>1,716</b>	<b>1,930</b>	<b>2,037</b>	<b>2,166</b>
Other classes					
Limited vision	10	10	12	8	12
Oral	—	—	34	42	48
Hard of hearing	16	19	33	29	33
Orthopaedic	30	34	43	39	50
Emotionally disturbed	38	48	104	119	145
Gifted	69	71	135	103	114
Health	9	9	9	9	9
Hospital	12	14	18	16	22
Institutional	3	5	4	11	14
Language	147	190	361	211	278
Neurologically impaired	55	72	146	174	242
Trainable retarded	375	421	453	454	561
Other	—	—	—	102	630
<b>Total, Other Classes</b>	<b>764</b>	<b>893</b>	<b>1,352</b>	<b>1,317</b>	<b>2,158</b>
<b>Grand Total</b>	<b>2,295</b>	<b>2,609</b>	<b>3,282</b>	<b>3,354</b>	<b>4,324</b>

<sup>1</sup>For the number of teachers in Special Education Programs see Table 2.13.

**Table 3.31** Secondary pupil retirements by reason for leaving and highest certificate awarded, 1969-1970

Diploma or Standing	Continuing education in Ontario		To employment in Ontario		Left Ontario		Other reasons		Destination not reported or not known		Total	
	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Secondary School Honour Graduation Diploma	27,238	20.0	2,539	1.9	704	.5	201	.1	2,370	1.8	33,052	24.3
Secondary School Graduation Diploma	13,538	10.0	20,858	15.4	984	.7	1,018	.7	5,737	4.2	42,115	31.0
Certificate of Standing, Two-year program	320	.2	1,620	1.2	43	—	70	.1	597	.4	2,650	1.9
Certificate of Training, Occupational program	352	.3	1,518	1.3	53	—	170	.1	1,293	.9	5,311	4.7
Statement of Standing or Intermediate Certificate	1,199	.9	8,066	5.9	725	.5	1,191	.9	3,265	2.4	14,446	10.6
No certificate or diploma	2,990	2.2	17,133	12.6	2,335	1.7	2,574	1.9	10,778	7.9	35,810	26.4
Certificate not reported	159	.1	528	.4	30	—	63	.1	647	.5	1,427	1.1
<b>Total</b>	<b>45,796</b>	<b>33.7</b>	<b>55,262</b>	<b>40.7</b>	<b>4,854</b>	<b>3.6</b>	<b>5,287</b>	<b>3.9</b>	<b>24,612</b>	<b>18.1</b>	<b>135,811</b>	<b>100</b>

**Table 3.32**

**Destination of pupils  
who left Ontario  
elementary and**

**secondary schools,  
October 1969 to  
September 1970**

Destination of pupils	Elementary Number of pupils	%	Secondary Number of pupils	%	Total Number of pupils	%
<b>To employment</b>						
Managerial occupations	11	—	159	.1	170	.1
Professional and technical occupations	22	.1	2,383	1.7	2,405	1.4
Clerical occupations	182	.5	15,584	11.5	15,746	9.2
Sales occupations	64	.2	4,193	3.1	4,257	2.5
Service and recreation occupations	67	.2	5,005	3.7	5,072	3.0
Transport and communications	6	—	1,180	.9	1,186	.7
Farmers and farm workers	141	.4	1,774	1.3	1,915	1.1
Loggers and related workers	4	—	250	.2	254	.2
Fishermen, trappers and hunters	4	—	108	.1	112	.1
Miners, quarrymen and related workers	2	—	403	.3	405	.2
Craftsmen, production process and related workers	58	.2	4,158	3.0	4,216	2.5
Labourers	407	1.2	9,941	7.3	10,348	6.0
Not employed	1,979	5.7	10,144	7.5	12,123	7.1
<b>Total</b>	<b>2,947</b>	<b>8.5</b>	<b>55,262<sup>1</sup></b>	<b>40.7</b>	<b>58,209</b>	<b>34.1</b>
<b>Further training</b>						
Private academic school	7,398	21.2	717	.5	8,115	4.7
University	—	—	21,532	15.9	21,532	12.6
College of Applied Arts & Technology	—	—	10,061	7.4	10,061	5.9
Private business school	—	—	528	.4	528	.3
School of nursing	—	—	3,604	2.7	3,604	2.1
Ryerson Polytechnical Institute	—	—	1,146	.8	1,146	.8
Private trade school	—	—	336	.2	336	.2
Teachers' College	—	—	2,430	1.8	2,430	1.4
Agricultural school	—	—	232	.2	232	.1
Other educational or training institutions	—	—	5,210	3.8	5,210	3.1
<b>Total</b>	<b>7,398</b>	<b>21.2</b>	<b>45,796</b>	<b>33.7</b>	<b>53,194</b>	<b>31.2</b>
<b>Other reasons</b>						
Armed forces	—	—	595	.4	595	.3
Marriage	—	—	2,822	2.1	2,822	1.7
Death or reasons of health	1,002	2.9	1,148	.8	2,150	1.3
Corrective institutions	626	1.8	722	.5	1,348	.8
Left Ontario	22,837	65.6	4,854	3.6	27,691	16.2
Plans not known or not reported	—	—	24,612	18.2	24,612	14.4
<b>Total</b>	<b>24,465</b>	<b>70.3</b>	<b>34,753</b>	<b>25.6</b>	<b>59,218</b>	<b>34.7</b>
<b>Total number of pupils leaving the Ontario School system</b>						
	<b>34,810</b>	<b>100</b>	<b>135,811</b>	<b>100</b>	<b>170,621</b>	<b>100</b>

<sup>1</sup>Of this number 29,535 students held certificates or diplomas at time of retirement.

**Table 3.33** Pupil retirements from elementary schools which last registered, 1969-1970 by grade or year in

Grade or year in which last registered	Male	Female	Total	Percent
Junior Kindergarten <sup>1</sup>	335	337	672	22.9
Kindergarten <sup>1</sup>	214	199	413	14.0
1	31	34	65	2.2
2	18	18	36	1.2
3	19	10	29	1.0
4	23	19	42	1.4
5	13	23	36	1.2
6	33	24	57	1.9
7	119	102	221	7.5
8	316	272	588	19.9
9	32	85	117	4.0
10	50	254	304	10.3
Special Education	251	116	367	12.5
<b>Total</b>	<b>1,454</b>	<b>1,493</b>	<b>2,947</b>	<b>100</b>

<sup>1</sup>As pupils in Junior Kindergarten or Kindergarten are usually below compulsory school age, their parents may withdraw them from school at the end of a school term. Most of these "retirements" occur in parts of larger municipalities where the population may be more mobile. Also, families may move to an area where there are no kindergarten classes.

**Table 3.4** Retirements from school life related to enrolment, 1961-1970<sup>1</sup>

Year	Elementary			Secondary			Total		
	Enrolment	Retirements	%	Enrolment	Retirements	%	Enrolment	Retirements	%
1961	1,163,053	10,989	1.0	299,177	37,992	14.5	1,462,230	48,981	3.5
1962	1,197,029	12,004	1.0	331,578	45,725	15.3	1,528,607	57,729	3.9
1963	1,233,164	11,423	1.0	364,210	49,550	14.9	1,597,374	60,973	4.0
1964	1,278,473	9,182	.7	395,301	51,765	14.2	1,673,774	60,947	3.6
1965	1,320,043	8,418	.7	418,738	51,170	12.9	1,738,781	59,588	3.4
1966	1,364,871	6,847	.5	436,026	56,923	13.6	1,800,897	63,770	3.7
1967	1,405,052	5,319	.4	463,736	49,879	11.2	1,868,788	54,197	3.0
1968	1,430,590	4,170	.3	500,907	44,513	9.6	1,931,397	48,683	2.6
1969	1,456,117	3,347	.2	530,679	48,049	9.6	1,986,796	51,396	2.7
1970	1,465,488	2,947	.2	556,913	55,262 <sup>2</sup>	10.4	2,022,401	58,209	2.9

<sup>1</sup>Retirements for the period ending on the last school day in September in a given year are taken as a percentage of the enrolment as of September of the previous year.

<sup>2</sup>Of this number 29,535 held certificates or diplomas at time of retirement.

Table 3.51

**Certificates and  
diplomas, 1970**

Certificate of Standing	Total			Certificate of Training	Total			
Issued to pupils who have successfully completed Grades 9 and 10 of the Two-Year Program in a secondary school	1,544			Issued to pupils who have successfully completed a One or Two-Year Course of Study in the Occupational Program in a secondary school	7,879			
Secondary School Graduation Diploma								
Five-year Program	Branch Arts and Science	Business and Commerce	Science, Technology and Trades	Total	Options in all Branches			
					5	6	7	8
Secondary schools	31,964	2,329	3,051	37,344	24,553	12,103	642	46
Private schools	5,433	—	—	5,433	4,427	916	83	7
Total	37,397	2,329	3,051	42,777	28,980	13,019	725	53
Four-year program	Arts and Science	Business and Commerce	Science, Technology and Trades	Total				
Secondary schools	4,849	11,088	7,954	23,891				
Private schools	305	386	—	691				
Total	5,154	11,474	7,954	24,582				
Credit system	Total							
Secondary schools	14,009							
Private schools	463							
Total	14,472							
Summary	Credit System	Arts and Science	Business and Commerce	Science, Technology and Trades	Total			
Secondary schools	14,009	36,813	13,417	11,005	75,244			
Private schools	463	5,738	386	—	6,587			
Total	14,472	42,551	13,803	11,005	81,831			
Secondary School Honour Graduation Diploma <sup>1</sup>								
	Number of Diplomas							
Secondary schools	32,417							
Private schools	4,180							
Total	36,597							

<sup>1</sup> There were 53 students recommended for the Secondary School Honour Graduation Diploma of the Technical Course in 1970.



Table 3.52

Optional subjects  
taken by candidates  
for the Secondary

School Graduation  
Diploma of the five-year  
program, 1970

a. Arts and Science Branch		b. Business and Commerce Branch		c. Science, Technology and Trades Branch	
Number of Diplomas showing standing in					
5 options	27,094	5 options	771	5 options	1,115
6 options	9,831	6 options	1,425	6 options	1,763
7 options	451	7 options	126	7 options	148
8 options	21	8 options	7	8 options	25
Options		Options		Options	
History	33,571	History	1,956	History	2,370
Geography	21,887	Geography	712	Geography	1,186
Mathematics	33,834	Mathematics	1,969	Mathematics	2,858
Science	33,916	Science	1,849	Science	2,960
Latin	9,664	Latin	11	Latin	5
French	29,641	French	1,797	French	1,507
Français	1,755	Français	89	Français	36
German	2,918	German	34	German	33
Spanish	2,063	Spanish	46	Spanish	16
Italian	545	Italian	35	Italian	10
Russian	80	Russian	1	Russian	3
Greek	36	Music	48	Music	59
Art	3,288	Art	17	Art	65
Music	5,354	Accountancy	643	Auto Mechanics	53
Business and Commercial subjects	5,568	Business Finance	186	Building Construction	109
Industrial Arts or Technical subjects	2,523	Business Law	174	Computer Science	101
Home Economics	4,800	Business Machines	26	Drafting—architectural	291
Agriculture	152	Business Organization and Management	108	Drafting—electrical	48
Four-year Arts and Science subject	5,956	Data Processing	196	Drafting—mechanical	1,836
Four-year Diploma in lieu of an option	230	Marketing	39	Electricity	703
		Office Practice	1,050	Electronics	1,254
		Stenography	1,451	Electricity and Electronics	37
		Secretarial Practice	377	Home Economics—foods and nutrition	185
		Typing	346	Home Economics—clothing and textiles	184
		Four-year Arts and Science subject	171	Industrial Chemistry	157
		Four-year Diploma in lieu of an option	12	Industrial Microbiology	23
				Industrial Physics	198
				Machine Shop	849
				Surveying	14
				Woodworking	73
				Four-year Arts and Science subject	148
				Four-year Diploma in lieu of an option	18
Total number of Diplomas issued		2,329		3,051	

**Table 3.53**

Optional subjects  
taken by candidates  
for the Secondary

School Graduation  
Diploma of the four-year  
program, 1970

**a. Arts and Science  
Branch**

Options in Grade 11 and/or  
Grade 12

History and Economics	4,650
Geography	3,678
Mathematics	3,960
Science	4,388
Latin	28
French	691
Français	139
German	9
Spanish	36
Italian	36
Agriculture	191
Industrial Arts or Technical subjects	824
Business and Commercial subjects	1,910
Marketing	1,231
Home Economics	1,028
Art	814
Music	207
Biology	355
Geology	240
Forestry	5
Man in Society	1,297
World Politics	1,490
Modern Literature	279
Theatre Arts	649
Speech Arts	61

**b. Business and  
Commerce Branch**

Options

Bookkeeping	1,935
Bookkeeping (Bilingual)	10
Clerical	3,713
Clerical (Bilingual)	230
Data Processing	165
Marketing	666
Marketing (Bilingual)	5
Stenographic	3,904
Stenographic (Bilingual)	202
Special	394
Special—(Bilingual)	29
Special—Business Management	2
Special—Clerical	120
Special—Data Processing	19
Special—Stenographic	80

**c. Science, Technology  
and Trades Branch**

Options

Agriculture	145
Aircraft Mechanics	24
Applied Electricity	707
Applied Electronics	471
Applied Electricity and Electronics	277
Art	269
Auto Body Repair	44
Auto Mechanics	1,170
Automotive Technology	164
Diesel Mechanics	3
Drafting—Architectural and Building Construction	356
Drafting—Electrical	33
Drafting—Mechanical	933
Electrical Technology	256
Fashion Arts	63
Fine Instrument Practice	14
Fundamentals of Construction	190
Graphic Arts	123
Industrial Chemistry	112
Industrial Physics	36
Machine Shop Practice	897
Mechanical Technology	456
Plumbing	66
Power Plant Operating	25
Refrigeration, Air Conditioning and Heating	86
Sheet Metal Practice	188
Technical Illustration	20
Technical—Special	12
Welding	137
Woodworking—Building Construction	375
Woodworking—Cabinet Making	6
Woodworking—Carpentry	17
Woodworking—General	6
Woodworking—Pattern Making	21
Clothing and Textiles	23
Dental Assistant	47
Dietary Supervisor	19
Foods and Nutrition	25
Nursing Assistant	138

**Total number of Diplomas  
issued**

**5,154**

**11,474**

**7,954**

**Table 3.54**

Grade 13 final results  
obtained in June 1970

Subject	Candidates by subject	Candidates successful	Percent successful
English	43,108	41,114	95
History	19,535	18,512	95
Geography	13,279	12,656	95
Introduction to Analysis (Mathematics A)	31,912	28 147	88
Algebra (Mathematics B)	12,035	11,123	92
Algebra (Old Course)	89	83	93
Mathematics of Investment	10	9	90
Geometry	43	42	98
Trigonometry and Statics	31	31	100
Biology	22,916	21,297	93
Physics	13,844	12,452	90
Chemistry	19,315	17,795	92
Latin	4,653	4,523	97
French	22,261	20,926	94
Français	1,307	1,276	98
German	1,751	1,700	97
Greek	58	58	100
Spanish	1,343	1,295	96
Italian	600	585	98
Russian	131	129	99
Art	1,876	1,834	98
Music	1,402	1,369	98
Accountancy Practice	263	249	95
Secretarial Practice	270	245	91
Home Economics	2,057	1,982	96
Additional Approved Subjects	23	23	100

**Table 3.55**

Grade 13 results  
obtained in approved  
summer schools in 1970

Subject	Candidates by subject	Candidates successful	Percent successful
English	366	362	99
History	149	149	100
Geography	44	44	100
Introduction to Analysis (Mathematics A)	1,102	1,051	95
Algebra (Mathematics B)	113	112	99
Biology	276	265	96
Physics	200	189	95
Chemistry	253	243	96
Latin	19	19	100
French	375	359	96
Français	1	1	100
Spanish	5	5	100
Art	8	8	100
Music	2	2	100
Home Economics	3	3	100

**Table 3.61**

Immigration to  
Canada of children  
under 18 years of age,  
by province of intended  
destination, 1960-1969

Calendar Year	Nfld.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.	Alta.	B.C.	Yukon and N.W.T.	Total
1960	88	25	284	188	5,686	13,972	1,177	507	1,905	2,372	25	28,217
1961	117	25	196	202	4,110	9,360	702	338	1,339	1,831	42	18,263
1962	114	17	197	251	4,694	9,684	633	304	1,351	1,901	21	19,167
1963	102	9	289	209	5,585	13,251	776	439	1,380	2,356	16	24,512
1964	149	20	281	202	6,653	17,773	884	557	1,569	3,545	36	31,669
1965	191	41	404	299	8,034	23,534	1,195	819	2,445	5,328	32	42,322
1966	230	29	551	305	10,086	32,251	1,511	1,033	3,090	6,909	50	56,045
1967	294	43	610	354	10,520	30,919	2,753	1,089	4,560	7,124	43	58,309
1968	342	43	476	247	8,160	24,266	2,290	944	3,584	5,886	35	46,273
1969	238	60	604	296	6,306	21,240	1,589	694	3,159	5,901	43	40,130
<b>Total</b>	<b>1,863</b>	<b>313</b>	<b>3,892</b>	<b>2,563</b>	<b>69,914</b>	<b>196,250</b>	<b>13,510</b>	<b>6,724</b>	<b>24,382</b>	<b>43,153</b>	<b>343</b>	<b>362,907</b>

Source: Department of Manpower and Immigration.

**Table 3.62**

Immigration to  
Canada and Ontario  
of children under  
18 years of age, by age  
group, 1960-1969

	Age group on arrival				Total Immigrants under 18 years	Total Immigrants all ages
	0-4 years	5-9 years	10-14 years	15-17 years		
<b>Canada</b>						
1960	8,841	7,814	6,075	3,487	26,217	104,111
1961	6,109	5,272	4,344	2,538	18,263	71,689
1962	6,646	5,598	4,249	2,675	19,167	74,586
1963	8,702	7,090	5,256	3,464	24,512	93,151
1964	11,156	9,100	6,891	4,552	31,669	112,606
1965	15,298	12,632	8,895	5,497	42,322	146,758
1966	20,630	17,292	11,514	6,609	56,045	194,743
1967	21,364	18,297	12,040	6,608	58,309	222,876
1968	16,330	14,489	9,701	5,743	46,273	183,974
1969	13,977	12,673	8,416	5,064	40,130	161,531
<b>Ontario</b>						
1960	4,655	4,113	3,256	1,948	13,972	54,491
1961	3,034	2,661	2,277	1,388	9,360	36,518
1962	3,326	2,872	2,174	1,312	9,684	37,210
1963	4,718	3,832	2,838	1,863	13,251	49,216
1964	6,164	5,072	3,845	2,692	17,773	61,468
1965	8,466	6,988	4,941	3,139	23,534	79,702
1966	11,852	9,969	6,587	3,843	32,251	107,621
1967	11,228	9,759	6,318	3,614	30,919	116,850
1968	8,517	7,557	5,056	3,156	24,266	96,155
1969	7,435	6,744	4,304	2,757	21,240	86,588

Source: Department of Manpower and Immigration.

**Table 3.63** Net number of children transferring in or out of each province<sup>1</sup>, 1960-1961 to 1969-1970

School Year	Nfld.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.	Alta.	B.C.	Yukon and N.W.T.
1960-61	- 77	+ 99	- 925	+ 429	+ 1,757	- 1,103	- 253	-2,441	+1,736	+ 314	+141
1961-62	- 18	+418	-1,230	- 893	+ 2,885	- 893	- 563	-3,490	+2,032	+ 1,293	+ 49
1962-63	- 256	-232	+ 217	-1,426	+ 242	+ 593	+ 744	-3,870	+ 815	+ 3,719	-226
1963-64	- 965	-229	-2,273	-1,655	- 208	+ 4,445	-1,541	-1,695	-1,707	+ 6,151	-484
1964-65	-1,346	-521	-3,307	-1,128	- 589	+ 6,241	-2,889	-1,913	-2,576	+ 8,419	-909
1965-66	-2,465	-517	-3,030	-2,760	- 3,412	+11,004	-4,746	-3,232	-4,386	+14,012	-468
1966-67	-2,052	-387	-2,616	-2,497	- 3,698	+ 8,526	-4,360	-3,763	- 507	+12,148	-594
1967-68	-1,435	-163	-1,165	- 925	- 5,391	+ 5,035	-2,696	-2,703	+1,516	+ 8,177	-180
1968-69	- 949	-361	- 764	-1,791	- 5,290	+ 5,805	-2,409	-4,983	+1,860	+ 8,852	+ 20
1969-70	-3,445	-687	-1,783	-2,950	-10,322	+18,335	-3,505	-9,334	+1,932	+11,614	+145

<sup>1</sup> Each month the Family Allowance Division, Department of National Health and Welfare, reports the number of families transferring accounts into and out of each province. The Dominion Bureau of Statistics prepares an annual summary of the number of families and makes an estimate of the number of children by using as a multiplier the average size of family. Up to and including 1964-1965 the multiplier used was an average number of children in Canadian families. Thereafter the multipliers used were the average number of children per family in each province.

Source: Dominion Bureau of Statistics





## Table

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Table 4.11

Schools, teaching  
areas, teachers and  
pupils by type ofschool board,  
September 1970

	Boards operating schools	Schools	Teaching areas	Teachers	Pupils		
					Male	Female	Total
<b>Boards of Education</b>							
County	38	2,044	33,849	38,588	436,697	403,583	840,280
District	28	481	6,735	8,096	85,919	80,086	166,005
Cities and Boroughs	10	915	24,602	28,765	304,635	279,518	584,153
<b>Roman Catholic Combined Separate School Boards</b>							
Combined County	28	729	7,953	8,314	107,158	102,341	209,499
Combined District	18	283	2,929	3,176	40,297	38,422	78,719
Metropolitan Toronto, Ottawa and Windsor	3	291	4,838	5,266	64,795	63,192	127,987
<b>Other Boards</b>							
Public School	33	33	78	76	827	742	1,569
Boards of Education— Crown Lands, Hydro etc. <sup>1</sup>	14	26	502	611	6,065	5,704	11,769
Roman Catholic Separate School	12	13	95	100	1,154	1,074	2,228
Protestant Separate School	2	2	8	8	95	97	192
<b>Total</b>	<b>186</b>	<b>4,817</b>	<b>81,589</b>	<b>93,000</b>	<b>1,047,642</b>	<b>974,759</b>	<b>2,022,401</b>

<sup>1</sup> Two of these boards operate both public and secondary schools.  
The other 12 operate public schools only.

**Table 4.121** Schools, teaching areas, teachers and pupils by county and district, December 1970

County	Public				Roman Catholic Separate				Total, Elementary				Secondary			
	Schools	Teaching areas	Teachers	Pupils	Schools	Teaching areas	Teachers	Pupils	Schools	Teaching areas	Teachers	Pupils	Schools	Teaching areas	Teachers	Pupils
Brant	52	464	466	13,411	17	147	142	3,637	69	611	606	17,048	6	295	388	6,774
Bruce	22	246	255	7,287	8	70	65	1,844	30	316	320	9,131	7	152	201	3,293
Dufferin	10	133	143	3,904	1	10	11	248	11	143	154	4,152	2	83	104	1,770
Eglin	35	366	397	9,914	10	71	66	1,828	45	437	463	11,742	5	215	271	4,396
Essex	84	1,184	1,194	30,239	79	1,055	1,108	30,651	163	2,239	2,302	60,800	20	935	1,210	20,618
Frontenac	55	609	677	14,896	21	146	168	3,698	76	755	843	18,594	7	343	467	7,773
Glax	29	425	457	11,257	4	38	35	957	32	483	503	12,194	5	244	326	5,376
Haldimand	17	192	183	5,544	4	27	27	683	21	219	210	6,227	4	162	188	3,014
Haliburton	12	64	66	1,718	—	—	—	—	12	64	66	1,718	1	29	36	591
Halton	75	1,207	1,297	32,598	20	295	284	7,869	95	1,502	1,581	40,467	13	740	850	15,495
Hastings	56	586	662	16,606	16	137	142	3,834	72	723	804	20,440	7	368	491	8,529
Huron	32	308	328	9,010	9	53	53	1,559	41	361	381	10,569	5	227	268	4,650
Kent	34	482	533	14,088	24	215	205	5,982	58	697	738	20,081	11	393	486	8,486
Lambton	52	681	694	17,437	19	194	210	5,201	71	875	904	22,638	8	416	534	8,931
Lanark	18	219	226	5,995	6	64	61	1,551	24	283	287	7,546	4	162	205	3,529
Leeds & Grenville	45	432	456	11,970	11	78	84	2,008	56	510	540	13,978	7	265	355	6,004
Lennox & Addington	25	200	231	5,414	5	20	21	484	30	220	252	5,898	3	124	153	2,379
Middlesex	101	1,593	1,654	41,009	33	418	441	11,105	134	2,011	2,095	52,114	20	1,081	1,242	20,099
Regional Municipality of Niagara	162	1,856	1,913	47,949	76	823	816	20,659	238	2,679	2,729	68,608	28	1,316	1,724	26,867
Norfolk	32	287	296	8,195	10	80	84	2,205	42	367	380	10,400	4	176	240	4,102
Northumberland & Durham	68	630	641	17,333	9	68	69	1,678	77	698	710	19,011	10	359	444	7,389
Ontario	90	1,202	1,296	33,026	29	350	362	9,139	119	1,552	1,658	42,165	14	700	882	14,361
Regional Municipality of Ottawa-Carleton	111	2,095	2,429	49,863	131	1,830	1,943	40,733	242	3,925	4,372	90,586	34	1,753	2,226	41,695
Oxford	50	478	488	13,177	11	83	83	2,176	61	559	571	15,293	7	285	370	6,285
Peel	102	1,711	1,722	43,797	28	375	410	10,255	130	2,086	2,132	54,052	16	909	1,087	18,060
Perth	31	351	362	10,080	10	66	67	1,909	41	417	429	11,889	5	221	281	5,208
Peterborough	39	444	452	12,353	17	169	161	4,266	56	613	613	16,619	7	342	441	7,388
Prescott & Russell	3	40	928	31	363	388	8,778	34	395	428	9,706	6	189	238	2,931	
Prince Edward	11	158	167	3,884	1	5	5	126	12	163	172	4,010	1	85	82	1,420
Renfrew	40	510	545	12,428	28	320	315	7,663	69	830	860	20,092	8	404	505	8,826
Simcoe	83	977	1,054	28,184	25	221	229	6,104	108	1,198	1,283	34,288	13	634	834	14,330
Stormont, Dundas & Glengarry	43	325	332	8,916	46	449	505	11,280	89	774	837	20,196	10	410	534	8,843
Victoria	34	184	194	5,679	3	21	22	551	37	215	216	6,130	2	114	158	2,790
Waterloo	92	1,131	1,241	31,660	42	590	642	15,903	134	1,721	1,883	47,563	13	734	991	16,460
Wellington	49	547	559	15,636	17	172	176	5,170	66	719	735	20,806	9	400	464	7,995
Wentworth	143	1,938	2,072	51,047	47	844	905	23,527	190	2,782	2,977	74,574	28	1,402	1,586	27,734
York—excluding Metro	39	1,071	1,139	29,884	19	181	176	4,594	112	1,232	1,315	34,558	14	672	760	13,581
Metropolitan Toronto	465	10,161	11,507	270,558	150	2,755	3,092	77,536	615	12,916	14,599	348,154	123	6,068	7,903	127,905
Total, Counties	2,494	35,487	38,378	946,856	1,018	12,783	13,572	337,291	3,512	48,270	51,950	1,284,147	487	23,407	29,527	488,328
District																
Algoma	89	801	642	16,010	43	421	442	11,827	112	1,022	1,084	27,837	13	408	555	9,247
Cochrane	31	317	346	7,739	52	546	640	14,414	83	863	986	22,153	9	341	525	8,181
Kenora	40	312	337	8,202	8	70	73	1,821	48	382	410	10,023	5	163	231	3,681
Manitoulin	8	53	55	1,463	2	7	6	156	10	60	61	1,619	1	42	49	805
Muskoka	25	208	224	5,683	—	—	—	—	25	208	224	5,683	3	110	151	2,433
Nipissing	29	300	357	7,892	40	423	458	11,092	69	723	783	18,784	6	315	436	7,164
Parry Sound	30	227	251	6,096	1	1	1	12	31	228	252	6,108	2	110	149	2,459
Rainy River	23	153	156	4,086	7	48	48	1,207	30	201	204	5,293	3	81	143	2,353
Sudbury	74	701	774	18,502	90	1,002	1,052	27,163	164	1,703	1,826	45,665	18	735	927	15,577
Timiskaming	26	213	226	5,667	22	186	200	4,501	48	389	426	10,168	6	198	281	4,560
Thunder Bay	83	736	755	19,059	33	328	366	8,949	116	1,064	1,121	28,008	16	546	730	12,145
Total, Districts	438	3,821	4,073	100,199	298	3,032	3,284	81,142	736	6,853	7,357	181,341	82	3,059	4,166	68,585
Grand Total	2,932	39,308	42,451	1,047,055	1,316	15,815	16,856	418,433	4,248	55,123	59,307	1,465,488	569	26,466	33,693	556,913

Table 4.122

**Schools, teaching areas  
teachers and pupils by  
region<sup>1</sup>, September 1970**

	Schools	Teaching areas	Teachers	Pupils		Total
				Male	Female	
Public						
1 Northwestern Ontario	146	1,201	1,248	16,177	15,170	31,347
2 Midnorthern Ontario	151	1,355	1,471	18,574	17,401	35,975
3 Northeastern Ontario	141	1,265	1,354	16,994	15,883	32,877
4 Western Ontario	338	4,614	4,800	63,326	58,372	121,698
5 Midwestern Ontario	324	3,640	3,838	53,115	49,393	102,508
6 Niagara	354	4,273	4,464	58,527	54,208	112,735
7 West Central Ontario	482	9,094	10,066	124,147	115,728	239,875
8 East Central Ontario	482	7,626	8,352	108,148	101,305	209,453
9 Eastern Ontario	299	3,059	3,286	42,795	39,661	82,456
10 Ottawa Valley	215	3,181	3,572	40,642	37,489	78,131
Total	2,932	39,308	42,451	542,445	504,610	1,047,055
Roman Catholic Separate						
1 Northwestern Ontario	48	446	487	6,100	5,877	11,977
2 Midnorthern Ontario	135	1,430	1,500	19,916	19,230	39,146
3 Northeastern Ontario	115	1,156	1,297	15,540	14,479	30,019
4 Western Ontario	174	2,006	2,083	28,840	27,406	56,246
5 Midwestern Ontario	109	1,166	1,211	16,027	15,489	31,516
6 Niagara	137	1,774	1,832	24,068	23,006	47,074
7 West Central Ontario	158	2,566	2,832	35,891	35,241	71,132
8 East Central Ontario	117	1,622	1,754	23,064	22,160	45,224
9 Eastern Ontario	80	623	648	8,102	7,992	16,094
10 Ottawa Valley	243	3,026	3,212	35,856	34,149	70,005
Total	1,316	15,815	16,856	213,404	205,029	418,433
Secondary						
1 Northwestern Ontario	24	800	1,104	9,629	8,550	18,179
2 Midnorthern Ontario	32	1,185	1,531	13,220	12,409	25,629
3 Northeastern Ontario	26	1,074	1,531	12,779	11,998	24,777
4 Western Ontario	69	3,267	4,011	34,797	32,349	67,146
5 Midwestern Ontario	52	2,331	3,012	26,768	24,663	51,431
6 Niagara	64	3,056	3,748	32,011	28,727	60,738
7 West Central Ontario	96	5,249	6,846	60,737	53,909	114,646
8 East Central Ontario	102	4,700	5,768	48,966	44,679	93,645
9 Eastern Ontario	42	1,886	2,433	21,452	19,446	40,898
10 Ottawa Valley	62	2,918	3,709	31,434	28,390	59,824
Total	569	26,466	33,693	291,793	265,120	556,913

<sup>1</sup>The distribution by Region in this table is based on the municipality in which the school is located. For distributions based on the location of the board headquarters, see Tables 3.241 and 3.242.

Table 4.13

Schools, teaching areas, teachers and pupils by number of teaching areas  
September 1970

Teaching areas	Public				Roman Catholic Separate				Total, Elementary				Secondary			
	Schools	Teaching areas	Teachers	Pupils	Schools	Teaching areas	Teachers	Pupils	Schools	Teaching areas	Teachers	Pupils	Schools	Teaching areas	Teachers	Pupils
1	63	63	64	1,460	7	7	10	202	70	70	74	1,662	—	—	—	—
2	124	248	249	6,270	29	58	59	1,210	153	306	308	7,480	—	—	—	—
3	119	357	361	9,506	31	93	92	2,076	150	460	453	11,582	—	—	—	—
4	126	504	503	13,229	71	284	288	7,480	197	788	791	20,709	1	4	4	80
5	88	440	453	12,024	63	315	328	7,996	151	755	781	20,020	2	10	11	196
6-10	719	5,915	6,076	161,762	443	3,590	3,812	96,377	1,162	9,505	9,888	258,139	13	106	142	2,180
11-15	672	8,708	9,402	237,164	349	4,507	4,772	120,083	1,021	13,215	14,174	357,247	21	278	373	5,658
16-20	507	9,115	10,082	245,903	171	3,018	3,185	79,112	678	12,133	13,267	325,015	33	600	740	11,562
21-30	393	9,542	10,551	252,180	132	3,227	3,520	86,328	525	12,769	14,071	338,518	66	1,724	2,129	33,516
31-40	87	3,256	3,521	81,680	17	590	650	14,067	114	3,886	4,171	95,747	90	3,206	4,051	65,478
41-50	20	684	689	20,847	3	126	140	3,502	23	1,010	1,059	24,349	96	4,375	5,779	84,887
51-60	3	180	154	3,469	—	—	—	—	3	160	154	3,469	115	6,384	8,383	141,519
61-70	—	—	—	—	—	—	—	—	—	—	—	—	70	4,574	5,703	95,383
71-80	1	76	76	1,551	—	—	—	—	1	76	76	1,551	33	2,482	3,090	52,356
81-90	—	—	—	—	—	—	—	—	—	—	—	—	19	1,608	1,913	32,805
91-100	—	—	—	—	—	—	—	—	—	—	—	—	5	468	556	8,813
Over 100	—	—	—	—	—	—	—	—	—	—	—	—	5	647	819	12,470
<b>Total</b>	<b>2,932</b>	<b>39,308</b>	<b>42,451</b>	<b>1,047,055</b>	<b>1,316</b>	<b>15,815</b>	<b>16,856</b>	<b>418,433</b>	<b>4,248</b>	<b>55,123</b>	<b>59,307</b>	<b>1,465,488</b>	<b>569</b>	<b>26,466</b>	<b>33,693</b>	<b>556,913</b>

Table 4.14

Schools, teaching areas, teachers and pupils by number of teachers  
September 1970

Number of teachers per school	Public				Roman Catholic Separate				Total, Elementary				Secondary			
	Schools	Teaching areas	Teachers	Pupils	Schools	Teaching areas	Teachers	Pupils	Schools	Teaching areas	Teachers	Pupils	Schools	Teaching areas	Teachers	Pupils
1	65	68	85	1,498	9	27	8	326	74	95	74	1,824	—	—	—	—
2	124	254	248	6,373	31	89	62	1,481	155	343	310	7,954	—	—	—	—
3	123	382	369	9,772	40	171	120	3,877	163	553	489	13,649	—	—	—	—
4	130	543	520	14,101	66	301	264	6,924	196	844	784	21,025	1	4	4	80
5	87	505	485	13,271	68	368	340	9,011	165	873	825	22,282	1	5	5	95
6-10	604	4,887	4,850	131,459	396	3,302	3,220	85,042	1,000	8,189	8,070	216,501	15	174	132	2,168
11-15	644	7,913	8,374	213,019	332	3,982	4,287	107,511	976	11,895	12,661	320,530	10	170	131	1,845
16-20	451	7,505	8,066	200,353	178	2,866	3,121	76,730	629	10,371	11,187	277,083	28	515	513	7,872
21-30	513	11,300	12,626	302,545	148	3,258	3,651	87,951	661	14,558	16,277	390,496	52	1,220	1,297	19,145
31-40	130	3,892	4,464	102,868	37	1,084	1,282	29,010	167	4,976	5,746	131,878	52	1,504	1,861	29,599
41-50	41	1,558	1,826	40,130	10	345	445	9,266	51	1,903	2,271	49,396	65	2,149	2,486	38,927
51-60	9	425	482	10,115	1	22	55	1,304	10	447	537	11,419	66	2,883	3,655	60,719
61-70	—	—	—	—	—	—	—	—	—	—	—	—	76	3,915	5,093	85,440
71-80	1	76	76	1,551	—	—	—	—	1	76	76	1,551	91	5,322	6,915	117,217
81-90	—	—	—	—	—	—	—	—	—	—	—	—	67	4,306	5,669	95,711
91-100	—	—	—	—	—	—	—	—	—	—	—	—	19	1,350	1,787	29,821
Over 100	—	—	—	—	—	—	—	—	—	—	—	—	34	2,949	4,145	68,274
<b>Total</b>	<b>2,932</b>	<b>39,308</b>	<b>42,451</b>	<b>1,047,055</b>	<b>1,316</b>	<b>15,815</b>	<b>16,856</b>	<b>418,433</b>	<b>4,248</b>	<b>55,123</b>	<b>59,307</b>	<b>1,465,488</b>	<b>569</b>	<b>26,466</b>	<b>33,693</b>	<b>556,913</b>

Table 4.15

Schools, teaching  
areas, teachers and  
pupils by enrolment.

September 1970

Enrolment interval	Public				Roman Catholic Separate				Total, Elementary				Secondary			
	Schools	Teaching areas	Teachers	Pupils	Schools	Teaching areas	Teachers	Pupils	Schools	Teaching areas	Teachers	Pupils	Schools	Teaching areas	Teachers	Pupils
0-9	4	4	4	27	—	—	—	—	4	4	4	27	—	—	—	—
10-29	50	61	58	1,052	14	33	27	293	64	94	85	1,345	—	—	—	—
30-49	72	137	139	2,855	16	34	32	632	88	171	171	3,487	—	—	—	—
50-99	223	675	668	16,693	77	284	260	6,031	300	959	928	22,724	5	42	35	456
100-149	203	997	961	24,747	135	726	697	16,566	338	1,723	1,658	41,313	8	111	88	1,018
150-199	223	1,560	1,539	39,017	132	944	937	23,052	355	2,504	2,476	62,069	11	143	122	1,876
200-249	246	2,169	2,206	55,432	168	1,521	1,528	37,897	414	3,690	3,734	93,329	13	245	230	2,946
250-299	291	3,064	3,170	79,730	167	1,770	1,859	45,470	458	4,834	5,029	125,200	15	378	298	4,055
300-349	267	3,226	3,420	86,535	135	1,844	1,734	44,112	402	4,870	5,154	130,647	26	588	361	8,429
350-399	262	3,645	3,908	98,018	132	1,988	2,025	49,382	394	5,633	5,933	147,400	14	312	261	5,203
400-449	213	3,367	3,679	90,366	98	1,528	1,709	41,484	311	4,896	5,388	131,850	13	328	388	5,578
450-499	183	3,279	3,581	86,673	43	742	776	20,352	226	4,021	4,357	107,025	16	430	536	1,510
500-549	160	3,119	3,470	84,102	44	844	906	23,148	204	3,963	4,376	107,250	15	460	563	1,873
550-599	132	2,754	3,027	75,786	32	661	722	18,261	164	3,415	3,749	94,047	16	507	610	1,932
600-649	104	2,382	2,620	64,827	38	850	947	23,762	142	3,232	3,567	88,589	19	556	716	11,948
650-699	71	1,757	1,944	47,844	19	475	510	12,896	90	2,232	2,454	60,740	12	478	528	8,079
700-799	111	3,066	3,422	82,671	35	903	1,044	25,910	146	3,969	4,466	108,581	25	994	1,196	19,007
800-899	60	1,822	2,117	50,824	17	501	575	14,404	77	2,323	2,692	65,228	33	1,364	1,704	27,969
900-999	22	776	896	20,828	6	179	201	5,535	28	949	1,097	26,363	41	1,867	2,367	39,442
1000-1099	19	723	837	19,681	3	110	124	3,189	22	833	961	22,850	37	1,781	2,309	38,771
1100-1199	10	406	447	11,409	2	82	92	2,316	12	487	539	13,724	46	2,459	3,180	52,836
1200-1299	3	149	160	3,706	2	80	96	2,438	5	229	256	6,144	42	2,458	3,139	52,537
1300-1399	2	95	102	2,701	1	22	55	1,304	3	117	157	4,005	53	3,075	4,157	71,188
1400-1499	—	—	—	—	—	—	—	—	—	—	—	—	50	3,203	4,210	72,209
1500-1599	1	76	76	1,551	—	—	—	—	1	76	76	1,551	18	1,272	1,602	27,835
1600-1699	—	—	—	—	—	—	—	—	—	—	—	—	7	510	689	11,543
1700-1799	—	—	—	—	—	—	—	—	—	—	—	—	4	271	401	6,939
1800-1899	—	—	—	—	—	—	—	—	—	—	—	—	9	697	933	16,467
1900 and over	—	—	—	—	—	—	—	—	—	—	—	—	21	1,937	2,761	45,713
<b>Total</b>	<b>2,932</b>	<b>39,308</b>	<b>42,451</b>	<b>1,047,055</b>	<b>1,316</b>	<b>15,815</b>	<b>16,856</b>	<b>418,433</b>	<b>4,248</b>	<b>55,123</b>	<b>59,307</b>	<b>1,465,488</b>	<b>569</b>	<b>26,466</b>	<b>33,693</b>	<b>556,913</b>



Table 4.2

Elementary and secondary schools by number of teaching areas.

1961-1970

Elementary										
Number of teaching areas per school	1961	1962	1963	1964	1965	1966	1967	1968	1969	1970
1	2,989	2,762	2,418	2,072	1,463	914	530	266	146	70
2	724	698	672	610	530	410	317	252	187	153
3	322	335	289	282	252	228	220	205	173	150
4	369	352	354	370	358	316	293	267	221	197
5	193	214	237	226	223	234	219	183	177	151
6-10	1,061	1,078	1,162	1,158	1,225	1,258	996	952	1,195	1,162
11-15	673	704	721	784	824	820	1,011	1,068	973	1,021
16-20	345	367	395	416	445	509	567	637	657	678
21-30	199	225	241	282	325	349	483	526	504	525
31-40	50	47	49	51	53	69	106	107	97	114
41-50	9	10	8	6	8	11	15	25	22	23
51-60	—	2	1	2	—	1	4	3	3	3
61-70	—	—	—	—	—	—	—	1	1	—
71-80	—	—	—	—	—	—	—	—	—	1
81-90	—	—	—	—	—	—	—	—	—	—
91-100	—	—	—	—	—	—	—	—	—	—
Over 100	—	—	—	—	—	—	—	—	—	—
<b>Total, Elementary<sup>1</sup></b>	<b>6,934</b>	<b>6,794</b>	<b>6,558</b>	<b>6,289</b>	<b>5,707</b>	<b>5,197</b>	<b>4,761</b>	<b>4,502</b>	<b>4,356</b>	<b>4,248</b>
<b>Median number of teaching areas per school</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>7</b>	<b>10</b>	<b>11</b>	<b>11</b>	<b>11</b>
Secondary										
Number of teaching areas per school	1961	1962	1963	1964	1965	1966	1967	1968	1969	1970
1	2	2	2	2	1	1	1	1	—	—
2	6	2	—	—	1	—	—	—	—	—
3	5	5	4	1	1	—	—	—	—	—
4	7	5	3	5	3	4	2	2	1	1
5	5	4	1	1	3	1	2	2	1	2
6-10	54	49	47	39	36	36	18	22	17	13
11-15	63	58	50	57	59	52	48	41	33	21
16-20	55	53	41	36	32	29	31	34	37	33
21-30	89	89	83	69	66	76	70	59	65	66
31-40	80	77	67	66	67	83	76	66	93	90
41-50	46	56	70	72	87	93	113	107	103	96
51-60	22	34	44	51	50	73	80	89	101	115
61-70	4	11	20	22	31	38	47	59	62	70
71-80	2	3	7	12	11	14	23	23	35	33
81-90	3	2	6	5	6	7	7	8	9	19
91-100	1	2	—	—	—	4	1	3	5	5
Over 100	3	4	5	5	5	—	6	7	5	5
<b>Total, Secondary<sup>1</sup></b>	<b>447</b>	<b>457</b>	<b>470</b>	<b>483</b>	<b>499</b>	<b>523</b>	<b>535</b>	<b>553</b>	<b>567</b>	<b>569</b>
<b>Median number of teaching areas per school</b>	<b>23</b>	<b>26</b>	<b>31</b>	<b>32</b>	<b>33</b>	<b>38</b>	<b>42</b>	<b>43</b>	<b>44</b>	<b>45</b>

<sup>1</sup>These totals include schools which did not report as to teaching areas.



## Table

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Table 5.11

Private school  
enrolment, transfers,  
retirements and

admissions, 1969-1970

Enrolment on the last school day in September 1969	42,657	Admissions since the last school day in September 1969	
Transfers since the last day in September 1969 to another private school	1,268	Beginners: Pupils whose names were entered on the role of a school for the first time	2,285
Retirements since the last school day in September 1969		Pupils enrolled previously in another private school in Ontario	2,400
To publicly supported schools	5,546	Pupils entering from publicly supported schools	9,620
To other training or education	4,888	Pupils re-entering after a period of non-attendance at any school	177
Left Ontario	1,010	Pupils from outside Ontario	1,377
Ceased to attend any school	1,483		
Death, disability, marriage, other	205		
<b>Total, Retirements</b>	<b>13,132</b>		
<b>Total, Retirements and Transfers</b>	<b>14,400</b>	<b>Total, Admissions</b>	<b>15,859</b>
<b>Total, Enrolment on the last school day in September 1970</b>	<b>44,116</b>		

Table 5.12

Private schools by  
level of instruction,  
September 1970

Level	Number of schools	Percentage distribution of schools	Enrolment Male	Female	Total	Percentage distribution of enrolment
Elementary	128	48.3	6,448	6,372	12,820	29.1
Secondary	88	33.2	8,522	9,930	18,452	41.8
Elementary and Secondary	39	14.7	6,998	5,633	12,631	28.6
Other	10	3.8	135	78	213	.5
<b>Total</b>	<b>265</b>	<b>100</b>	<b>22,103</b>	<b>22,013</b>	<b>44,116</b>	<b>100</b>

**Table 5.131** Private school enrolment by grade or year, September 1970

Grade or year	Elementary			Secondary			
	Male	Female	Total	Grade or year	Male	Female	Total
Junior Kindergarten	755	707	1,462	9	1,011	971	1,982
Kindergarten	539	478	1,017	10	923	968	1,896
1	1,128	1,096	2,224	11	3,664	4,039	7,703
2	1,085	1,041	2,126	12	3,201	3,726	6,927
3	1,036	1,103	2,139	13	2,584	2,214	4,778
4	1,028	1,032	2,060	Ungraded, Commercial	10	45	55
5	1,119	1,044	2,163	Ungraded, Other	486	433	919
6	1,069	977	2,046				
7	1,242	1,066	2,308				
8	1,162	1,026	2,188				
Ungraded, Other	76	47	123				
<b>Total, Elementary</b>	<b>10,239</b>	<b>9,617</b>	<b>19,856</b>	<b>Total, Secondary</b>	<b>11,864</b>	<b>12,396</b>	<b>24,260</b>
<b>Total, Secondary</b>	<b>11,864</b>	<b>12,396</b>	<b>24,260</b>				
<b>Grand Total</b>	<b>22,103</b>	<b>22,013</b>	<b>44,116</b>				

**Table 5.132** Enrolment in private schools by age and sex, September 1970

Age	Male	Percent	Female	Percent	Total	Percent
4 years and under	804	3.6	804	3.6	1,608	3.6
5 years	688	3.1	621	2.8	1,309	3.0
6 years	1,076	4.9	1,023	4.6	2,099	4.8
7 years	1,038	4.7	1,071	4.9	2,109	4.8
8 years	1,014	4.6	1,072	4.9	2,086	4.7
9 years	1,016	4.6	1,026	4.7	2,042	4.6
10 years	1,106	5.0	1,005	4.6	2,111	4.8
11 years	1,129	5.1	1,031	4.7	2,160	4.9
12 years	1,213	5.5	1,044	4.7	2,257	5.1
13 years	1,263	5.7	1,105	5.0	2,368	5.4
14 years	1,218	5.5	1,115	5.1	2,333	5.3
15 years	1,746	7.9	2,065	9.4	3,811	8.6
16 years	3,195	14.5	3,513	16.0	6,708	15.2
17 years	3,066	13.9	3,156	14.3	6,222	14.1
18 years	1,822	8.2	1,909	8.7	3,731	8.5
19 years	490	2.2	359	1.6	849	1.9
20 years	130	.6	52	.2	182	.4
21 and over	89	.4	42	.2	131	.3
<b>Total</b>	<b>22,103</b>	<b>100</b>	<b>22,013</b>	<b>100</b>	<b>44,116</b>	<b>100</b>

Table 5.14

Private schools by  
number of pupils  
enrolled, September 1970

Enrolment interval	Number of schools	Enrolment Male	Female	Total	Percentage distribution of total enrolment
0-9	14	53	36	89	.2
10-29	47	563	370	933	2.1
30-49	28	502	508	1,010	2.3
50-99	34	1,175	1,431	2,606	5.9
100-149	35	1,951	2,252	4,203	9.5
150-199	21	1,605	2,071	3,676	8.3
200-249	23	2,418	2,555	4,973	11.3
250-299	14	2,027	1,802	3,829	8.7
300-349	15	2,171	2,646	4,817	10.9
350-399	13	2,098	2,829	4,927	11.2
400-449	5	1,903	211	2,114	4.8
450-499	4	1,197	709	1,906	4.3
500-549	3	1,127	446	1,573	3.6
550-599	1	5	576	581	1.3
600-649	2	594	668	1,262	2.9
650-699	2	75	1,295	1,370	3.1
700-799	2	739	800	1,539	3.5
800-899	1	837	—	837	1.9
900-999	—	—	—	—	—
1,000 and over	1	1,063	808	1,871	4.2
<b>Total</b>	<b>265</b>	<b>22,103</b>	<b>22,013</b>	<b>44,116</b>	<b>100</b>

Table 5.15

Private school  
enrolment by type of  
school, September 1970

Type of School	Number of schools	Enrolment Male	Female	Total	Percentage distribution of enrolment
<b>Boys' Schools</b>					
Day Pupils only	16	4,695		4,695	10.6
Boarders only	9	416		416	.9
Day Pupils and Boarders	12	3,726		3,726	8.5
<b>Total, Boys' Schools</b>	<b>37</b>	<b>8,827</b>		<b>8,827</b>	<b>20.0</b>
<b>Girls' Schools</b>					
Day Pupils only	18		4,673	4,673	10.6
Boarders only	2		75	75	.2
Day Pupils and Boarders	10		1,943	1,943	4.4
<b>Total, Girls' Schools</b>	<b>30</b>		<b>6,691</b>	<b>6,691</b>	<b>15.2</b>
<b>Co-educational Schools</b>					
Day Pupils only	178	12,428	12,374	24,802	56.2
Boarders only	3	22	23	45	.1
Day Pupils and Boarders	17	826	2,925	3,751	8.5
<b>Total, Co-educational Schools</b>	<b>198</b>	<b>13,276</b>	<b>15,322</b>	<b>28,598</b>	<b>64.8</b>
<b>All Schools</b>					
Day Pupils only	212	17,113	17,047	34,160	77.4
Boarders only	14	438	98	536	1.2
Day Pupils and Boarders	39	4,552	4,868	9,420	21.4
<b>Grand Total</b>	<b>265</b>	<b>22,103</b>	<b>22,013</b>	<b>44,116</b>	<b>100</b>



**Table 5.16** Private school teaching staff, September 1970

	Male	Female	Total
Full-time Teachers	1,108	1,140	2,248
Part-time Teachers	456	848	1,304
<b>Total, Full and Part-time Teachers</b>	<b>1,564</b>	<b>1,988</b>	<b>3,552</b>

**Table 5.17** English-speaking private elementary school pupils enrolled in French classes, September 1970

Grade or year	Male	Female	Total
Junior Kindergarten	350	336	686
Kindergarten	275	233	508
1	285	327	612
2	283	284	567
3	307	354	661
4	404	459	863
5	612	546	1,158
6	706	642	1,348
7	1,008	837	1,845
8	1,023	838	1,861
Other	22	19	41
<b>Total</b>	<b>5,255</b>	<b>4,875</b>	<b>10,130</b>



## Table

- |      |  |
|------|--|
| 6.1  | Ontario School for the Blind, Brantford—<br>Enrolment by age and grade, 1970 page 86 |
| 6.21 | Ontario School for the Deaf, Belleville—<br>Enrolment by age and grade, 1970 page 86 |
| 6.22 | Ontario School for the Deaf, Milton—Enrolment<br>by age and grade, 1970 page 87      |

Table 6.1

Ontario School for  
the Blind, Brantford  
(as of the last school day  
in September)

Grade or year	Under 6 years	6 years	7 years	8 years	9 years	10 years	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	Total
Special Education	1	—	1	2	—	—	2	4	1	1	2	1	1	1	—	—	—	17
Class 1	2	10	2	2	4	4	1	—	—	—	2	1	—	—	—	—	—	25
Grade 2	—	—	4	8	2	3	—	—	—	—	—	—	—	—	—	—	—	19
Grade 3	—	—	—	—	2	2	1	1	1	—	—	—	—	—	—	—	—	7
Grade 4	—	—	—	3	3	—	2	1	—	—	—	—	—	—	—	—	—	9
Grade 5	—	—	—	—	—	4	2	1	2	—	—	—	—	—	—	—	—	9
Grade 6	—	—	—	—	—	2	3	5	1	—	—	—	—	—	—	—	—	11
Grade 7	—	—	—	—	—	—	1	2	2	5	2	3	—	—	—	—	—	15
Grade 8	—	—	—	—	—	—	—	2	8	4	6	10	4	4	—	—	—	38
Grade 9	—	—	—	—	—	—	—	—	—	5	5	6	1	—	2	—	—	19
Grade 10	—	—	—	—	—	—	—	—	—	—	1	3	5	3	4	1	—	17
Grade 11	—	—	—	—	—	—	—	—	—	—	7	8	7	3	3	—	—	29
Grade 12	—	—	—	—	—	—	—	—	—	—	—	1	6	5	1	3	2	18
<b>Total</b>	<b>3</b>	<b>12</b>	<b>7</b>	<b>15</b>	<b>11</b>	<b>15</b>	<b>12</b>	<b>16</b>	<b>15</b>	<b>15</b>	<b>16</b>	<b>31</b>	<b>25</b>	<b>20</b>	<b>10</b>	<b>7</b>	<b>3</b>	<b>233</b>

Table 6.21

Ontario School for  
the Deaf, Belleville  
(as of the last school day  
in September)

Level and grade or year <sup>1</sup>	Under 6 years	6 years	7 years	8 years	9 years	10 years	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	Total
<b>Junior School</b>																		
Level 1 (2 classes)	11	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	12
Level 2 (3 classes)	1	9	7	2	1	—	—	—	—	—	—	—	—	—	—	—	—	20
Level 3 (2 classes)	—	—	14	1	2	—	—	—	—	—	—	—	—	—	—	—	—	17
Level 4 (2 classes)	—	—	—	5	5	2	2	—	—	—	—	—	—	—	—	—	—	14
Level 5 (2 classes)	—	—	—	1	6	7	5	—	—	—	—	—	—	—	—	—	—	19
Hard of Hearing (5 classes)	3	7	9	6	6	3	3	—	—	—	—	—	—	—	—	—	—	37
Special (4 classes)	1	5	6	2	3	7	2	3	—	—	—	—	—	—	—	—	—	29
Aphasic (4 classes)	—	2	4	3	3	3	2	2	2	—	1	—	—	—	—	—	—	27
<b>Junior, sub-total (24 classes)</b>	<b>16</b>	<b>24</b>	<b>39</b>	<b>20</b>	<b>25</b>	<b>22</b>	<b>14</b>	<b>5</b>	<b>2</b>	<b>—</b>	<b>1</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>168</b>
<b>Senior School</b>																		
Grade 2 (2 classes)	—	—	—	—	—	—	2	4	8	2	—	—	—	—	—	—	—	14
Grade 3 (2 classes)	—	—	—	—	—	—	1	2	7	6	2	—	—	—	—	—	—	19
Grade 4 (2 classes)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Grade 5 (2 classes)	—	—	—	—	—	—	—	—	1	5	9	3	—	—	—	—	—	18
Grade 6 (2 classes)	—	—	—	—	—	—	—	—	3	4	5	5	2	—	—	—	—	19
Grade 7 (2 classes)	—	—	—	—	—	—	—	—	—	—	—	1	8	6	1	—	—	16
Grade 8 (2 classes)	—	—	—	—	—	—	—	—	—	—	2	3	3	3	—	—	—	14
Grade 9 (1 class)	—	—	—	—	—	—	—	—	—	—	—	3	1	3	—	—	—	7
Junior Training (6 classes)	—	—	—	—	1	1	3	11	13	20	—	3	—	—	—	—	—	48
Special (15 classes)	—	—	—	—	—	—	2	12	26	14	7	7	13	18	6	—	1	106
<b>Senior, sub-total (34 classes)</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>1</b>	<b>1</b>	<b>8</b>	<b>29</b>	<b>52</b>	<b>46</b>	<b>18</b>	<b>26</b>	<b>28</b>	<b>32</b>	<b>18</b>	<b>2</b>	<b>1</b>	<b>282</b>
<b>Grand Total (58 classes)</b>	<b>16</b>	<b>24</b>	<b>39</b>	<b>20</b>	<b>26</b>	<b>23</b>	<b>22</b>	<b>34</b>	<b>54</b>	<b>46</b>	<b>19</b>	<b>26</b>	<b>28</b>	<b>32</b>	<b>18</b>	<b>2</b>	<b>1</b>	<b>490</b>

<sup>1</sup>"Level" indicates the language level which the student has achieved

**Table 6.22** Ontario School for the Deaf, Milton –Enrolment by age and grade, 1970 (as of the last school day in September)

Level and grade or year <sup>1</sup>	Under 6 years	6 years	7 years	8 years	9 years	10 years	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	Total
<b>Junior School</b>																		
Kindergarten	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Level 1 (7 classes)	33	15	—	2	—	—	—	—	—	—	—	—	—	—	—	—	—	50
Level 2 (6 classes)	1	28	11	4	—	—	—	—	—	—	—	—	—	—	—	—	—	44
Level 3 (3 classes)	—	1	10	11	—	1	—	—	—	—	—	—	—	—	—	—	—	23
Level 4 (3 classes)	—	—	—	17	6	3	—	—	—	—	—	—	—	—	—	—	—	26
Level 5 (4 classes)	—	—	—	—	14	13	6	2	—	—	—	—	—	—	—	—	—	35
Level 6 (4 classes)	—	—	—	—	—	7	10	11	—	—	—	—	—	—	—	—	—	28
Hard of Hearing (4 classes)	—	1	2	10	6	2	6	3	1	—	—	—	—	—	—	—	—	31
Special (3 classes)	—	—	7	1	3	4	—	—	—	—	—	—	—	—	—	—	—	15
Junior, sub-total (33 classes)	34	45	30	45	29	30	22	16	1	—	—	—	—	—	—	—	—	252
<b>Senior School</b>																		
Grade 3 (4 classes)	—	—	—	—	—	—	5	10	14	7	—	—	—	—	—	—	—	36
Grade 4 (5 classes)	—	—	—	—	—	—	8	10	10	11	3	2	1	—	—	—	—	45
Grade 5 (5 classes)	—	—	—	—	—	—	—	1	7	12	10	9	5	2	2	—	—	48
Grade 6 (4 classes)	—	—	—	—	—	—	—	—	1	4	10	14	7	—	—	—	—	36
Grade 7 (2 classes)	—	—	—	—	—	—	—	—	—	—	—	2	5	9	1	—	—	17
Grade 8 (1 class)	—	—	—	—	—	—	—	—	—	—	—	—	1	7	1	—	—	9
Grade 9 (1 class)	—	—	—	—	—	—	—	—	—	—	2	—	2	2	—	—	—	6
Grade 10 (1 class)	—	—	—	—	—	—	—	—	—	—	—	1	1	3	—	—	—	5
Special (16 classes)	—	—	—	—	—	—	1	6	19	21	16	8	10	12	18	4	—	115
Senior, sub-total (39 classes)	—	—	—	—	—	—	14	27	51	55	41	36	32	35	22	4	—	317
<b>Grand Total (72 classes)</b>	<b>34</b>	<b>45</b>	<b>30</b>	<b>45</b>	<b>29</b>	<b>30</b>	<b>36</b>	<b>43</b>	<b>52</b>	<b>55</b>	<b>41</b>	<b>36</b>	<b>32</b>	<b>35</b>	<b>22</b>	<b>4</b>	<b>—</b>	<b>569</b>

<sup>1</sup>"Level" indicates the language level which the student has achieved.





## Table

- |     |   |
|-----|---|
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Table 7.1

## Youth and recreation

Courses for Leaders of Special Groups	1969 Number	Enrolment	1970 Number	Enrolment	Consultative visits	People affected
Groups from Indian Communities	33	2,299	81	3,417	127	2,552
Home and School and Parent-Teacher Leaders	12	229	20	1,576	46	658
Leaders of Youth Groups	35	1,950	142	6,705	227	3,542
Leadership Discussion Methods	4	150	50	1,173	54	784
Organizers of Programs for Older People	6	117	29	853	37	1,160
Playground Supervisors	29	1,751	61	2,588	68	5,508
Courses for Recreation Committee Members	21	694	56	1,040	102	763
Sports-governing Bodies	—	—	120	1,215	71	18,250
Recreation Educators	—	—	6	53	7	38
Ontario Youththeatre	—	—	4	623	54	300
<b>Total</b>	<b>140</b>	<b>7,190</b>	<b>559</b>	<b>19,243</b>	<b>793</b>	<b>33,555</b>
Adult Recreation Leadership Courses	1969 Number	Enrolment	1970 Number	Enrolment	Consultative visits	People affected
Arts and Crafts	301	7,118	141	8,677	275	14,731
Drama and Music	231	2,989	38	1,508	115	3,186
Facilities	9	170	23	1,177	141	1,973
General Leadership	260	3,356	5	371	75	1,723
Physical Recreation	899	12,475	111	7,236	184	4,684
Recreation Directors	18	259	67	882	110	1,391
Rural Leadership	6	184	35	362	14	490
Senior Citizens	14	1,604	38	2,432	48	2,586
Social Recreation	4	83	4	21	12	330
Group Dynamics (Sensitivity Training)	15	449	35	869	53	829
Adult Education	—	—	37	513	27	430
<b>Total</b>	<b>1,757</b>	<b>28,687</b>	<b>534</b>	<b>24,048</b>	<b>1,054</b>	<b>32,333</b>
Conferences and Seminars	1969 Number	Enrolment	1970 Number	Enrolment	Consultative visits	People affected
Community Conferences	34	3,043	44	2,857	96	5,189
Residential Camp Training	43	2,611	22	853	38	294
Ontario Youth in Action	32	15,700	125	66,069	238	61,012
Municipal Recreation Projects	17	1,047	118	108,100	185	93,534
Planning with Community Organization	283	4,269	67	19,559	505	65,908
Community Sessions	1,734	16,587	49	980	278	7,650
Special Conferences	98	5,498	98	8,831	235	11,436
Research Projects	—	—	60	208	102	763
Other Regional or Provincial Projects	—	—	18	3,030	32	291
<b>Total</b>	<b>2,241</b>	<b>48,755</b>	<b>601</b>	<b>210,487</b>	<b>1,709</b>	<b>246,077</b>

**Table 7.1 (continued)**

Services to Provincial Organizations	1970			Services to Municipal Recreation Authorities	1970	
	Projects	Consultative visits	Number of people affected			
Groups Served	229	265		Committees Served	1,544	
Professionals Served	30	112	29,838	Professionals Served	1,094	
			1,716	Number of People Affected	17,744	
Residential Training Centre Programs	1970				1970	
	Number	Enrolment			Number	Enrolment
Lake Couchiching—Athletic Leadership Centre				Bark Lake—Camp Leadership Centre		
Phys. Ed. Leadership Training	4	768		Camp Counsellor Training	2	274
Athletic Leadership Training	9	1,087		Camp Skill Improvement	1	142
County Board Staff Training	2	111		Outdoor Education (teachers)	1	67
Special Conferences (Home & School, Schools for the Blind & Deaf, Jaycees, etc.)	18	732		Outdoor Education (schools and colleges)	19	1,145
Youth & Recreation Staff Training	5	162		Water Ski School	1	74
				Camp Directors' Workshop	1	97
				Staff Training	2	45
<b>Total</b>	<b>38</b>	<b>2,870</b>		<b>Total</b>	<b>27</b>	<b>1,844</b>
Municipal Recreation Committees	1969			Training and Certification of Municipal Recreation Directors	1970	
Number	519	503		Number enrolled in Recreation Programs	632	850
Number applying for grants	447	455		Number graduating from Recreation Programs	62	159
Amount of grant	\$1,320,000	\$1,350,000		Certificates issued in Municipal Recreation:		
				Interim A	5	10
				Interim B	12	4
				Permanent A	4	4
				Permanent B	7	29

**Table 7.2**Correspondence  
courses, 1965-1966  
to 1969-1970

Active enrolment <sup>1</sup>						Number of Lessons processed <sup>1</sup>					
Courses	1965-66	1966-67	1967-68	1968-69	1969-70	Courses	1965-66	1966-67	1967-68	1968-69	1969-70
<b>Elementary</b>						<b>Elementary</b>					
English, Grades 1-8	683	519	650	900	785	English, Grades 1-8	6,800	5,852	6,284	4,962	4,999
Bilingual, Grades 1-8	38	40	55	66	69	Bilingual, Grades 1-8	556	537	441	469	548
Adult Courses	3,197	2,883	3,019	3,801	3,746	Adult Courses	24,795	24,103	20,163	19,444	21,202
<b>Total</b>	<b>3,918</b>	<b>3,442</b>	<b>3,724</b>	<b>4,767</b>	<b>4,600</b>	<b>Total</b>	<b>32,151</b>	<b>30,492</b>	<b>26,868</b>	<b>24,875</b>	<b>26,749</b>
<b>Secondary</b>						<b>Secondary</b>					
Academic	27,658	31,375	40,643	43,023	45,056	Academic	230,506	252,690	266,032	275,897	267,131
Trades	281	317	214	363	322	Trades	1,081	815	836	1,511	1,166
<b>Total</b>	<b>27,939</b>	<b>31,692</b>	<b>40,857</b>	<b>43,386</b>	<b>45,378</b>	<b>Total</b>	<b>231,587</b>	<b>253,505</b>	<b>266,868</b>	<b>277,408</b>	<b>264,243</b>
<b>Grand Total</b>	<b>31,857</b>	<b>35,134</b>	<b>44,581</b>	<b>48,153</b>	<b>49,978</b>	<b>Grand Total</b>	<b>263,738</b>	<b>283,997</b>	<b>293,736</b>	<b>302,283</b>	<b>295,046</b>

<sup>1</sup> Figures are for the period July 1 to June 30 of each year following.**Table 7.3**Public libraries  
Summary, 1969<sup>1</sup>

Total Volumes—all libraries	11,951,475
Total Circulation— all libraries (books only)	46,714,957
Total Circulation— all libraries (all items)	49,540,140
Total Expenditure— all libraries	\$34,258,406
Population of the Province of Ontario <sup>2</sup>	6,905,000
Population served— Municipal and County Public Libraries only <sup>2</sup>	6,196,526
Expenditure per capita for Ontario	\$ 4.96
Number of Certificates of Librarianship and of Library service	A B C 2 1 29 587 74 36 30
Number of Library Boards in Ontario	313
Number of public libraries including branches	500
Number of bookmobiles operating in Ontario	55

<sup>1</sup> Detailed statistics have been published in the booklet Public Library Statistics 1969 available on request from the Provincial Library Service.<sup>2</sup> Population is given as defined in the Regulation under the Public Libraries Act. Excluded is population outside organized municipalities. Some of the excluded population, including that of the six Indian Reserves in 1969, is served by library boards. Statistics for boards serving a population under 10,000 are available on request.

## Table

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Table 8.1

Provincial grants to  
school boards - General  
Legislative Grants.

1961-1970

Calendar year	Elementary Public \$	Roman Catholic Separate \$	Total elementary \$	Secondary <sup>1</sup> \$	Total <sup>2</sup> general legislative grants \$
1961	83,519,798	33,604,283	117,124,081	58,119,468	181,278,233
1962	86,313,357	37,238,770	123,552,127	60,942,652	201,146,687
1963	90,046,121	42,364,728	132,410,849	66,309,046	228,679,453
1964	120,342,850	66,806,654	187,149,504	98,058,063	285,496,996
1965	131,301,678	75,626,684	206,928,362	121,599,350	328,527,712
1966	147,836,815	88,009,650	235,846,465	137,210,423	373,056,888
1967	179,133,936	121,757,214	300,891,150	171,148,402	472,039,552
1968	216,186,123	147,589,673	363,775,796	189,064,406	552,840,202
1969	241,128,018	165,696,408	406,824,426	227,609,119	634,433,545
1970	294,421,450	199,633,319	494,054,769	326,744,516	820,799,285

<sup>1</sup>For 1962-69 additional payment, in the amounts of \$116,880,945, \$108,645,957, \$24,209,090, \$25,578,365, \$72,496,787, \$92,024,748, \$48,179,321 and \$20,913,105 respectively, was made for the construction and equipping of vocational accommodation under the terms of agreements between the Government of Canada and the Government of the Province of Ontario. Other payments totalling \$1,846,968, \$18,726,971, \$37,399,451 and \$53,652,391 respectively were made by the Province in the 1967, 1968, 1969 and 1970 calendar years to compensate for the phasing out of participation by the Government of Canada in this area. The distinction between academic and vocational grants in secondary schools last published in 1968 is no longer applicable.

<sup>2</sup>Excludes payments by the Province to school boards for services rendered, such as for the education of pupils from certain unorganized areas and the use of schools for practice teaching.

Table 8.2

School building  
construction-New  
schools and additions.

1961-1970

Calendar year	Increased enrolment	Number of projects <sup>1</sup>	New and replacement pupil places	Total cost at stage of tender \$	Calendar year	Increased enrolment	Number of projects <sup>1</sup>	New and replacement pupil places	Total cost at stage of tender \$
Elementary					Secondary				
1961	36,665	452	66,150	53,301,000	1961	36,402	62	19,520	31,941,000
1962	33,976	395	58,500	50,704,000	1962	32,401	105	36,730	82,114,000
1963	36,135	412	66,730	58,707,000	1963	32,632	174	66,650	181,611,000
1964	45,309	457	77,385	71,145,000	1964	31,091	46	17,430	40,023,000
1965	41,570	450	84,280	84,497,000	1965	23,437	69	16,972	59,581,000
1966	44,826	471	82,145	92,707,000	1966	17,288	116	55,975	150,063,000
1967	40,181	330	72,800	91,117,000	1967	27,710	109	40,750	133,540,000
1968	25,538	355	77,742	114,417,000	1968	37,071	56	28,457	101,950,000
1969	25,527	333	67,374	115,395,000	1969	29,872	56	26,472	93,451,000
1970	9,371	243	74,074	116,832,000	1970	26,234	65	35,329	117,336,000
<b>Total</b>	<b>339,100</b>	<b>3,928</b>	<b>727,180</b>	<b>848,822,000</b>	<b>Total</b>	<b>294,138</b>	<b>857</b>	<b>344,285</b>	<b>991,640,000</b>

<sup>1</sup>Building projects are counted in the year of completion.



**Table 8.3** Pupil transportation,  
1969-1970<sup>1</sup>

Board supplying transportation	Daily number of			Actual cost Total	Per day	Per pupil-day	Per mile	Maximum approved cost			Per pupil-day	Per mile			
	Routes	Pupils	Miles					Total	Per day						
Elementary boards	7,886	320,212 <sup>2</sup>	279,535	\$27,923,210	\$139,616	\$ .44	\$ .50	\$27,900,963	\$139,558	\$ .44	\$ .50				
Secondary boards	3,949	158,012 <sup>3</sup>	185,801	19,108,960	95,545	.60	.51	20,110,277	100,251	.63	.54				
Grand Total	11,835	478,224 <sup>4</sup>	465,336	47,032,170	235,161	.49	.51	48,011,240	239,809	.50	.52				
	Boards Elementary	Secondary	Total	Boards Elementary	Secondary	Total		Boards Elementary	Secondary	Total					
Routes by board-owned vehicles	730	136	866	Pupils transported on board-owned vehicles			34,819	6,342	41,161	Destination of pupils: Secondary schools			323 <sup>5</sup>	158,012 <sup>3</sup>	158,335
Routes by other vehicles	7,156	3,813	10,969	Pupils transported on other vehicles			285,393	151,670	437,063	Destination of pupils: Elementary schools			319,889 <sup>6</sup>	—	319,889
Total Number of Routes	7,886	3,949	11,835	Total Number of Pupils Transported			320,212	158,012	478,224	Total Number of Pupils Transported			320,212 <sup>2</sup>	158,012 <sup>3</sup>	478,224 <sup>4</sup>
	Elementary Pupils	Percent	Secondary Pupils	Percent	All pupils	Percent									
Under 2 miles	72,172	22.5	11,646	7.4	83,818	17.5									
2 miles but under 4 miles	98,414	30.7	32,877	20.8	131,291	27.4									
4 miles but under 6 miles	63,679	19.9	23,531	14.9	87,210	18.2									
6 miles but under 9 miles	48,555	15.2	28,350	17.9	76,905	16.1									
9 miles but under 12 miles	19,825	6.2	21,210	13.4	41,035	8.6									
12 miles but under 25 miles	15,905	5.0	32,665	20.7	48,570	10.2									
25 miles but under 35 miles	1,083	.3	5,425	3.5	6,508	1.4									
35 miles but under 45 miles	393	.1	1,644	1.0	2,037	.4									
45 miles or more	186	.1	664	.4	850	.2									
Total Number of Pupils Transported	320,212	100	158,012	100	478,224	100									

<sup>1</sup>Excludes data on transportation of handicapped pupils, pupils from school to school and pupils for less than a complete school year  
<sup>2</sup>Includes 323 pupils transported to secondary schools.  
<sup>3</sup>Includes 176 secondary non-resident pupils transported to secondary schools.  
<sup>4</sup>Includes 666 non-resident pupils.  
<sup>5</sup>Includes 23 non-resident pupils transported to secondary schools.  
<sup>6</sup>Includes 467 non-resident pupils transported to elementary schools.

**Table 8.41** Per pupil costs of elementary and secondary education, 1969

	Public		Roman Catholic Separate		(Calendar year)	
					Total Elementary	Secondary
Net day school expenditure <sup>1</sup>	\$626,009,000	\$226,160,000	\$852,169,000	\$593,866,000		
Average daily enrolment	977,022	391,828	1,368,850	514,519		
Cost per pupil based on ADE	\$641	\$577	\$623	\$1,154		

<sup>1</sup>See Table 8.42.

Table 8.42

Summary of financial  
statistics of Ontario  
school boards, 1969

(Calendar year)

Revenue Fund	Public \$'000	Roman Catholic Separate \$'000	Total Elementary \$'000	Secondary \$'000	Grand Total \$'000		Public \$'000	Roman Catholic Separate \$'000	Total Elementary \$'000	Secondary \$'000	Grand Total \$'000
Revenue						Expenditure					
Local Taxation <sup>1</sup>	365,409	49,985	415,394	335,017	750,411	Business administration	18,414	8,104	26,518	15,182	41,700
Provincial Government— grants, subsidies, CPP reimbursements	254,892	171,917	426,809	252,777	679,586	Computer services	1,693	204	1,897	1,676	3,573
Provincial Government—other	1,103	736	1,839	4,222	6,061	Instruction, day schools— salaries and fringe benefits	361,537	128,175	489,712	364,106	853,818
Federal Government	5,773	1,146	6,919	5,174	12,093	Instruction, day schools— supplies and other expenses	32,065	15,910	47,975	39,910	87,885
Transfers from other boards	1,875	1,308	3,183	18,384	21,567	Educational services	16,382	5,509	21,891	12,819	34,710
Individuals	304	166	470	3,472	3,942	Attendance, health and food services	2,669	408	3,077	5,993	9,070
Sale of property and insurance proceeds	2,381	712	3,093	815	3,908	Plant operation	57,584	19,208	76,792	52,420	129,212
Other revenue	3,164	1,657	4,821	6,952	11,773	Plant maintenance	24,376	5,759	30,135	14,797	44,932
Transfers from reserves and other funds <sup>2</sup>	657	1,209	1,866	761	2,627	Transportation	23,242	8,613	31,855	20,130	51,985
						Capital expenditure from revenue (non-allocable)	14,144	3,449	17,593	14,030	31,623
						Debt charges	71,878	30,148	102,026	50,533	152,559
						Other operating expenditure	2,025	673	2,698	2,270	4,968
						<b>Net Day School Expenditure</b>	626,009	226,160	852,169	593,866	1,446,035
						Expenditure for adult education	156	225	381	8,601	8,982
						Transfers to other boards	1,767	1,210	2,977	16,696	19,673
						Non-operating expenditure	976	503	1,479	558	2,037
						Tax write-offs and revisions <sup>4</sup>	5,889	150	6,039	4,799	10,838
						Provision for reserves and other funds <sup>5</sup>	761	568	1,349	3,054	4,403
<b>Total Revenue</b>	<b>635,558</b>	<b>228,836</b>	<b>864,394</b>	<b>627,574<sup>3</sup></b>	<b>1,491,968</b>	<b>Total Expenditure</b>	<b>635,558</b>	<b>228,836</b>	<b>864,394</b>	<b>627,574<sup>3</sup></b>	<b>1,491,968</b>

<sup>1</sup>Represents the amount of tax revenue required to avoid either a surplus or a deficit for the year.<sup>3</sup>Includes the amount of \$7,383,000 in respect of schools for trainable retarded pupils.<sup>4</sup>Deducted in previous reports from "Local taxation".<sup>5</sup>Included in previous reports in "Non-operating expenditure".<sup>2</sup>Included in previous reports in "Other revenue".

Capital Fund	Public \$'000	Roman Catholic Separate \$'000	Total Elementary \$'000	Secondary \$'000	Grand Total \$'000		Public \$'000	Roman Catholic Separate \$'000	Total Elementary \$'000	Secondary \$'000	Grand Total \$'000
Source						Application					
Unexpended funds at January 1, 1969	14,528	9,516	24,044	20,207	44,251	Buildings, furniture and equipment	103,924	53,639	157,563	126,471	284,034
Debtenture issues	91,775	35,256	127,031	59,319	186,350	Sites and improvements	12,120	5,875	17,995	6,009	24,004
Provincial Government contributions	1,609	92	1,701	54,695	56,396	Buses <sup>4</sup>	208	83	289	255	544
Government of Canada contributions <sup>1</sup>	93	224	317	210	527	Miscellaneous	3,591	1,062	4,653	2,605	7,258
Revenue fund contributions <sup>2</sup>	21,497	10,333	31,830	21,760	53,590	Balance not permanently financed as at January 1, 1969 <sup>3</sup>	7,799	5,766	13,565	14,533	28,098
Miscellaneous revenues and rebates	6,601	2,270	8,871	7,575	16,446	Unexpended funds at December 31, 1969	27,865	2,392	30,257	25,652	55,909
Balance not permanently financed as at December 31, 1969 <sup>3</sup>	19,402	11,126	30,528	11,759	42,287						
<b>Total</b>	<b>155,505</b>	<b>68,817</b>	<b>224,322</b>	<b>175,525</b>	<b>399,847</b>	<b>Total</b>	<b>155,505</b>	<b>68,817</b>	<b>224,322</b>	<b>175,525</b>	<b>399,847</b>

<sup>1</sup>Included in previous reports as "Other".<sup>2</sup>Includes contributions from the revenue fund designated "Capital expenditure from revenue (non-allocable)" and capital expenditure incorporated in expenditure items in the revenue fund.<sup>3</sup>Deducted in previous reports from "Unexpended funds as at..."<sup>4</sup>Included in previous reports as "Other".



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